



IDENTIFYING DATA

Advanced Microeconomics

Subject	Advanced Microeconomics			
Code	V03G100V01915			
Study programme	Degree in Economics			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching language	Galician English			
Department				
Coordinator	Giménez Fernández, Eduardo Luís			
Lecturers	Giménez Fernández, Eduardo Luís			
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General description	This matter enters to the student in the use of tools advanced that they allow to analyse formally so much the decisions of the individual agents, like the results of the interaction of said decisions.			
	The student will have to can motivate an economic problem, build and resolve analytically economic models, and explain the results obtained.			

Competencies

Code	
A2	Students need to be able to apply acquired knowledge to their work or vocation in a professional manner; they should have skills enabling them to develop and defend different points of view and solve problems associated to their field of study.
A4	Students should be able to convey information, ideas, problems and solutions to both specialized and non-specialized audiences.
A5	Students should have developed the learning skills required to continue studying at a high level of autonomy.
B3	Independent learning skills that open fields to innovation.
B4	Effective personal management of time and planning within a work system.
B6	Reflect on economic issues and their social and ethical impact.
B7	Promote a spirit of research and develop the ability to analyze new issues with available instruments.
C1	Understand the basic mathematical tools required to formalize economic behavior.
C2	Understand the basic language of economics and the way economists think.
C3	Know the institutional framework of the economy.
C5	Understand the basic functioning of the economy, both from a broad perspective as well as a close one.
C6	Acquire knowledge of economic analysis.
C9	Identify and anticipate relevant economic issues in both public and private spheres.
C10	Ability to use technical tools to formulate simple models concerning economic variables.
C11	Ability to develop economic policies to achieve set goals.
C13	Prepare economic assessment reports
D1	Respect civic and ethical values. Strong commitment to work ethic.
D2	Ability to work within a team.
D3	Entrepreneurship and leadership skills, which include empathy for others.
D4	The responsibility and capacity to embrace commitments.
D5	Skill to make coherent and intelligible statements both in oral and written form.
D6	Ability to communicate in English within a professional context.
D7	Critical and self-critical thinking.

Learning outcomes

Expected results from this subject	Training and Learning Results
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The student will be able to analyse formally individual decisions of the individual agents, like the results of wool interaction of said decision.

A2 B3 C1
B4 C2
C3
C5
C6
C9
C10

The student will have to can motivate an economic problem, build and resolve analytically economic models, and explain the results obtained.

A4 B6 C1 D1
A5 B7 C9 D2
C10 D3
C11 D4
C13 D5
D6
D7

Contents

Topic	
1. Introduction	1. Introduction
2. Theory of the Consumer	2. Theory of the Consumer
3. Theory of the Company	3. Theory of the Company
4. Theory of the General Balance *Walrasiano.	4.1 *Economia of exchange 4.2 *Economia with production
5. Failures of market	5. Failures of market

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	30	45	75
Presentations / exhibitions	10	45	55
Troubleshooting and / or exercises	10	10	20

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Oral exhibition complemented with the use of audiovisual means and the introduction of some questions directed to the student, with the purpose to transmit knowledges and facilitate the learning.
Presentations / exhibitions	Methodology that allows to the *alumnado learn to present results and findings to problems that *proponen in the classroom.
Troubleshooting and / or exercises	Methodology that allows to the *alumnado learn of effective form through the realisation of activities of practical character such as *ejercicios and supposed by means of use it of the learnt in the lessons *magistrales. The aims of this technical are: reach a greater competition of the contents learnt in the theory and illustrate his potential applications.

Personalized attention

Methodologies	Description
Presentations / exhibitions	Before the oral presentation, the student will have to send the transparencies to the professor. It will not be able to realise any presentation without the seen well of the educational.

Assessment

	Description	Qualification	Training and Learning Results			
Presentations / exhibitions	(*)Presentación oral dun proxecto de investigación.	80	A2 A4 A5	B3 B4 B6 B7	C1 C2 C3 C5 C6 C9 C10 C11 C13	D1 D2 D3 D4 D5 D6

Troubleshooting and / or exercises	(*)Presentación de ejercicios na clase, e entrega de outros exercicios que se vaian propoñendo.	20	A2 A4 A5	B3 B4 B6 B7	C1 C2 C3 C5 C6 C9 C10 C11 C13	D1 D2 D3 D4 D5 D6 D7
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Other comments on the Evaluation

The students that no present project will owe to presented it a final examination to surpass the Subject.

The dates of the exam can be found at the web page of the Faculty:

[Http://fccee.uvigo.es/calendar-examinations-201415.html](http://fccee.uvigo.es/calendar-examinations-201415.html)

Sources of information

Varian, Hal, **Advanced Microeconomics**,

Geoffrey A. Jehle, Philip J. Reny, **Advanced Microeconomic Theory**, (3rd Edition),

Recommendations

Subjects that continue the syllabus

Advanced Microeconomics/V03G100V01915

Subjects that are recommended to be taken simultaneously

Game Theory/V03G100V01916

Subjects that it is recommended to have taken before

Mathematics I/V03G100V01104

Microeconomics I/V03G100V01304

Microeconomics II/V03G100V01404