Universida_{de}Vigo

Subject Guide 2017 / 2018

IDENTIFYIN	• = - · · · · ·				
	nt accounting				
Subject	Management				
	accounting				
Code	V03G020V01602				
Study	(*)Grao en				
programme	Administración e				
	Dirección de				
	Empresas				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	9	'	Mandatory	3rd	2nd
Teaching	Spanish	,	,		_
language	English				
Department					
Coordinator	Fernández-Feijoo Souto, Belén				
Lecturers	Docampo Barrueco, Jose Maria				
	Fernández-Feijoo Souto, Belén				
	García Rivares, Ignacio				
	Ruiz Blanco, María Silvia				
E-mail	belen@uvigo.es				
Web					
General	This subject has several objective	es: valuation of inve	ntories; planning a	and control of pi	rocesses and activities in
description	organizations; and preparation of				
•	Cost/managerial/management ac				
	area. We work on the analysis of				

peten	

Code

- B1 Ability to analyse and synthesise
- B2 Critical and self-critical thinking
- B3 Skills related to the use of those computer applications used in business management
- B5 Oral and written communication skills.
- B6 Communication skills through the Internet, as well the ability to use multimedia tools for remote communication
- B8 Capable of Ifuent commnunication within the student's context including interpersonal skills such as active listening, negotiation, persuasion and presentation
- C1 Acquire and understand knowledge regarding: the relationships between the different subsystems that make up the business system
- C3 Acquire and understand knowledge regarding: Internal aspects, functions and processes of organisations including their nature, structure, direction, operation and management
- C5 Acquire and understand knowledge regarding: The relationship between the business and its surroundings, evaluating its impact on business strategy, behaviour, management and sustainability
- C6 Acquire and understand knowledge regarding: The different processes, procedures and practices related to business management
- C7 Acquire and understand knowledge regarding: The main instrumental techniques applied to the business context
- C8 Apply the knowledge acquired to future professional situations and develop competences related to posing and defending arguments
- C9 Identify the generalities of the economic problems posed in companies, and know how to apply the main instruments available in order to address these problems
- C10 Assess the situation and foreseeable evolution of a company based on the relevant information records
- C11 Make strategic decisions using different types of business models
- C12 Solve problems effectively and make decisions using the appropriate quantitative and qualitative methods, including the identification, expression and solution of business problems
- C13 Mobility and adaptability to different contexts and situations
- C14 Draw up plans and policies in the different functional areas within organisations
- C15 Have the ability to gather and interpret relevant data in order to make judgements that include a reflection on relevant social, scientific or ethical issues

Learning outcomes Expected results from this subject	Trainin	g and Learning Result
Recognise to information users and their soecific informative needs.	B1	C1
necognise to information users and their specific informative needs.	B2	C3
	B3	C6
		Cb C7
	B5	C7
	B6	C8
	В8	C9
		C10
		C13
		C15
		C16
Apply cost accounting models to a business reality.	B1	C1
	B2	C3
	В3	C5
	B5	C6
	B6	C8
	B8	C9
	50	C12
		C13
		C14
Annly hydrotomy to chains to along hydrogon activity	D1	C14
Apply budgetary technics to plan business activity.	B1	
	B2	C3
	B3	C5
	B5	C6
	B8	C7
		C8
		C9
		C10
		C11
		C12
		C13
		C14
		C15
		C16
Build an information system for decision-making.	B1	C1
build all illiornation system for decision making.	B2	C3
	B3	C5
	B5	C6
	B6	C7
	В8	C8
		C9
		C10
		C11
		C12
		C13
		C14
		C15
		C16

Contents	
Topic	
1. Introduction to the cost. Basic concepts	
2. Cost behaviour	
3. Materials	
4. Labor cost	(*)
5. Indirect manufacturing costs	
6. Financial resources opportunity cost. Period	
costs	
7. Multiple production: common production and	
joint production	
8. Job costing	
9. Process costing	
10. Activity-based costing	(*)
11. Variable costing	

13. Decision-making process

Planning			
	Class hours	Hours outside the classroom	Total hours
Troubleshooting and / or exercises	37	60	97
Master Session	38	66	104
Troubleshooting and / or exercises	4	20	24

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies				
	Description			
Troubleshooting and /	or Exercises in practical seminars, solved with the professor guidence. The students have to prepare			
exercises	similar cases at home.			
Master Session	The professor will explain in the classroom the main topics and those with greater conceptual			
	difficulty.			

Personalized attention		
Methodologies	Description	
	In the practical seminars the students have the possibility to solve all their doubts, doubts that can arise after their study at home or in the classroom.	

Assessment			
	Description	Qualification	Training and Learning Results
Troubleshooting and / or exercises	Evidence of learning through the resolution of theoretical and practical questions that the professor will propose to the student during the course, to consolidate his/her learning process.	45	B1 C1 B2 C3 B3 C5 B5 C6 B6 C7 B8 C8 C9 C10 C11 C12 C13 C14 C15 C16
Troubleshooting and / or exercises	Resolution of a written exam face-to-face, at the end of the semester, or the acquisition of competitions. It is necessary to achieve a minimum level in theory and in practice of this exam to pass the subject. It will value content and form of the proof written.	n 55	B1 C1 B2 C3 B3 C5 B5 C6 B6 C7 B8 C8 C9 C10 C11 C12 C13 C14 C15 C16

Other comments on the Evaluation

This guide is oriented to the face-to-face modality. The assessment of the student in the face-to-face modality will be only applied for the corresponding academic year.

The concretion of the activities to be done will depend on the number of students, means to work in group, etc.

Dates and schedules of the evaluation tests are those specified in the official calendar approved by the Faculty board for the academic year 2017-2018. In case of conflict or disparity among the dates of the tests, will prevail the ones of the webpage of the faculty.

Unsuitable behaviours or little respectful for the coexistence in the classroom will affect the final assessment.

Sources of information

Basic Bibliography

Mallo, C.; Kaplan, R.; Meljem, S; Giménez, C., Contabilidad de Costos y Estratégica de Gestión, Prentice Hall,

Fullana Belda, C.; Paredes Ortega, J.L., Manual de Contabilidad de costes, Delta,

Drury, C., Management and Cost Accounting, Chapman and Hall. Londres,

Buendía Carrillo, D.; García Meca, E., Casos prácticos de Contabilidad de gestión, Pirámide, 2016

Mowen, Hansen, Heitger, Cornerstones of managerial accounting, South-western Cengage Learning, 2014

Complementary Bibliography

Azparren Pérez, M.R., Manual de contabilidad de costes, Universidad pública de Navarra,

Alvarez-Dardet Espejo, M.C.; Gutiérrez Alonso, F., Contabilidad de gestión. Cálculo de costes, Pirámide,

AECA, Principios de Contabilidad de Gestión, AECA,

Mallo, C.; Rocafort, A. (Ed.), Contabilidad de Dirección para la toma de decisiones. Contabilidad de gestión y de costes, Profit, 2014

Ripoll, V. y otros, Casos prácticos resueltos de Contabilidad de Costes, Profit, 2011

Horngren, CH. y otros, **Cost Accounting: a managerial emphasis**, Pearson, 2014

Recommendations

Subjects that continue the syllabus

Auditing/V03G020V01901

Subjects that it is recommended to have taken before

Financial accounting 2/V03G020V01401

Company: Financial Accounting I/V03G020V01301