Universida_{de}Vigo

Subject Guide 2017 / 2018

IDENTIFYIN	<u> </u>			
	esources, installations and hydro-power plants			
Subject	Hydraulic			
	resources,			
	installations and			
	hydro-power plants			
Code	V09G290V01601			
Study	Degree in Energy			
programme	Engineering			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching	Spanish			
language	English			
Department		,	'	
Coordinator	Paz Penín, María Concepción			
Lecturers	Molares Rodríguez, Alejandro			
	Paz Penín, María Concepción			
E-mail	cpaz@uvigo.es			
Web	http://faitic.uvigo.es/			
General	The main goal of this course is to acquire the scientific	knowledge and t	the study of the	technical application
description	concerning energy conversion devices that employ was mechanics to hydropower systems is revisited here from	ater as the exchar	nger fluid. The a	pplication of fluid

Competencies

Code

- C20 Hydraulic works and installations. Planning and management of hydraulic resources
- C21 Applied knowledge of the basics of fluid-mechanic systems and machines

common types of water pumps and turbines.

- C22 Knowledge of electrical power systems and their applications
- C23 Ability to design electrical power plants
- D1 Capacity to interrelate all the acquired knowledge and interpret it as components in a body of knowledge with a clear structure and strong internal coherence
- D2 Capacity to develop a complete project in any field included in this type of engineering, suitably combining acquired knowledge, accessing necessary information sources, undertaking the necessary enquiries and integrating into inter-disciplinary work teams.
- D3 Propose and develop practical solutions, which develop suitable strategies based on theoretical knowledge, for problem phenomena and situations that arise as everyday realities in engineering
- D4 Encourage work based on cooperation, communication skills, organization, planning and recognition of responsibility in a multilingual and multidisciplinary working environment that fosters education in equality, peace and respect for fundamental rights
- D5 Know what sources are available for ongoing and continual updating of all the information required to undertake their work, with access to all the current and future tools for seeking information and adapting it in the light of technological and social changes
- D10 Become aware of the need for training and continual improvement in quality, developing the values associated with scientific thinking and showing a flexible, open and ethical attitude towards diverse opinions and situations, particularly in matters of non-discrimination on the grounds of gender, race or religion, respect for fundamental rights, accessibility,

Learning outcomes		
Expected results from this subject	Training ar	nd Learning Results
Have a basic grounding in fluid machines	C20	D1
	C21	D2
	C22	D3
	C23	D4
		D5
		D10

Acquire the abilities used in the sizing process for hydraulic installations	C20	D1	
	C21	D2	
	C22	D3	
	C23	D4	
		D5	
		D10	

	Contents
14 later destina	Topic
I.1 Introduction.	I. Introduction about hydraulic machines
I.2 Fluid machines classification.	
I.3 Singular parts of turbomachinery. I.4 Classification of turbomachines.	
II.1 Introduction.	II. Energy balance of hydraulic machines.
II.2 Total energy conservation.	i. Lifergy balance of flydraulic machines.
II.3 Internal energy conservation.	
II.4 Mechanical energy conservation.	
II.5 Mechanical power balance and efficiency of pumps.	
II.6 Mechanical power balance and efficiency of turbines.	
II.7 Pump and turbines heating evaluation.	
II.8 Pumping and turbines facilities. Head losses calculation.	
III.1 Introduction.	III. Dimensionless analysis and similarity in
III.2 Working parameters of a turbomachine.	turbomachines.
III.3 Dimensionless analysis applied to turbomachinery.	
III.4 Pumps□ performance curve.	
III.5 Turbines operating curve.	
III.6 Dimensionless parameters.	
	IV. General theory of hydraulic turbomachinery.
IV.2 Control volume approach. Conservation of mass.	
IV.3 Angular momentum conservation. Euler st theorem.	
IV.4 Euler s equation.	
IV.5 Bernoulli s equation in a non-inertial reference frame.	
IV.6 Reaction ratio.	/ One dimensional theory for hydraulic
V.1 Hypotheses and targets of the one-dimensional approach.	V. One dimensional theory for hydraulic turbomachines
V.2 Continuity and meridional velocity. V.3 Eulers□s equation and azimuthal velocity.	urbornachines
V.4 One-dimensional approach for axial turbomachines.	
VI.1 Introduction. Finite number of blades.	VI. Two dimensional theory for radial
VI.2 Incompressible flow inside a centrifugal impeller.	turbomachines.
	.dr borndermies.
	VII Two dimensional theory for axial
	turbomachines.
VII.4 Reaction ratio.	
VII.5 Radial equilibrium of an axial turbomachine.	
VIII.1 Introduction.	VIII. Viscid flow and cavitation phenomena in
VIII.2 Viscous effects, boundary layer and secondary flows in	hydraulic turbomachines.
turbomachines.	
	X. Actual facilities.
VI.3 Angular deviation of flow at the outlet of the impeller. Correction VII.1 Introduction. VII.2 Two-dimensional flow through a fixed blade cascade. VII.3 Two-dimensional relative flow through the blades. VII.4 Reaction ratio. VII.5 Radial equilibrium of an axial turbomachine. VIII.1 Introduction. VIII.2 Viscous effects, boundary layer and secondary flows in	VIII. Two dimensional theory for axial turbomachines. VIII. Viscid flow and cavitation phenomena in

	Automatic control of hydroclectife power plants.			
Planning				
	Class hours	Hours outside the	Total hours	
		classroom		

Laboratory practises	5	0	5	
Troubleshooting and / or exercises	18	39.5	57.5	
Master Session	26.5	40	66.5	
Troubleshooting and / or exercises	0	6	6	
Reports / memories of practice	0	12	12	
Long answer tests and development	3	0	3	

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Laboratory practises	Mainly, laboratory practices will consist of experimental activities in order to clarify the theoretical
	concepts seen on the previous master classes. Additionally, they can also include:
	Simulation
	Solution of problems
	Team working
Troubleshooting and / o	or Problem and exercise solving.
exercises	They will apply the concepts tackled in the lectures. It includes activities such as:
	Readings
	Seminars
	Solution of problems
	Team working
	Study of actual cases
Master Session	The basics of the theory are explained in these sessions. They are mainly comprised of lectures but
	can also include:
	Readings
	Bibliographic review
	Exercise solving
	Conferences
	Technical films
	Oral presentations

Personalized attention			
Methodologies	Description		
Master Session	Personalized attention will be given to the students during the office hours of the teacher for tutorships. Updated information concerning the schedule for the office hours will be published in <code>[Faitic]</code> (virtual teaching platform). Office room No. 112 of the industrial engineering school (EEI)		
Laboratory practises	Personalized attention will be given to the students during the office hours of the teacher for tutorships. Updated information concerning the schedule for the office hours will be published in <code>[Faitic]</code> (virtual teaching platform). Office room No. 112 of the industrial engineering school (EEI)		

Assessment				
	Description	Qualification	Lea	ng and rning sults
Troubleshooting and / or exercises	Resolution of proposed problems and/or exercises, that might include: - a number of weekly deliveries (no face-to-face) - face-to-face resolutions during class time LEARNING RESULTS:	10	C20 C21 C22 C23	D1 D2 D3 D4 D5 D10
	Comprise the basic aspects of the bases of the machines of flowed. Purchase skills envelope the process of *dimensionado of hydraulic installations.			
Reports / memories of practice	Written report about the activities developed in the laboratory sessions, including experimental results and data analysis.	10	C20 C21 C22 C23	D1 D2 D3 D4
	LEARNING RESULTS: Comprise the basic aspects of the bases of the machines of flowed. Purchase skills envelope the process of *dimensionado of hydraulic installations.			D5 D10

Long answer tests and development	Written test that may consist of: - theoretical questions - practical questions - exercises solving - specific point to be developed LEARNING RESULTS: Comprise the basic aspects of the bases of the machines of flowed. Purchase skills envelope the process of *dimensionado of hydraulic installations.	80	C20 C21 C22 C23	D1 D2 D3 D4 D5 D10
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Other comments on the Evaluation

Continuous evaluation: it represents 20% of the note. Except official indication from the center direction of the renunciation of the student to the continuous evaluation, the student follows the course in this modality.

Marks of the continuous evaluation will not be kept for the next year. Final examination: it represents the 80 % of the note of the course. If the student attends all the continuous exams and lab classes during the course but does not attend the final examination of May, the student will be considered as non presented to the course. July final exam: The final examination represents 80% of the note, being the remaining 20% evaluated with the marks obtained from the continuous evaluation

Calendar of exams:

- End of Career: 19/09/2017

- Ordinary call 2° period: 31/05/2018

- Extraordinary call Julio: 03/07/2018

This information can verify /consult of up to date form in the page web of the centre:

http://minasyenergia.uvigo.es/es/docencia/examenes

Sources of information

Basic Bibliography

Round, George F., Incompressible Flow Turbomachines. Design, Selection, Applications, and Theory, $1^{\underline{a}}$ ed., Elsevier - Gulf Professional Publishing, 2004

Agüera Soriano, José, **Mecánica de fluidos imcompresibles y turbomáquinas hidráulicas**, 5ª ed., Editorial Ciencia 3, S.L., 2002

Mataix Plana, Claudio, Mecánica de fluidos y máquinas hidraúlicas, 2ª ed., Ediciones del castillo, S.A., 1986

Hussian, Z. and Abdullah, Z. and Alimuddin, Z., **Basic Fluid Mechanics and Hydraulic Machines**, 1ª ed., CRC Press, 2009 Modi, P. N. and Seth, S. M., **Hydraulics and Fluid Mechanics Including Hydraulic Machines (In SI Units)**, 15ª ed., Standard Book House, 2004

Complementary Bibliography

Mataix Plana, Claudio, Turbomáquinas hidráulicas, 2ª ed., ICAI, 2009

Girdhar, P. and Moniz, O., **Practical Centrifugal Pumps. Design, Operation and Maintenance**, 1ª ed., Elsevier - Newnes, 2005

Hernandez Krahe, Jose Maria, **Mecánica de Fluidos y Máquinas Hidráulicas/Unidades Didácticas V y VI**, 1ª ed., UNED, 1995

Kothandaraman, C. P. and Rudramoorthy, R., **Fluid Mechanics and Machinery**, 2ª ed., New Age International (P) Ltd., Publishers, 2007

Vasandani, V. P., **Theory and Design of Hydraulic Machines Including Basic Fluid Mechanics**, 11^a ed., Khanna Publishers. 2010

Gülich, Johann F., Centrifugal Pumps, 3ª ed., Springer, 2014

Kumar, P., Hydraulic Machines: Fundamentals of Hydraulic Power Systems, 1ª ed., CRC Press, 2012

Bansal, R. K., A Textbook of Fluid Mechanics and Hydraulic Machines (in SI units), 1ª ed., Laxmi Publications, 2005

Gupta, S. C., Fluid Mechanics and Hydraulic Machines, 1ª ed., Pearson Education Canada, 2006

Patra, K. C., Engineering Fluid Mechanics and Hydraulic Machines, 1ª ed., Alpha Science Intl Ltd, 2012

de Lamadrid Martínez, Abelardo, **Máquinas hidráulicas. Turbinas Pelton. Bombas centrífugas**, 1ª ed., Servicio de Publicaciones, ETSII - UPM, 1986

Recommendations

Subjects that it is recommended to have taken before

Fluid mechanics/V09G290V01305

