



IDENTIFYING DATA

Clinical practice 2

Subject	Clinical practice 2			
Code	V53G140V01303			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	15	Mandatory	3rd	1st
Teaching language	Spanish English			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
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General description	Matter allocated the acquisition of theoretical competition - practical in relation with the cares and procedures of Infirmery in him field of the skilled attention and the primary attention.			

Competencies

Code	
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
A5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.
B1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B3	To know how to apply the foundations and technical and methodological principles of nursing.
B4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
B9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.
B10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.
B11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.
B12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.
B13	To apply the principles of health and socio-health financing and use properly the available resources
B15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.
B16	To be able to use health information systems.
B17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.
C4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.

- C8 To apply the technologies and information systems and communication of health care
- C11 To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.
- C12 To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.
- C17 To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.
- C18 To know and apply the principles underlying the comprehensive nursing care
- C19 To lead, assess and provide comprehensive nursing care, to individual, family and community.
- C22 To promote the involvement of individual, groups and family in their health-disease process.
- C23 To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.
- C24 To identify and analyze the influence of internal and external factors in the level of health of individual and groups.
- C25 To apply methods and procedures in its scope to identify the most important health problems in a community.
- C26 To analyze statistical data related to population studies, identifying possible causes of health problems.
- C29 To identify care needs arising from health problems.
- C31 To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.
- C33 To have cooperative attitude with the different members of the team.
- C35 To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.
- C36 To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.
- C37 To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.
- C42 To identify structural, functional, psychological and life forms changes, associated with the aging process
- C44 To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.
- C49 To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.
- C50 To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.
- D2 Organization and planning ability
- D3 Information management ability.
- D4 Problem solving and decision making.
- D5 Multidisciplinary and multilingual teamwork
- D6 Skills in interpersonal relationships
- D7 Critical reasoning.
- D8 Autonomous learning.
- D11 Sensitivity towards environmental issues.

Learning outcomes

Expected results from this subject	Training and Learning Results			
Be able to participate in *the *cares that *have like *purpose *guarantee he *greater degree of independence of woos *people in *his basic and *specific needs, in Primary Attention, skilled *and field *socio-sanitario.	A2	B1	C4	D2
	A3	B2	C8	D3
	A5	B3	C11	D4
		B4	C12	D5
		B6	C17	D6
		B7	C18	D7
		B9	C19	D8
		B10	C22	D11
		B11	C23	
		B12	C24	
		B13	C25	
		B15	C26	
		B16	C29	
		B17	C31	
			C33	
			C35	
			C36	
		C37		
		C42		
		C44		
		C49		
		C50		

Be able to provide cares to the patient applying the process of infirmery, *establishing an empathic attitude with the patient and the family to which *will guarantee the right to the confidentiality, privacy and dignity.

B1 C4 D2
 B2 C8 D3
 B3 C11 D4
 B4 C12 D5
 B6 C17 D6
 B7 C18 D7
 B9 C19 D8
 B10 C22 D11
 B11 C23
 B12 C24
 B13 C25
 B15 C29
 B16 C31
 B17 C33
 C35
 C36
 C37
 C42
 C44
 C49
 C50

Contents

Topic

Rotatory of practical *preprofesionales that allow the application and the acquisition of competitions and of the theoretical and methodological knowledges of the Infirmery to the clinical practice, in centres *asistenciales, *socio-sanitarios and hospitals. Realisation of the activities referred to the periods of clinical practices in the corresponding services *asistenciales, applying taken care of basic and specific infirmery, according to individual needs of each patient, as well as technical and procedures. Realisation *portafolios in each period.

Planning

	Class hours	Hours outside the classroom	Total hours
Teaching and/or informatives events	4	8	12
Introductory activities	4	3	7
Case studies / analysis of situations	8	8	16
Clinical practice	224	112	336
Reports / memories of practice	0	2	2
Portfolio / dossier	0	2	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates... Realised by *ponientes of prestige, that allow to deepen or complement the contents of the matter.
Introductory activities	Activities directed to take contact and gather information on the *alumnado, as well as to present the matter.
Case studies / analysis of situations	Analysis of a fact, problem or real event with the purpose to know it, interpret it, resolve it, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnose it and train in alternative procedures of solution.
Clinical practice	The student develops the activities in a context related with the exercise of the profession in the area of Sciences of the Health.

Personalized attention

Methodologies	Description
Clinical practice	The manager of the service will realise follow-up of the evolution of the student in the unroll of his activity and will resolve the possible incidents that can arise.
Case studies / analysis of situations	They will pose questions on the follow-up of a patient or clinical evolution of the same.
Tests	Description
Reports / memories of practice	The first week will inform on his *cumplimentación, insisting in the importance of his personal assessment on the fulfillment of aims, relation with the professional team, patient and families, like this how has been his global assessment of the period developed.

Assessment			
	Description	Qualification	Training and Learning Results
Clinical practice	Continuous evaluation by part of the tutor/to corresponding to identify particular needs of the student (25%) and of the professional / team of the service (70%), valuing the acquisition of the competitions assigned, following the *modelola established, that structures in: practical theoretical/knowledges, attitudes, skills and fulfillment of the norms.	95	B1 C4 D5 B3 C11 D6 B6 C12 B11 C17 B13 C18 B15 C19 C24 C29 C31 C33 C35 C36 C42
Reports / memories of practice	Report of the student in which it includes fulfillment of aims, relation with the professional team, patient and family and global assessment of his rotation in the service assigned.	2.5	B7 D3 D5 D6 D8
Portfolio / dossier	Document filled by the student that reflects his perception on the degree of difficulty or observation of the different activities and technical.	2.5	C4 C8 C11 C12 C17 C22 C31 C33 C49

Other comments on the Evaluation

In case that the/the student do not deliver, in time and forms the *portafolios and the memory of practices, *repercutirá negatively in the note, subtracting &*nbsp;a 5 % of the qualification &*nbsp;of the corresponding period.&*nbsp;To&*nbsp;the clinical practices II are linked two periods, will be necessary to reach a minimum qualification of four points on ten in each one of the evaluations, to be able to opt to the approved. In units of hospitalisation and centre *socio-sanitarios, will realise Plans of Attention of Infirmary, that will evaluate inside 25% corresponding to the tutor/to (10 % *PAES).The faults of assistance no justified will suppose the suspense and the immediate interruption of the period, whereas if it treats of faults justified will allow a maximum of 4, that will be of compulsory recovery in the period established for such end by the manager of the *asignatura.

Sources of information

Basic Bibliography

NANDA, **Diagnósticos Enfermeros: definición y clasificación**, ELSEVIER, 2012-2014

<http://www.index-f.com/new/cuiden/>,

Berman, A., Snyder, S.J., Koziar, B., Erb, G., **Fundamentos de enfermería: Conceptos, proceso, y prácticas.**, Pearson Educación., 2008.

Complementary Bibliography

DOENGES, **PLANES DE CUIDADOS EN ENFERMERÍA**, McGraw-Hill, 2008

María Teresa Luis Rodrigo, **Los diagnósticos enfermeros**, 9ª edición, ELSEVIER, 2011

Sandra F., **De las técnicas básicas a las avanzadas.**, Pearson, 2009

<http://enfermeriaactual.com/relacion-nanda-noc-nic/>,

Recommendations

Subjects that continue the syllabus

Clinical practice 3/V53G140V01306

Clinical practice 4/V53G140V01405

Clinical practice 5/V53G140V01406

Subjects that are recommended to be taken simultaneously

Clinical nursing 3/V53G140V01301
Mental health nursing/V53G140V01305
Geriatric nursing and palliative care/V53G140V01304
Maternal and infant nursing/V53G140V01302

Subjects that it is recommended to have taken before

Community nursing 2/V53G140V01206
Ethics and law/V53G140V01202
Pharmacology and dietetics/V53G140V01203
Introduction to clinical nursing/V53G140V01201
Clinical practice 1/V53G140V01208
