



## IDENTIFYING DATA

### Clinical practice III

Subject	Clinical practice III			
Code	V53G140V01306			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	18	Mandatory	3rd	2nd
Teaching language	Spanish			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
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Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Subject destined the wool *adquisición of theoretical competition - practical in relation with *los *cuidados *y *procedimientos of *Enfermería in him field of wool specialized attention *y wool primary attention.			

## Competencies

Code	
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
B1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B3	To know how to apply the foundations and technical and methodological principles of nursing.
B4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
B9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.
B10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.
B11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.
B12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.
B13	To apply the principles of health and socio-health financing and use properly the available resources
B15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.
B16	To be able to use health information systems.
B17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.
C4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.
C8	To apply the technologies and information systems and communication of health care
C11	To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.

- C12 To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.
- C17 To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.
- C18 To know and apply the principles underlying the comprehensive nursing care
- C19 To lead, assess and provide comprehensive nursing care, to individual, family and community.
- C22 To promote the involvement of individual, groups and family in their health-disease process.
- C23 To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.
- C24 To identify and analyze the influence of internal and external factors in the level of health of individual and groups.
- C25 To apply methods and procedures in its scope to identify the most important health problems in a community.
- C29 To identify care needs arising from health problems.
- C31 To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.
- C33 To have cooperative attitude with the different members of the team.
- C35 To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.
- C36 To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.
- C37 To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.
- C42 To identify structural, functional, psychological and life forms changes, associated with the aging process
- C44 To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.
- C49 To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.
- C50 To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.
- D2 Organization and planning ability
- D3 Information management ability.
- D4 Problem solving and decision making.
- D5 Multidisciplinary and multilingual teamwork
- D6 Skills in interpersonal relationships
- D7 Critical reasoning.
- D8 Autonomous learning.
- D11 Sensitivity towards environmental issues.

## Learning outcomes

Expected results from this subject	Training and Learning Results		
Be able to take part in *los *cuidados that *tengan how *finalidad *garantizar he *mayor degree of A2 independence of woos *personas in *sus basic needs *y specific, in Primary Attention, specialized *y field *socio sanitario.	B1	C4	D2
	B2	C8	D3
	B3	C11	D4
	B4	C12	D5
	B6	C17	D6
	B7	C18	D7
	B9	C19	D8
	B10	C22	D11
	B11	C23	
	B12	C24	
	B13	C25	
	B15	C29	
	B16	C31	
	B17	C33	
		C35	
		C36	
		C37	
		C42	
		C44	
		C49	
		C50	

## Contents

Topic

\*Rotatorio Of practical \*preprofesionais enabling to application and the acquisition of competitions and of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres of Primary and Specialized Attention

Realization of the activities referred to the periods of clinical practices in the correspondents \*servicios \*asistenciais, applying \*cuidados of basic and specific infirmary, according to individual needs of each patient, as well as technical and \*procedimientos. Realization of \*portafolios in each \*periodo.

## Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	5	0	5
Case studies / analysis of situations	10	30	40
Teaching and/or informatives events	35	20	55
Clinical practice	340	0	340
Reports / memories of internships or practicum	5	0	5
Portfolio / dossier	5	0	5

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates... Realized by settings of prestige, that allow *afondar or supplement the contents of the subject. Clinical sessions
Clinical practice	The student developed the activities in a context related with the exercise of a profession in the area of Sciences of the Health.

## Personalized attention

Methodologies	Description
Introductory activities	Of previous form to the *ubicación in the *servicio of destination, the responsible professor of the even, *expondrá to the student the characteristics of the *servicio, typology of patients, as well as the valid rule and the system of evaluation.
Case studies / analysis of situations	*Plantexaránse You ask envelope the tracking of a patient or clinical evolution of the even
Clinical practice	The manager of the service will realize tracking of the evolution of the student in the *desenrolo of the his activity and will resolve the possible incidences that can arise.
Tests	Description
Reports / memories of internships or practicum	The first day will explain to the student the way of *cumplimentación, insisting in the importance of the his personal assessment envelope the *cumplimento of objectives, relation with the professional team, relation with the patient and family and in the that *reflexará his experiences and global assessment.
Portfolio / dossier	The first day will explain to the student the way of *cumplimentación, in him *reflexarase the register of the daily activities that it/the student realizes or observes daily, as well as the degree of difficulty of the same.

## Assessment

	Description	Qualification	Training and Learning Results
Case studies / analysis of situations	The student will realize two plans of cares (PAE*s) during his rotation in units of hospitalization	10	A2 B1 C18 D2 B2 C19 D3 B3 C22 D4 B4 C23 D7 B6 C25 D8 B7 C29 B9 C42 B10 C44 B11 C50 B12 B16

Clinical practice	Evaluation of the competitions that purchases and shows it/the student during it *desenrolo of the his practices in centres *asistenciais. It Will evaluate: theoretical Knowledges-practical. Attitudes. Skills. Fulfilment of the norms.	80	A2 B1 C4 D2 B2 C8 D3 B3 C11 D4 B4 C12 D5 B6 C17 D6 B7 C18 D7 B9 C19 D8 B10 C22 D11 B11 C23 B12 C24 B13 C25 B15 C29 B16 C31 B17 C33 C35 C36 C37 C42 C44 C49 C50
Reports / memories of internships or practicum	Manufacture of one work in the that the student refers the characteristics of the company, public institution or centre of investigation where realized the practical, and describe the tasks and functions developed.	5	
Portfolio / dossier	Document elaborated pole student that recompiles information envelope the experiences, projects, tasks and works realized during it process of training.	5	B9 C8 D2 B11 C12 B12 C17 B13 C31 B17 C35

#### Other comments on the Evaluation

The \*calificación definitiva will calculate envelope a maximum of ten points, including all the \*apartados quoted in the evaluation.

In the case that it/the student do not deliver, in time and form the folder and the memory of practices, \*además of the PAES correspondents, duly \*correxidos and reviewed pole professor-\*titor, \*repercute negatively in the note, subtracting him in each of the cases a 10% of the \*calificación final.&nbsp;Taking into account that to the clinical practices III are linked two \*periodos of practices, will be necessary to achieve a \*calificación minimum of four points on ten in in #each of the evaluations, for power do average with the \*calificación of the another \*periodo \*incluido in these clinical practices.

&nbsp;The student explains his disposal with a rule of assistance to practices, of forced fulfilment, to the that will be able to access through the page web of the School.&nbsp;

#### Sources of information

NANDA, **Diagnósticos Enfermeiros: definición e clasificación.**, ELSEVIER 2012-2014,  
DOENGES, **PLANES DE CUIDADOS EN ENFERMERÍA**, McGraw-Hill,  
CUIDEN/INDEX ENFERMERÍA, **Bases da datos de Enfermería**,  
María Teresa Luis Rodrigo, **Los diagnósticos enfermeros**, 9ª edición,

#### Recommendations

##### Subjects that continue the syllabus

Clinical practice IV/V53G140V01405  
Clinical practice V/V53G140V01406

##### Subjects that are recommended to be taken simultaneously

Clinical Nursing I/V53G140V01204  
Clinical Nursing II/V53G140V01205  
Community Nursing II/V53G140V01206  
Pharmacology and dietetics/V53G140V01203  
Introduction to clinical nursing/V53G140V01201

##### Subjects that it is recommended to have taken before

Basics of nursing/V53G140V01107  
Clinical practice I/V53G140V01208