



IDENTIFYING DATA

Community Nursing I

Subject	Community Nursing I			
Code	V53G140V01104			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	1st
Teaching language	Spanish Galician			
Department				
Coordinator	Giraldez Miranda, Esperanza María			
Lecturers	Cavero Zamorano, Jorge Eduardo Enríquez de Salamanca Holzinger, Ignacio Martín Giraldez Miranda, Esperanza María			
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General description	This subject enters it *the *students in him model of wool Community Infirmary, to identify problems of *health, with *origin in *his determinant *social, *cultural *and environmental *means.			

Competencies

Code	
B4	To be able to understand the interactive behaviour of a person on the basis of gender, group or community within his social and multicultural context.
B5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B16	To be able to use health information systems.
C23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.
C24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.
C25	To apply methods and procedures in its scope to identify the most important health problems in a community.
C26	To analyze statistical data related to population studies, identifying possible causes of health problems.
D5	Multidisciplinary and multilingual teamwork

Learning outcomes

Expected results from this subject	Training and Learning Results		
Be able to handle he concept health- illness and to apply notions of sanitary Demography.	B4 B16	C24 C26	D5
Be able to apply he Method *epidemiológico and the Models **causales	B5 B6	C23 C25	

Contents

Topic

Health and illness: ecological concept.
 Determinant of health. Levels of prevention.
 Community health. Infirmary of public health.

History of the public health
 History of wool Community Infirmary

- 1) State and Situation of the health.
 - 2) main Components stop he study of him Been and Situation of Health *Poboacional.
 - 3) Determining of the Health
 - 4) Concept of Risk, factor of Risk*and Groups of High risk.
 - 5) Measurement of the Risk
- it. Determinant Biological of Health
 **b. Determinant and environmental health
 **c. Determinant Socioeconomic of Health

Sanitary demography: Composition and dynamic of the population. Mortality,natality,*fecundidade. The migrations.

Demography *estática and dynamic Indicators:
 it. Mortality
 **b. Natality
 **c. *Fecundidade
 *d. Component migration of growth and development

Environmental and ecological health: the health in relation with him water, he air, he climate. Environmental pollution. Treatment of waste and @praga.

WASTE
 Plan of management of waste
 Handle of sanitary waste segregation,storage and treatment.

*Microbiología. Disinfection and *sterilization

CONTROL OF The *INFECCION Chain *epidemiológica
 *Microbiología
 Introduction the illnesses **transmisibles
 Measures of Prevention of the infection: Cautions **Stándard and regarding the mechanism of transmission
 Disinfection and *sterilization

**Epidemiología: Conceptual frame and historical evolution. Method *epidemiológico. Theory of the causality. Models **causales. Measures of frequency: Incident and *prevalencia. Measures of risk. Relative risk and *atribuible.
 **Epidemiología Descriptive and analytical.
 **Epidemiología Experimental. Surveillance *epidemiológica.

It. Definition
 **b. Causality. Theories and models
 **c. Indicators *epidemiológicos. Measures of frequency, association and impact
 **Epidemiología descriptive, experimental and surveillance
 *epidemiológica

Planning

	Class hours	Hours outside the classroom	Total hours
Troubleshooting and / or exercises	0	20	20
Master Session	50	0	50
Case studies / analysis of situations	10	40	50
Tutored works	0	25	25
Introductory activities	3	0	3
Multiple choice tests	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Troubleshooting and / or exercises	Activity in the that formulate problems and/or exercises related with the subject. The student owes to develop the suitable or correct solutions by means of it **ejercitación of routines, the application of formulas or *algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lesson *maxistral.
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.

Tutored works	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing under *tutorización of the teaching team
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.

Personalized attention

Methodologies	Description
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
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Assessment

Description		Qualification	Training and Learning Results		
Tutored works	*Otorgarase A maximum of two points it the works realized poles students of individual or collective form according to *establezca in the explanation of the project to realize.	20	B5 B6 B16	C23 C25	D5
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	80	B4 B6	C23 C24 C25 C26	

Other comments on the Evaluation

Sources of information

Piedrola et al., **Medicina Preventiva y Salud Pública**,
David L. Heymann, **El control de las enfermedades transmisibles**,
M. SZKLO; J. NIETO, **Epidemiología intermedia**,
Ana Belén Salamanca Castro, **El aeiou de la investigación en enfermería**,
Josep M^e Argimon Pallás, **Métodos de investigación clínica y epidemiológica**,
Toledo Curbelo, **Fundamentos de salud pública**,
Center of Disease Control, **Nursing homes and Assisted living**,

Recommendations

Subjects that continue the syllabus

Community Nursing II/V53G140V01206

Subjects that are recommended to be taken simultaneously

Statistics: Statistics/V53G140V01106