



IDENTIFYING DATA

Clinical practice 4

Subject	Clinical practice 4			
Code	V53G140V01405			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	18	Mandatory	4th	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Muíños Álvarez, Alicia			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muíños Álvarez, Alicia			
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Web	http://www.cepovisa.com			
General description	Subject destined to the acquisition of theoretical competitions-practical in relation with the taken care and procedures of infirmary in the field of the specialized attention.			

Competencies

Code	
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
A4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences
B1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
B3	To know how to apply the foundations and technical and methodological principles of nursing.
B4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
B8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.
B9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.
B10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.
B11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.
B12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.
B13	To apply the principles of health and socio-health financing and use properly the available resources
B15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.
B16	To be able to use health information systems.
B17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.

- B18 To apply strategies for means of comfort and care for symptoms, directed to the patient and family, in the implementation of palliative care that contributes to alleviating the situation of patients in advanced or terminal disease situations.
- C4 Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.
- C8 To apply the technologies and information systems and communication of health care
- C10 To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.
- C11 To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.
- C12 To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.
- C13 To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.
- C17 To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.
- C18 To know and apply the principles underlying the comprehensive nursing care
- C29 To identify care needs arising from health problems.
- C31 To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.
- C33 To have cooperative attitude with the different members of the team.
- C35 To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.
- C36 To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.
- C37 To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.
- C42 To identify structural, functional, psychological and life forms changes, associated with the aging process
- C44 To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.
- C49 To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.
- C50 To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.
- D1 Analysis and synthesis ability
- D2 Organization and planning ability
- D3 Information management ability.
- D4 Problem solving and decision making.
- D5 Multidisciplinary and multilingual teamwork
- D6 Skills in interpersonal relationships
- D7 Critical reasoning.
- D8 Autonomous learning.
- D10 Motivation for the quality.
- D11 Sensitivity towards environmental issues.

Learning outcomes

Expected results from this subject	Training and Learning Results			
Be able to take part in *los *cuidados that *tengan how *finalidad *garantizar he *mayor degree of independence of wools *personas in *sus basic needs *y specific, so much in specialized attention how *instituciones *socio-sanitarias.	A2	B1	C4	D1
	A3	B3	C8	D2
	A4	B4	C10	D3
		B6	C11	D4
		B7	C12	D5
		B8	C13	D6
		B9	C17	D7
		B10	C18	D8
		B11	C29	D10
		B12	C31	D11
		B13	C33	
		B15	C35	
		B16	C36	
		B17	C37	
		B18	C42	
			C44	
		C49		
		C50		

Be able to provide *cuidados *al patient applying he Process of Infirmery, *estableciendo join *actitud *empática with him patient *y wool family, *lo that *garantizará he *derecho the wool *confidencialidad, *privacidad *y *dignidad.

A2	B1	C4	D1
	B3	C8	D2
	B4	C10	D3
	B6	C11	D4
	B7	C12	D5
	B8	C13	D6
	B9	C17	D7
	B10	C18	D8
	B11	C29	D11
	B12	C31	
	B13	C33	
	B15	C35	
	B16	C36	
	B17	C37	
	B18	C42	
		C44	
		C49	
		C50	

Contents

Topic

*Rotatorio Of practical *preprofesionais enabling Realization of the activities referred to the *periodos of clinical practices in to application and the acquisition of competitions the corresponding services *asistenciais, applying cares of basic and of the theoretical and methodological knowledges specialized infirmery, second the individual needs of each patient, as well of the in practice clinical Infirmery in areas of as technical and corresponding procedures. hospitalization, special services and institutions Realization of the folder-memory of the student in each *periodo *socio-sanitarias. *asistencial. Manufacture of PAES.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	3	0	3
Case studies / analysis of situations	12	24	36
Teaching and/or informatives events	0	6	6
Clinical practice	360	36	396
Reports / memories of practice	0	3	3
Portfolio / dossier	0	6	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution. That student assigned/to to hospitalisation will have to carry out to preparation of four plans of cares.
Teaching and/or informatives events	The/the student will be able to assist of voluntary form to the educational events programmed linked to his service assigned during the period of practices, previous permission of the manager of the service and information to the tutor/the.
Clinical practice	The/the student will develop the activities in a context related with the exercise of a profession in the area of Sciences of the Health.

Personalized attention

Methodologies	Description
Clinical practice	The student develops the activities in a context related with the exercise of a profession in the area of Sciences of the Health.
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the *asignatura.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.
Tests	Description

Reports / memories of practice	The first day will explain to the student the way to fill, insisting in the importance of his personal assessment on the fulfillment of aims, relation with the professional team, relation with the patient and family and in which it will reflect his experiences and global assessment.
Portfolio / dossier	The first day will explain to the student the way to fill, in him will reflect the register of the daily activities that the/the student realises or observes daily, as well as the degree of difficulty of the same.

Assessment		Qualification Training and Learning Results					
	Description						
Clinical practice	Evaluation of the competitions that purchases and shows it/the student during it *desenrolo of the his practices in centres *asistenciais. It Will evaluate: theoretical Knowledges-practical, Attitudes, Skills, Fulfilment of the norms.	95	A2 A4	B1 B3 B6 B10 B11 B13 B15 B16 B17 B18	C4 C8 C11 C12 C13 C17 C18 C31 C33 C35 C36 C37	D1 D2 D3 D4 D5 D6 D7 D8	
Reports / memories of practice	It Will evaluate the resolution of one marry clinical proposed pole *titor/it.	2.5	A3 A4	B11 B13 B16	C4 C8 C35 C36 C37	D1 D2 D3 D5 D6 D7 D8	
Portfolio / dossier	IT/the student will present when finalizing the *periodo the corresponding folder.	2.5	A3 A4	B11 B13 B16	C4 C8 C35 C36 C37	D1 D2 D3 D5 D6 D7 D8	

Other comments on the Evaluation

The *calificación definitiva will calculate envelope a maximum of ten points, including all the *apartados quoted in the evaluation. In the case that it/the student do not deliver, in time and form the folder and the memory of practices, *ademáis of the PAES correspondents, duly *correxidos and reviewed pole professor-*titor, *repercutirá negatively in the note, subtracting him in each of the cases a 10% of the *calificación final. Taking into account that to the clinical practices IV are linked three *periodos of practices, will be necessary to achieve a *calificación minimum of four points on ten –in #each of the evaluations for power do average with the *calificación of the remaining *periodos *incluidos in these clinical practices. IT/the student explains his disposal with a rule of assistance to practices, of forced fulfilment, the one who will be able to access through the page web of the School.

Sources of information

Basic Bibliography

Complementary Bibliography

ENFERMARÍA MATERNOINFANTIL E NEONATAL, 1ª EDICIÓN,
SHEEHY, **MANUAL DE URXENCIAS HOSPITALARIAS**, 6ª EDICIÓN. ELSEVIER ESPAÑA,
ENFERMARÍA XINECOOBSTÉTRICA, 1ª EDICIÓN,
JOHN R. HAMPTON, **ECG BÁSICA**, 7ª EDICIÓN. ELSEVIER,

MARÍA TERESA LUIS RODRIGO, **LOS DIAGNÓSTICOS ENFERMEROS**, 9ª EDICIÓN. ELSEVIER MASSON,

Recommendations

Subjects that continue the syllabus

Clinical practice 5/V53G140V01406

Subjects that are recommended to be taken simultaneously

Emergency nursing and critical care/V53G140V01414
Introduction to advanced nursing/V53G140V01415

Subjects that it is recommended to have taken before

Maternal and infant nursing/V53G140V01302
Clinical practice 2/V53G140V01303
Clinical practice 3/V53G140V01306
