



IDENTIFYING DATA

Physical education and its teaching in childhood

Subject	Physical education and its teaching in childhood			
Code	P02G110V01503			
Study programme	(*)Grao en Educación Infantil			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	Spanish Galician			
Department	Special Didactics			
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General description	Asignatura Didactic Discipline compulsory of the Degree of Teacher in Childish Education			

Competencies

Code	
B1	Know the aims, contents curriculares and criteria of evaluation of the Childish Education.
B2	Promote and facilitate the learnings in the first infancy, from a perspective globalizadora and integradora of the different cognitive dimensions, emotional, psicomotora and volitiva.
B3	Design and regulate spaces of learning in contexts of diversity that attend to the singular educational needs of the students, to the equality of gender, to the equity and to the respect to the human rights.
B4	Boost the convivencia in the classroom and out of her and tackle the peaceful resolution of conflicts. Know observe systematically contexts of learning and convivencia and know reflexionar on them.
B5	Reflexionar In group on the acceptance of norms and the respect to the other. Promote the autonomy and the singularity of each student like factors of education of the emotions, the feelings and the values in the first infancy.
B6	Know the evolution of the language in the first infancy, know identify possible dysfunctions and look after his correct evolution. Tackle with efficiency situations of learning of tongues in contexts multiculturales and multilingual. Express oralmente and by writing and dominate the use of different technical of expression.
B7	Know the educational implications of the technologies of the information and the communication and, in particular, of the television in the first infancy.
B9	Know the organisation of the schools of childish education and the diversity of actions that comprises his operation. Assume that the exercise of the educational function has to go perfecting and adapting to the scientific changes, pedagogical and social along the life.
B10	Act like orientador of mothers and parents in relation with the familiar education in the period 0-6 and dominate social skills in the deal and relation with the family of each student and with the group of the families.
B11	Reflexionar On the practices of classroom for innovar and improve the educational work Purchase habits and skills for the autonomous and cooperative learning and promote it in the students.
B12	Comprise the function, the possibilities and the limits of the education in the current society and the fundamental competitions that affect to the schools of childish education and to his professionals. Know models of improvement of the quality with application to the educational centres.
C1	Comprise the educational processes and of learning in the period 0-6, in the familiar context, social and school.
C3	Know the foundations of early attention.
C5	Know promote the acquisition of habits around the autonomy, the freedom, the curiosity, the observation, the experimentation, the imitation, the acceptance of norms and of limits, the symbolic and heuristic game.
C6	Know the pedagogical dimension of the interaction with the equal and the adults and know promote the participation in collective activities, the cooperative work and the individual effort.
C7	Identify difficulties of learning, cognitive dysfunctions and the related with the attention.

- C9 Purchase resources to favour the educational integration of students with difficulties.
- C12 Promote and collaborate in actions inside and out of the school, organised by families, city councils and other institutions with incidence in the citizen training.
- C13 Analyse and incorporate of critical form the most notable questions of the current society that affect to the familiar and school education: social and educational impact of the audiovisual languages and of the screens; changes in the relations of gender and *intergeneracionales; multiculturalidad and interculturalidad; discrimination and social inclusion and sustainable development.
- C15 Know the basic principles of a development and healthy behaviour.
- C16 Identify disorders in the dream, the feeding, the development *psicomotor, the attention and the auditory and visual perception.
- C17 Collaborate with the skilled professionals to solve said disorders.
- C18 Detect affective lacks, alimentary and of welfare that disturb the physical and psychic development adapted of the students.
- C19 Comprise that the daily dynamics in childish education is cambiante in function of each student, group and situation and know be flexible in the exercise of the educational function.
- C20 Value the importance of the stability and the regularity in the school surroundings, the schedules and the states of spirit of the profesorado like factors that contribute to the harmonic progress and integral of the students.
- C21 Know work in team with other professionals of inside and out of the centre in the attention to each student, as well as in the planning of the sequences of learning and in the organisation of the situations of work in the classroom and in the space of game, identifying the peculiarities of the period 0-3 and of the period 3-6.
- C22 Attend the needs of the students and transmit security, tranquility and affection.
- C23 Comprise that the systematic observation is a basic instrument to be able to reflexionar on the practice and the reality, as well as contribute to the innovation and to the improvement in childish education.
- C24 Dominate the technicians of observation and register.
- C25 Tackle analysis of field by means of observational methodology using technologies of the information, documentation and audiovisual.
- C26 Know analyse the data obtained, comprise críticamente the reality and elaborate a report of conclusions.
- C27 Situate the childish school in the educational system Spanish, in the European context and in the international.
- C29 Value the importance of the work in team.
- C32 Value the personal relation with each student and his family like factor of quality of the education.
- C40 Promote the interest and the respect by the half natural, social and cultural through suitable didactic projects.
- C41 Boost experiences of initiation to the technologies of the information and the communication.
- C43 Favour the capacities of speech and of writing.
- C44 Know and dominate technicians of oral expression and written.
- C45 Know the oral tradition and the folklore.
- C53 Know the musical foundations, plastics and of corporal expression of the curriculum of this stage as well as the theories on the acquisition and development of the corresponding learnings.
- C54 Know and use songs to promote the auditory education, rhythmical and vowel.
- C55 Know use the game like didactic resource, as well as design activities of learning based in principles
- C56 Elaborate didactic proposals that boost the perception and musical expression, the skills motrices, the drawing and the creativity.
- C57 Analyse the audiovisual languages and his educational implications.
- C59 Purchase a practical knowledge of the classroom and of the management of the same.
- C60 Know and apply the processes of interaction and communication in the classroom, as well as dominate the skills and necessary social skills to boost a climate that facilitate the learning and the convivencia.
- C61 Control and do the follow-up of the educational process and, in particular, of education and learning by means of the command of technicians and necessary strategies.
- C62 Relate theory and practical with the reality of the classroom and of the centre.
- C63 Participate in the educational activity and learn to know do, acting and reflexionando from the practice.
- C64 Participate in the proposals of improvement in the distinct fields of performance that can establish in a centre.
- C65 Regulate the processes of interaction and communication in groups of students of 0-3 years and of 3-6 years.
- C66 Know forms of collaboration with the distinct sectors of the educational community and of the social surroundings.
- D1 Capacity of analysis and synthesis
- D2 Capacity of organisation and planning
- D7 Resolution of problems
- D8 Takes of decisions
- D9 Work in team
- D11 Skills in the interpersonal relations
- D12 Recognition of the diversity and multiculturalidad
- D13 critical Reasoning
- D14 ethical Commitment
- D15 autonomous Learning
- D16 Adaptation to new situations
- D17 Creativity
- D18 Leadership
- D21 Motivation by the quality

Learning outcomes

Expected results from this subject	Training and Learning Results		
Know and use songs to promote the education rítmica.	B2	C1	D2
	B3	C5	D9
	B4	C6	D11
	B6	C15	D15
	B7	C19	D17
		C23	D18
		C24	
		C25	
		C43	
		C44	
		C45	
		C54	
		C55	
		C56	
	C57		
	C59		
	C60		
	C61		
	C65		
Know use the game like didactic resource, like this like designing activities of learning based in principios lúdicos.	B5	C1	D1
	B9	C7	D2
	B11	C9	D7
		C12	D8
		C16	D9
		C17	D11
		C18	D12
		C21	D13
		C22	D14
		C29	D15
		C55	D16
		C62	D17
		C63	D18
		C64	D21
Elaborate didactic proposals that fomenten the perception and expression, the skills motrices and the creativity.	B1	C3	D1
	B10	C20	D2
		C26	D13
		C27	D14
		C29	D16
		C32	D17
		C40	D18
		C41	D21
		C56	
		C66	
Design activities encaminadas the development of the skills motrices.		C13	D1
		C15	D2
		C19	D7
		C21	D8
		C53	D9
			D13
			D17
		D18	
		D21	
Promote the relative sensitivity to the expression and the creation.	B3	C15	D1
	B11	C24	D14
	B12	C25	D15
		C26	D16
		C43	D17
		C44	D21
		C45	
		C53	
		C54	
		C57	

Contents

Topic

Block 1: Terminología and basic concepts of the activities motrices in school age.	1.- Concept of Physical Education and other concepts keys 2.- The didactic of the Physical Education 3.- Aportacións Of the Physical Education in the school education
Block 2: historic Evolution of the physical activities and motrices in the educative context.	1.- Historic evolution of the Physical Education 2.- The schools ximnásticas 3.- Current trends in the physical education pupil
Block 3: Knowledge and application of the elements of the curriculum vinculados to the motricidade and the physical education.	1.- Elements of the curriculum and educative legislation vinculada to the physical education 2.- The levels of concreción curricular 3.- The programming 4.- Methodology of education 5.- Evaluation

Planning

	Class hours	Hours outside the classroom	Total hours
Classroom jobs	0	25	25
Group tutoring	0	12.5	12.5
Presentation	0	19	19
Problem based learning	37.5	37.5	75
Lecturing	12.5	0	12.5
Objective questions exam	0	1	1
Laboratory practice	0	5	5

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Classroom jobs	Discussion groups, debates and bibliographical searches on the internet about the contents of the different topics of the subject.
Group tutoring	For the elaboration of the practical works and resolution of exercises, the working group will be required to be present in the tutorial with the teacher.
Presentation	The working groups must correctly present the subject or content related to physical education that is required both in the daily development of the subject and in the evaluation process.
Problem based learning	At various points in the development of the subject, the methodologies will be integrated so that in a session, work can be combined in the classroom and presentation / exhibition.
Lecturing	Merely conceptual part of the subject will be taught through a master class.

Personalized attention

Methodologies Description

Lecturing	Master sessions related to the contents of the subject
Classroom jobs	Interactive works that are carried out in the classroom and that are linked to the topics of the subject
Group tutoring	Tutoring was done in small groups on the subject's works and that are mandatory for the evaluation

Assessment

	Description	Qualification	Training and Learning Results
Lecturing	The assistance the sessions of classroom, maxistras and practical repercutirá positively in the evaluation of the students. The active participation will be able to value positively with 0.5 points.	0	D1 D2 D7 D8
	The assistance the practical sessions to have law to continuous evaluation owes to be equal or upper to 80%.		D9 D11 D12
	This subject and presencial, and the practical (groups B) are mandatory		D13 D14 D15 D16 D17 D18 D21

Objective
questions exam

Examen Type test of the contained refered the subject

50

B1 C1
B2 C3
B3 C5
B4 C6
B5 C7
B6 C9
B7 C12
B9 C13
B10 C15
B11 C16
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C66

Laboratory practice	Presentation of one work practical (didactic unity/project of motricidade childish/physical education) based in the contained curriculares of the subject (25%)	50	B1	C1
	practical Exhibition of the work by means of the implementation of one or duas of the sesiós of the unity (25%)		B2	C3
			B3	C5
			B4	C6
			B5	C7
			B6	C9
			B7	C12
			B9	C13
			B10	C15
			B11	C16
			B12	C17
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Other comments on the Evaluation

To surpass the subject and compulsory approve all the parts of the avaliaciónacadando to the least a 50% of the value of the evaluation in each apartado described.

The assistance the sessions of classroom, maxistrais and practical repercutirá positively in the evaluation of the students.

The assistance the practical sessions to have law to continuous evaluation owes to be equal or upper to 80%.

In the second announcement and successive the requirements will be the same.

Can consult the dates of evaluation in the ligazón of organization académica da web of the empower

<http://feduc.webs.uvigo.es/index.php?id=189,921,0,0,1,0>

Sources of information

Basic Bibliography

Barcala R., Abelairas C., Gil P., **DIDACTICA DE LA EDUCACION FISICA EN EDUCACION INFANTIL**, Síntesis, 2016

Complementary Bibliography

José Antonio Cecchini Estrada, M^a Luisa Zagalaz Sánchez, **Didáctica de la educación física en la educación primaria**,

Contreras Jordán, Onofre Ricardo, **Didáctica de la educación física : un enfoque constructivista**,

SCOPUS,

SPORTDISCUS,

Recommendations

Subjects that continue the syllabus

Knowledge of the environment through physical activity in early childhood education/P02G110V01922

Physical education as a means of interdisciplinarity/P02G110V01921

Safety and healthy habits through physical education/P02G110V01925

Subjects that it is recommended to have taken before

Education: Motor development/P02G110V01202

Education: Design and development of the early childhood education curriculum/P02G110V01102
