



IDENTIFYING DATA

Anthropology of health

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|---------------------|---|----------|------|------------|
| Subject | Anthropology of health | | | |
| Code | V53G140V01416 | | | |
| Study programme | (*)Grao en Enfermaría | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Optional | 4th | 1st |
| Teaching language | Spanish English | | | |
| Department | | | | |
| Coordinator | | | | |
| Lecturers | | | | |
| E-mail | | | | |
| Web | http://www.cepovisa.com | | | |
| General description | The vision of the health how a universal need of the human beings needs a recognition by part of the professionals of the health of the art TO CURE with a vision of integration of the different cultures that attach the members of each community. He spend of him *suffering to wool *improvement of wool *health *hasta achieve he *objective of wool curing from him point ***holístico of wool existence terms process *health-*illness. *The processes of *health - *illness have to understood how a social and *cultural #phenomenon, are *to say value *to the human being how a social and *cultural #phenomenon. | | | |

Competencies

| | |
|------|--|
| Code | |
| B7 | To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy |
| C11 | To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development. |
| C12 | To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests. |
| C23 | To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community. |
| C49 | To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family. |
| C50 | To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values. |
| D1 | Analysis and synthesis ability |

Learning outcomes

| Expected results from this subject | Training and Learning Results | | |
|--|-------------------------------|-------------------|----|
| Be able to work of a way **holística, *tolerante,without **enjuiciamientos, careful and sensitive, ensuring that the rights, beliefs and wishes of the different individuals and groups in the that see engaged. | B7 | C50 | |
| Be able to recognize the diverse *roles,responsibilities and functions of a nurse. | B7 | C11 C12 C23 | D1 |
| Be able to adjust his paper with the object to answer sure enough the needs of the population and the patients.When it was necessary and appropriate, be able to defy the valid systems to cover the needs of the population and the patients. | | C12 C23 C49 | |
| Be able to allow that the patients and his carers express his worries and interests, and that can answer properly it all the emotional levels, social,psychological, spiritual and physically. | B7 | C11 C12 | D1 |
| Be able to give explain that the welfare of the patient catches up with *través of the combination of resources and actions of the members of the team partner-medic of cares. | | C49 C50 | D1 |

Contents

| Topic | |
|---|---|
| SUBJECT 1: APPROXIMATION To The ANTROPOLOXWENT OF The HEALTH | 1)*Antropología of the Health:fundamental concepts. 2)Relation between Antropología and Infirmary. 3)Antropología traditional.Antropología Of the century XXI. 4)Challenges and perspectives |
| SUBJECT 2: HEALTH And SOCIETY | 1)Binomio health-illness in the social. 1.Historical and cultural context. 2.Sanación And beliefs 3.Religion and health. 4.Sanadores,chamanes,curandeiros. 5.The popular curings and milagrosas |
| SUBJECT 3 : The MEDICAL SYSTEMS. | 1) popular Medicine. 2) primitive Medicine. 3) scientific Medicine. |
| SUBJECT 4 : The MEDICAL MODEL- SCIENTIFIC. | 1)The change in practice asistencial: 1.Institucionalización Of the processes asistencialis. 2. The process of medicalización of the society. 3.Evolutions in the conception of the body. |
| SUBJECT 5: The MODEL HOLÍSTICO: | 1) The vision of the as a whole interrelated body. 2) The chamanismo, the energetic medicine,the eastern medicine (China,Japan,Indian). 3)Sanación and beliefs |
| SUBJECT 6: LIFE,DEATH And REPRODUCTION: | 1)Concepts : life,death and reproduction in regard to the transculturalidad. 2)Rites in regard to him second vital cycle the distinct cultures. 3)New Technologies of the human reproduction |
| SUBJECT 7:ANTROPOLOXWENT OF The HEALTH IN The CONTEMPORARY WORLD. | 1)Antropología applied the health. 2)Antropología Applied and progress controlled hegemonicamente. 3)Antropología and international cooperation in the field of the health. 4)Globalization,social exclusion and health. |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|
| Case studies / analysis of situations | 0 | 35 | 35 |
| Outdoor study / field practices | 0 | 44 | 44 |
| Forum Index | 0 | 25 | 25 |
| Presentations / exhibitions | 10 | 0 | 10 |
| Master Session | 34 | 0 | 34 |
| Troubleshooting and / or exercises | 1 | 0 | 1 |
| Practical tests, real task execution and / or simulated. | 1 | 0 | 1 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|---------------------------------------|---|
| Case studies / analysis of situations | Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution. |

| | |
|---------------------------------|---|
| Outdoor study / field practices | Activities of application of the knowledges to concrete situations and of acquisition of basic skills and procedimentais related with the subject object of study. They develop in spaces no academic outsides. It go in they can be quoted practices of field, visits to events, centres of investigation, companies, institutions... Of academic interest-professional stop the student. |
| Forum Index | Activity developed in a half virtual in the that debate diverse subjects related with the academic field and/or professional. |
| Presentations / exhibitions | Exhibition by part of the students in front of it teaching and/or a group of students of one fear on contents of the subject or of the resulted of one work, exercise, project... Can be carried out of individual way or in group. |
| Master Session | Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student. |

Personalized attention

| Methodologies | Description |
|---------------------------------------|---|
| Case studies / analysis of situations | Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution |
| Outdoor study / field practices | Activities of application of the knowledges to concrete situations and of acquisition of basic skills and **procedimentales related with the subject object of study. They develop in spaces no academic outsides. It go in they can be quoted practices of field, visits to events, centres of investigation, companies, institutions... Of academic interest-professional stop the student. |
| Forum Index | Activity developed in some virtual surroundings in the that debate diverse subjects related with the academic field and/or professional. |

Assessment

| | Description | Qualification | Training and Learning Results |
|---------------------------------------|--|---------------|-------------------------------|
| Case studies / analysis of situations | Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors involucrados, the analysis of the antecedents, conditions, of the situation, etc. | 30 | |
| Outdoor study / field practices | Document elaborated pole student that recompiles information envelope the experiences, projects, tasks and works realized during process of training. | 20 | |
| Forum Index | Proof in the that presents a situation or problematic already given or that can gave, splitting of the different factors involucrados, the analysis of the antecedents, conditions, of the situation, etc. | 25 | |
| Presentations / exhibitions | The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing[] | 25 | |

Other comments on the Evaluation

Sources of information

Mari Luz Esteban, Josep M. Comelles y Carmen Díez Mintegui, **Antropología, género, salud y atención,**

Recommendations

Subjects that it is recommended to have taken before

Community Nursing I/V53G140V01104
 Basics of nursing/V53G140V01107
 Psychology: Psychology/V53G140V01102
 Community Nursing II/V53G140V01206