UniversidadeVigo

IDENTIFYING DATA

Regional and local-based project management

Subject	Regional and local-based project management
Code	P04G091V01909
Study programme	(*)Grao en Dirección e Xestión Pública

Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st

Teaching language	Spanish Galician
Department	
Coordinator	García-Pintos Escuder, Adela
Lecturers	García-Pintos Escuder, Adela
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Web	
General description	Provide students the knowledges, attitudes and skills to be able to develop of the competitive improvement of the public organisations and deprived in a global frame so that it contribute to a sustainable local development and that make possible the creation of wealth, in general, and the improvement of the conditions of life and of work

Competencies

Code	
A1	(*)Que os estudantes demostren posuír e comprender coñecementos nunha área de estudo que parte da base da educación secundaria xeral e adoita atoparse a un nivel que, malia se apoiar en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo.
A2	(*)Que os estudantes saiban aplicar os seus coñecementos ó seu traballo ou vocación dunha forma profesional e posúan as competencias que adoitan demostrarse por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da súa área de estudo.
A3	(*)Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética.
A4	Students can transmit information, ideas, problems and solutions to a specialized and non-specialized audience.
A5	Students develop those skills of necessary learning to undertake back studies with a high degree of autonomy.
B1	Habilidades en la búsqueda de información, en relación con fuentes de información primarias y secundarias, incluyendo el uso de ordenadores para búsquedas en línea
B2	Capacidad de analizar, sintetizar e integrar conocimientos y enfrentarse a la complejidad de formular juicios con información limitada
B6	Capacidad de perseverancia en la realización de tareas y cometidos y confianza en el propio trabajo
D1	Capacity of analysis and synthesis for building and defending arguments Know how
D2	Capacidad de organización, planificación y utilización del tiempo y de autocontrol ante situaciones de presión
D8	Capacidad para el trabajo cooperativo en equipo/grupo y abierto a diferentes puntos de vista y opiniones

Learning outcomes

Expected results from this subject	Training and Learning Results
Show possess and comprise knowledges in an area of study	A1
Know apply the knowledges to the work or vocation of a professional form and possess the competitions that are used to to show by means of the preparation and defence of arguments and the resolution of problems inside the area of study.	A2
Have the capacity to gather and interpret notable data (usually inside his area of study) to issue trials that include a reflection on notable subjects	A3
Transmit information, ideas, problems and solutions to specialised public as no skilled	A4
Develop those skills of necessary learning to undertake back studies with a high degree of autonomy.	A5

Look for information, in relation with sources of primary and secondary information, including the use of computers for researches on line	B1
Analyse, synthesize and integrate knowledges and confront to the complexity to formulate trials with information limited	B2
Have capacity of perseverance in the realisation of tasks and committed and confidence in the own work	B6
Have the capacity to analyse and synthesize for the preparation and defence of arguments; organise, schedule and use the time, as well as work in team	D1 D2 D8

Contents

Topic	
1. Introduction to the management of projects	1.1 Introduction to the management of projects
2. Management of projects	2.1 Analyses 2.2 Diagnostic 2.3 Design of strategies 2.4. Implantation 2.5. Control

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	30	45	75
Classroom work	14	56	70
Introductory activities	1	0	1
Jobs and projects	2	2	4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exhibition by part of the professor of the contents on the matter object of study, theoretical bases and guidelines of the project to develop.
Classroom work	Students will develop a project in the classroom under the guidelines and supervision of the professor.
Introductory activities	Activities directed to take contact and gather information on the, as well as to present the subject.

Personalized attention

Methodologies	Description
Master Session	Students so much of the face-to-face modality like semipresencial will be able to resolve doubts in regard to some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning
Classroom work	Students so much of the face-to-face modality like semipresencial will be able to resolve doubts in regard to some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning

Tests	Description
Jobs and projects	Students so much of the face-to-face modality like semipresencial will be able to resolve doubts in regard to some appearance of the matter (content, work or practical), as well as attention to his needs and queries related with the study and/or subjects linked with the discipline, providing him orientation, support and motivation in the process of learning

Assessment

	Description	Qualification	Training and Learning Results		
Jobs and projects	Develop an integral project in group	100	A1 A2 A3 A4 A5	B1 B2 B6	D1 D2 D8

Other comments on the Evaluation

VALUATION ACCORDING TO THE REGULATION OF MODALITY SEMIPRESENCIAL

"Art.6.-Evaluation. In the educational guide of the matter, will have to be clearly specified the type of evaluation and his punctuation. In the schedule will have to be signalled the dates in which they have to be realised and delivered the proofs and/or the date of the final proof in the case to establish . Professors will procure, in the measure of the possible, that the evaluation realise in his whole of continuous and virtual way, without face-to-face final proof. Anyway, it is compulsory that the on-line continuous evaluation suppose at least 40% of the note, and the final proof (that it will be able to demand in his face-to-face modality) suppose at most 60% of the total note a. In the case that it was foreseen the realisation of a final proof of face-to-face way, this will coincide with the date and hour fixed in the calendar of the Centre (the same date that for the students of the face-to-face modality)"

Methodologies	Description	Qualification	Competences evaluated
			CB1
			CB2
			CB3
			CB4
			CB5
Work and projects	Develop an integral project in group	100%	CG1
			CG2
			CG6
			CT1
			CT2
			CT8

EVALUATION OF JULIO FACE-TO-FACE MODALITY And SEMIPRESENCIAL

To pass this subject in July students will also realise the project.

Sources of information
Basic Bibliography
Complementary Bibliography
Baca Urbina, G., **Evaluación de proyectos**, Mc Graw Hill, 2006
Jack Gido y James P. Clements, **Administración exitosa de proyectos**, Thomson, 2007
José Francisco Gómez García et al., **Gestión de proyectos**, Fundación Cofementa, 2000
Project Management Institute, **Guía de los fundamentos de la dirección de proyectos : (guía del PMBOK)**, 2008
Serer Figueroa, M., **Gestión integrada de proyectos**, Ediciones UPC, 2010

Recommendations