



## IDENTIFYING DATA

### Sociology: Sociology and history of physical activity and sport

Subject	Sociology: Sociology and history of physical activity and sport			
Code	P02G050V01203			
Study programme	(*)Grao en Ciencias da Actividade Física e do Deporte			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish			
Department	Historia, Arte e Xeografía Sociology, Political & Administration Sciences and Philosophy			
Coordinator	Rodríguez Teijeiro, Domingo			
Lecturers	Rodríguez Teijeiro, Domingo			
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## Web

General description (\*)Desde o punto de vista da historia, os obxectivos xerais que se pretenden alcanzar nesta materia consisten en achegar ao alumno/a o coñecemento dos fundamentos, conceptos, métodos, técnicas de traballo e ferramentas empregados pola ciencia histórica aplicados aos obxectos concretos que representan a actividade física e o deporte, de modo que sexan capaces de comprender que ambos constitúen unha forma específica de práctica que evoluciona ao longo do tempo e en relación coa sociedade concreta na que se desenvolve. A actividade física e o deporte son conceptos diferentes, pero conectados. Actualmente o deporte constitúe un "frito social total", caracterizado por unha complexa rede de relacións con outros subsistemas (cultural, económico, político, etc.). Por iso o deporte non é só unha actividade física, senón que está determinado polos significados sociais que a sociedade lle atribúe a esas prácticas. A Socioloxía, como ciencia do social, ofrece unha serie de teorías e metodoloxías útiles para explicar as relacións entre prácticas físicas, deporte e contorna sociocultural.

## Competencies

### Code

- B1 Conceptualization and identification of the object of study of the Sciences of the Physical Activity and the Sport.
- B2 Knowledge and comprehension of the scientific literature of the area of the physical activity and the sport.
- B4 Knowledge and comprehension of the behavioral and social factors that determine the practice of the physical activity and the sport.
- B6 Knowledge and compression of the effects of the practice of the physical exercise on the psychological and social aspects of the human being.
- B11 Knowledge and comprehension of the ethical beginning necessary for the correct professional exercise.
- B12 Application of the technologies of the information and communication (TIC) to the area of the Sciences of the Physical Activity and of the Sport.
- B13 Habits of excellence and quality in the professional exercise.
- B25 Skill of leadership, capacity of interpersonal relation and teamwork.
- B26 Adjustment to new situations, the resolution of problems and the autonomous learning.

## Learning outcomes

Expected results from this subject	Training and Learning Results
New	B1 B2
New	B1 B4 B12 B25 B26

New	B1 B4 B12 B25 B26
New	B1 B4 B12 B25 B26
New	B4 B6 B11 B12 B13 B25 B26
New	B4 B6 B11 B12 B13 B25 B26

## Contents

Topic	
Theoretical and methodological introduction	The physical activity and the sport like objects of study of the History and of the Sociology. Time and historical time. Perspective and sociological methodology.
The physical activity through the time	Physical Activity and culture. Physical activity in the Classical Antiquity. From the pre-sport practices to the sport.
Génesis and development of the sport	industrial Society and sport. The sportive model English. International diffusion of the sport.
The Olympic Movement.	The period of the positivism. The phenomenon of themundialisati3n and the international associations. The work of the Baron of Coubertain. The configuration of the Olympic Movement. Ideology of the olympic movement.
Society, culture, political and communication	Society, cultural and normative socialisation. Phenomena sociocultural. Politics and ideology. Media.
Institutions, structure, processes and deviation.	Power, control and deviation. Gender, masculinity and femininity. Meanings of the body. Structure of the physical practice-sportive. Groups, networks and organisations.
social change and new values in postmodern society	Social change. Modernity and postmodernity. Globalization. New values and new physical and sports practices. Social opening of physical and sports activities.

## Planning

	Class hours	Hours outside the classroom	Total hours
Lecturing	30	15	45
Problem solving	7	14	21
Seminars	15	22.5	37.5
Essay questions exam	1	18	19
Practices report	0	8.5	8.5
Objective questions exam	1	18	19

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

<b>Methodologies</b>	
	Description
Lecturing	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project that will have to develop the student.
Problem solving	Activity in which they formulate problems and/or exercises related with the matter. The student has to develop the suitable or correct solutions by means of the exercise of routines, to application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the results. It is used to use as I complement of the master sessions.
Seminars	Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes.

### **Personalized attention**

<b>Methodologies</b>	<b>Description</b>
Seminars	Resolution of doubts on the subject explained in master classes, on recommended for the preparation of practical classes and seminars texts. Resolution of doubts and problems that may arise as the development work evolves. Any other questions or problems that may make the students.

### **Assessment**

	Description	Qualification	Training and Learning Results
Essay questions exam	Examination in essay form on the contents of the subject.	25	B1 B2 B4 B12 B25 B26
Practices report	Reports, memories or exercises realised in the practical classes and seminars that will have to be delivered in the following days to his realisation.	50	B4 B6 B11 B12 B13 B25 B26
Objective questions exam	Examination test on the contents of the subject.	25	B1 B2 B4 B12 B25 B26

### **Other comments on the Evaluation**

Continuous evaluation through the follow-up of the students and the exhibition of works. Global evaluation of the learning process and acquisition of competence and knowledge.

The quality of the activities performed and the degree of participation and involvement will be assessed. Specifically, conceptual precision, level of elaboration of ideas, grounded criticism, personal organization of ideas and contents, coherence in discourse, expository clarity, care in formal academic and presentation aspects and the use of Meteorological resources and materials.

In the case of students not attending, they must adequately justify the cause at the beginning of the semester. They must carry out the same tests, but individually, and their presence and participation will not be taken into account for their qualification.

If the subject does not pass in the first call, the skills not acquired will be evaluated in the July call. To pass the subject must obtain at least a 5 (approved) in the two parts of which it consists (History and Sociology). In the case of suspending a part in the July summons, in the following course the whole subject must be re-studied.

The official dates of the examinations can be consulted in the page of the faculty, in the section "Organización Académica".

### **Sources of information**

#### **Basic Bibliography**

García Ferrando, M.; Puig Barata, N.; Lagardera Otero, F. et al, **Sociología del deporte**, 4ª, Alianza, 2017

Coakley & Dunning, **Handbook of Sport Studies**, 1ª, Sage, 2016

Giulianotti, R., **Sport: A critical sociology**, 2ª, John Wiley & Sons, 2016

Mandell, R.D., **Historia cultural del deporte**, 1ª, Bellaterra, 2006

Salvador, J, **El deporte en Occidente. Historia, Cultura y Política**, 1ª, Cátedra, 2006

#### **Complementary Bibliography**

Mason, T., **El deporte en Gran Bretaña**, 1ª, Aranzadi, 1994

Elias, N. y Dunning, E., **Deporte y ocio en el proceso de civilización**, 1ª, Fondo de Cultura Económica, 1991

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## **Recommendations**

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