



## IDENTIFYING DATA

### Electronic communication systems

|                     |  |                    |             |                   |
|---------------------|--|--------------------|-------------|-------------------|
| Subject             | Electronic communication systems   |                    |             |                   |
| Code                | V12G330V01922  |                    |             |                   |
| Study programme     | Degree in Industrial Electronics and Automation Engineering  |                    |             |                   |
| Descriptors         | ECTS Credits<br>6  | Choose<br>Optional | Year<br>4th | Quadmester<br>1st |
| Teaching language   | Spanish  |                    |             |                   |
| Department          |  |                    |             |                   |
| Coordinator         | Soto Campos, Enrique   |                    |             |                   |
| Lecturers           | Soto Campos, Enrique   |                    |             |                   |
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| Web                 | <a href="http://fatic.uvigo.es">http://fatic.uvigo.es</a>  |                    |             |                   |
| General description | The aim of this subject is to teach the basis of the theory of communications, in particular of the digital communications and of the electronic systems used in them. |                    |             |                   |

## Competencies

|      |   |
|------|---|
| Code |   |
| B3   | CG3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.   |
| B4   | CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and the ability to communicate and transmit knowledge and skills in the scope of industrial engineering in the field of Industrial Electronic and Automation. |
| C21  | CE21 knowledge of the fundamentals and applications of digital electronics and microprocessors.   |
| D2   | CT2 Problems resolution.  |
| D3   | CT3 Oral and written proficiency in the own language.   |
| D9   | CT9 Apply knowledge.  |
| D17  | CT17 Working as a team.   |

## Learning outcomes

| Expected results from this subject   | Training and Learning Results |     |                 |
|--|-------------------------------|-----|-----------------|
| Knowledge of basic communications theory.  | B3                            | C21 | D2<br>D3<br>D9  |
| Knowledge of the foundations of the digital communications.  | B3                            | C21 | D2<br>D3<br>D9  |
| Knowledge of the most common and important considerations of the digital communications processes.   |                               | C21 | D2<br>D3<br>D9  |
| Knowledge of the hardware implementations of a digital communications system.                        | B4                            | C21 | D2<br>D9<br>D17 |
| Understanding of how the general theory applies to communications buses for industrial applications. | B4                            |     | D3<br>D9<br>D17 |

## Contents

## Topic

|  |  |
|--|--|
| 1. Introduction to communications systems              | Elements of a communication system. Electromagnetic spectrum. Time and frequency domain. Noise and communications.                               |
| 2. Introduction to digital communications systems      | Systems classification. Sampling. Quantification. PCM.   |
| 3. The ISO OSI standard                                | Definitions. Justification. OSI Levels.  |
| 4. Physical layer: transmission media                  | Wires and categories. Microwaves links. Satellite channels. Optical fibre.   |
| 5. Physical layer: base band modulation                | Definitions. Digital standards. Base band modulations. Classification. Clock recovery. Spectrum. AC coupling. Error protection. Transparencency. |
| 6. Physical layer: pass band modulation                | Analog standards. Electrical attributes. Pass band modulations: in amplitude, phase and frequency.   |
| 7. Physical layer: parallel standards                  | Parallel port. GPIB BUS.   |
| 8. Data link layer: Functions                          | Definitions. Frame synchronisation and trasparencency.   |
| 9. Data link layer: transmission error control         | Error control codes. Block codes. Linear group codes. Cyclic codes. Convolutional codes: Viterbi algorithm .                                     |
| 10. Data link layer: Coordination of the communication | Centralised. Contention.   |
| 11. Data link layer: sharing of the physical circuit   | Static allocation: Multiplexing. Dynamic allocation: Distributed. Random access. Regulated access. Spread spectrum systems.                      |
| 12. Data link layer: failure recovery and flow control | Mechanisms of failure recovery. Protocols of flow control.   |
| 13. Data link layer: Protocols                         | Character oriented protocols: ASCII. Bit oriented protocols: HDLC.   |
| 14. Hierarchy of communications in the industry        | CIM. Examples. Field buses.  |
| 15. Wide-band Networks                                 | Convergence of data and voice networks. ATM. DSL.  |
| 16. Analog communications                              | AM. FM. Television.  |

## Planning

|   | Class hours | Hours outside the classroom | Total hours |
|---|-------------|-----------------------------|-------------|
| Master Session                                | 21          | 31.5                        | 52.5        |
| Classroom work                                | 4.5         | 18                          | 22.5        |
| Troubleshooting and / or exercises            | 5           | 7.5                         | 12.5        |
| Previous studies / activities                 | 0           | 22.5                        | 22.5        |
| Autonomous troubleshooting and / or exercises | 0           | 20                          | 20          |
| Laboratory practises                          | 18          | 0                           | 18          |
| Short answer tests                            | 2           | 0                           | 2           |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

|   | Description  |
|---|--|
| Master Session                                | Most important aspects of the subject will be explained, looking for the active participation of the student posing questions that has to resolve in class.  |
| Classroom work                                | These assignments look for the student to apply the exposed basic theory in class to real systems and in this way understand this theory and how is put in practice. They will make it in groups to boost team work. They will be presented in class.  |
| Troubleshooting and / or exercises            | The students will resolve in class with the help of the professor exercises of application of the theory.  |
| Previous studies / activities                 | Preparatory work masterclass: the student has to read the subject previously to be able to pose any doubts that arise to the professor.<br>Preparatory work resolution problems: the student has to at least have tried to resolve the problems proposed to understand better their resolution.<br>Preparatory work laboratory: the student has to read and prepare the practice previously for his correct understanding. |
| Autonomous troubleshooting and / or exercises | With the aim of checking the success of the learning process, the student will have at his disposal bulletins of problems to resolve on their own.   |
| Laboratory practises                          | Laboratory practices will be done on Promax EC-796 systems, trainers of digital communications, where they will see in practice digital communications systems.  |

## Personalized attention

| Methodologies        | Description   |
|----------------------|---|
| Laboratory practises | In tutoring hours doubts on the approach of the practices will be attended. During the practices themselves help will be available to any difficulty that arise on the set up as long as the answer to the doubt is not answered in the documentation or in the practice. |

|                                    |   |
|------------------------------------|---|
| Master Session                     | In tutoring hours any doubts on the already exposed subject in the master session will be resolved.   |
| Classroom work                     | In tutoring hours support and orientation for the assignments will be provided. It includes support on the content and on the form of the assignment. |
| Troubleshooting and / or exercises | In tutoring hours possible doubts on the resolution of problems will be resolved.   |
| <b>Tests</b>                       | <b>Description</b>  |
| Short answer tests                 | During the short answer test only doubts of clarification will be answered.   |

| <b>Assessment</b>                  |   |               |                               |                       |
|------------------------------------|---|---------------|-------------------------------|-----------------------|
|                                    | Description   | Qualification | Training and Learning Results |                       |
| Master Session                     | The participation in class with comments and questions will be valued.  | 5             | B3 C21                        | D2<br>D3<br>D9        |
| Classroom work                     | Presentation of the assignment: description of an applied communication system. The fulfillment of this task is a requirement to obtain a pass.   | 30            | C21                           | D2<br>D3<br>D9<br>D17 |
| Troubleshooting and / or exercises | The participation in class with the resolution of problems will be valued.  | 5             | B4 C21                        | D2<br>D3<br>D9        |
| Laboratory practises               | The realization of all the tasks of each practice will be graded in function of their fulfillment. The evaluation criteria are: minimum attendance of an 80%, punctuality, previous preparation, fulfillment and results. | 20            | C21                           | D3<br>D9<br>D17       |
| Short answer tests                 | This test will be performed on the date of the final exam. It is conceived to check the basic knowledge of the subject.   | 40            | C21                           | D2<br>D3<br>D9        |

#### Other comments on the Evaluation

The student must obtain a minimum of 5 over 10 in each of the parts: laboratory practices, classroom work and short answer test, to obtain a pass qualification in the subject.

Optionally assignments can be done in English.

Students who waive the continuous assessment must pass a written test more extensive than that of the minimum knowledge applied to the rest.

It is expected that the student will have an adequate ethical behaviour. If a non-ethical behaviour is detected (copy, plagiarism, utilization of unauthorized electronic devices, for example), it will be considered that the student does not fulfill the necessary requirements to pass the subject. Depending of the kind of the non ethical behaviour detected, it could be concluded that the student has not fulfilled the competences B2, B3 and CT19.

#### Sources of information

##### Basic Bibliography

J. S. Beasley, J. D. Hymer, Gary M. Miller, **Electronic Communications: A System Approach**, 1, Pearson, 2014

##### Complementary Bibliography

Ian Glover, Peter M. Grant, **Digital Communications**, 3, Prentice Hall, 2009

Roy Blake, **Electronic Communications Systems**, 2, Delmar Thomson Learning, 2001

Carl Nassar, **Telecommunications Demystified: A Streamlined Course in Digital Communications (and Some Analog) for EE Students and Practicing Engineers**, 1, LLH Technology Publishing, 2001

Roy Blake, **Sistemas electrónicos de comunicaciones**, Mexico, D.F. : International Thomson, 2004

#### Recommendations

##### Subjects that continue the syllabus

Digital electronics and microcontrollers/V12G330V01601

##### Subjects that are recommended to be taken simultaneously

Digital electronic systems/V12G330V01923

##### Subjects that it is recommended to have taken before

Fundamentals of electronics/V12G330V01402

Basics of circuit analysis and electrical machines/V12G330V01303

Digital electronics and microcontrollers/V12G330V01601

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**Other comments**

To enrol in this subject it is necessary to have passed or at least be enrolled in all the subjects of the previous courses to the course in that this subject is located.

In particular, those students who have not studied successfully the subject 'Electrónica Digital y Microcontroladores' will find themselves unable to follow this subject.

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