# Universida<sub>de</sub>Vigo

### Subject Guide 2016 / 2017

| IDENTIFYIN          |   |   |   |  |
|---------------------|---|---|---|--|
| Subject             | Industrial  |   |   |  |
| Codo                |   |   |   |  |
| <u>Code</u>         | (*)Crae on Outmice  |   |   |  |
| programme           |   |   |   |  |
| Descriptors         | ECTS Credits  | Choose  | Year  | Quadmester   |
|                     | 6   | Optional  | 4th   | 2nd  |
| Teaching            | Spanish   |   |   |  |
| language            |   |   |   |  |
| Department          |   |   |   |  |
| Coordinator         | Rodríguez Rodríguez, Ana María  |   |   |  |
| Lecturers           | Deive Herva, Francisco Javier   |   |   |  |
|                     | Gago Martínez, Ana  |   |   |  |
|                     | Rodríguez Rodríguez, Ana María  |   |   |  |
| E-mail              | aroguez@uvigo.es  |   |   |  |
| Web                 |   |   |   |  |
|                     | environmental and agricultural technologie<br>stage of the process design.<br>Therefore, this subject is devoted to provid<br>Chemistry, going from the construction an<br>processes with socio-economic interest, to | es are fostered by continuou<br>de the student with a compr<br>d understanding of process<br>the performance of quality | ehensive approa<br>flowsheets diag<br>principles unde | and innovations in each<br>ach of Industrial<br>rams of chemical<br>rlying them. |
| Competenc           | ies   |   |   |  |
| Code                |   |   |   |  |
| C16 Demon<br>proced | strate knowledge and understanding of esse<br>ures in chemical engineering  | ential facts, concepts, princi  | ples and theorie                                      | s: principles and  |
| C19 Apply k         | nowledge and understanding to solve basic   | problems of quantitative ar   | nd qualitative na                                     | ture   |
| C20 Evaluat         | te, interpret and synthesize data and chemic  | al information  |   |  |
| C22 Process         | s and perform computational calculations wit  | th chemical information and   | l chemical data                                       |  |
| C23 Present         | t oral and written scientific material and scie   | ntific arguments to a specia  | alized audience                                       |  |
| D1 Commu            | unicate orally and in writing in at least one o   | f the official languages of th  | e University  |  |
| D3 Learn i          | ndependently  |   |   |  |
| D4 Search           | and manage information from different sour  | rces  |   |  |
| D5 Use inf          | ormation and communication technologies a   | nd manage basic computer  | tools   |  |
| D6 Use ma           | athematics, including error analysis, estimate<br>entations   | es of orders of magnitude, c  | orrect use of un                                      | its and data   |
| D7 Apply t          | heoretical knowledge in practice  |   |   |  |
| D8 Teamw            | ork   |   |   |  |
| U9 Work in          | ndependently  |   |   |  |
| D10 Work a          | t a national and international context  |   |   |  |
| D12 Plan an         | a manage time properly  |   |   |  |
| D13 Make d          | ecisions  |   |   |  |
| D14 Analyze         | e and synthesize information and draw concl   | usions  |   |  |
| Evainal             | Le chucally and constructively the environme  | ent and oneself   |   |  |
| Learning o          | utcomes   |   |   |  |

Expected results from this subject

Training and Learning Results

| (*) To know different techniques to minimize the generation of by-products and wastes   | C16<br>C19                      | D1<br>D3<br>D4<br>D5<br>D6<br>D7<br>D8<br>D9<br>D10<br>D12<br>D13<br>D14<br>D15 |
|---|---------------------------------|---|
| (*)To acquire habilities on process flowsheet diagrams interpretation and design on the basis of real processes.  | C16<br>C20<br>C23               | D1<br>D3<br>D4<br>D5<br>D6<br>D7<br>D8<br>D9<br>D10<br>D12<br>D13<br>D14<br>D15 |
| (*) To identify generic systems for quality management in laboratories and to know the required essential doccumentation  | C16<br>C19<br>C20<br>C23        | D1<br>D3<br>D4<br>D5<br>D6<br>D7<br>D8<br>D9<br>D10<br>D12<br>D13<br>D14<br>D15 |
| (*)To establish analytical methodology suitable for warranting the quality of raw materials and products, as well as the pollution derived from the industrial process. | C16<br>C19<br>C20<br>C22<br>C23 | D1<br>D3<br>D4<br>D5<br>D6<br>D7<br>D8<br>D9<br>D10<br>D12<br>D13<br>D14<br>D15 |
| (*)To integrate automatized and miniaturized systems on the control of industrial processes.  | C16<br>C19<br>C22<br>C23        | D1<br>D3<br>D4<br>D5<br>D6<br>D7<br>D8<br>D9<br>D10<br>D12<br>D13<br>D14<br>D15 |

| (*)To acquire the ability of designing a process fo<br>laboratory scale, on the basis of the process flows | r the production of biofuels or biocatalysts at sheet diagrams.   | C16<br>C19<br>C20<br>C22<br>C23 | D1<br>D3<br>D4<br>D5<br>D6<br>D7<br>D8<br>D9<br>D10<br>D12<br>D12<br>D13<br>D14<br>D15 |
|--|---|---------------------------------|--|
| To understand the role of bioengineering as an en  | nvironmentally sustainable alternative to obtain  | C16                             | D1   |
| products with commercial interest  |   | C19<br>C20                      | D3<br>D4   |
|  |   | 020                             | D5   |
|  |   |                                 | D6   |
|  |   |                                 | D7   |
|  |   |                                 | D8   |
|  |   |                                 | D9   |
|  |   |                                 | D10<br>D12   |
|  |   |                                 | D13  |
|  |   |                                 | D14  |
|  |   |                                 | D15  |
| (*) To evaluate the economic viability of industrial<br>Present Value, the Internal Pate of Return of the  | I processes by using basic tools such as the Net  | C20<br>C22                      | DI   |
| Tresent value, the internal face of ficture of the   |   | C22                             | D3<br>D4   |
|  |   |                                 | D5   |
|  |   |                                 | D6   |
|  |   |                                 | D7   |
|  |   |                                 | D8<br>D14  |
|  |   |                                 | D15  |
| New  |   | C16                             | D4   |
|  |   | C19                             | D5   |
|  |   | C20                             | D7<br>D8   |
|  |   |                                 | D9   |
| New  |   | C16                             | D4   |
|  |   | C20                             | D8   |
|  |   |                                 | D9<br>D10  |
|  |   |                                 | D10<br>D12   |
|  |   |                                 | D13  |
|  |   |                                 |  |
| Contents   |   |                                 |  |
| Topic  |   |                                 |  |
| Chemistry  | sctructure of chemical industry. Facts and figure<br>chemical industry. Process flowsheet diagrams      | eristics ar<br>es of span       | ish and european   |
| Subject 2 Economy of industrial processes.   | Preparation of budget. Analysis of costs and pro<br>feasibility: Net Current Value, Internal Tax of Pe  | fits. Criter                    | ria of economic<br>e, Time of return.  |
| Subject 3 Biotecnological Processes.   | Fundamental stages of biotechnological process<br>materials. Types of bioreactors. Product recover      | ses. Pretre<br>ry and dov       | atment of raw<br>vnstream  |
|  | strategies. Processes for the production of biofu   | els. Food                       | biotechnology  |
| Subject 5 Petrochemistry.  | Oil reserves, types and composition. Crude refir<br>basic structure. General flowsheet of a petroche    | amical refi                     | s of refineries:<br>nery. Crude  |
|  | etc. Catalytic reforming. Desulfurization.  | Lalytic cra                     | cking, reactors,   |
| Subject 4 Biofuels   | Energy concerns and current regulations. Raw n  | naterials.                      | Processes for the  |
| Cubicat 7 Decis classes and a decision of  | production of biofuels. Alternatives for convention   | onal proce                      | esses  |
| quality.   | quality. Tools of quality. International Standards<br>Control of Processes quality (prime Matters, trai | s - ISO. Qu<br>sformatic        | ality manual.  |
|  | product)  |                                 |  |

| Planning                                      |                           |                                |                         |     |
|---|---------------------------|--------------------------------|-------------------------|-----|
|   | Class hours               | Hours outside the<br>classroom | Total hours             |     |
| Master Session                                | 26                        | 52                             | 78                      |     |
| Troubleshooting and / or exercises            | 5                         | 13                             | 18                      |     |
| Tutored works                                 | 5                         | 10                             | 15                      |     |
| Presentations / exhibitions                   | 3                         | 6                              | 9                       |     |
| Outdoor study / field practices               | 3                         | 6                              | 9                       |     |
| Short answer tests                            | 1                         | 4                              | 5                       |     |
| Long answer tests and development             | 2                         | 14                             | 16                      |     |
| *The information in the planning table is for | auidanco only and door no | t take into account the hot    | araganaity of the stude | ntc |

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

|                          | Description   |
|--------------------------|---|
| Master Session           | Presentation of the general aspects of the program, focusing on the fundamental aspects with more     |
|                          | difficulties to be understood by the students. The lecturer will give the basic material by Tema      |
|                          | platform in order to get the students familiarized with te topic prior to the presentation in class.  |
| Troubleshooting and / or | After each subject, the most relevant aspects will be tackled by means of problem and questions       |
| exercises                | solving.  |
| Tutored works            | The students will carry out a work focused on the design of a process for producing some product      |
|                          | with industrial interest, taking into account the knowledge acquired during the master sessions.      |
| Presentations /          | The students have to defend their tutored works in front of a jury made up of lecturers from the      |
| exhibitions              | departments of Chemical Engineering or Analytical Chemistry and/or professionals from chemical        |
|                          | industries  |
| Outdoor study / field    | Different outdoor studies will be carried out throughout the course, in order to get a deeper insight |
| practices                | into the processes explained during the master sessions. Priority will be given to top companies of   |
|                          | our socioeconomic environment.  |

| Personalized attention  |  |  |  |  |
|---|--|--|--|--|
| Description   |  |  |  |  |
| During tutoring hours, the students can ask the lecturers about any aspect of the subject. In the same way, students can communicate with the teachers via E-mail or Tema platform. The lecturers will show their availability for tutoring on the first day. |  |  |  |  |
| During tutoring hours, the students can ask the lecturers about any aspect of the subject. In the same way, students can communicate with the teachers via E-mail or Tema platform. The lecturers will show their availability for tutoring on the first day. |  |  |  |  |
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| During tutoring hours, the students can ask the lecturers about any aspect of the subject. In the same way, students can communicate with the teachers via E-mail or Tema platform. The lecturers will show their availability for tutoring on the first day. |  |  |  |  |
|   |  |  |  |  |

# Assessment

| ASSESSINEIL              |   |               |        |         |
|--------------------------|---|---------------|--------|---------|
|                          | Description   | Qualification | Traini | ing and |
|                          |   |               | Lea    | rning   |
|                          |   |               | Re     | sults   |
| Troubleshooting and / or | Different troubleshooting will be solved by the students at the framework | < 10          | C16    | D3      |
| exercises                | of their tutored works  |               | C19    | D5      |
|                          |   |               | C22    | D6      |
|                          |   |               |        | D7      |
|                          |   |               |        | D9      |
|                          |   |               |        | D14     |
|                          |   |               |        |         |

| Tutored works                      | A work focused on the design of an industrially relevant process flowsheet diagram will be carried out during the term.   | 20 | C16<br>C20<br>C22<br>C23        | D1<br>D4<br>D5<br>D6<br>D7<br>D8<br>D10<br>D12<br>D13<br>D14<br>D15 |
|------------------------------------|---|----|---------------------------------|---|
| Presentations /<br>exhibitions     | The tutored works will be defended against a jury composed of lecturers<br>from the Departments of Chemical Engineering and Analytical Chemistry<br>and/or professionals from the chemical industry.                                    | 10 | C16<br>C23                      | D1<br>D5<br>D8<br>D12<br>D13<br>D14                                 |
| Outdoor study / field<br>practices | The students must unavoidably attend the outdoor studies in order to get<br>a deper insight into the processes tackled during the master sessions. A<br>report about questions on the plants will be doned by them after each<br>visit. | 5  | C20<br>C22                      | D7<br>D8<br>D14<br>D15  |
| Short answer tests                 | Short tests will be performed in the middel and at the end of the course.<br>Students will be encouraged to relate new ideas with their own views,<br>and to solve problems based on the new knowledge acquired                         | 10 | C16<br>C19<br>C20<br>C22<br>C23 | D3<br>D7<br>D9<br>D12<br>D13<br>D14                                 |
| Long answer tests and development  | A final long answer test will be done at the end of the course, and the students will have to have a minimum of 5 out of 10 to pass the course.   | 45 | C16<br>C19<br>C20<br>C22<br>C23 | D3<br>D7<br>D12<br>D13<br>D14                                       |

## Other comments on the Evaluation

In order to pass the subject, at least 5 points out of 10 should be achived in each of the evaluted activities. It is expected that the students show an ethical behaviour concerning plagiarism, use of unauthorized electronic devices or suitable team work. Otherwise, the student will be rated with 0 (fail).

Evaluation in July

The activities that have been obtained a mark higher than 5 will be maintaned.

| Sources of information  |
|---|
| M.M Camps, Los Biocombustibles, Mundi-Prensa,   |
| G.T. Austin, Manual de Procesos Químicos en la Industria, McGraw Hill,                                |
| M. Díaz, Ingeniería de bioprocesos, Paraninfo,  |
| J.H.Gary, <b>Refino de petróleo: tecnología y economía</b> , Reverté,                                 |
| J. Happel, <b>Economía de los procesos químicos</b> , Reverté,  |
| M.A. Ramos Carpio, Refino de petróleo, gas natural y petroquímica, Fomento Innovación Industrial,     |
| A. Vian Ortuño, Introducción a la Química Industrial, Reverté,  |
| G. Ramis Ramos et al., <b>Quimiometría</b> , Sintesis,  |
| W. Wegscheider, Quality in Chemical Measurements, Training Concepts and Teaching Materials, Springer, |
| D. Hoyle, ISO 9000 Quality Systems Handbook, Elsevier,  |
| J.M. de Juana, <b>Energias renovables para el desarrollo</b> , Thompson,                              |
|   |
| Austin, G.T. []Manual de Procesos Químicos en la Industria[], Ed. McGraw Hill, 1993.                  |

Casey, J.P. [Pulpa y papel: química y tecnología química], Ed. Noriega, 1991.

Díaz, M. []Ingeniería de bioprocesos[], Ed. Paraninfo, 2012.

Duda W.H. [Manual tecnológico del cemento], Ed. Reverté, 1995.

El-Mansi E.M.T. [Fermentation microbiology and biotechnology], Ed. CRC/Taylor & Francis, 2007.

Gani, M.S.J. [Cement and concrete], Ed. Chapman & Hall, 1997.

Gary, J.H. [Refino de petróleo: tecnología y economía], Ed. Reverté, 1980.

Happel, J. [Economía de los procesos químicos], Ed. Reverté, 1981.

Herranz Agustín, C. [Química para la ingeniería], Ed. UPC, 2010.

Ramos Carpio, M.A. [Refino de petróleo, gas natural y petroquímica], Fundación Fomento Innovación Industrial, 1997.

Rodríguez Jiménez, J. [Los controles en la fabricación de papel], Ed. Blume, 1970.

Shuler, M.L. [Bioprocess engineering: basic concepts], Prentice Hall, 2002.

Vian Ortuño, A. [Introducción a la Química Industrial], Ed. Reverté, 1996.Quimiometría de Guillermo Ramis Ramos, Mª Celia Gracía Álvarez-Coque. Editorial Sintesis S. A., 2001, Madrid, España.

Quality in Chemical Measurements, Training Concepts and Teaching Materials.Wolfhard

Wegscheider Chemie, Springer Verlag, 2001, Germany.

ISO 9000 Quality Systems Handbook, David hoyle, 6ª Edición, 2009, Elsevier, Amsterdam.

## Recommendations

#### Subjects that it is recommended to have taken before

Chemical engineering/V11G200V01502 Project/V11G200V01701