



IDENTIFYING DATA

Introduction to advanced nursing

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|---------------------|--|----------|------|------------|
| Subject | Introduction to advanced nursing | | | |
| Code | V53G140V01415 | | | |
| Study programme | (*)Grao en Enfermaría | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Optional | 4th | 1st |
| Teaching language | Spanish Galician | | | |
| Department | | | | |
| Coordinator | Maldonado Arroyo, Alfonso Eduardo | | | |
| Lecturers | de Miguel Bouzas, José Carlos Fernández Sanromán, Jacinto Gutierrez de la Cámara, Arturo Maldonado Arroyo, Alfonso Eduardo Moledo Eiras, Enrique Muñoz Garzón, Víctor | | | |
| E-mail | emaldonado@cepovisa.com | | | |
| Web | http://www.cepovisa.com | | | |
| General description | | | | |

Competencies

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|------|---|
| Code | |
| A3 | Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature. |
| B1 | To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards. |
| B2 | To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for. |
| B3 | To know how to apply the foundations and technical and methodological principles of nursing. |
| B7 | To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy |
| B17 | To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care. |
| C8 | To apply the technologies and information systems and communication of health care |
| C9 | To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle. |
| C18 | To know and apply the principles underlying the comprehensive nursing care |
| C49 | To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family. |
| D2 | Organization and planning ability |
| D4 | Problem solving and decision making. |
| D5 | Multidisciplinary and multilingual teamwork |

Learning outcomes

| | |
|------------------------------------|-------------------------------|
| Expected results from this subject | Training and Learning Results |
|------------------------------------|-------------------------------|

| | | | | |
|---|----|-----------------------|------------------|----------------|
| Be able of *reconocer *los diverse *roles, responsibilities *y work of join *enfermera. | A3 | B1 B2 B3 B17 | C18 C49 | D2 D4 D5 |
| Be able to undertake *valoraciones exhaustive *y systematic using wools *herramientas *y suitable frames stop he patient, *teniendo in *cuenta *los physical factors, *sociales, *culturales, *psicológicos, *espirituales *y *ambientales *relevantes. | A3 | B1 | C18 | D2 D4 |
| Be able of *reconocer and interpret signs *normales the changing of *salud-bad *salud, *sufrimiento, *incapacidad of wool *persona (assessment *y diagnostic). | A3 | B1 B2 B3 B17 | C9 C18 C49 | D2 D4 |
| Be able of *mantener wool *dignidad, *privacidad *y *confidencialidad of him patient (using wools skills...). | | B7 | C49 | |
| Be able to consider *los *cuidados *emocionales, physical *y *personales, *incluyendo satisfy wools needs of *confort, nutrition and *higiene *personal *y allow he *mantenimiento of wools activities *cotidianas (using wools skills...). | | B1 B3 | C18 | |
| *Conocer Of form *relevante *y be able to apply *tecnología and computing to *los *cuidados of *salud. | | | C8 | D2 |

Contents

Topic

| | |
|---|---|
| 1. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN NUCLEAR MEDICINE | 1.1. Description of processes diagnostics in Nuclear Medicine. |
| | 1.2. Ganglion *centinela. |
| | 1.3. Cares of Infirmary in Nuclear Medicine. |
| 2. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN CONVENTIONAL RADIOLOGY And *INTERVENCIONISTA. | 2.1. Description and classification of the different technical of *radiodiagnóstico. |
| | 2.2. Radiology *Intervencionista |
| | 2.3. Cares and procedures of infirmary in radiology *intervencionista and conventional. |
| 3. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN PLASTIC And BURNED SURGERY | 3.1. Surgical technicians applied the the plastic surgery and *reconstructiva: *injertos, *colgajos, etc. |
| | 3.2. *Reimplantes Of members and transfers. |
| | 3.3. Cutaneous tumors. |
| | 3.4. Surgery of breast: plastic - *reconstructiva and aesthetic. |
| | 3.5. Burns. |
| | 3.6. Cares of infirmary. |
| 4. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN CARDIAC And THORACIC SURGERY. | 4.1. Introduction to the processes *fisiopatológicos related with the cardiac and thoracic surgery. |
| | 4.2. Description of the surgical technicians. |
| | 4.3. *Perfusionismo And *hemodinamia |
| | 4.4. Cares of infirmary. |

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| 5. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN ORAL SURGERY And *MÁXILO FACIAL. | <p>5.1. Oral surgery and *implantología. Pathologies more common and indications of the surgery.</p> <p>5.2. Articulation *témptomandibular: pathophysiology, classification of the main alterations, possibilities of treatment</p> <p>5.3. Pathologies of the glands salivated, tumors, classification and surgical technicians employees.</p> <p>5.4. Congenital cervical pathology and purchased: diagnostic and treatment.</p> <p>5.5. *Oncología Oral and *maxilofacial: classifications, diagnostic and possible treatments. I handle of the patient *oncológico in plant.</p> <p>5.6. Traumatology *craneo-*maxilofacial: I handle of the patient *traumatizado, types of fractures, treatment and handle *postoperatorio.</p> <p>5.7. Deformities *dentofaciales: classification, diagnostic and treatment.</p> |
| 6. CONCEPTUAL BASES OF DIAGNOSE And CARES OF INFIRMARY IN *NEUROCIRUGÍA | <p>6.1. Cranial aneurisms.</p> <p>6.2. Cerebral tumors.</p> <p>6.3. Pathology of the column: hernias ...</p> <p>6.4. Cranial traumatismos.</p> <p>6.5. Cares of infirmary in *neurocirugía.</p> |
| 7. CONCEPTUAL BASES OF DIAGNOSTIC And CARES OF INFIRMARY IN RADIOTHERAPY | <p>7.1. Classification and *descipción of the different technical *radioterápicas: *Braquiterapia, therapy *metabólica, ...</p> <p>7.2. Complications of the radiotherapy: *radiodermatitis</p> <p>7.2. Cares of infirmary in radiotherapy.</p> |

| Planning | | | |
|---|-------------|-----------------------------|-------------|
| | Class hours | Hours outside the classroom | Total hours |
| Introductory activities | 1 | 0 | 1 |
| Seminars | 6 | 0 | 6 |
| Master Session | 44 | 29 | 73 |
| Multiple choice tests | 2 | 68 | 70 |
| *The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | |

| Methodologies | |
|-------------------------|---|
| | Description |
| Introductory activities | Activities directed to take contact and gather information on the *alumnado, as well as to present the matter. |
| Seminars | Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes. |
| Master Session | Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and/or guidelines of a work, exercise or project to develop by the student |

| Personalized attention | |
|------------------------|---|
| Methodologies | Description |
| Seminars | Activities focused to the work on a specific subject, that allow to deepen or complement the contents of the matter. Can employ as I complement of the theoretical classes. |

| Assessment | |
|-------------|---|
| Description | Qualification Training and Learning Results |

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|-----------------------|--|-----|----|-----------------------------|------------------------|----------------|
| Multiple choice tests | Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/false, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities | 100 | A3 | B1 B2 B3 B7 B17 | C8 C9 C18 C49 | D2 D4 D5 |
|-----------------------|--|-----|----|-----------------------------|------------------------|----------------|

Other comments on the Evaluation

Wools questions type test feature of varied *items, but with join sole *respuesta correct. By each&*nbsp;three questions &*nbsp;answered *erróneamente, will subtract join of wools answered correctly. He number of questions *totales of him *examen, will distribute in function of wools teaching hours scheduled stop each subject the module. He *examen *contendrá fifty questions type test, how maximum. He *temario of *examen *lo will deliver he coordinator of wool subject, *y *contendrá wool information *más *relevante stop he studio of infirmary; &*nbsp;of all *los subjects *expuestos in kind in session *magistral, exhibition *y *obradoiro. In second wool announcement *mantendrán wools *mismas guidelines that in wool *primera

Sources of information

Basic Bibliography

Complementary Bibliography

BRUNNER Y SUDDARTH, **ENFERMERÍA MÉDICO-QUIRÚRGICA**, 12ª Edición, Lippincott, 2017

ELIZABETH JAMIESON, **PROCEDIMIENTOS DE ENFERMERÍA CLÍNICA**, 5ª Edición, ELSEVIER, 2008

Recommendations

Subjects that are recommended to be taken simultaneously

Emergency nursing and critical care/V53G140V01414

Subjects that it is recommended to have taken before

Human anatomy: Human anatomy/V53G140V01101

Physiology: Physiology/V53G140V01105

Clinical nursing 1/V53G140V01204

Clinical nursing 2/V53G140V01205

Introduction to clinical nursing/V53G140V01201

Clinical nursing 3/V53G140V01301