Universida_{de}Vigo

Subject Guide 2017 / 2018

IDENTIFYIN	·				
Basics of b	usiness economics				
Subject	Basics of business				
	economics				
Code	P03G370V01104		,		
Study	(*)Grao en		,		
programme	Enxeñaría Forestal				
Descriptors	ECTS Credits		Choose	Year	Quadmester
	6		Mandatory	1st	1st
Teaching	Spanish				
language	Galician				
Department		,	,		
Coordinator	García-Pintos Escuder, Adela				
Lecturers	García-Pintos Escuder, Adela				
E-mail	adelagpe@uvigo.es				
Web	<u> </u>				
General	The main aim of this matter is	that the students cor	nprise, with a pract	ical and partic	ipatory approach, the
description	components and operation of	the company. Also it p	retends interrelate	e it with other i	matters and provide the
knowledges, attitudes and necessary skills to develop with efficiency and efficiency, his future profe					
	activity in the world of the con	npanies, and the orga	nisations in genera	l, especially in	the forest industry.

Competencies

Code

- B34 CG-34: Capacidade de organización e planificación de empresas e outras institucións, con coñecemento das disposicións lexislativas que lles afectan e dos fundamentos do marketing e comercialización de produtos forestais.
- C4 (*)CE-04: Coñecemento adecuado do concepto de empresa e do marco institucional e xurídico da empresa. Organización e xestión de empresas.
- D1 (*)CBI 1: Capacidade de análise e síntese.
- D2 (*)CBI 2: Capacidade de organización e planificación.
- D3 (*)CBI 3: Capacidade de comunicación oral e escrita tanto na lingua vernácula como en linguas estranxeiras.
- D6 (*)CBI 6: Adquirir capacidade de resolución de problemas.
- D7 (*)CBI 7: Adquirir capacidade na toma de decisións.
- D11 (*)CBP 4: Habilidades de razoamento crítico.
- D13 (*)CBS 1: Aprendizaxe autónoma.

Expected results from this subject		Training and Learning Results		
*CE-04: suitable Knowledge of the concept of company and of the institutional and juridical frame of the company. Organisation and management of companies.	B34	C4	D1 D2 D3 D6 D7 D11 D13	
(*)Que os estudantes demostren posuír e comprender coñecementos nunha área de estudo que parte da base da educación secundaria xeral e adoita atoparse a un nivel que, malia se apoiar en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo.				
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Contents

Topic			
1 THE COMPANY LIKE A COMPLEX SYSTEM	1.1. The system company: components.		
	1.2. Aims and functions of each component		
2 THE SURROUNDINGS OF THE COMPANY.	2.1. The general surroundings		
	2.2. The specific surroundings		
3 DIAGNOSTIC And BUSINESS STRATEGY.	3.1 The direction of companies		
	3.2. The diagnostic of the company: global, functional and DAFO		
	3.3. The design of strategies		
4 THE HUMAN FACTOR IN THE COMPANY.	4.1 Business culture		
	4.2 The leadership		
	4.3 The power in the organisations		
	4.4 Direction and management of human resources		
5 ORGANISATIONAL STRUCTURE IN THE	5.1 Concept of organisational structure		
COMPANY	5.2 Parameters of design of the structure		
	5.3 The organisation chart		
	5.4 Typology of structural groupings		
	5.5 New structural forms		
6 INTRODUCTION To THE FUNCTION OF	6.1 The system of marketing: basic concepts and decisions of marketing.		
MARKETING And COMMERCIALISATION	6.2 Investigation of markets		
	6.3 Segmentation of markets and positioning of the product.		
	6.4 Decisions of marketing		
7 ECONOMIC APPEARANCES-FINANCIAL OF THE	7.1 The investment concepts and types		
COMPANY	7.2 The finance: concepts and types		
	7.3 The countable reflection of the economic facts: the balance and the		
	account of losses and gains		
	7.4 Economic indicators-financial: the tree of profitability and the		
	deadlock		
8 INTRODUCTION To THE FUNCTION OF	8.1 Basic concepts of the system of production and logistical.		
PRODUCTION And LOGISTICAL	8.2 Objective of the function of production		
	8.3 Types of productive systems		
	8.4 Planning of the production		

DI'			
Planning	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	0	1
Master Session	31	62	93
Classroom work	15	22.5	37.5
Short answer tests	2	8	10
Practical tests, real task execution and / or simulated	1	7.5	8.5

simulated.

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Activities directed to take contact and gather information about the students, as well as to present the subject.
Master Session	Exhibition of the contents as well as the theoretical bases.
Classroom work	The student will develop exercises or studies of cases in the classroom under the guidelines and supervision of the professor. Also it includes those activities that students will have to carry out previously of autonomous form and his resolution will be debated in the classroom.

Personalized attention			
Methodologies	Description		
Master Session	The schedule of student attention will be indicated at the beginning of the course		
Classroom work	The schedule of student attention will be indicated at the beginning of the course		
Tests	Description		
Practical tests, real task execution and / or simulated.	The schedule of student attention will be indicated at the beginning of the course		

Assessment

	Description		Training and Learning Results		
Short answer tests	It is a proof to final of course oriented to the application of the concepts developed	80	B34	C4	D1 D3 D11
Practical tests, real task execution and / or simulated.	Proofs for the evaluation that include activities, problems or practical exercises to resolve. The students have to answer to the activity posed, applying the theoretical and practical knowledges. For this will use the Tics. It will not admit any exercise delivered out of term neither envoy in another half that was not through the platform FAITIC.	20	B34	C4	D1 D2 D3 D6 D7 D11 D13

Other comments on the Evaluation

This matter gives in FACE-TO-FACE diet by what the students have to assist to the theoretical and practical sessions in the schedule established by the centre. This supposes that the only system of evaluation is the contemplated in this guide. The system of evaluation of the matter supports in three elements:

a) Pass the practical part, with the realisation of the activities programmed. (2 points). b) Pass the theoretical part, by means of an examination written that it will realise in the distinguished date by the centre. (8 pointsc) The assistance and participation of studentsin the theoretical and practical classes.&*I

It is indispensable requirement to add the practical part at least have taken out a 4 on 10 points in the theoretical examination.

The form of evaluation in July and extraordinary is the same that in January. It does not exist possibility to improve the note of the practical part for the announcement of July, since it treats of activities programmed along the course. If the matter is not passed the student will have to study again adapting to the new educational guide.

Sources of information

Basic Bibliography

GARCÍA-TENORIO RONDA, J.; GARCÍA MERINO, M. T.; PÉREZ RODRÍGUEZ, M. J.; SÁNCHEZ QUIRÓS, I. y SANTOS,

Organización y dirección de empresas, Thomson, 2006

Complementary Bibliography

BUENO CAMPOS, E., Curso básico de economía de la empresa: un enfoque de organización, Pirámide, 2005

DE MIGUEL MOLINA, B., **EMPRESA Y ECONOMIA INDUSTRIAL**, MC GRAW HILL, 2010

KOTLER, P.; KELLER, K.L., Dirección de marketing, Pearson, 2006

PIÑEIRO, P. et al, Introducción a la economía de la empresa : una visión teórico-práctica., Delta, 2010

SUÁREZ SUÁREZ A. S., Decisiones óptimas de inversión y financiación en la empresa, Pirámide, 2005

Recommendations

Other comments

It is not indispensable to have studied economy, since it will realise a more detailed introduction to the matter.

Later, in fourth course of the Degree recommends to study the following matters that deepen in some appearances:

Industrial organisation and processes in the industry of the wood

Innovation and development of products in the industry of the wood.

It is recommended that the students keep upadte the telematic platform of support to the teaching (FAITIC). They will have to request the high to the start of the course to access to the on-line contents, available in the web: http://faitic.uvigo.es