



## IDENTIFYING DATA

### Clinical practice II

Subject	Clinical practice II			
Code	V53G140V01303			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	15	Mandatory	3rd	1st
Teaching language	Spanish English			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
E-mail	mgiraldez@povisa.es			
Web	<a href="http://www.cepovisa.com">http://www.cepovisa.com</a>			
General description	Subject destined the wool *adquisición of theoretical competition - practical in relation with *los *cuidados *y *procedimientos of *Enfermería in him field of wool specialized attention *y wool primary attention.			

## Competencies

Code	
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
A5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.
B1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B3	To know how to apply the foundations and technical and methodological principles of nursing.
B4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
B9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.
B10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.
B11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.
B12	To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.
B13	To apply the principles of health and socio-health financing and use properly the available resources
B15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.
B16	To be able to use health information systems.
B17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.
C4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.

- C8 To apply the technologies and information systems and communication of health care
- C11 To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.
- C12 To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.
- C17 To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.
- C18 To know and apply the principles underlying the comprehensive nursing care
- C19 To lead, assess and provide comprehensive nursing care, to individual, family and community.
- C22 To promote the involvement of individual, groups and family in their health-disease process.
- C23 To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.
- C24 To identify and analyze the influence of internal and external factors in the level of health of individual and groups.
- C25 To apply methods and procedures in its scope to identify the most important health problems in a community.
- C26 To analyze statistical data related to population studies, identifying possible causes of health problems.
- C29 To identify care needs arising from health problems.
- C31 To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.
- C33 To have cooperative attitude with the different members of the team.
- C35 To apply general care during maternity to facilitate women and infants adjustment to new demands and prevent complications.
- C36 To know the specific aspects of newborn care. To identify the characteristics of the different stages of childhood and adolescence and the factors that determine the normal pattern of growth and development.
- C37 To know the most common childhood health problems and identify its manifestations. To analyze child assessment data, identifying nursing problems and complications that can arise.
- C42 To identify structural, functional, psychological and life forms changes, associated with the aging process
- C44 To select care interventions aimed to treat or prevent health problems and its adjustment to everyday life by proximity and support resources to elderly.
- C49 To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.
- C50 To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.
- D2 Organization and planning ability
- D3 Information management ability.
- D4 Problem solving and decision making.
- D5 Multidisciplinary and multilingual teamwork
- D6 Skills in interpersonal relationships
- D7 Critical reasoning.
- D8 Autonomous learning.
- D11 Sensitivity towards environmental issues.

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Be able to take part in *los *cuidados that *tengan how *finalidad *garantizar he *mayor degree of independence of wools *personas in *sus basic needs *y specific, in Primary Attention, specialized *y field *socio-sanitario.	A2	B1	C4	D2
	A3	B2	C8	D3
	A5	B3	C11	D4
		B4	C12	D5
		B6	C17	D6
		B7	C18	D7
		B9	C19	D8
		B10	C22	D11
		B11	C23	
		B12	C24	
		B13	C25	
		B15	C26	
		B16	C29	
		B17	C31	
			C33	
			C35	
			C36	
			C37	
			C42	
			C44	
		C49		
		C50		

Be able to provide cares to the patient applying the process of infirmery, \*estableciendo an attitude \*empática with the patient and the family to the that \*garantizará the right to the confidentiality, privacy and dignity.

A2	B1	C4	D2
	B2	C8	D3
	B3	C11	D4
	B4	C12	D5
	B6	C17	D6
	B7	C18	D7
	B9	C19	D8
	B10	C22	D11
	B11	C23	
	B12	C24	
	B13	C25	
	B15	C29	
	B16	C31	
	B17	C33	
		C35	
		C36	
		C37	
		C42	
		C44	
		C49	
		C50	

## Contents

### Topic

\*Rotatorio Of practical \*preprofesionales enabling Realization of woofs activities referred to \*los periods of clinical practices wool application \*y wool acquisition of in \*los \*correspondientes \*servicios \*asistenciales, applying \*cuidados of competitions \*y of of \*los \*conocimientos basic infirmery \*y specific, \*según needs \*individuales of each patient, as theoretical \*y \*metodológicos of wool Infirmary to well as technical \*y \*procedimientos. practical wool clinic, in centres \*asistenciales, Realization \*portafolios in each \*periodo. \*socio-sanitarios \*y \*hospitales.

## Planning

	Class hours	Hours outside the classroom	Total hours
Teaching and/or informatives events	20	0	20
Introductory activities	5	0	5
Case studies / analysis of situations	10	30	40
Clinical practice	280	0	280
Reports / memories of practice	5	5	10
Portfolio / dossier	10	10	20

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates... Realized by settings of prestige, that allow *afondar or supplement the contents of the subject.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Clinical practice	The student develop the activities in a context related with the exercise of a profession in the area of Sciences of the Health.

## Personalized attention

Methodologies	Description
Clinical practice	The manager of the service will realize tracking of the evolution of the student in the *desenrolo of the his activity and will resolve the possible incidences that can arise.
Case studies / analysis of situations	*Plantexaránse You ask envelope the tracking of a patient or clinical evolution of the even
Tests	Description

Reports / memories of practice	The first day will explain to the student the way of *cumplimentación, *insistiendo in the importance of the his personal assessment envelope the *cumplimento of objectives, relation with the professional team, relation with the patient and family and in the that *reflexará his experiences and global assessment.
Portfolio / dossier	The first day will explain to the student the way of *cumplimentación, in him *reflexarse the register of the daily activities that it/the student realizes or observes daily, as well as the degree of difficulty of the same.

## Assessment

Description	Qualification	Training and Learning Results
Clinical practice	90	B1 C4 D5 B3 C11 D6 B6 C12 B11 C17 B13 C18 B15 C19 C24 C29 C31 C33 C35 C36 C42
Reports / memories of practice	5	
Portfolio / dossier	5	C4 C8 C11 C12 C17 C22 C31 C33 C49

## Other comments on the Evaluation

The \*calificación definitiva will calculate envelope a maximum of ten points, including all the \*apartados quoted in the evaluation, \*reflexada in the rule of valid practices stop the course 2016- 2017. In the case that it/the student do not deliver, in time and form the folder and the memory of practices, \*repercutirá negatively in the note, subtracting him in each of the cases a 5% of the \*calificación final.&\*nbsp;Taking into account that to the clinical practices II are linked two \*periodos of practices, will be necessary to achieve a \*calificación minimum of four points on ten in in #each of the evaluations, for power do average with the \*calificación of the remaining \*periodos \*incluidos in these clinical practices.&\*nbsp;IT/the student explains his disposal with a rule of assistance to practices, of forced fulfilment, to the that will be able to access through the page web of the School.

## Sources of information

NANDA, **Diagnósticos Enfermeiros: definiciones e clasificación**, ELSEVIER 2012-2014,

DOENGES, **PLANES DE CUIDADOS EN ENFERMARÍA**, McGraw-Hill,

**CUIDEN/INDEX ENFERMARÍA**, Bases da datos de Enfermaría,

María Teresa Luis Rodrigo, **Los diagnósticos enfermeros**, ELSEVIER,

## Recommendations

### Subjects that continue the syllabus

Clinical practice III/V53G140V01306

Clinical practice IV/V53G140V01405

Clinical practice V/V53G140V01406

### Subjects that are recommended to be taken simultaneously

Clinical Nursing III/V53G140V01301  
Mental health nursing/V53G140V01305  
Geriatric nursing and palliative care/V53G140V01304  
Maternal and infant nursing/V53G140V01302

---

**Subjects that it is recommended to have taken before**

---

Community Nursing II/V53G140V01206  
Ethics and Law/V53G140V01202  
Pharmacology and dietetics/V53G140V01203  
Introduction to clinical nursing/V53G140V01201  
Clinical practice I/V53G140V01208

---