



IDENTIFYING DATA

Local development sociology

Subject	Local development sociology			
Code	P04G091V01908			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language				
Department				
Coordinator	Torres Outón, Sara María			
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General description	<p>The local development constitutes, in the actuality, an important niche of employment since the different entities, public or private, with field of local performance undertake projects that sue a greater level of professionals and the participation of teams of multidisciplinary work. These projects and the way of performance in the local field require of an analysis of the resources and identification of opportunities. In this matter, will tackle the study of the local development from an integral perspective that loan special attention to the social relations and the interaction of the actors participants.</p> <p>The central aim of the matter will be to endow to the students of knowledges and technical to face successfully initiatives of local development.</p>			

Competencies

Code	
A3	(*)Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética.
B1	Habilidades en la búsqueda de información, en relación con fuentes de información primarias y secundarias, incluyendo el uso de ordenadores para búsquedas en línea
C37	Capacidad de análisis e identificación de oportunidades de desarrollo existentes a través del aprovechamiento de los recursos disponibles
C44	Utilizar las TIC de un modo seguro y eficiente y manejar distintos formatos de documentos electrónicos
D2	Capacidad de organización, planificación y utilización del tiempo y de autocontrol ante situaciones de presión
D8	Capacidad para el trabajo cooperativo en equipo/grupo y abierto a diferentes puntos de vista y opiniones
D9	Capacidad para el razonamiento crítico creativo y el autocrítico

Learning outcomes

Expected results from this subject	Training and Learning Results		
	B1	C37	D9
New		C37	D8
New	A3		D9
New		C37	D8
New	B1	C44	
New			D2
New			D8
New	A3		D9

Contents

Topic	
Subject 1: State of the question:	1.1. The emergency of the subject venue 1.2. Change in the productive model 1.3. The meaning of the local Development: definition

Subject 2: local Development and social change	2.1. Theories of social change 2.2. Development and Communication
Subject 3: Actors of the Local Development	3.1. The actors of the local development 3.2. The paper of the administrations 3.2. The local developmental agencies. 3.3. Participation of the agents
Subject 4: Resources and diagnostic of the local development:	4.1. Half Physicist: physical resources and infrastructures. 4.2. Socioeconomic resources: human resources, economic activity and market of work 4.3. Equipments: basic services and sociocultural aspects 4.4. Methodologies of analysis: diagnostic and implementation of the action
Subject 5: local developmental Experiences	5.1. Options: since associative activities to programs of the UE 5.2. Globalization: challenges and opportunities

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	3	0	3
Seminars	10	20	30
Master Session	24	0	24
Classroom work	10	10	20
Short answer tests	2	30	32
Jobs and projects	1	18	19
Case studies / analysis of situations	1	10	11
Troubleshooting and / or exercises	1	10	11

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Closing up to local developmental theories and main concepts
Seminars	Group work on current aspects of him local development.
Master Session	Exhibition of the central subjects of the local development as well as methodologies of analysis. Approximation to the main resources, interpretation of data, application of knowledge and write reports
Classroom work	Realization of works in the classroom following teacher's indications. Group activities

Personalized attention

Tests	Description
Jobs and projects	The students, so much of the modality *presencial how *semipresencial, will be able to resolve doubts with relation it any aspect of the subject (content, work or practical), as well as attention to the his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
Case studies / analysis of situations	The students, so much of the modality *presencial how *semipresencial, will be able to resolve doubts in regard to the studio of cases or analysis of situation, through the *tutorías *presenciais and/or virtual
Troubleshooting and / or exercises	The students, so much of the modality *presencial how *semipresencial, will be able to resolve doubts in regard to the resolution of problems and/or exercises, through the *tutorías *presenciais and/or virtual

Assessment

	Description	Qualification	Training and Learning Results
Classroom work	During the sessions *maxistrais will realize queries in the that the students will owe to take part. It Will value the **participación active in the development of the kinds.	10	A3 B1 C37 D2 C44 D8 D9
Short answer tests	Understanding and assimilation of basic contents through examination that will be able to *incluir questions type-test, questions to fill gaps and questions of short answer.	30	D2
Jobs and projects	Realization of one work on questions of local field, doing upsetting in the interpretation of the information (documentary, data and sources of own manufacture) and in the proposal of a viable action.	20	A3 B1 D2 D8

Case studies / analysis of situations	Analysis of a text envelope a case or situation. Reading, exhibition and debate.	10	D9
Troubleshooting and / or exercises	Understanding of texts, analysis and assessment of actions developed in the local field.	30	D8 D9

Other comments on the Evaluation

MODALITY PRESENCIAL: continuous Evaluation through the active participation of the students in the kinds and realization of the proofs *especificadas in the methodology/proofs and percentages assigned: works of classroom (10%), proof of evaluation (examination) of short answer (30%) works and projects (20%), study of case/analysis of situations (10%) and resolution of problems and exercises (30%). During it study will indicate stop each work of continuous evaluation (works and projects, studies of case/analysis of situations and resolution of problems and/or exercises, clear guidelines envelope his realization, insisting in the penalty pole *incumplimiento of norms (content, extension), deliveries was of term and *plaxio. MODALITY SEMIPRESENCIAL: The students enrolled in this modality engages with the teaching team to follow a *régimen of "continuous evaluation *semipresencial", that involves the participation *presencial or virtual in the activities that the teaching staff *diseñe for said modality. It applies it such end to percentage indicated in the *apartado previous, if well in the case of those students that do not assist to the classrooms the examination (proof of short answer and questions type test) will suppose a 40% of the final note. EVALUATION NO CONTINUOUS: 1. The students (*presencial or *semipresencial) that wish to be evaluated in an only final proof will owe to communicated there less a month before the official date of the proof for *confeccionar a *prueba final that allow to evaluate the competitions caught up with *través of the exercises and activities realized by means of them test of continuous evaluation SECOND ANNOUNCEMENT: The notes of the proofs surpassed in the *primera announcement *gardánse for second announcement, so that the alone students will have to examined of the no realized proofs or no surpassed, are works and/or examination.

Sources of information

Basic Bibliography

Complementary Bibliography

Barroso González, M y Flores Ruiz, **Teoría y estrategias de Desarrollo local**, 1ª, Universidad Internacional de Andalucía, 2010

Rodríguez González, R., **La escala local del desarrollo. Definición y aspectos teóricos**, 1ª, Revista de desenvolvimiento económico, 1999

Silva Lira, I, **Manual de Desarrollo Local. Dirección del Desarrollo y Gestión Local**, 1ª, ILES, 1998

Bossier, S, **¿Hay espacio para el desarrollo local en la globalización**, 1ª, Revista de la CEPAL, 2005

Márquez Domínguez, J.; Jurado Almonte, J. M.; Pazos García, F. J. (coord), **Desarrollo local en territorios de fronteras**, 1ª, Universidad de Huelva, 2016

Recommendations

Subjects that continue the syllabus

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Subjects that are recommended to be taken simultaneously

(*)/

Other comments

The face-to-face modality and no face-to-face of the Degree in Direction and Public Management, share a same plan of studies, whose matters (of 1º to 4º) help to develop a learning of competitions based in the continuous evaluat<https://seix.uvigo.es/docnet-nuevo/docencia/images/save.giftion>