



## IDENTIFYING DATA

### Economics: Spanish and global economics

Subject	Economics: Spanish and global economics			
Code	V03G020V01201			
Study programme	(*)Grao en Administración e Dirección de Empresas			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Galician			
Department				
Coordinator	Iglesias Malvido, Carlos González Gómez, Manuel Suris Regueiro, Juan Carlos			
Lecturers	González Gómez, Manuel Iglesias Malvido, Carlos Suris Regueiro, Juan Carlos			
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Web	<a href="http://faitic.uvigo.es">http://faitic.uvigo.es</a>			
General description	The Lab-session will be held in English (20 hours). The Lectures will be held in Galician (30 hours).			

## Competencies

Code	
B1	Ability to analyse and synthesise
B2	Critical and self-critical thinking
B5	Oral and written communication skills.
B8	Capable of fluent communication within the student's context including interpersonal skills such as active listening, negotiation, persuasion and presentation
B9	Ability to work effectively within a team
B13	Capacity for learning and independent work
B14	Capacity to apply the theoretical and practical knowledge acquired in a specialised academic context
C2	Acquire and understand knowledge regarding: Economic institutions as a result and the application of theoretical or formal representations of how the economy works
C16	Skills in looking for, identifying and interpreting sources of relevant economic information
D1	Effective personal management in terms of time, planning and behaviour, motivation and initiative both as an individual and as a member of the business community
D5	Motivation for quality and continuous improvement

## Learning outcomes

Expected results from this subject	Training and Learning Results		
<input type="checkbox"/> Purchase basic knowledges to understand the operation of the world-wide and Spanish economy.		C2	
<input type="checkbox"/> Handle the information provided by the statistical sources of the world-wide economy and of Spain.	B1	C16	
<input type="checkbox"/> Synthesize the statistical information in economic indicators *relevantes.	B1	C16	
<input type="checkbox"/> Consult directly the bibliographic references.		C16	
<input type="checkbox"/> Elaborate and expose the results, employing in a basic level the programs *informáticos of calculation, and realize graphics and presentations.	B1	C16	D1

□ Draft and synthesize the previous results.	B1 B2 B5	
□ Subject to contrast and discussion the ideas exposed in the lessons *maxistrais.	B2 B5 B8 B9 B13	D1 D5
□ Review with true periodicity to evolution of the resulted achieved.		D1 D5
□ Effective personal management in have of time, planning and behaviour, motivation and initiative so much individual how entrepreneurial.		D1 D5
□ Show motivation by the quality and by the continuous improvement.		D1 D5
- Skills of communication writing and broadcast of reports on concrete situations	B5 B14	

## Contents

Topic	
Part I: Introduction	The basic objectives and the relevant questions. course structure and course wor. Main concepts: Growth and Development. Statistic and bibliographical sources.
Part II. World Economy.	Explanatory factors of the economic growth: strategies and experiences. The elements of the economic structure in developed countries. Economic structure developing lcountries. The Undedevelopment theories Institutions and international economic cooperation.
Part III. Spanish Economy.	Economic development in spin: bussiness cycles, factors of growth and structural change. Economic sectors and trade performance. Efficiency, sustainability and equity.
Part IV: Hot topics in World- and Spanish Economy.	Hot topics in the World Economy. Hot topics in the the Spanish Economy

## Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	30	0	30
Laboratory practises	15	0	15
Autonomous troubleshooting and / or exercises	0	39	39
Multiple choice tests	0	20	20
Short answer tests	0	30	30
Long answer tests and development	4	10	14
Systematic observation	1	1	2

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Master Session	In Galician language
Laboratory practises	The student will gain ability to access statistic and bibliographicla sources, organize and combine concepts and indicators (GDP, population, GDP per capita, openness index, participation rate, unemployment rate, productivity). Additionally, the student will calculate growth rates, indicators in nominal and real terms, index numbers etc. In each lab session the student will write an essay type questions on selected topics . The students will start writing a report in the lab session and will complete/improve it outside the lab-session.
Autonomous troubleshooting and / or exercises	Complementary activities of personal work (outside the lab-sessions and lectures). The students develop the capacity for autonomous learning.

## Personalized attention

Methodologies	Description
Laboratory practises	In each lab session the student will write diferenciaded essay type question on selected topics based on information and the analysis of the results using economic analysis .
Tests	Description
Short answer tests	Multiple choice questions in order to check basic knowledge in each chapter.

Long answer tests and development	In order to explain the major economic issues arising within each topic area of spanish encomy and world economy each student will answer to specific questions. Each student will start writing a report in the lab session and will complete/improve it outside the lab-session following a list of steps.
Systematic observation	Giive timely feedback feedback to each student on their progress towards the achievement of learning outcomes.

### Assessment

	Description	Qualification	Training and Learning Results	
Autonomous troubleshooting and / or exercises	Complementary activities of personal work (outside the lab-sessions and lectures). Exercises that show the students' capacity for autonomous learning.	20	B1 B5	D1
Multiple choice tests	Multiple choice questions in order to check basic knowledge in each lecture and lab-session.	20		C2 D5
Short answer tests	Answer to short type questions reviewing the major findings of each chapter.	20	B1 B2 B5	
Long answer tests and development	Data response and essay type questions, similar to the type os questions the student answer in the lab-sessions. The students write a report in the lab-session and complete/improve it outside (personal work).	30	B1 B2 B5 B9 B13 B14	C16
Systematic observation	Students' attitude towards learning spanish and world economy.	10	B8	D5

### Other comments on the Evaluation

The exami will represent at least 60 percent of the final mark.

The final exam will include multiple achoice questions and essay type questions similar to the type of questions the students answered in the lab-sessions and outside them (personal work).

Day and time for final exams can be found on the following web page:

<http://fccee.uvigo.es/calendario-exames-201718.html>

### Sources of information

#### Basic Bibliography

García Delgado, Jose Luís e Rafael Myro (directores), **Lecciones de Economía Española**, Ed. Thomson-Civitas, 2013

Berzosa, Carlos; Pablo Bustelo, Jesús de la Iglesia, **Estructura Económica Mundial**, Síntesis, 2001

#### Complementary Bibliography

### Recommendations

#### Other comments

We encorage students to complete the virtual course "know the Library and learn how to search for information, check and organiize it and communicate the information effectively"