## Universida<sub>de</sub>Vigo

## Subject Guide 2017 / 2018

| ×           |  |  | Subje                | ct Guide 2017 / 2018 |
|-------------|--|--|----------------------|----------------------|
|             |  |  |                      |                      |
| IDENTIFYI   | IG DATA  |  |                      |                      |
| Radiocom    | nunication   |  |                      |                      |
| Subject     | Radiocommunication   |  |                      |                      |
| Code        | V05M145V01103  |  |                      |                      |
| Study       | Telecommunication  |  |                      |                      |
|             | Engineering  |  |                      |                      |
| Descriptors | ECTS Credits   | Choose   | Year                 | Quadmester           |
|             | 5  | Mandatory                                      | 1st                  | 1st                  |
| Teaching    | Spanish  |  |                      |                      |
| language    |  |  |                      |                      |
| Department  |  |  |                      |                      |
|             | Arias Acuña, Alberto Marcos<br>Arias Acuña, Alberto Marcos |  |                      |                      |
| Lecturers   | Rubiños López, José Óscar                                  |  |                      |                      |
|             | Vazquez Alejos, Ana  |  |                      |                      |
| E-mail      | marcos@com.uvigo.es  |  |                      |                      |
| Web         | http://faitic.uvigo.es                                     |  |                      |                      |
| General     | In this compulsory matter of first semester, the stud      | ent familiarises with                          | the radiocommunic    | ation systems.       |
|             | beginning with the antenna properties, continuing w        |  |                      |                      |
| I           | with the calculation of the link budget in different pr    |  |                      | 5                    |
|             | These concepts apply to the study of the services of       |  |                      |                      |
|             |  |  |                      |                      |
| Competen    | cies   |  |                      |                      |
| Code        |  |  |                      |                      |
| A2 CB2 St   | udents must apply their knowledge and ability to sol       | ve problems in new o                           | or unfamiliar enviro | nments within        |
|             | r (or multidisciplinary) contexts related to their field   |  |                      |                      |
|             | udents must communicate their conclusions, and the         | e knowledge and reas                           | sons stating them-,  | to specialists and   |
|             | ecialists in a clear and unambiguous way.                  |  |                      |                      |
|             | ility to develop radio communication systems: anter        | nna, equipment and s                           | subsystems design;   | channel modeling;    |
|             | dgeting; and planning.                                     | <i>a</i> , , , , , , , , , , , , , , , , , , , |                      |                      |
|             | ility to implement systems by cable, line, satellite, in   |  |                      | onments.             |
| C5 CE5 Al   | ility to design systems of radio navigation and posit      | ioning, as well as rad                         | ar systems.          |                      |
|             |  |  |                      |                      |
| Learning o  |  |  |                      |                      |
| Expected re | sults from this subject                                    |  |                      | Training and         |
|             |  |  |                      | Learning Results     |
| Capacity to | realise basic antenna designs                              |  |                      | A2                   |
|             |  |  |                      | C2                   |
| Capacity to | calculate link budgets taking into account both signa      | al and perturbations i                         | n distinct stages    | A2                   |
|             |  |  |                      | C2                   |
| Constall    |  |  |                      | <u>C3</u>            |
| capacity to | design radionavegation and positioning systems             |  |                      | A4                   |
|             |  |  |                      | C3                   |
| Capacity    | decian radar systems                                       |  |                      | C5<br>A4             |
| Capacity to | design radar systems                                       |  |                      | A4<br>C5             |
|             |  |  |                      |                      |
|             |  |  |                      |                      |
| Contents    |  |  |                      |                      |
| Торіс       |  |  |                      |                      |
|             |  |  |                      |                      |

| 1. Basic design of antennas                    | <ul> <li>1.1 Fundamental electromagnetic laws</li> <li>1.2 Trasmitting antenna</li> <li>1.3 Receiving antenna</li> <li>1.4 Bands of frequency</li> <li>1.5 Types of antennas</li> <li>1.6 Friis Formula</li> <li>1.7 Transmission losses</li> </ul>   |
|--|---|
| 2. Models of noise and interferences           | <ul> <li>2.1 Thermal Noise</li> <li>2.2 Antenna Noise</li> <li>2.3 Noise Factor and noise temperature of a receptor</li> <li>2.4 Concept and types of interferences</li> <li>2.5 Characterisation of the interference</li> <li>2.6 Concept of availability, fading and diversity</li> <li>2.7 Systems limited by noise and by interference</li> </ul> |
| 3. Link budget for different propagation modes | <ul> <li>3.1 Propagation in low frequencies. Surface and ionospheric waves.</li> <li>Electrical field received.</li> <li>3.2 Tropospheric propagation.</li> <li>3.3 Propagtion losses</li> </ul>  |
| 4. Design of Radionavigation systems           | <ul><li>4.1 Fundamentals of radionavigation</li><li>4.2 Types of radionavigation systems</li><li>4.3 Satellite radionavigation systems</li><li>4.4 Design of a radionavigation system</li></ul>   |
| 5. Design of radar systems                     | <ul><li>5.1 Fundamentals of radar systems. Radar cross section</li><li>5.2 Types of radar systems</li><li>5.3 Design of a radar system</li></ul>  |

|                                   | Class hours | Hours outside the<br>classroom | Total hours |
|-----------------------------------|-------------|--------------------------------|-------------|
| Master Session                    | 20          | 20                             | 40          |
| Seminars                          | 4           | 24                             | 28          |
| Laboratory practises              | 13          | 13                             | 26          |
| Short answer tests                | 1           | 10                             | 11          |
| Long answer tests and development | 1           | 10                             | 11          |
| Other                             | 1           | 8                              | 9           |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies        |   |
|----------------------|---|
|                      | Description   |
| Master Session       | Exhibition of the contents of the subject; it includes exhibition of concepts; introduction of practices and exercises; and resolution of problems and/or exercises in ordinary classroom.  |
| Seminars             | Teaching for few students; they participates very actively in the evolution of the classes deepening<br>in a specific subject, expanding it and relating it with contents oriented to the professional practice.<br>These activities can have related a load of autonomous work of the student.                                     |
| Laboratory practises | Application, to practical level, of the knowledges and skills adquired in the theoretical classes, by means of practices realised with equipment of test and measure. Also including practical of laboratory realised on computers (simulations, analysis, processed, etc.), exercises of programming, on-line realised works, etc. |

| Personalized attentio | n  |
|-----------------------|--|
| Methodologies         | Description  |
| Master Session        | In this methodology, all the questions that each student can ask will be answered. |
| Seminars              | Each student will be attended in an individual way.                                |
| Laboratory practises  | Each student will be attended in an individual way.                                |

| Assessment         |  |             |    |                      |
|--------------------|--|-------------|----|----------------------|
|                    | Description  | Qualificati |    | ining and<br>earning |
|                    |  |             |    | Results              |
| Short answer tests | Final examination: it consists in a proof for the evaluation of the  | 50          | A2 | C2                   |
|                    | competencies adquired by the students by means of the resolution of simple problems and short questions of theory. |             | A4 | C5                   |

| Long answer tests and development | Final exam: it consists in a proof for the evaluation of the competencies adquired by the students. They will have to develop, organise and present the knowledges adquired during the course. | 20 | A2<br>A4 | C2<br>C5 |
|-----------------------------------|--|----|----------|----------|
| Other                             | Participation in activities by part of the students, especially of the practices.<br>This section corresponds to the continuous evaluation of the student.                                     | 30 | A2<br>   | C2<br>C5 |

## Other comments on the Evaluation

The final examination, that will consist of the proof of short answer and the proof of development will represent 70% for the students that opt by continuous evaluation and 100% of the final note in case of not opting by the continuous evaluation.

In case of detection of plariarism in some work/test performed, the final score of the subject will be zero and the teachers will notify this situation to the academic authorities.

| Sources of information   |  |
|--|--|
| Basic Bibliography   |  |
| Marcos Arias Acuña, Oscar Rubiños López, <b>Radiocomunicación</b> , 1a, Andavira Editora, 2011     |  |
| José María Hernando Rábanos, Transmisión por Radio, 6a, Editorial Universitaria Ramón Areces, 2008 |  |
| John Griffits, Radio Wave Propagation and Antennas. An Introduction, 1st, Prentice Hall, 1985      |  |
| Complementary Bibliography   |  |
| Robert R. Collin, Antennas and Radiowave Propagation, 1st, Mc Graw Hill, 1985                      |  |
| Thomas A.Milligan, Modern Antenna Design, 2nd, Wiley, 2005   |  |
| ngel Cardama, L. Jofre, J.M. Rius, S. Balnch, M. Ferrando, Antenas, 2a, Ediciones UPC, 2002        |  |
| Constantine A. Balanis, Antenna Theory. Analysis and Design, 3rd, Wiley, 2005                      |  |
| ITU-R, Recommendations,  |  |
|  |  |

Recommendations Subjects that continue the syllabus Antennas/V05M145V01208 Radio Laboratory/V05M145V01209 Satellites/V05M145V01311 Wideband Radio Systems/V05M145V01312