



IDENTIFYING DATA

Clinical practice 3

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|---------------------|--|-----------|------|------------|
| Subject | Clinical practice 3 | | | |
| Code | V53G140V01306 | | | |
| Study programme | (*)Grao en Enfermaría | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 18 | Mandatory | 3rd | 2nd |
| Teaching language | Spanish | | | |
| Department | | | | |
| Coordinator | Giraldez Miranda, Esperanza María | | | |
| Lecturers | Giraldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia | | | |
| E-mail | mgiraldez@povisa.es | | | |
| Web | http://www.cepovisa.com | | | |
| General description | Matter allocated the acquisition of theoretical competitions - practical in relation with the cares and procedures of Infirmary in him field of the skilled attention and the primary attention. | | | |

Competencies

| | |
|------|---|
| Code | |
| A2 | Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study. |
| B1 | To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards. |
| B2 | To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for. |
| B3 | To know how to apply the foundations and technical and methodological principles of nursing. |
| B4 | To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context. |
| B6 | To apply the nursing interventions on scientific evidence and on the available resources. |
| B7 | To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy |
| B9 | To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours. |
| B10 | To protect the health and well-being of individuals, families or groups assisted, ensuring their safety. |
| B11 | To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health. |
| B12 | To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation. |
| B13 | To apply the principles of health and socio-health financing and use properly the available resources |
| B15 | To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations. |
| B16 | To be able to use health information systems. |
| B17 | To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care. |
| C4 | Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption. |
| C8 | To apply the technologies and information systems and communication of health care |
| C11 | To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development. |

- C12 To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.
- C17 To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.
- C18 To know and apply the principles underlying the comprehensive nursing care
- C19 To lead, assess and provide comprehensive nursing care, to individual, family and community.
- C22 To promote the involvement of individual, groups and family in their health-disease process.
- C23 To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.
- C24 To identify and analyze the influence of internal and external factors in the level of health of individual and groups.
- C25 To apply methods and procedures in its scope to identify the most important health problems in a community.
- C29 To identify care needs arising from health problems.
- C31 To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.
- C33 To have cooperative attitude with the different members of the team.
- C35 To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.
- C36 To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.
- C37 To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.
- C42 To identify structural, functional, psychological and life forms changes, associated with the aging process
- C44 To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.
- C49 To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.
- C50 To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.
- D2 Organization and planning ability
- D3 Information management ability.
- D4 Problem solving and decision making.
- D5 Multidisciplinary and multilingual teamwork
- D6 Skills in interpersonal relationships
- D7 Critical reasoning.
- D8 Autonomous learning.
- D11 Sensitivity towards environmental issues.

Learning outcomes

| Expected results from this subject | Training and Learning Results | | | |
|--|-------------------------------|-----|-----|-----|
| Be able to participate in the cares that have like purpose guarantee the greater degree of independence of the people in his basic and specific needs, in skilled Attention, Primary and field *socio-sanitario. | A2 | B1 | C4 | D2 |
| | | B2 | C8 | D3 |
| | | B3 | C11 | D4 |
| | | B4 | C12 | D5 |
| | | B6 | C17 | D6 |
| | | B7 | C18 | D7 |
| | | B9 | C19 | D8 |
| | | B10 | C22 | D11 |
| | | B11 | C23 | |
| | | B12 | C24 | |
| | | B13 | C25 | |
| | | B15 | C29 | |
| | | B16 | C31 | |
| | | B17 | C33 | |
| | | | C35 | |
| | | | C36 | |
| | | | C37 | |
| | | C42 | | |
| | | C44 | | |
| | | C49 | | |
| | | C50 | | |

Contents

Topic

Rotatory of practical *preprofesionais that allow the application and the acquisition of competitions and of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres of Primary and Skilled Attention

Realisation of the activities referred to the periods of clinical practices in the corresponding services *asistenciales, applying taken care of basic and specific infirmary, according to individual needs of each patient, as well as technical and procedures. Realisation of *portafolios in each period.

Planning

| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|
| Introductory activities | 4 | 4 | 8 |
| Teaching and/or informatives events | 8 | 0 | 8 |
| Case studies / analysis of situations | 8 | 2 | 10 |
| Clinical practice | 280 | 140 | 420 |
| Reports / memories of internships or practicum | 0 | 2 | 2 |
| Portfolio / dossier | 0 | 2 | 2 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|---------------------------------------|---|
| Introductory activities | Activities directed to take contact and gather information on the *alumnado, as well as to present the matter. |
| Teaching and/or informatives events | Conferences, talks, exhibitions, round tables, debates... Realised by *ponientes of prestige, that allow *afondar or complement the contents of the matter. Clinical sessions |
| Case studies / analysis of situations | They will pose questions on the follow-up of a patient or clinical evolution of the same |
| Clinical practice | The student will develop his activity in a context related with the exercise of a profession in the area of Sciences of the Health, inside the field *socio-sanitario of Skilled and Primary Attention. |

Personalized attention

| Methodologies | Description |
|--|---|
| Introductory activities | Of previous form to the location in the service of destination, the responsible professor of the service, will expose to the student the characteristics of the same, typology of patients, as well as the valid rule and the system of evaluation. |
| Clinical practice | The manager of the service will realise follow-up of the evolution of the student in the development of his activity and will resolve the possible incidents that can arise. |
| Case studies / analysis of situations | They will pose questions on the follow-up of a patient or clinical evolution of the same |
| Tests | Description |
| Reports / memories of internships or practicum | The first week, will explain to the student the form of *cumplimentación, insisting in the importance of his personal assessment on the fill of aims, relation with the professional team and with the patient and family as well as his experiences and global assessment. |
| Portfolio / dossier | The first week will explain to the student forms of *cumplimentación, in him will reflect the register of the daily activities that the/the student realises or observes daily, as well as the degree of difficulty of the same. |

Assessment

| Description | Qualification | Training and Learning Results |
|-------------|---------------|-------------------------------|
| | | |

| | | | |
|--|---|-----|--|
| Clinical practice | Continuous evaluation by part of the tutor/to corresponding to identify particular needs of the student (25%) and of the professional / team of the service (70%), valuing the acquisition of the competitions assigned, following the *modelola established, that structures in: practical theoretical/knowledges, attitudes, skills and fulfillment of the norms. | 95 | A2 B1 C4 D2 B2 C8 D3 B3 C11 D4 B4 C12 D5 B6 C17 D6 B7 C18 D7 B9 C19 D8 B10 C22 D11 B11 C23 B12 C24 B13 C25 B15 C29 B16 C31 B17 C33 C35 C36 C37 C42 C44 C49 C50 |
| Reports / memories of internships or practicum | Report of the student in which it includes the fulfillment of aims, relation with the professional team, patient and family as well as the global assessment of his rotation in the service assigned. | 2.5 | |
| Portfolio / dossier | Document filled by the student that reflects his perception on the degree of difficulty or observation of the different interventions realised. | 2.5 | B9 C8 D2 B11 C12 B12 C17 B13 C31 B17 C35 |

Other comments on the Evaluation

In the case that the student do not deliver, in time and forms the *portafolios and the memory of practices, *repercutirá negatively in the note, subtracting 5 % of the qualification reached in the corresponding period. The clinical practices III are linked &*nbsp;to two periods, will be necessary to reach a minimum qualification of four points on ten in each one of the evaluations, to be able to opt to the approved.&*nbsp;In units of hospitalisation and centre *socio-sanitarios, will realise (*PAES) &*nbsp;Plans of Attention of *Enfermaría, that will evaluate inside the &*nbsp;25% corresponding to the tutor (10 % **PAES). The faults of assistance no justified will suppose the suspense and the immediate interruption of the period, whereas if it treats of faults justified will allow a maximum of 4, that will be of compulsory recovery in the period established for such end by the manager of the matter.

Sources of information

Basic Bibliography

Berman, A., Snyder, S.J., Kozier, B., Erb, G., **Fundamentos de enfermería: Conceptos, proceso, y prácticas.**, Pearson Educación., 2008.

Complementary Bibliography

NANDA, **Diagnósticos Enfermeiros: definiciones e clasificación.**, ELSEVIER,

DOENGES, **PLANES DE COIDADOS EN ENFERMARÍA**, McGraw-Hill, 2008

CUIDEN/INDEX ENFERMARÍA, **Bases da datos de Enfermaría**,

María Teresa Luis Rodrigo, **Los diagnósticos enfermeros**, 9ª edición,

<http://www.index-f.com/new/cuiden/>,

Sandra F., **De las técnicas básicas a las avanzadas**, 7ª, Pearson, 2009

<http://enfermeriaactual.com/relacion-nanda-noc-nic/>,

Recommendations

Subjects that continue the syllabus

Clinical practice 4/V53G140V01405

Clinical practice 5/V53G140V01406

Subjects that are recommended to be taken simultaneously

Clinical nursing 1/V53G140V01204

Clinical nursing 2/V53G140V01205

Community nursing 2/V53G140V01206

Pharmacology and dietetics/V53G140V01203
Introduction to clinical nursing/V53G140V01201

Subjects that it is recommended to have taken before

Basics of nursing/V53G140V01107
Clinical practice 1/V53G140V01208
