



IDENTIFYING DATA

Molecular Basis of Adaptation to the Marine Environment

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|---------------------|---|---------------------|-------------|-------------------|
| Subject | Molecular Basis of Adaptation to the Marine Environment | | | |
| Code | V02M098V01107 | | | |
| Study programme | (*)Máster Universitario en Biología Mariña | | | |
| Descriptors | ECTS Credits 3 | Choose Mandatory | Year 1st | Quadmester 1st |
| Teaching language | Spanish | | | |
| Department | | | | |
| Coordinator | San Juan Serrano, María Fuencisla | | | |
| Lecturers | García Martín, Óscar San Juan Serrano, María Fuencisla | | | |
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| Web | | | | |
| General description | Molecular mechanisms underlying the phenomenon of adaptation. Integration of the biochemistry compared. | | | |

Competencies

Code

| | |
|-----|--|
| A1 | (*)Posuir e comprender coñecementos que acheguen unha base ou oportunidade de ser orixinais no desenvolvemento e/ou aplicación de ideas, adoito nun contexto de investigación. |
| A2 | (*)Que os estudantes saibam aplicar os coñecementos adquiridos e a súa capacidade de resolución de problemas en contornos novos ou pouco coñecidos dentro de contextos más amplos (ou multidisciplinares) relacionados coa súa área de estudio. |
| A3 | (*)Que os estudantes sexan capaces de integrar coñecementos e se enfrentar á complexidade de formular xuízos a partir dunha información que, sendo incompleta ou limitada, inclúa reflexións sobre as responsabilidades sociais e éticas vinculadas á aplicación dos seus coñecementos e xuízos. |
| A4 | (*)Que os estudantes saibam comunicar as súas conclusións, e os coñecementos e razóns últimas que as sustentan, a públicos especializados e non especializados dun xeito claro e sen ambigüidades. |
| A5 | (*)Que os estudantes posúan as habilidades de aprendizaxe que lles permitan continuar estudiando dun xeito que terá que ser, en grande medida, autodirixido e autónomo. |
| B2 | Búsqueda, análisis e integración de información a partir de diferentes fuentes y capacidad para su interpretación y evaluación |
| B5 | Desarrollo de la habilidad de elaboración, presentación y defensa de trabajos e informes técnicos |
| B6 | Desarrollo de la curiosidad científica, de la iniciativa y la creatividad |
| C2 | Conocimiento de la diversidad de organismos marinos y sus estrategias adaptativas |
| C3 | Conocimiento y comprensión de las interacciones de los organismos marinos y los ecosistemas marinos y costeros |
| C13 | Divulgación de conocimientos de la biología y el medio marinos: programas de formación y docencia; planificación y dirección de acuarios, museos, centros de interpretación ambiental, parques naturales y espacios naturales protegidos |
| C14 | Elaboración, discusión, interpretación, asesoramiento y peritaje de informes científico-técnicos, éticos, legales y socioeconómicos relacionados con el ámbito marino y pesquero |
| D1 | Desarrollo de las capacidades comprensivas, de análisis y síntesis |
| D2 | Desarrollo de la capacidad de razonamiento crítico y autocrítico |
| D3 | Desarrollo de las capacidades de trabajo en equipo, enriquecidas por la pluridisciplinariedad |
| D4 | Desarrollo de la capacidad para actualizar el conocimiento de forma autónoma |
| D7 | Desarrollo de habilidades para la divulgación de ideas en contextos tanto académicos como no especializados |

Learning outcomes

| Expected results from this subject | Training and Learning Results |
|---|---|
| Knowledge of basic mechanisms and adaptive strategies at molecular level | A1 A2 A3 B2 B6 C2 C3 C13 D1 D2 D4 |
| Integration ability to understand the molecular basis of adaptive phenomena from the perspective of comparative biochemistry. | A2 A3 B6 C2 D1 D2 |
| Ability to evaluate and interpret the effects of environmental changes from marine environment on organisms and their interactions. | A2 A3 B2 C2 C3 C14 D1 D2 |
| Ability to obtain information, analyse it critically and apply it to the interpretation and sustainability of marine environments. | A2 A3 A5 B2 B6 C13 C14 D1 D2 D4 |
| Ability to develop individual and / or team works, and to expose them and discuss them in public. | A3 A4 A5 B2 B5 B6 C13 D1 D2 D3 D4 D7 |

Contents

| Topic | |
|--|---|
| Biochemical adaptation: basic mechanisms and strategies. | Biochemical adaptation. Basic mechanisms of the biochemical adaptation. The time of the biochemical adaptation. |
| Design of cellular metabolism. | Points of metabolic adaptation in glycolysis. Origin and phylogenetic distribution of the urea cycle. Adaptations of mitochondrial energy metabolism. |
| Adaptation of enzymes to metabolic functions. | Mechanisms of enzymatic regulation. The enzymes like protective elements. |
| Adaptation to the limited oxygen availability. | Anaerobic metabolism of marine invertebrates. Anaerobic metabolism of marine vertebrates. Adaptation to hypoxia. |
| Adaptation to salinity. | Osmoregulation in aquatic organisms. Response regulation to osmotic shock. |
| Adaptation to temperature. | Compensatory mechanisms from poikilotherm organisms to temperature changes. Acclimatization mechanisms to temperature. Adaptation to ice. |

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|-------------------------|--|
| Adaptation to pressure. | Effects of the hydrostatic pressure on the biological systems. Mechanisms of perception and compensation to the changes of pressure. |
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Planning

| | Class hours | Hours outside the classroom | Total hours |
|-----------------------|-------------|-----------------------------|-------------|
| Master Session | 20 | 40 | 60 |
| Seminars | 4 | 10 | 14 |
| Multiple choice tests | 1 | 0 | 1 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|----------------|--|
| Master Session | In master sessions the teacher will give the fundamental concepts so that the student understands and can prepare the subject contents. |
| Seminars | In seminars, students will work aspects or bibliographic data related with subject, and will elaborate comments and oral and/or written presentations. |

Personalized attention

Methodologies Description

| | |
|----------------|--|
| Master Session | The doubts resolution and necessary orientation in the personal work of the student will be attended through voluntary tutorships. |
| Seminars | The doubts resolution and necessary orientation in the personal work of the student will be attended through voluntary tutorships. |

Assessment

| | Description | | Qualification | Training and Learning Results |
|----------------|--|----|----------------------------|--|
| Master Session | The acquired theoretical knowledge will be assessed through a final test exam. | 70 | A1 A2 A3 A5 | C2 D1 C3 D2 |
| Seminars | In the work from seminars, the ability to relate the acquired knowledges and concepts, the correct use of specific terminology and the criticism and synthesis ability will be assessed. | 30 | A1 A2 A3 A4 A5 | B2 C13 D1 B5 C14 D2 B6 D3 D4 D7 |

Other comments on the Evaluation

The realization of seminars and / or bibliographic work is compulsory for passing the subject.

The final test exam is compulsory for passing the subject. The score in the themes given by each professor should be 3 in order to be taken into account in the exam total score. The mean score of the exam will have to be of 3,5 (35% of the assessment of subject) for to sum the score of the seminars assessment.

Sources of information

- Atkinson D.E., **Cellular Energy Metabolism and its Regulation**, 1977,
- Di Prisco, G., **Life under extreme conditions**, 1991,
- Ewart K.V., **Fish antifreeze proteins. Molecular aspects of fish and marine biology**, 2002,
- Hochachka, P.W. and Somero G.N., **Strategies of Biochemical adaptation**, 1973,
- Hochachka, P.W. and Mommse T.P., **Metabolic Biochemistry**, 1995,
- Hochachka P.W and Somero G.N., **Biochemical Adaptation**, 2002,
- Le Gal, Y., **Biochimie Marine**, 1988,
- Lucas A., **Bioenergetics of Aquatic Animals**, 1997,
- Mathews-Van Holde, **Bioquímica**, 4^a Ed. 2013,
- Nelson D.L and Cox M.M., **Lehninger. Principios de Bioquímica**, 6^a Ed. 2014,
- Salway J., **Metabolism at a glance**, 2004,
- Urich, K., **Comparative Animal Biochemistry**, 1994,

Recommendations

Subjects that continue the syllabus

Physiology of Marine Organisms/V02M098V01106

Subjects that are recommended to be taken simultaneously

Marine Ecology/V02M098V01105

Physiology of Marine Organisms/V02M098V01106

Marine Zoology/V02M098V01103
