



## IDENTIFYING DATA

### Final Year Dissertation

Subject	Final Year Dissertation			
Code	V53G140V01407			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	12	Mandatory	4th	2nd
Teaching language	Spanish English			
Department				
Coordinator	de la Fuente Aguado, Javier			
Lecturers	Agras Suárez, María Concepción de la Fuente Aguado, Javier García Suárez, Alfonso Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
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General description

## Competencies

Code

- A1 Students have demonstrated knowledge and understanding in an area of study that comes from the basis of the general secondary education, and it is often found at a level that, if well supported on advanced text books, it also includes some aspects that involve knowledge from the forefront of their field of study.
- A2 Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
- A3 Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
- A4 Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences
- A5 Students have developed those skills needed to undertake further studies with a high degree of autonomy.
- B1 To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
- B2 To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
- B3 To know how to apply the foundations and technical and methodological principles of nursing.
- B4 To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.
- B5 To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.
- B6 To apply the nursing interventions on scientific evidence and on the available resources.
- B7 To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
- B8 To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making, in line with the way they live their health-disease process.
- B9 To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.
- B10 To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.

- B11 To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.
- B12 To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.
- B13 To apply the principles of health and socio-health financing and use properly the available resources
- B14 To establish mechanics of evaluation, taking into account the scientific, technical and quality aspects
- B15 To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.
- B16 To be able to use health information systems.
- B17 To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.
- B18 To apply strategies for means of comfort and care for symptoms, directed to the patient and family, in the implementation of palliative care that contributes to alleviating the situation of patients in advanced or terminal disease situations.
- C1 To know and identify the structure and function of the human body. To understand the molecular and physiological basis of cells and tissues.
- C2 To know the use and indication of nursing care-related health products
- C3 To learn about the different groups of drugs, the principles of their authorisation, use and indication, and their mechanisms of action.
- C4 Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.
- C5 To know and assess the nutritional needs of healthy people and problems of health throughout the vital cycle, to promote and reinforce healthy eating guidelines.
- C6 To identify the nutrients and the food in where they are.
- C7 To identify the nutritional problems of major predominance and to select the suitable dietetic recommendations
- C8 To apply the technologies and information systems and communication of health care
- C9 To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.
- C10 To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.
- C11 To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.
- C12 To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.
- C13 To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.
- C14 To know and to identify the psychological and physical problems derived from the violence of genre to qualify students in the prevention, the precocious detection, assistance, and rehabilitation of victims of this violence.
- C15 To identify, integrate and relate the concept of health and care, from a historical perspective, to understand the evolution of the nursing care.
- C16 To understand from an ontological and epistemological perspective, the evolution of the core concepts that make up the discipline of nursing as well as the most relevant theoretical models, applying scientific methodology in the process of care, developing appropriate care plans
- C17 To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.
- C18 To know and apply the principles underlying the comprehensive nursing care
- C19 To lead, assess and provide comprehensive nursing care, to individual, family and community.
- C20 Ability to describe the basics of the primary level of health and activities to develop to provide comprehensive nursing care to individual, family and community.
- C21 To understand the function and activities and cooperative attitude that the professional has to develop in a primary health care team.
- C22 To promote the involvement of individual, groups and family in their health-disease process.
- C23 To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.
- C24 To identify and analyze the influence of internal and external factors in the level of health of individual and groups.
- C25 To apply methods and procedures in its scope to identify the most important health problems in a community.
- C26 To analyze statistical data related to population studies, identifying possible causes of health problems.
- C27 To educate, inform, facilitate and support the health and well-being of community members, whose lives are affected by problems of health, risk, suffering, disease, disability or death.
- C28 To know adult health alterations, identifying manifestations appearing in different phases
- C29 To identify care needs arising from health problems.
- C30 To analyze collected data in the assessment, prioritize the problems of the adult patient, establish and execute care plan and its assessment.
- C31 To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.
- C32 To select interventions to treat or prevent deviations from health-related problems.
- C33 To have cooperative attitude with the different members of the team.

- C34 To identify the characteristics of women at different stages of the reproductive cycle, the climacteric and the alterations that may appear, providing the necessary care at each stage.
- C35 To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.
- C36 To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.
- C37 To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.
- C38 To apply techniques that integrate nursing care, establishing a therapeutic relationship with children and their caregivers
- C39 To select interventions aimed to healthy and ill children, as well as those derived from diagnosis and treatment methods.
- C40 To be able to provide training and information for health to parents or primary caregivers.
- C41 To understand changes associated with the aging process and its impact on health.
- C42 To identify structural, functional, psychological and life forms changes, associated with the aging process
- C43 To know the most common health problems in elderly.
- C44 To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.
- C45 To know Spanish sanitary system
- C46 To identify characteristics of the directive function of nursing services and care management.
- C47 To know and be able to apply techniques of team management
- C48 To know applicable legislation and the Spanish code of ethics and deontology of nursing, inspired in the European code of ethics and deontology of nursing.
- C49 To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.
- C50 To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.
- C51 To know the most relevant mental health problems at different stages of vital cycle, providing comprehensive and effective care in the field of nursing.
- C52 To know palliative care and pain control to provide care that soothe the situation of patients in advanced or terminal illness situation.
- D1 Analysis and synthesis ability
- D2 Organization and planning ability
- D3 Information management ability.
- D4 Problem solving and decision making.
- D5 Multidisciplinary and multilingual teamwork
- D6 Skills in interpersonal relationships
- D7 Critical reasoning.
- D8 Autonomous learning.
- D9 Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity
- D10 Motivation for the quality.
- D11 Sensitivity towards environmental issues.

### Learning outcomes

Expected results from this subject

Training and Learning Results

Be able to design and execute a plan of \*investigacion

A1	B1	C1	D1
A2	B2	C2	D2
A3	B3	C3	D3
A4	B4	C4	D4
A5	B5	C5	D5
	B6	C6	D6
	B7	C7	D7
	B8	C8	D8
	B9	C9	D9
	B10	C10	D10
	B11	C11	D11
	B12	C12	
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## Contents

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### Topic

Realization of one study of investigation.	*Búsqueda Bibliographic Design of the protocol of work, according to *estructura established References *bibliograficas second the norms of *Vancouver Manufacture of the theoretical frame Creation of database Treatment *estadístico of the data, proceeds Editorial of the final report Manufacture of a *presentacion in *power *point stop the presentation and public defence of the TFG
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## Planning

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Class hours	Hours outside the classroom	Total hours
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Introductory activities	20	40	60
Seminars	10	30	40
Jobs and projects	20	180	200

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Introductory activities	Explanation of the design of one work of investigation: *búsqueda *bibliografica, treatment of data, normative stop the publication
Seminars	Activities focused to the work envelope a specific subject, that allow *afondar or supplement the contents of the subject. Can be employed how supplement of the theoretical kinds.

### Personalized attention

Tests	Description
Jobs and projects	Performing activities that allow the cooperation of various subjects and students face, working together, to open problems. Allow coaching, among others, the cooperative learning skills, leadership, organizational, communication and strengthening relationships.

### Assessment

Description	Qualification Training and Learning Results
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Jobs and projects	Manufacture, presentation and public defence of the work: 25% *Calificación of the *titor.	100	A1	B1	C1	D1
	75% of the court		A2	B2	C2	D2
			A3	B3	C3	D3
			A4	B4	C4	D4
			A5	B5	C5	D5
				B6	C6	D6
				B7	C7	D7
				B8	C8	D8
				B9	C9	D9
				B10	C10	D10
				B11	C11	D11
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### Other comments on the Evaluation

It Will remain to criterion of the \*titor/the the acceptance or no of the work, for power opt to the public defence.\*Térase In account the same criteria of evaluation that in the announcement of May-June.

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### Sources of information

#### Basic Bibliography

#### Complementary Bibliography

Nancy Burns et al, **INVESTIGACION EN ENFERMERIA**, 2012,

Julio Cabrero García, **INVESTIGAR EN ENFERMERÍA**, 2010,

Blanca Fernández - Lasquetty Blanc, **INTRODUCCIÓN A LA INVESTIGACIÓN EN ENFERMERÍA**, 2012,

Pilar Serrano Gallardo, **TRABAJO FIN DE GRADO EN CIENCIAS DE LA SALUD**, 2012,

Ana Belén Salamanca Castro, **El aeiou de la investigación en Enfermería**, 2013,

<http://www.fisterra.com/>,

Biblioteca virtual de la salud, <http://bvsalud.isciii.es/php/index.php>,

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## **Recommendations**

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### **Subjects that are recommended to be taken simultaneously**

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Emergency nursing and critical care/V53G140V01414

Introduction to advanced nursing/V53G140V01415

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### **Subjects that it is recommended to have taken before**

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Statistics: Statistics/V53G140V01106

Ethics and law/V53G140V01202

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