



## IDENTIFYING DATA

### Genetics II

Subject	Genetics II			
Code	V02G030V01505			
Study programme	(*)Grao en Bioloxía			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	1st
Teaching language	English			
Department				
Coordinator	Pérez Diz, Ángel Eduardo Caballero Rúa, Armando			
Lecturers	Arenas Busto, Miguel Caballero Rúa, Armando Carvajal Rodríguez, Antonio Escalona Fermín, Merly Mayela Estévez Barcia, Daniel García Álvarez, Eva López Bruzos, Alicia Pérez Diz, Ángel Eduardo Quesada Rodríguez, Humberto Carlos			
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### Web

General description	The subject Genetics II is an extension of the specific contents of Genetics taught in Genetics I. The topics covered in this subject include the structure of genomes, mutation and repair of genetic material, recombinant DNA technology, population genetics, evolution and the inheritance of quantitative traits. The lectures will be complemented with practical sessions in which the students will be able to exercise the knowledge acquired in the theoretical classes. As a complement to face-to-face training, this course has an online learning platform that implements the new technologies of learning and knowledge with the functioning of the subject, facilitating the personalized work and the integration of different sources of information.
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## Competencies

Code	
A1	Students should prove understanding and knowledge in this study field that starts in the Secondary Education and with a level that, even though it is supported in advanced books, also includes some aspects that involve knowledge from the vanguard of the study field.
A2	Students should know how to apply their knowledge to their work or vocation in a professional way. They also should have the competences that are usually proved through the elaboration and defence of arguments and the resolution of problems within their study field.
A3	Students should prove ability for information-gathering and interpret important data (usually within their study field) to judge relevant social, scientific or ethical topics.
A4	Students should be able to communicate information, ideas, issues and solutions to all audiences (specialist and unskilled audience).
B2	Ability of reading and analyzing scientific papers and having critical assessment skills to understand data collection, deducing the main idea from the least relevant ones and basing on the corresponding conclusions.
B3	Acquisition of general knowledge about the basic subjects of biology, both at theory and experimental level, without dismissing a higher specialization in subjects that are oriented to a concrete professional area.
B4	Ability in handling experimental tools, both scientific and computer technology equipment that support the search for solutions to problems related to the basic knowledge of biology and with those of a concrete labour context.
B5	Understanding of the levels of organization of living beings from a structural (molecular, cellular and organic) and functional point of view by observing their relations with the environment and other organisms, as well as their appearances in situations of environmental alteration.
B7	Collection of information about issues of biologic interest, analysis and emission of critical opinions and reason them including the reflection about social and/or ethical aspects related to the issue.

- B10 Development of analytic and abstraction skills, the intuition and the logical and rigorous thought through the study of biology and its uses.
- B11 Ability to communicate in detail and clearly: knowledge, methodology, ideas, issues and solutions to all audiences (not only qualified but unskilled in Biology).
- B12 Ability to identify their own educational necessities in the biology field and in concrete labour areas and to organize their learning with a high grade of autonomy in any context.
- C2 Recognizing different levels of Living systems organization. Performing phylogenetic analysis and identifying evidence of evolution.
- C3 Identifying, analysing and characterizing biological samples, including those of human origin, and possible anomalies.
- C4 Isolating, analysing and identifying biomolecules, viruses, cells, tissues and organs.
- C7 Manipulating and analysing genetic data and carrying out genetic counseling
- C10 Analysing and assessing the adaptation of living beings to the environment.
- C11 Sampling, characterizing, managing, preserving and restoring Populations, Communities and Ecosystems.
- C16 Growing, producing, transforming, improving biological resources as well as getting profits.
- C20 Designing, using and supervising biotechnological processes.
- C21 Processing and interpreting bioessays and biological diagnoses.
- C24 Designing biological process models.
- C25 Gathering background information, develop experimental work and analysing data results
- C31 Knowing and handling technical and scientific apparatus.
- C32 Knowing and handling basic or specific key concepts and terminology
- C33 Understanding the social projection of Biology.
- D1 Development of capacity of analysis and synthesis
- D2 Acquisition of the organization and planning capacity for tasks and time
- D3 Development of oral and writing communication abilities
- D4 Acquisition of foreign language knowledge related to the study field
- D5 Use of computer resources related to the study field
- D6 Research and interpreting of information from different sources
- D7 Resolution of issues and decision making in an effective way
- D8 Development of the ability of independent learning
- D9 Ability to work in collaboration or creating groups with an interdisciplinary character
- D10 Development of the critical thinking
- D11 Adquisition of an ethical agreement with the society and the profession
- D12 Respectful behaviour to diversity and multiculturalism
- D13 Sensitivity for environmental issues
- D14 Adquisition of abilities in the interpersonal relationships
- D15 Development of creativity, initiative and enterpreneurial spirit
- D16 Acceptance of a quaility commitment
- D17 Development of the self-criticism ability
- D18 Development of negotiating power

### Learning outcomes

Expected results from this subject	Training and Learning Results			
To know and understand the evolutionary mechanisms and models	A1	B2	C2	D1
	A2	B3	C3	D2
	A3	B4	C4	D3
	A4	B5	C7	D4
		B7	C10	D5
		B10	C11	D6
		B11	C16	D7
		B12	C20	D8
			C21	D9
			C24	D10
			C25	D11
			C31	D12
			C32	D13
			C33	D14
				D15
				D16
				D17
				D18

To know and understand the genetic basis of systematics and phylogeny

A1	B2	C2	D1
A2	B3	C3	D2
A3	B4	C4	D3
A4	B5	C7	D4
	B7	C10	D5
	B10	C11	D6
	B11	C16	D7
	B12	C20	D8
		C21	D9
		C24	D10
		C25	D11
		C31	D12
		C32	D13
		C33	D14
			D15
			D16
			D17
			D18

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To know and understand the genetic diversity

A1	B2	C2	D1
A2	B3	C3	D2
A3	B4	C4	D3
A4	B5	C7	D4
	B7	C10	D5
	B10	C11	D6
	B11	C16	D7
	B12	C20	D8
		C21	D9
		C24	D10
		C25	D11
		C31	D12
		C32	D13
		C33	D14
			D15
			D16
			D17
			D18

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To know and understand the genetic basis of adaptation to the environment

A1	B2	C2	D1
A2	B3	C3	D2
A3	B4	C4	D3
A4	B5	C7	D4
	B7	C10	D5
	B10	C11	D6
	B11	C16	D7
	B12	C20	D8
		C21	D9
		C24	D10
		C25	D11
		C31	D12
		C32	D13
		C33	D14
			D15
			D16
			D17
			D18

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To know and understand the genetic structure and population dynamics

A1	B2	C2	D1
A2	B3	C3	D2
A3	B4	C4	D3
A4	B5	C7	D4
	B7	C10	D5
	B10	C11	D6
	B11	C16	D7
	B12	C20	D8
		C21	D9
		C24	D10
		C25	D11
		C31	D12
		C32	D13
		C33	D14
			D15
			D16
			D17
			D18

## Contents

Topic	
Mutation and recombination	Molecular basis of mutation and repair Chromosomal mutations Recombination Transposable elements
Genetic engineering	Cloning Molecular markers Applications of recombinant DNA
Genomics	Genome organization and structure Genome evolution Functional genomics
Population genetics	Hardy-Weinberg equilibrium Linkage disequilibrium Genetic drift and inbreeding Mutation and migration
Evolutionary genetics	Natural selection Molecular evolution Speciation
Quantitative genetics	Quantitative trait analysis Artificial selection

## Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Master Session	25	40	65
Troubleshooting and / or exercises	8	24	32
Practice in computer rooms	15	6	21
Autonomous practices through ICT	0	31	31

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Introductory activities	The objective is to define and focus the Genetics II subject describing the working method to be followed
Master Session	The master sessions of the program are organized in 50-minute classes. In most cases they will be devoted to explain and develop basic concepts and methodologies, but due to the time constraints students must work autonomously
Troubleshooting and / or exercises	Classes of problems and exercises have as a basic mission to integrate and apply knowledge acquired in the theoretical classes. In an experimental science such as genetics learning using a problem-based approach is an essential didactic resource
Practice in computer rooms	The aim of the practices in the computer classroom is to obtain an overview of the different contents of the subject
Autonomous practices through ICT	One of the competences that the student should achieve throughout their training is the ability to work autonomously. It is necessary to provide non-presential activities to guide them in this learning. The teledocencia platform TEMA will be used.

## Personalized attention

Methodologies	Description
Autonomous practices through ICT	The student's learning process that complements the lectures and practices will take place through the development of autonomous activities through the platform TEMA. In this platform the student will find the material with the presentations of the classes of theory, complementary reading, useful documents for studying and completing theoretical classes, practice lists, lists of problems and exercises to be performed within a given period, and self-evaluation. The lecturers will reserve a time to attend and solve the students' doubts. In these activities the lecturer will guide the learning process of the students and help them to successfully carry out the corresponding autonomous work. Lecturers will indicate the first days of class the place, day and hours for that personalized attention.

## Assessment

	Description	Qualification	Training and Learning Results			
Master Session	- Two tests during the course	45	A1	B2	C2	D1
	- Final examination		A2	B3	C3	D3
	- Assistance to the face-to-face activities		A3	B5	C4	D4
				B7	C10	D6
				B10	C11	D10
					C16	D11
					C20	D12
					C21	D13
					C24	D15
					C25	D16
					C32	D17
					C33	D18
	Troubleshooting and / or exercises	- Two tests during the course	30	A1	B3	C2
- Final examination			A2	B4	C3	D2
- Assistance to the face-to-face activities			A3	B11	C10	D6
- Resolution of problems			A4	B12	C11	D7
					C16	D8
					C20	D9
					C21	D10
					C24	D14
					C25	D16
					C32	D17
Practice in computer rooms	- Assistance and performance	15	A1	B4	C7	D1
	- Written examination		A2	B12	C10	D5
			A3		C24	D6
					C25	D7
					C31	D8
					C32	D9
					C33	D10
Autonomous practices through ICT	- Online and other evaluations	10	A1	B2	C2	D1
	- Presentation of exercises within the established deadline		A2	B3	C10	D2
			A3	B4	C24	D3
				B7	C32	D4
				B10	C33	D5
				B12		D6
						D7
						D10
						D11
					D17	

## Other comments on the Evaluation

The subject will be evaluated in the following way:

- Final examination, that will imply 55% of the final qualification. To pass the subject it will be necessary to obtain a minimum of 5 points (out of 10) in that final examination. The examination will consist of questions about theory and problems. Final exam date can be checked in the following link:

[http://bioloxia.uvigo.es/docs/docencia/examenes/exames\\_grado\\_2017-18.pdf](http://bioloxia.uvigo.es/docs/docencia/examenes/exames_grado_2017-18.pdf).

- Two tests carried out during the course (16th November and 1st December 2017), that will imply 20% of the final qualification and will consist of questions of theory and problems.

- Assistance and performance during the realisation of the practices in the classroom of computers. Written examination on

the practices. This complete activity will be 15% of the final qualification.

- On-line and other type of activities, that will imply 10% of the final qualification. At the end of each subject there will be a deadline to handle exercises via platform TEMA.

To pass the subject it will be necessary to obtain 5 points of 10 in the global qualification.

The qualifications of all the activities will be saved indefinitely, except in the case of the final examination.

The students not attending the final examination will be marked as "No Presentado".

Any attempt to carry out illegal activities in the examinations (copy, etc.), as well as the plagiarism in the activities will imply a failure of the subject.

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## **Sources of information**

### **Basic Bibliography**

Benito, C., Espino, F. J., **Genética: Conceptos esenciales**, Médica Panamericana, 2013

W.S. Klug, M.R. Cummings, C.A. Spencer, M.A. Palladino, **Concepts of Genetics**, Pearson, 2014

Caballero, A., **Genética Cuantitativa**, Síntesis, 2017

A.J.F. Griffiths, S.R. Wessler, S.B. Carroll, J. Doebley, **Introduction to Genetic Analysis**, W. H. Freeman, 2010

### **Complementary Bibliography**

Fontdevila, A., Moya, A., **Introducción a la Genética de Poblaciones**, Síntesis, 2017

D.S. Falconer, T.F.C. Mackay, **Introduction to Quantitative Genetics**, Pearson, 1996

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## **Recommendations**

### **Subjects that are recommended to be taken simultaneously**

Advanced techniques in biology/V02G030V01504

### **Subjects that it is recommended to have taken before**

Biology: Evolution/V02G030V01101

Statistics: Biostatistics/V02G030V01204

Biochemistry I/V02G030V01301

Biochemistry II/V02G030V01401

Genetics I/V02G030V01404