



IDENTIFYING DATA

Spanish economy

Subject	Spanish economy			
Code	V03G100V01301			
Study programme	Degree in Economics			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	1st
Teaching language	Galician English			
Department				
Coordinator	Varela Lafuente, Manuel María González Gómez, Manuel			
Lecturers	González Gómez, Manuel Varela Lafuente, Manuel María			
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General description	The aims of the course are: (i) to develop a deeper knowledge of the spanish economy. (ii) It combines information with principles of economic analysis. (iii) Use these principles and information to understand the major economic issues arising within each topic area.			

Competencies

Code	
C2	Understand the basic language of economics and the way economists think.
C3	Know the institutional framework of the economy.
C4	Capable of situating an economy in its own historical evolution.
C5	Understand the basic functioning of the economy, both from a broad perspective as well as a close one.
C6	Acquire knowledge of economic analysis.
C8	Ability to look for, identify and interpret relevant sources of economic information and their contents.
C9	Identify and anticipate relevant economic issues in both public and private spheres.
C10	Ability to use technical tools to formulate simple models concerning economic variables.
C12	Use empirical techniques to assess the consequences of alternative actions to ultimately choose the best option.
D1	Respect civic and ethical values. Strong commitment to work ethic.
D2	Ability to work within a team.
D3	Entrepreneurship and leadership skills, which include empathy for others.
D5	Skill to make coherent and intelligible statements both in oral and written form.
D7	Critical and self-critical thinking.

Learning outcomes

Expected results from this subject	Training and Learning Results	
Comprise the basic economic language and the way to think of the economists, through the application to the economic context Spaniard	C2	D1 D7
Know the institutional frame of the Spanish economy, identifying processes and applying principles of institutional economy	C3	D1
Capacity to situate the Spanish economy in the his historical evolution, *elexindo and gathering aspects key of the economic processes	C4	D1 D7
Comprise the bases of operation of the Spanish economy, gathering and *artellando aspects of the most generic fields with the sectorial aspects	C5	D7
Enlarge and exercise knowledges and technical of economic analysis, through applications to the Spanish economy, relating variable and resolving problems	C6 C9 C10 C12	D5

#Prpers exercised in the research and identification of sources of economic information, and in the evaluation and interpretation of data *relevantes stop the Spanish economy	C8 C12	D2 D5
Elaborate and defend reports and/or *análisis referents to different aspects of the Spanish economy, identifying problems, *elexindo information and methods, arguing and diagnosing.	C4 C5 C8 C9	D2 D3 D5 D7

Contents

Topic	
I. INTRODUCCION.	1. Economic development and economic growth in Spain. 2. Human, Natural and Social Resources. 3. The Spanish economy in context.
II. STRUCTURE OF THE ECONOMY.	4. Agriculture, forestry and fishing. 5. Energy industry. 6. Manufacturing. 7. Services.
III. INSTITUTIONAL AND DISTRIBUTIONAL ASPECTS.	8. Labour market. 9. Financial system and markets. 10. Public sector. 11. Distribution of income.

Planning

	Class hours	Hours outside the classroom	Total hours
Classroom work	10	20	30
Seminars	5	10	15
Group tutoring	5	10	15
Master Session	30	60	90

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Classroom work	The the lab-sessions include the following assignments: i) access statistic and bibliographical sources as well as summarize information. ii) data response and essay type questions. iii) Multiple type questions.
Seminars	It includes preparing and presenting the pieces of work on different and selected topics. Topics and Guide lines on how to write and present will be given in the first session.
Group tutoring	Students are actively engaged in their own learning based on a designed schedule and supported by face-to-face and group meetings.
Master Session	Impart to students a basic understanding of each chapter. The aim is to develop a deep-knowledge of the Spanish Economy. Simultaneously the students will gain ability to access statistic and bibliographical source, learn how to analyze and summarize information and present basic ideas and results.

Personalized attention

Methodologies Description

Group tutoring	Guide the Student to a wide range of statistical data and other materials (reports, papers) on the Spanish Economy. Help students in their own learning process, specifically provide feedback to students on their learning and answered multiple choice questions, data reponse and essay type questions.
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Assessment

Description	Qualification	Training and Learning Results
Classroom work Multiple choice questions to test the knowledge of each chapter. Data response and essay type questions similar to the types of questions the student ansewred in the lab-session.	25	C2 D3 C3 D5 C5 D7 C8 C10 C12

Seminars	Prepare and present pieces of work on different and selected topics of the course.	25	C2 C3 C4 C5 C8 C9 C12	D1 D2 D3 D5 D7
Master Session	Multiple choice questions, data response and essay type questions. The student faced similar types of questions in the specific assignments, lectures and lab-sessions.	50	C2 C3 C4 C5 C6 C8 C9	D1 D5 D7

Other comments on the Evaluation

Specific information about exams such as exam date and time will be put on the following website:

<http://fccee.uvigo.es/calendario-exames-201415.html>

Sources of information

GARCÍA DELGADO, J.L.; MYRO, R.(Dirs), **Lecciones de Economía Española**, duodécima, SERVICIO DE ESTUDIOS DEL BANCO DE ESPAÑA, **El análisis de la economía española**, Alianza ed., ECONOMISTAS, **España. Un balance (números anuales)**, PAPELES DE ECONOMÍA ESPAÑOLA, **Colección de Revistas**, Funcas, CONSEJO ECONÓMICO Y SOCIAL, **Memoria sobre la situación socioeconómica y Laboral. España**, CES, GARCIA DELGADO, J.KL; MYRO, R., **Economía Española. Una Introducción**, Civitas-Thomson, PÉREZ DÍAZ, F. (Dir.), **Crecimiento y competitividad. Trayectoria y perspectivas de la economía española.**, BBVA-lvie (www.fbvva.es), GARCÍA DE LA CRUZ, J.M.; RUESSA BENITO, S. (coord.), **Economía española. Estructura y regulación**, Paraninfo, ALONSO, J.A.; MYRO, R. (dirs.), **Ensayos sobre economía española**, Civitas-Thomson, FUNDACIÓN COTEC, **Informe Cotec 2014. Tecnología e innovación en España**, F. Cotec, FUNDACIÓN COTEC, **Informe Cotec 2014. Tecnología e innovación en España**, F. Cotec, BANCO DE ESPAÑA, **Boletines económicos y documentos**, www.bde.es, INSTITUTO NACIONAL DE ESTADÍSTICA, **Anuario estadístico de España, España en cifras, otras publicaciones**, www.ine.es, EUROSTAT, **Anuarios e Informes**, <http://epp.eurostat.ec.europa.eu>, COMISIÓN EUROPEA, **Informes y series de datos**, http://ec.europa.eu/index_es.htm, FMI, **Informes**, www.imf.org/external/spanish/index.htm, BANCO MUNDIAL, **Informes**, www.bancomundial.org, FAO, **Informes anuales agricultura, pesca, alimentación**, www.fao.org, FUNCAS, **Cuadernos de Información Económica; Indicadores**, www.funcas.es, FUNCAS, **Spanish Economic and Financial Outlook**, www.funcas.es, MINISTERIO DE ECONOMÍA Y HACIENDA, **Informes**, www.meh.es,

Recommendations

Subjects that it is recommended to have taken before

Global Economics/V03G100V01202
Principles of Economics I/V03G100V01102
Applied economic techniques/V03G100V01105
Economic History/V03G100V01103