



IDENTIFYING DATA

Psychology: Developmental psychology from 0-6 years

Subject	Psychology: Developmental psychology from 0-6 years			
Code	P02G110V01104			
Study programme	(*)Grao en Educación Infantil			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching language	Spanish			
Department	Evolutionary Psychology and Communication			
Coordinator	Domínguez Domínguez, Rubén			
Lecturers	Domínguez Domínguez, Rubén			
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Web				
General description	The subject of Development Psychology from 0 to 6 years, seeks to contribute to the formation of students of the Degree in Early Childhood Education, providing the fundamental knowledge to understand the essence of girls and boys from 0 to 6 years. Establishing the essential indicators and knowledge to understand their physical, cognitive and emotional development, in order to contribute to the educational work that the student of this Degree should develop in their work as a teacher in ages from 0 to 6 years.			

Competencies

Code	
D1	Capacity of analysis and synthesis
D2	Capacity of organisation and planning
D3	oral and written Communication
D7	Resolution of problems
D8	Takes of decisions
D9	Work in team
D11	Skills in the interpersonal relations
D12	Recognition of the diversity and multiculturalidad
D13	critical Reasoning

Learning outcomes

Expected results from this subject	Training and Learning Results
Know concepts introductorios of the Evolutionary Psychology.	D1
Know the development of the Evolutionary Psychology of the infancia in the periods 0-6 years and recognize the characteristics of the personality of the infancia and how sees influenced by the inheritance and the half.	D2 D3 D7
Recognize the identity of the stage and his characteristics motoras, cognitive, communicative, social and affective.	D8 D9
Know promote the acquisition of frocks in torno to the observation.	D11 D12 D13

Contents

Topic	
Paradigms and theories of the human development.	Psychological development. Conceptual controversies. Models and explanatory theories of the development

Contexts and factors of the development in the childish age	Human contexts of development. The interaction like context of development. Development, learning, culture and education. Fields of socialization: Socialization through the family. Socialization
Physical development and *psicomotriz of the 0 to the 6 years	Physical development and skills *motrices. Development of the systems of action. Development of the *grafomotricidade: drawing
Communicative *development and of the lenguaje between the 0 and the 6 years.	Communication, lenguaje and thought. Acquisition of the lenguaje and the communication
Cognitive and intellectual development from 0 to 6 years old.	The perception Cognition Cognitive processes.
Development of personality and affective-emotional between 0 and 6 years.	Affective development. Construction of identity * Self-concept and self-esteem.
Social development: interactions and relationships social from 0 to 6 years old.	Social knowledge of interpersonal relationships and social systems. Context and development of norms and values. Social interactions and relationships with the peer group.

Planning

	Class hours	Hours outside the classroom	Total hours
Debate	10	10	20
Problem solving	4	10	14
Lecturing	15	30	45
Introductory activities	6	2	8
Supervised work	10	40	50
Objective questions exam	1	0	1
Systematic observation	4	0	4
Self-assessment	4	4	8

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Debate	Activities in which two or more groups defend contrary postures on a subject determined
Problem solving	Planteamiento, analysis, resolution and debate of a problem or exercise related with the thematic of the subject
Lecturing	Exhibition of the contents of the subject
Introductory activities	Activities encaminadas to take contact with the alumnado, like this as to present the subject
Supervised work	Oral exhibition by part of the alumnado of a concrete subject or of a work (previous presentation written).

Personalized attention

Methodologies	Description
Debate	Activities na that dous ou máis groups defenden contrary postures on a subject determined
Supervised work	Oral exhibition by part of the alumnado of a concrete subject or of a work (previous presentation written).
Problem solving	Planteamiento, analysis, resolution and debate of a problem or exercise related with the thematic of the subject
Lecturing	Exhibition of the contents of the subject
Introductory activities	Activities aimed at making contact with the students, as well as presenting the subject

Assessment

Description	Qualification Training and Learning Results

Debate	The students argue and aportan on a subject, previously prepared by means of reading	10	D1 D2 D3 D7 D8 D9 D11 D12 D13
Problem solving	Planteamiento, analysis, resolution and debate of a problem or exercise related with the thematic of the subject.	10	D1 D2 D3 D7 D8 D9 D11 D12 D13
Lecturing	Session magistral Exhibition of the contents of the subject through probas oral or written. Examination type test on the general contents	40	D1 D2 D3 D7 D8 D9 D11 D12 D13
Supervised work	Presentation the the Group C of the work that is to realize. Realization of a work in group, refered to the subject, with a basic component of practical application. Public exhibition of the even. It values the presentation of the work, tasnto written like oral: the practical appearance of the even. The design with scientific character.	40	D1 D2 D3 D7 D8 D9 D11 D12 D13

Other comments on the Evaluation

To approve the subject in the announcement of June , the student/to will have to surpass the theoretical part and the practical part attending to the evaluation such as you indicate for the announcement of May.

To surpass the subject will be necessary that the students obtain in each proof or activity object of evaluation like minimum 50% of the qualification of each apartado.

The no assistants to kind will have to realize the practical part of individual form and the summaries and conceptual maps of corresponding chapters to the subject of the book of the bibliography of BERGER or PAPALIA to deliver before the examination written. The punctuation is the same that the assistants. The official schedule of examinations for the course 2018-19 can consult in:

<http://feduc.Webs.uvigo.It is/index>

Sources of information

Basic Bibliography

Berger,, **Psicología del desarrollo. Infancia y Adolescencia**, 2016,

Papalia, D. & Olds, S. W., **Desarrollo humano 12 edic**, 2012,

Bartres, D, **Bases genéticas de la conducta**, 2008,

López,F; Exebarria, I. et al., **Desarrollo social y afectivo**, 2003,

Cantón Duarte,J et al., **Desarrollo socioafectivo y de la personalidad**, 2011,

Gardner, O., Feldman et al., **Proyecto Spectrum T. I-II-III-IV**,

Complementary Bibliography

Recommendations

Other comments

- The attendance to the first class session to be able to know the objectives of the subject, the general planning and the evaluation options of the same.
 - The continued assistance to class sessions and tutorials to follow the development of the subject by the students.
 - The continued use of the virtual platform in which activities, guidelines and evaluation criteria are collected for the correct development of matter.
 - Situations personals of non-attendance will be taken into account. The appropriate effects must be communicated at the beginning of the course.
 - It will be used as a reference book about BERGER cited in bibliography.
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