Universida_{de}Vigo

Subject Guide 2016 / 2017

IDENTIFYING Clinical practical				
Subject	Clinical practice I			
Code	V53G140V01208			
Study	(*)Grao en			
programme	Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	2nd	2nd
Teaching	Spanish			
language				
Department				
Coordinator	Marcial Pérez, José Ángel			
Lecturers	Giráldez Miranda, Esperanza María			
	Maldonado Arroyo, Alfonso Eduardo			
	Marcial Pérez, José Ángel			
	Muíños Álvarez, Alicia			
E-mail	amarcialperez@yahoo.es			
Web	http://www.cepovisa.com			
General	The student will purchase knowledges and *destrezas	in them taken c	are of basic infir	mary, as well as in the
description	*relacions personal.			

Competencies

Code

- A2 Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
- A5 Students have developed those skills needed to undertake further studies with a high degree of autonomy.
- B1 To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
- B3 To know how to apply the foundations and technical and methodological principles of nursing.
- B4 To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.
- B6 To apply the nursing interventions on scientific evidence and on the available resources.
- B7 To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
- B10 To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.
- B11 To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.
- B12 To apply the ethical and deontological code of Spanish nursing, understanding the ethical implications of health in a world in transformation.
- B13 To apply the principles of health and socio-health financing and use properly the available resources
- B15 To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinar and interdisciplinar way and the rest staff of the welfare organizations.
- C4 Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.
- C11 To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.
- C12 To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.
- C18 To know and apply the principles underlying the comprehensive nursing care
- C22 To promote the involvement of individual, groups and family in their health-disease process.
- C29 To identify care needs arising from health problems.
- C31 To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.

- C33 To have cooperative attitude with the different members of the team.
- C42 To identify structural, functional, psychological and life forms changes, associated with the aging process
- C49 To provide care, guaranteeing the right to dignity, privacy, confidentiality and problem-solving ability of the patient and family.
- C50 To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.
- D6 Skills in interpersonal relationships
- D7 Critical reasoning.
- D8 Autonomous learning.

Learning outcomes						
Expected results from this subject		Training and Learning				
		Results				
Be able to take part in the taken care that have how aim guarantee the senior degree of	A2	B1	C4	D6		
independence of the people in the his more basic needs, promoting a *optima relation	A5	В3	C11	D7		
*interpersoal that guarantee the dignity and confidentiality.		B4	C12	D8		
		B6	C18			
		B7	C22			
		B10	C29			
		B11	C31			
		B12	C33			
		B13	C42			
		B15	C49			
			C50			

Contents

Topic

*Rotatorio Of practical *preprofesionales enabling Realization of the activities referred it the periods of clinical practices in to application and acquisition of competitions and them corresponding services *asistenciais.

of *the theoretical and methodological

knowledges of the Infirmary to the clinical practice, in centres *asistenciais, *sociosanitarios and hospitals.

Cares of the *alteracion of the basic needs.

Techniques and basic procedures

Realization of *Portafolios

Planning			
	Class hours	Hours outside the classroom	Total hours
Clinical practice	200	0	200
Teaching and/or informatives events	0	10	10
Portfolio / dossier	0	10	10
Reports / memories of practice	0	5	5

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Clinical practice	*Rotatorio Of practical *preprofesionals enabling to application of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres centres *asistencials, *sociosanitarios and hospitals.
Teaching and/or informatives events	Conferences, talks, exhibitions, round tables, debates Realized by settings of prestige, that allow *afondar or supplement the contents of the subject.

Personalized attention			
Methodologies	Description		
Clinical practice	Presentation and *quia of the/the student in the service or unit where go to realized curricular practices. Regular visits the service/unit doing a tracking of the evolution of the/the student.		
Tests	Description		
Portfolio / dossier	Help and guide to the student in the manufacture of a folder in the that *reflexe the characteristics of the company, sanitary institution or *sociosanitaria where realized the practical, and *descrebilas tasks and *funcions developed during it process of practical training.		

Assessment

	Description	Qualification			ing ar ng Res	
Clinical practice	Evaluation of wools competitions that the student purchases and shows during the development of the his *Rotatorio of practical *preprofesionais with the application of the theoretical and methodological knowledges of the Infirmary to the clinical practice, in centres *asistenciais, *sociosanitarios and hospitals. They will evaluate: theoretical knowledges-practical, attitudes, skills and fulfilment of the norms.	80 I	A2 A5	B1 B3 B6 B10 B11 B12 B13 B15	C4 C11 C12 C18 C29 C31 C33 C49 C50	D6 D8
Portfolio / dossier	The student will present when finalizing the corresponding period the *portafolios	20	_A5	В6	C4 C11 C12 C18 C22 C31 C33	D6 D8

Other comments on the Evaluation

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Sources of information

B. Kozier et al, **Técnicas en Enfermería Clínica**,

Lippincott, Enfermería Práctica,

B. Kozier, Fundamentos de Enfermería,

Recommendations

Subjects that continue the syllabus

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

Clinical practice IV/V53G140V01405

Clinical practice V/V53G140V01406

Subjects that are recommended to be taken simultaneously

Clinical Nursing I/V53G140V01204

Pharmacology and dietetics/V53G140V01203

Introduction to clinical nursing/V53G140V01201

Subjects that it is recommended to have taken before

Human Anatomy: Human Anatomy/V53G140V01101

Community Nursing I/V53G140V01104
Basics of nursing/V53G140V01107

Psychology: Psychology/V53G140V01102

Other comments

Consult rule of assistance to clinical practices in wool page web of the School of Infirmary (#www.cepovisa.com)