UniversidadeVigo

Subject Guide 2017 / 2018

11			- TAKAN KINA			
IDEN	TIFYIN	G DATA				
Mat	hematic	s: Mathematics II				
Subj	ect	Mathematics:				
		Mathematics II				
Code	ġ	V11G200V01203				
Stud	У	(*)Grao en Química				
prog	ramme		Chasses	Veer	Our dress to the t	
Desc	riptors	ECIS Credits	Choose	rear	Quadmester	
Teri	hing	0 Creation	Basic education	IST	∠na	
leac	ning	Spanisn				
Don	udye	GdilCidii				
Depa	dinator	Mirás Calvo, Miguel Ángol				
CUUI	uiialui	Verdeio Rodríguez Amelia				
Lecti	irers	Mirás Calvo, Miguel Ángel				
LUUU		Verdejo Rodríguez, Amelia				
F-ma	ail	mmiras@uvigo.es				
		averdejo@uvigo.es				
Web		http://http://faitic.uvigo.es/				
Gene	eral	This course covers theoretical and practical topics of	Calculus (several va	riables), optimizat	ion e statistics. It is	
desc	ription	intended to improve the student's abilities in compret	nension and use of r	nathematical lang	uage. It will also	
		give the student the necessary general computation s	skills and the basic l	knowledge of math	ematics-oriented	
		software.				
Com	petenci	ies				
Code	2					
A4	Student	s can communicate information, ideas, problems and s	olutions to both spe	cialist and non-sp	ecialist audiences	
C22	Process	and perform computational calculations with chemical	information and ch	emical data		
C23	Present	oral and written scientific material and scientific argun	nents to a specialize	ed audience		
C29	Demons	nonstrate skills for numerical calculations and interpretation of experimental data, with special emphasis on				
	precisio	sion and accuracy				
D1	Commu	nicate orally and in writing in at least one of the officia	l languages of the L	Iniversity		
D3	Learn in	dependently				
D4 Search and manage information from different sources						
D5 Use information and communication technologies and manage basic computer tools						
D6	Use mat	thematics, including error analysis, estimates of orders	of magnitude, corr	ect use of units an	d data	
	representations					
D7	Apply th	neoretical knowledge in practice				
D8	Teamwo	work				
D9	Work ind	ork independently				
D12	2 Plan and manage time properly					
D13	Make de	ecisions				
D14	Analyze	and synthesize information and draw conclusions				
D15	Evaluate	e critically and constructively the environment and one	self			
Lear	ning ou	itcomes				
-						

Expected results from this subject	Training ar Res	nd Learning sults
To relate curves and surfaces with geometrical objects and functions of several variables.	C29	D6 D9
To compute the volume of three-dimensional domains and basic surface integrals as well as using polar, spherical and cylindrical coordinates.	C29	D6
To apply the basic notions and rules of the calculus of several variables.	C29	D3 D6 D9

Differentiating implicitly		C23	D3 D9
To express and solve optimization problems without constraints		C23 C29	D1 D3 D4 D6 D7 D14
To model and solve practical problems using differentiable and integral calculus techniques.		C22 C23 C29	D3 D6 D7 D9 D12 D13 D14
To use an appropriate graphic, numerical and symbolical software to solve practical problems of calculus of several variables.		C22 C29	D4 D5 D6 D7 D13 D14
To compute eigenvalues and check whether a matrix is diagonalizable.		C29	D3 D6 D9
To stablish the definiteness of a quadratic form.		C29	D3 D6 D9
To use adequate software to solve linear algebra problems.		C22 C29	D3 D4 D5 D6 D7 D9 D12 D13 D14
To perform a descriptive statistical data analysis		C22 C29	D14 D5 D6 D7 D9 D12 D13 D14
To compute probabilities in different spaces and apply the concept of random variable to model real situations.		C23 C29	D3 D6 D9
To use basic statistical software.		C22 C23 C29	D1 D4 D5 D6 D7 D14
To write or make and oral presentation of mathematical concepts.	Α4	C23	D1 D3 D4 D5 D8 D12 D13 D14 D15
Contents			
Topic			
Chapter 1: Eigenvalues and symmetric matrices Computation of eigenvalues. Diagonalizable matrices.			

Chapter 2: Calculus of several variables	Intoduction to real funcions of several variables. Continuous and differentiable functions. Higher order derivatives. The chain rule. Implicit differentiation.		
Chapter 3: Multiple integration	Integrals of functions of two and three variables on bounded domains. Polar, spherical and cylindrical coordinates. Surface Integrals		
Chapter 4: Basic Statistics	Descriptive statistics Introduction to probability		

Planning			
	Class hours	Hours outside the classroom	Total hours
Master Session	20	30	50
Troubleshooting and / or exercises	26	36	62
Practice in computer rooms	6	3	9
Long answer tests and development	3	20	23
Practical tests, real task execution and / or simulated.	0	6	6

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Master Session	The teachers will lecture on the theoretical foundations of the topics cover in the course; they will present possible applications; they will formulate problems, questions and exercises; and they will propose tasks and activities with orientations on the methods and techniques needed.
Troubleshooting and / or exercises	In this activity, the students, individually or in group, must solve problems and exercises. The students must be able to find a convincing mathematical model, use the appropriate technique according to the available information and give a sound interpretation of the results.
Practice in computer rooms	Activities designed to learn how to use mathematical software to make numerical computations and plotting of functions and data.

Personalized attention			
Methodologies	Description		
Troubleshooting and / or exercises	Each student can ask the teachers for advise and guidance related to the contents and activities of the course. They will be attended during tutorial hours.		
Practice in computer rooms	Questions and doubts related to the computer classes will be attended during tutorial hours.		

Assessment				
	Description	Qualification	n Train	ing and
			Learnir	ng Results
Troubleshooting and / or exercises	The student must solve some given problems and exercises within the time and under the conditions specified by the teacher. The	15	A4 C2	3 D1 D3
	activities can be of very different types: go out to the blackboard.			D4
	written assingment, oral presentation, puzzle,			D6
				D7
				D8
				D9
				D12
				D13
				D14
			_	D15
Long answer tests and	Final exam. A formal individual examination consisting on	80	C2	2 D3
development	theoretical and practical questions that will take place right after		C2	9 D6
	the classes period.			D7
				D9
				D13
			-	D14

Practical exercise to evaluate the student degree of knowledge and application of the mathematical software used in the lab clasess.

C22	D4
C29	D5
	D6
	D7
	D14

5

Other comments on the Evaluation

Second call (failed subject):

To pass the subject the student must obtained a global score greater or equal than 50% of the possible highest score.

The student who fail the subject in the first call must repeat the final exam in July. The other marks will be maintained.

A final mark or qualification will be assigned to those students who attend any of the final exams.

Sources of information
Basic Bibliography
Complementary Bibliography
Robert G. Mortimer, Mathematics for physical chemistry, Elsevier, 2013
Besada, M.; García, J.; Mirás, M.; Vázquez, C., Cálculo diferencial en varias variables, Garceta, 2011
E. Steiner, The Chemistry Maths Book, Oxford University Press, 2008
Besada, M.; García, J.; Mirás, M.; Quinteiro, C.; Vázquez, C., Un mar de Matemáticas. Matemáticas para os graos de
Ciencias, Servicio de Publicacións. Universidade de Vigo, 2016
Real Sociedad Matemática Española, Centro virtual de divulgación de las Matemáticas,
Proxecto Innovación Educativa. Universidade de Vig, Matemáticas a través do teatro,
R. Larson, R. Hostetler; B. H. Edwards, Cálculo esencial, Itemex, 2010
Robert A. Adams; Christopker Essex, Calculus. A complete course, Pearson, 2013
William Bober, Chi-Tay Tsai; Oren Masory, Numerical and analytical methods with MATLAB, CRC Press, 2013
Dingyu Xue; Yangquan Chen, Solving applied mathematical problems with MATLAB, CRC Press, 2009

Recommendations

Subjects that continue the syllabus Numerical methods in chemistry/V11G200V01402

Subjects that are recommended to be taken simultaneously

Physics: Physics II/V11G200V01201 Geology: Geology/V11G200V01205 Chemistry, physics and geology: Integrated laboratory II/V11G200V01202 Chemistry: Chemistry 2/V11G200V01204

Subjects that it is recommended to have taken before

Biology: Biology/V11G200V01101 Physics: Physics I/V11G200V01102 Mathematics: Mathematics I/V11G200V01104 Chemistry, physics and biology: Integrated laboratory I/V11G200V01103 Chemistry: Chemistry I/V11G200V01105