Universida_{de}Vigo

Subject Guide 2016 / 2017

IDENTIFYIN				
	Basics of management			
Subject	Company: Basics			
	of management			
Code	004G020V01102			
Study	(*)Grao en			
programme	Administración e			
	Dirección de			
	Empresas			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	1st
Teaching	Spanish			
language	English			
Department				
Coordinator	Lampón Caride, Jesús Fernando			
Lecturers	del Río Rama, María de la Cruz			
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Web				
General	This subject aims to introduce the discipline which	is the base of this Deg	ree, focusing on t	he different
description	functions, with emphasis on its application in the bu	usiness field.	_	
Competenc	ies			
Code				
B1 Ability t	o analyse and synthesise			

- B2 Critical and self-critical thinking
- B13 Capacity for learning and independent work
- Acquire and understand knowledge regarding: the relationships between the different subsystems that make up the business system
- Acquire and understand knowledge regarding: Internal aspects, functions and processes of organisations including their nature, structure, direction, operation and management
- Acquire and understand knowledge regarding: The relationship between the business and its surroundings, evaluating its impact on business strategy, behaviour, management and sustainability
- C11 Make strategic decisions using different types of business models
- C15 Have the ability to gather and interpret relevant data in order to make judgements that include a reflection on relevant social, scientific or ethical issues
- C16 Skills in looking for, identifying and interpreting sources of relevant economic information
- D3 Responsibility and the capacity to take on commitments
- D5 Motivation for quality and continuous improvement

Learning outcomes				
Expected results from this subject		Training and Learning		
		Results		
Students gain knowledge to the principle economical concepts, and apply them to the internal and E		C1	D3	
external running of a business.	B2	C3	D5	
	B13	C5		
		C15		
		C16		
Students learn the functions that integrate the administration of companies and how to use the	B1	C15	D3	
specific technical terms to describe and analyse them.	B2	C16	D5	
	B13			
Promote the capacity of the student to apply the theoretical knowledge and conceptual models		C1	D3	
acquired from diverse sources, for the analysis, the reflection and the defence of arguments, and	B2	C3	D5	
to solve a company's problems.	B13	C5		
	_	C11		

Contents	
Topic	
CHAPTER 1: ADMINISTRATIVE THOUGHT: SCHOOLS AND RELEVANT APPROACHES	SUBJECT 1: INTRODUCTION To THE ADMINISTRATION OF COMPANIES
	SUBJECT 2: EVOLUTION OF ADMINISTRATIVE THOUGHT
CHAPTER 2: STRUCTURE AND ENVIRONMENTAL DYNAMICS	SUBJECT 3: BUSINESS ENVIRONMENT
CHAPTER 3: DECISION MAKING AND PLANNING	SUBJECT 4: DECISION MAKING
	SUBJECT 5: THE FUNCTION OF PLANNING
CHAPTER 4: ORGANISATION	SUBJECT 6: THE FUNCTION OF ORGANISATION
CHAPTER 5: LEADERSHIP, CULTURE AND INFLUENCE IN A GLOBAL CONTEXT	SUBJECT 7 : THE FUNCTION OF MANAGEMENT I - MOTIVATION
	SUBJECT 8: THE FUNCTION OF MANAGEMENT II - LEADERSHIP
CHAPTER 7: CONTROL AND FOLLOW-UP	SUBJECT 9: THE FUNCTION OF CONTROL

Planning			
	Class hours Hours outside the classroom		Total hours
Master Session	30	45	75
Case studies / analysis of situations	20	55	75

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Master Session	Presentation by the professor of the contents of the object of study, theoretical bases and
	guidelines of the work, exercises or projects that the student will develop.
Case studies / analysis	Analysis and presentation of exercises, questions or work by the student, either individually or in a
of situations	group, with the support and supervision of the professor.

Personalized attention			
Methodologies	Description		
Case studies / analysis of situations			

Assessment					
	Description	Qualification	Training and Learning Results		
Case studies / analysis of situations	Evaluation by continuous assessment of work produced, either individually or as a group, with support and guidance of the professor. Also evaluation of the student's participation and comprehension of the subject.	100	B1 B2 B13	C1 C3 C5 C11 C15 C16	D3 D5

Other comments on the Evaluation

*The specific activities will depend to a large extent on the number of students, the means of working in groups, etc.

Sources of information

Amaru, Antonio César, Fundamentos de administración, Pearson Educación México, 2009,

Bateman, T. y Snell, S., Administración: Una ventaja competitiva, McGraw-Hill, 2001,

Díez de Castro, José, **Administración de empresas. Dirigir en la sociedad del conocimiento**, Pirámide, 2002,

Díez de Castro, Emilio Pablo y otros, Administración y dirección, McGraw-Hill, 2001,

Hellriegel, D., Jack, Administración. Un enfoque basado en competencias, 10ª ed. Thomson, 2005,

Koontz, Harold y Weihrich, Heinz, Administración. Una perspectiva global, 12ª ed. McGraw-Hill, 2003,

García del Junco, Julio, Casanueva Rocha, Cristóbal, Prácticas de la gestión empresarial, McGraw-Hill, 2000,

Hernández Ortiz, Mª Jesús, Casos prácticos de administración y organización de empresas, Pirámide, 2000,

Castillo Clavero, Ana Mª, La dirección en la práctica. Casos de gestión de empresas, Pirámide 2000,

Robbins/DeCenzo, **Fundamentos de administración.Conceptos esenciales y aplicaciones**, Pearson-Prentice Hall, 2009,

The manual of reference of the subject is "Fundamentals of Management. Essential concepts and applications", Stephen P. Robbins/ David A. DeCenzo (Pearson Education, 2008)

Recommendations

Subjects that continue the syllabus

Company: Company management/004G020V01203 Human resources management/004G020V01303 Strategic management/004G020V01503 Organisation theory/004G020V01505