



## IDENTIFYING DATA

### Economics: Spanish and global economics

Subject	Economics: Spanish and global economics			
Code	O04G020V01201			
Study programme	(*)Grao en Administración e Dirección de Empresas			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Galician English			
Department				
Coordinator	Rodríguez Méndez, Miguel Enrique			
Lecturers	Lago Peñas, Santiago Molina Abrales, Antonio Pintos Clapés, Juan Rodríguez Méndez, Miguel Enrique Vázquez Rodríguez, María Xosé			
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General description	<p>Spanish and World Economy is a basic subject taught in the second semester of the first year of the Business Administration and Management Degree. It has a total of 6 ECTS credits that correspond to 150 work hours on the part of the student, of which 50 are face-to-face activities, while the rest are activities that do not require attendance.</p> <p>The aim of this subject is to introduce the student to Applied Economics, *starting with an analysis of Spanish and World Economy. The objective is to understand the inner workings and structure of Spanish and World Economy, emphasising the differences between Developed and Developing Countries on the one hand, and the economic structure of Spain on the other. It is organised into Basic Activities (*BA) and Complementary Activities (CA), both of a Theoretical (*T) and Practical (*P) nature, and which demand work both in and out of the classroom.</p>			

## Competencies

Code	
B1	Ability to analyse and synthesise
B2	Critical and self-critical thinking
B5	Oral and written communication skills.
B8	Capable of fluent communication within the student's context including interpersonal skills such as active listening, negotiation, persuasion and presentation
B9	Ability to work effectively within a team
B13	Capacity for learning and independent work
B14	Capacity to apply the theoretical and practical knowledge acquired in a specialised academic context
C2	Acquire and understand knowledge regarding: Economic institutions as a result and the application of theoretical or formal representations of how the economy works
C16	Skills in looking for, identifying and interpreting sources of relevant economic information
D1	Effective personal management in terms of time, planning and behaviour, motivation and initiative both as an individual and as a member of the business community
D5	Motivation for quality and continuous improvement

## Learning outcomes

Expected results from this subject	Training and Learning Results
Acquisition of basic knowledge in order to understand how the Spanish and world economies work.	C2
Access to the statistical sources on Spanish and World Economy.	B1 C16

Synthesis of the statistical information into relevant Economic Indicators.	B1 B13 B14	C2 C16	
Direct consultation of bibliographical references.		C16	
Writing up and presentation of the results, using calculus programmes, designing graphs and giving presentations at a basic level.	B1	C16	D1
Writing up and synthesis of the previous results.	B1 B2 B5		
Contrast and discussion of the ideas presented in lectures.	B2 B5 B8 B9		
Periodical checking of the evolution of the results attained.			D1 D5
Effective personal management regarding time, planning and behaviour, motivation and initiative in work.			D1 D5
Motivation for quality and continuous improvement.			D1 D5

## Contents

Topic	
Subject 2: Basic concepts. Statistical and bibliographic sources.	Objectives of the Subject. Economic activity and economic growth. Growth and Development. Economic indicators. Main statistical and bibliographic sources.
Part II: World Economy	Objectives of the Subject. Towards a new economic order in the world economy? The empirical evidence of growth. The structural elements and changes of Developed Countries.
Subject 3: Characterization of Developed Countries. Growth drivers.	
Subject 5: Spanish Economic Development .	Objectives of the Subject. Economic growth and evolution of the Spanish Economy: Stages, factors of growth and structural change. Current characteristics of the spanish economic development.
Subject 7: Current issues for debate	Current issues for debate in the World Economy and the Spanish Economy.

## Planning

	Class hours	Hours outside the classroom	Total hours
Laboratory practises	15	15	30
Proceedings	5	10	15
Master Session	26	19	45
Short answer tests	4	41	45
Systematic observation	5	10	15

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Laboratory practises	<p>The practices of laboratory will take place in the classrooms of computing.</p> <p>The main objective is that each student realize practical exercises that allow him learn to handle statistical information.</p> <p>The student will learn to organize the information and to synthesize the data on main indicators (GDP, population, per cápita GDP, activity rate, unemployment rate, public spending, productivity etc.). This will demand the realization of calculations (rates of variation, numbers index, updating of monetary variables, rates of participation) and his graphic representation.</p> <p>Also it is possible to realization of other practical activities.</p>
Proceedings	<p>Through the course online Platform we will propose to the student a group of readings. We will choose short readings that may be available in electronic format. Each reading is related with different course subjects. In order to verify the understanding of main ideas, each reading will be accompanied by a questionnaire accessible through the online platform.</p> <p>Later on, there will be a classroom session on the subject. That includes a open Debate in the classroom around the proposed readings.</p>

Master Session	The master sessions form part of the course Basic Activities. Each session develops the contents of the Program.  At the end of each subject, the student will have to her disposal a questionnaire for self-evaluation in order to checking the degree of comprehension
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### Personalized attention

Methodologies	Description
Laboratory practises	
Proceedings	
Tests	Description
Short answer tests	
Systematic observation	

### Assessment

	Description	Qualification	Training and Learning Results
Short answer tests	It will include writing and oral test for evaluation purposes of any activity (master classrooms and practical sessions).  Some test may have a eliminatory character of the continuous evaluation system.	90	B1 B5 B14 C2
Systematic observation	Recognition of personal attitude and development effort along all activities.	10	B1 B2 B5 B8 B9 B13 B14 C2 D1 D5 C16

### Other comments on the Evaluation

The course assessment will be developed as a continuous evaluation system.

Those students that do not achieve a minimum satisfactory performance may be suspended in the continuous evaluation system before the end of the course. The first performance evaluation will be within the first month of the course. A minimum qualification of two will be compulsory to continue in the continuous evaluation system.

The final exam will include similar questions to those included along the continuous evaluation system.

The students that do not take part in the continuous evaluation neither in the final examen will figure as "no evaluated".

The students conducting any kind of plagiarism on authors, other students will be suspended in the first evaluation of June.

### Sources of information

García Delgado, Jose Luís e Rafael Myro (directores), **Lecciones de Economía Española**, Ed. Thomson-Civitas, 2005, Berzosa, Carlos; Pablo Bustelo, Jesús de la Iglesia, **Estructura económica mundial**, Síntesis, 2001, Todaro, Michael P.; Stephen C. Smith: Harlow, **Economic development**, Pearson-Addison Wesley, 2006, Jaime Requejo, **Economía Mundial**, ISBN:978-84-481-7533-7 (4ª edición),

### Recommendations

#### Subjects that continue the syllabus

Economic policies/O04G020V01405

#### Subjects that are recommended to be taken simultaneously

Company: Mathematics of financial transactions/O04G020V01202

#### Subjects that it is recommended to have taken before

Economics: Microeconomics/O04G020V01101

History: Economic history/O04G020V01103