Universida_{de}Vigo

Subject Guide 2016 / 2017

redits			Quadmester
	Optional	2nd	1st
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		ed by sensors to	be efficiently coupled to
	g circuits are exp	panded by includ	ling measuring active
		6.11	
	a sensor through	the calibration	curve and the
	at facus on prov	idina students u	ith the skills peeded to
	stem, nom the p	niysicai systemi t	up to the user interface.
	les to the calcul	ation of uncertain	ntias
	ies to the calcul	ation of uncertain	nices.
	processor.		
	acquisition system or to a digital processor are subject that follows the Design of Analog Electron. Thus, in this new subject the basic conditioning, alternating current conditioning circuits, etc. or important aspect that is included in the study to learns to characterize a measure provided by aninty. Beory is complemented by laboratory practices the state realization of a complete measurement system of the laboratory work are: Illowed methodology to measure physical variable cterization of transducers. Significant of the conditioned signals to a digital process.	Conditioners 45V01331 mmunication ering redits Choose Optional The Graña, Camilo The Graña, Camil	Conditioners 45V01331 Immunication ering redits Choose Year Optional 2nd In Seraña, Camilo Ins Graña,

C		-:
Com	peten	cies

Code

- B1 CG1 The ability to project, calculate and design products, processes and facilities in telecommunication engineering
- B4 CG4 The capacity for mathematical modeling, calculation and simulation in technological centers and engineering companies, particularly in research, development and innovation tasks in all areas related to Telecommunication Engineering and associated multidisciplinary fields.
- B8 CG8 The ability to apply acquired knowledge and to solve problems in new or unfamiliar environments within broader and multidiscipline contexts, being able to integrate knowledge.
- C29 CE29/SE2 Ability to build a system of a physical variable measured from the transducer to the user interface, including knowledge of methodology, basic topologies of conditioning signal and instrumentation software

Learning outcomes	
Expected results from this subject	Training and
	Learning Results
To know the modeling and simulationing of analogic electronic systems by means of the hardware	B1
description language SPICE.	B4
	B8
	C29
To know the evaluationing of the uncertainties in the measuring processes following the standards.	B4
To know how to handle and to program data acquisition systems.	B1
	C29

To know the developing of complex electronic circuits for conditioning the sensors.	B1	
	B4	
	B8	
	C29	
To konw to analyse and to design circuits for interfaces between the sensors and digital processors.	B1	
	C29	
To know how to develop an instrumentation electronic systems.	B1	
	B4	
	B8	
	C29	

Contents	
Topic	
Unit 1: Introduction to the measuring systems of	<u> </u>
physical variables.	measurement data. Sensor calibration. Measurement uncertainties. Parts of a conditioning circuit. Types of conditioners.
Unit 2: Introduction to the metrology. Evaluation of measurement uncertainty.	Methodology to measure and to calibrate sensors. Terminology. Statistical method.
Unit 3. Circuits to conditioning signal from	Active measuring bridges in direct and alternating current. Ac/dc
measured sensors.	converters. Selection and design of filtering stages. Frequency to voltage converters. Conditioners for output stages.
Unit 4: Interfaces between on-off sensors and	Basic concepts of local interfaces of on-off sensors. Interfaces with and
digital processors.	without galvanic isolation. Coupling in alternating and continuous current.
Unit 5: Conditioning circuits for inductive and	Study of the conditioners for several inductive and magnetic sensors
magnetic measure sensors.	according to his application.
Unit 6: Conditioning circuits for capacitive	Study of the conditioners for capacitive sensors.
measureing sensors.	
Unit 7: Conditioning circuits for generators	Study of the conditioning circuits for generators sensors according to his
sensors.	physical working principle.
Unit 8: Practical cases of conditioning circuits for	Study of real cases with commercial sensors and circuits.
measuring sensors.	

Planning			
	Class hours	Hours outside the classroom	Total hours
Laboratory practises	7	14	21
Tutored works	5	25	30
Master Session	13	26	39
Reports / memories of practice	1	10	11
Practical tests, real task execution and / or simulated.	2	10	12
Short answer tests	1	5	6
Troubleshooting and / or exercises	1	5	6

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Laboratory practises	Application, at a practical level, of the knowledge and skills acquired in the lectures by mean of practices undertaken with test and measurement equipment, either in the laboratory or in other place.
Tutored works	The student, of individual way or in group, elaborates a document on the thematic of the matter or prepares seminars, investigations, memories, essays, summaries of reading, conferences, etc.
Master Session	Exhibition of the contents of the subject; it includes exhibition of concepts; introduction of practices and exercises; and resolution of problems and/or exercises in ordinary classroom.

Personalized attention		
Methodologies	Description	
Master Session	The professor will attend personally doubts and queries of the students on the study of the theoretical concepts and the exercises. The tutorships will do in the office of the professor in the schedule that establish at the beginning of the course and that will publish in the page Web of the subject.	

Laboratory practises	The professor will attend personally doubts and queries of the students on the preparation of the practices of laboratory. The tutorships will do in the office of the professor in the schedule that establish at the beginning of the course and that will publish in the page Web of the subject.
Tutored works	The professor will attend personally doubts and queries of the students on the upervised works. The tutorships will do in the office of the professor in the schedule that establish at the beginning of the course and that will publish in the page Web of the subject.
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Tests	Description

Assessment	Description	Qualification	T=	ainina
	Description	Qualification		
				and
				arning esults
Laboratory practises	It values the participation of the student in the practices of laboratory:	15	B1	C29
	preparation of		В4	
	previous tasks, fulfillment of the aims posed in each practice and back tasks in which the		B8	
	student analyses the results, compares them with the expected and presents the			
	conclusions. They can apply to the tests of continuous or final assessment.			
Tutored works	The student, individually or in group, elaborates a document on the thematic of the matter or prepares seminars, investigations, memories, essays, summaries of reading, conferences, etc.	10	В1	C29
Reports / memories of	Preparation of a document by part of the student in which they reflect the	15	В1	C29
practice	characteristics of the work carried out. The students have to describe the		В4	
	tasks and procedures developed, show the results obtained and observations	5	B8	
	realised, as well as the analysis and treatment of data.			
Practical tests, real	Tests that include activities of laboratory and/or TIC, problems or cases to	20	В1	C29
task execution and / or	resolve. The students have to give answer to the activity formulated by		В4	
simulated.	reflecting, in a practical way, the theoretical and practical knowledge that		B8	
	have been learnt in the subject, using, if it is necessary, the equipment or			
	instrumentation of the practices carried out in the course. They can apply to			
	the tests of continuous or final assessment.			
Short answer tests	Tests that include direct questions about an specific topic. The student has	20	В1	C29
	to answer of direct form in virtue of the knowledges that has on the subject.		В4	
	The answer is brief. They can apply to the tests of continuous evaluation or			
	to the final examination.			
Troubleshooting and /	Proof in which the student has to solve a series of problems and/or exercises	20	В1	C29
or exercises	in a time/condition established/ace by the professor. Of this form, the		В4	
	student has to apply the knowledges that purchased.		В8	
	The application of this technique can be face-to-face or not. You can use			
	different tools to apply this technique as, for example, chat, run or forum,			
	audio, video, etc.			

Other comments on the Evaluation

1. Continuous evaluation

The practical part (50% of the note) and the part of theory (50% of the note) are evaluated by continuous assessment. Each one of these parts are evaluated following the methodologies described before with his respective weights in the following way:

-Practical part: it is divided in the progress of the practices in the laboratory (15%), the report of practices (15%) and a practical exam (20%).

-Part of theory: it is divided in one exam with questions of short answer (20%), the supervised work (10%) and the exam with resolution of problems (20%).

The final mark, which is on a maximum of 10 points, is the sum of the notes of each part, if the students fulfill the following conditions:

-Have carried out a minimum of 80% of the laboratory practices.

-Obtain a minimum mark of 40% in each one of the two parts of the evaluation (theory and practice).

If it does not fulfill some of the previous requirements, the final mark will be the sum of the notes of each part, but limited to 40% of the maximum mark (4 points).

To pass, the students have to obtain an equal total mark or upper to the 50% of the maximum mark (5 points).

The practical test will take place in the last session of the laboratory classes. The tests of resolution of problems and of short answer can be divided in two sessions spread along the period of teaching.

The reports of the supervised work and of the practices have to be delivered before finalizing the period of final exams established for the term.

The assessment is particular for each student and the practices of laboratory will be done preferably by individual form. If it is the case, the marks of the activities that the students do in groups will be the same for all the students that compose it.

2. Final exam

The students that do not opt by the continuous evaluation (have not carried out, at least, 80% of the practices) or have obtained a total mark below 5 (suspense), will be able to do to the final exam.

The final exam will consist of a practical exam at the laboratory and in an exam of theory with questions of short answer and resolution of problems, each one corresponding to 50% of the total mark. To pass the student must obtain a minimum of 40% in each part and sum in total, at least, 5 points.

3. Call for recovery

The call for recovery will be like the final exam.

Sources of information

Pallás Areny, Ramón, Sensors and signal conditioning, Second Edition,

European co-operation for Accreditation, **Expression of the Uncertainty of Measurement in Calibration**, September 2013 rev 02,

Philip R. Bevington and D. Keith Robinson, **Data Reduction and Error Analysis for the Physical Sciences**, McGraw Hill, Grupo de Trabajo 1 del Comité Conjunto de Guías en Metrología (JCGM / WG 1), **Guía para la Expresión de la Incertidumbre de Medida**,

Recommendations

Subjects that it is recommended to have taken before

Digital and Analog Mixed Circuits/V05M145V01213 Analog Electronic Circuits Design/V05M145V01106 Advanced Digital Electronic Systems/V05M145V01203