Universida_{de}Vigo

Subject Guide 2016 / 2017

| IDENTIFYIN | G DATA | | | | |
|-------------|----------------------------|---------------------|-----------------|------|------------|
| Chemistry, | physics and geology: Integ | rated laboratory II | | | |
| Subject | Chemistry, physics | | | | |
| | and geology: | | | | |
| | Integrated | | | | |
| | laboratory II | | | | |
| Code | V11G200V01202 | | | | |
| Study | (*)Grao en Química | | | | |
| programme | | | | | |
| Descriptors | ECTS Credits | | Choose | Year | Quadmester |
| | 6 | | Basic education | 1st | 2nd |
| Teaching | Spanish | | | | |
| language | - | | | | |
| Department | | | | | |

| Coor | rdinator García Fontán, María Soledad | | | |
|-------------|---|---|--|--|
| Lecturers | | Gago Duport, Luís Carlos | | |
| | | García Fontán, María Soledad | | |
| | | Legido Soto, José Luís | | |
| | | Martínez Piñeiro, Manuel | | |
| | | Prieto Jiménez, Inmaculada | | |
| | | Tojo Suárez, Emilia | | |
| E-ma | ail | sgarcia@uvigo.es | | |
| Web | | http://faitic.uvigo.es | | |
| Gen | eral | "Machine translation into english of the original teaching guide" | | |
| description | | In this matter students will apply in a more specific way the criteria and practical skills learnt in the matter Integrated Laboratory I. Students will carry out diverse experiments that will allow them to work in more | | |
| | | well as in the realisation of a final report of the work carried out. | | |
| | | | | |
| Com | petenci | ies | | |
| Code | 2 | | | |
| A5 | Student high de | s have developed those learning skills that are necessary for them to continue to undertake further study with a gree of autonomy | | |
| C25 | Handle | chemicals safely, considering their physical and chemical properties, including the evaluation of any specific | | |
| | risks as | sociated with its use | | |
| C26 | Perform | common laboratory procedures and use instrumentation in synthetic and analytical work | | |
| C27 | Monitor record t | , by observation and measurement of physical and chemical properties, events or changes, and document and hem in a consistent and reliable way | | |
| C28 | Interpre | nterpret data derived from laboratory observations and measurements in terms of their significance and relate them be appropriate theory | | |
| C29 | 229 Demonstrate skills for numerical calculations and interpretation of experimental data, with special emphasis on | | | |
| | precisio | n and accuracy | | |
| D1 | Commu | nicate orally and in writing in at least one of the official languages of the University | | |
| D3 | Learn ir | Idependently | | |
| D4 | Search | and manage information from different sources | | |
| D5 | Use info | rmation and communication technologies and manage basic computer tools | | |
| D6 | Use mai represe | thematics, including error analysis, estimates of orders of magnitude, correct use of units and data ntations | | |
| D7 | Apply th | neoretical knowledge in practice | | |
| D8 | Teamwo | prk | | |
| D9 | Work in | dependently | | |
| D12 | Plan and | d manage time properly | | |
| D13 | Make de | ecisions | | |
| | | | | |

D14 Analyze and synthesize information and draw conclusionsD15 Evaluate critically and constructively the environment and oneself

| Learning outcomes | | | |
|---|-----|--------------------------|--|
| Expected results from this subject | Tra | aining an Resi | d Learning ults |
| Analyse as they affect the speed of distinct reaction factors, as for example the nature of the reagents, the concentration of the same, the presence of a catalyst or the temperature. | A5 | C28 | D3 D7 D9 D13 D14 |
| Distinguish a galvanic cell of a *célda electrolytic and know build both types of cells. | Α5 | C25 C28 | D1 D3 D4 D7 D8 D12 D13 D14 D15 |
| Reproduce basic experiences in physics with the aim to show or apply some of the basic laws. | A5 | C27 C28 C29 | D4 D6 D7 D8 D9 D13 D14 D15 |
| Apply the knowledge and the skills purchased the resolution of simple problems of separation, purification and characterisation of chemical compounds. | A5 | C25 C26 C27 C28 | D1 D3 D4 D7 D9 D12 D13 D14 |
| Handle different *equipación *comun in the laboratory of Physics and Chemical: *polímetro, sources of feeding, oscilloscope, etc | A5 | C26 C27 C29 | D6 D14 |
| Adjust the experimental conditions for a chemical process (temperature, agitation, etc.). | A5 | C26 C27 C28 | D3 D7 D8 D13 |
| Handle properly the molecular models for the representation of organic and inorganic compounds | A5 | C28 | D1 D3 D7 D9 D12 D13 D14 |
| Carry out the *sintesis of organic and inorganic substances simple | A5 | C25 C26 C27 C28 | D1 D3 D4 D9 D12 D13 D14 D15 |
| Use programs of diffraction and interpret images of electronic microscopy differentiating the structural information (*HREM, *SAED) and the morphological (SEM) | A5 | C28 | D1 D3 D4 D5 D7 D8 D14 |

Contents

Topic - Galvanic and electrolytic cells. Utilisation of the . equation of *Nernst. (2 sessions) - Technical of separation: solid extraction-liquid and chromatography in fine layer. (1 session) - Technical of separation: chromatography in fine layer and chromatography in column. (1 session) - chemical Balance: Study of the balance of dissociation by methods *conductimétrico and *potenciométrico (1 session) - Kinetical chemical: kinetical Study of a chemical reaction (2 sessions) - Law of Lambert-*Beer: Determination of the concentration of a *colorante by means of spectroscopy (1 session) - Equation of state of the ideal gases (1 session) - Modelling of simple inorganic molecules. (1 session) - Representation of organic molecules: molecular models. (1 session) - Obtaining of simple inorganic compounds. (2 sessions) - Obtaining of simple organic compounds. (1 sessions) - Obtaining of organic polymers. (1 session) - Introduction to the morphological study and *microestructural of the half crystalline: Analysis *mineralógico by means of *microscopía optical with light polarised (2 sessions)

- Introduction to the technicians of crystalline growth in the laboratory: methods of creation of the supersaturation and training of

*monocristales. Polymorphism. Growth of glasses in *geles (1 session)

- Determination of the resistance specifies of a driver. (1 session)

- Law of Ohm: circuits of continuous current. (1 session)

- *Calibración of a thermistor. (1 session)

- Phenomena of electromagnetic induction:

currents induced, laws of Faraday and *Lenz.

*Tranformador. (1 session)

- Theorem of transfer of maximum power in a circuit. (1 session)

| Planning | | | | |
|--|-------------|--------------------------------|-------------|--|
| | Class hours | Hours outside the classroom | Total hours | |
| Laboratory practises | 72 | 40 | 112 | |
| Outdoor study / field practices | 8 | 10 | 18 | |
| Short answer tests | 2 | 6 | 8 | |
| Practical tests, real task execution and / or simulated. | 3 | 9 | 12 | |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|------------------------------------|---|
| | Description |
| Laboratory practises | They will realise practices of laboratory in sessions of 3 hours each one. The student/will have it of the scripts of practices, as well as of the material of support in the platform *FAITIC, so that it can have previous knowledge of the experiments to realise. |
| Outdoor study / field practices | Each student of individual way elaborates a document on the subject of the practice of field. |

Personalized attention Methodologies Description

| Laboratory practises | Time devoted by the professor to attend all the doubts and questions posed by the student/the along the course. The student will consult with *profesorado the explanations that estimate timely to be able to comprise better the matter and develop successfully the tasks that were him proposed. These queries will attend in the schedule of *titorías. |
|------------------------------------|--|
| Outdoor study / field practices | The student will consult with *profesorado the explanations that estimate timely to be able to comprise better the matter and develop successfully the tasks that were him proposed |

| Assessment | | | |
|---|---|---------------|--|
| | Description | Qualification | Training and |
| | | | Learning |
| | | | Results |
| Laboratory practises | The professor will realise the follow-up of the experimental work realised by the student/the in the sessions of laboratory, as well as of the fascicle elaborated. Since it treats of a matter of experimental type, is compulsory the assistance to the sessions of laboratory. It is important to indicate that the no assistance will be penalised in the final note. Yes the number of absences without justifying is upper to 2, will suppose to suspend the matter. If the number of absences justified, and owed the causes of greater strength, is upper to 6 will suppose to suspend the matter. The days that are missing will compute like zeros in the note of laboratory. | 40 | A5 C25 D1 C26 D3 C27 D4 C28 D5 C29 D6 D7 D8 D9 D12 D13 D14 |
| | points: | | D15 |
| | -As *deenvuelve the student in the laboratory, including his degree of autonomy. | | |
| | -As it solves the problems that pose him the hour to do the practice. | | |
| | -Which is his command of the necessary previous knowledges to realise the practice. | | |
| | -Cleaning and treatment of the material. | | |
| | -Command of the necessary calculations to realise the practice. | | |
| | -Preparation of fascicle/inform of laboratory. | | |
| Outdoor study / field practices | It will realise a memory on the subject of the practice of field. The assistance is compulsory to be able to be evaluated. | 10 | A5 C27 D1 C28 D7 D14 D15 |
| Short answer tests | It will realise a proof written (of brief answer) relative to concrete appearances of the operations realised in the laboratory. | 25 | A5 C28 D1 C29 D6 D7 D14 |
| Practical tests, real task execution and / or simulated. | It will realise a practical proof (session of laboratory) that will allow to evaluate the competitions and skills purchased by the student/the. Said proofs will be realised of independent form for each group of practices. | 25 | A5 C25 D1 C26 D7 C28 D9 D12 D13 D14 |

Other comments on the Evaluation

To be evaluated the student has to obtain a minimum note in some of the distinct sections that comprises the evaluation, this minimum note is of 3.5 in the theoretical and practical proofs and in the exit of field, and of 4 in the assessment of the practices of laboratory. The assistance to more than two practical sessions will involve that the student already is being evaluated, therefore, his qualification will not be able to be "No Presented". In the second announcement the evaluation will carry out of the following way: A theoretical proof-practical in which they will evaluate the results of the learning of the student: 50 %. Will conserve the punctuation reached by the student during the course; in the following sections: follow-up of the work of laboratory (40%) and practical of field (10%).

Sources of information

P. Atkins, L. Jones, **Principios de Química**, 3^a, R.H. Petrucci, W.S. Harwood, F.G. Herring, **Química General**, 8^a, C. Hammond, **The Basic of Crystallography and Diffraction**, 2^a, I.N. Levine, **Fisicoquímica**, M.A. Martínez Grau, A.G. Csásky, **Técnicas Experimentales en Síntesis Orgánica**, D. P Shoemaker, C.W. Garland, J.W. Nibler, **Experiments in Physical Chemistry**, 8ª, P.A. Tipler. G. Mosca, **Física para la ciencia y la Tecnología**, Chang, Raymong, **Chemistry**, 7ª, L.G. Wade, **Química Orgánica**, 7ª,

Recommendations

Subjects that are recommended to be taken simultaneously

Physics: Physics II/V11G200V01201 Geology: Geology/V11G200V01205 Mathematics: Mathematics II/V11G200V01203 Chemistry: Chemistry 2/V11G200V01204

Subjects that it is recommended to have taken before

Biology: Biology/V11G200V01101 Physics: Physics I/V11G200V01102 Mathematics: Mathematics I/V11G200V01104 Chemistry, physics and biology: Integrated laboratory I/V11G200V01103 Chemistry: Chemistry I/V11G200V01105