# Universida<sub>de</sub>Vigo

Subject Guide 2017 / 2018

IDENTIFYIN					
Tourism ma					
Subject	Tourism marketing				
Code	004G240V01303				
Study	(*)Grao en Turismo				
programme					
Descriptors	ECTS Credits		Choose	Year	Quadmester
	6		Mandatory	2nd	1st
Teaching	Spanish				
language	Galician				
Department					
Coordinator	Alén González, María Elisa				_
Lecturers	Alén González, María Elisa				
E-mail	alen@uvigo.es				
Web	· · ·				
General description	The matter connects to the student with market and the consumers of the compathe study of the strategic marketing and strategies for the companies in the marketing and strategies for the student with marketing and strategies for the companies in the marketing and strategies for the student with marketing and strategies for the companies and strategies for the student with marketing and strategies for the student with marketing and strategies for the student with marketing and strategies for the strategies for t	ny. In concr of the tools	ete, the subject To	ourism Marketin	g pretends to deepen in
Competenc	ies				

Code

- A1 Students need to show they have acquired and understood the knowledge in a field of study underpinned by general secondary education and which is usually at a level which-while drawing on advanced text books-also includes certain aspects that imply being familiar with the cutting edge of this field of study.
- A2 Students need to be able to apply the knowledge acquired to their work or vocation in a professional manner, and should have the skills normally demonstrated through the ability to develop and defends points of view and to solve problems related to their field of study.
- A3 Students should be able to collect and interpret relevant data (usually within their field of study) in order to make judgements that include a reflection on the relevant social, scientific or ethical issues.
- A5 Students should have developed the necessary learning skills in order to continue studying with a high level of autonomy.
- B1 Skills in handling ICT in order to look up and make use of information
- B3 The ability to critically interpret data and text
- B5 Oral and written communication skills.
- B6 Mobility and adaptability to different contexts and situations.
- B7 The ability to work both in teams and individually
- B8 Capacity for learning and independent work
- C13 To be able to evaluate alternatives in the planning, management and control of tourist companies, as well as make strategic decisions.
- C15 Orientation of customer services
- D1 Responsibility and the capacity to take on commitment
- D2 Ethical commitment
- D3 Creativity
- D5 Motivation for quality

Learning outcomes				
Expected results from this subject	Training and Learning Results			
Know the distinct processes, procedures and practical of business management	A1 A2 A3 A5		C13 C15	D3 D5
Identify the generality of the economic problems that pose in the companies, and know how to use the main existent instruments for its resolution	se	B1 B3		D3

Mobility and adaptability to surroundings and different situations	B6 B7 B8	D1
New	B5	D1

Contents	
Topic	
Subject 1. Introduction: tourist Marketing	1.1. Definition and concept of marketing 1.2. Approaches in the marketing management
Subject 2: Characteristics of service and of	2.1 Characteristics of service marketing
tourism marketing	2.2 Management strategies for service companies
	2.3 The model of service provision
Subject 3. Potential market, demand of market	3.1. Definition of the concept of market 3.2. Potential market 3.3. Quota of
and market quota	potential market and quota of participation
Subject 4. The marketing planning (introduction)	4.1. The strategic marketing plan
	4.2. The marketing strategies
Subject 5. The marketing information system	5.1. Evaluation of the needs of marketing information 5.2. The commercial investigation
Subject 6. The consumer behaviour	6.1. Factors that affect consumer purchase behaviour 6.2. Models of
	consumer behaviour
Subject 7. The market segmentation	7.1. The segmentation 7.2. Process and strategies of segmentation 7.3
	Positioning
Subject 8. Marketing Mix	8.1 Design and management of the product 8.2 Considerations on the
	price 8.3 Distribution Channels 8.4 Product Promotion

Planning			
	Class hours	Hours outside the classroom	Total hours
Master Session	22	45	67
Case studies / analysis of situations	22	5	27
Multiple choice tests	1.5	40	41.5
Short answer tests	0.5	14	14.5

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student. It recommends to the student that work previously the material delivered by the professor and that consult the bibliography recommended to complete the information with the end to follow the explanations.
Case studies / analysis	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it,
of situations	generate hypothesis, contrast data, complete knowledge, diagnose it and train in alternative
	solution procedures.

Personalized attention	
Methodologies	Description
Case studies / analysis of situations	Case method. Analysis of real situations and/or touristic companies.

Assessment						
	Description	Qualification	)	Training a	and Lea	rning
				Results		
Case studies / analysis of	They will deliver cases and exercises that it will be	40	A1	B1	C13	D1
situations	necessary to resolve		A2	В3		D2
	•		А3	B5		D3
			Α5	В6		D5
				В7		
				B8		
Multiple choice tests	Examination type test of between 50 and 100 valid	35	_ A1	В8		
·	questions		A2			
	·		А3			
			Α5			

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### Other comments on the Evaluation

The description of this guide this thought for the face-to-face modality.

\*The concretion of the activities to make will depend to a large extent of the number of students, means to work in group, etc

Continuous Evaluation:

The final note will be the result of:

- a) Realisation of several exercises/practical cases individual and/or in group. For the evaluation will be able to demand an oral defence of the case (40%)
- b) An examination when finalising the subject in which they will measure the theoretical knowledges reached (60%)
- c) Is necessary to reach a minimum of a 4.5 points in each part to be able to compensate it and surpass

Ordinary evaluation:

This process is for the students that do not follow the continuous evaluation or those that following it do not reach the minima established. In this case, the examination will consist in a proof in which they will pose theoretical questions and another in which there will be a practical case. To measure the skills of communication of the student can establish that one or the two proofs realise of oral form.

The dates and schedules of the proofs of evaluation of the different announcements are the specified in the calendar of proofs of evaluation approved by the Centre for the course 2017-2018.

### Sources of information

**Basic Bibliography** 

Kotler y otros, **Marketing turistico**, 1, Pearson, 2015

**Complementary Bibliography** 

Kotler y Armstrong, Principios de Marketing, 2008,

Kotler y Armstrong, **Direccion de marketing**, 2008,

### Recommendations

## Subjects that continue the syllabus

Tourism distribution/O04G240V01401

Tourism promotion/O04G240V01405

Research of tourist markets/004G240V01602

Customer Service/O04G240V01902

E-marketing in the tourism sector/O04G240V01904

## Subjects that it is recommended to have taken before

Company: Direction and management of tourism entities 1/004G240V01102

Company: Direction and Management of tourism entities II/O04G240V01203

#### **Other comments**

This educational guide anticipates the lines of performance that have to carry out with the student in the matter and conceives of flexible form. In consequence, can require readjustments along the academic course promoted by the dynamics of the class and of the group of real addressees or by the importance of the situations that could arise. Likewise, it will contribute to the students the information and concrete guidelines that they are necessary in each moment of the formative process.