



IDENTIFYING DATA

Geography for teachers

Subject	Geography for teachers			
Code	P02G110V01907			
Study programme	(*)Grao en Educación Infantil			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching language	Spanish			
Department				
Coordinator	Pazo Labrador, Alberto José			
Lecturers	Pazo Labrador, Alberto José			
E-mail	apazo@uvigo.es			
Web				
General description	It treats that the student purchase the knowledges, skills and necessary skills to have a geographic vision of the natural processes and humans. It treats also that the student develop his capacities of analysis and of synthesis and the space reasoning, useful for his professional training.			

Competencies

Code	
B1	Know the aims, contents curriculares and criteria of evaluation of the Childish Education.
B2	Promote and facilitate the learnings in the first infancy, from a perspective globalizadora and integradora of the different cognitive dimensions, emotional, psicomotora and volitiva.
B3	Design and regulate spaces of learning in contexts of diversity that attend to the singular educational needs of the students, to the equality of gender, to the equity and to the respect to the human rights.
B4	Boost the convivencia in the classroom and out of her and tackle the peaceful resolution of conflicts. Know observe systematically contexts of learning and convivencia and know reflexionar on them.
B5	Reflexionar in group on the acceptance of norms and the respect to the other. Promote the autonomy and the singularity of each student like factors of education of the emotions, the feelings and the values in the first infancy.
B7	Know the educational implications of the technologies of the information and the communication and, in particular, of the television in the first infancy.
B11	Reflexionar On the practices of classroom for innovar and improve the educational work Purchase habits and skills for the autonomous and cooperative learning and promote it in the students.
C13	Analyse and incorporate of critical form the most notable questions of the current society that affect to the familiar and school education: social and educational impact of the audiovisual languages and of the screens; changes in the relations of gender and *intergeneracionales; multiculturalidad and interculturalidad; discrimination and social inclusion and sustainable development.
C24	Dominate the technicians of observation and register.
C29	Value the importance of the work in team.
C34	Know didactic strategies to develop numerical representations and space notions, geometrical and of logical development.
C36	Know the scientific methodology and promote the scientific thought and the experimentation.
C37	Purchase knowledges on the evolution of the thought, the habits, the beliefs and the social movements and politicians along the history.
C39	Elaborate didactic proposals in relation with the interaction science, technical, society and sustainable development.
C40	Promote the interest and the respect by the half natural, social and cultural through suitable didactic projects.
C41	Boost experiences of initiation to the technologies of the information and the communication.
C44	Know and dominate technicians of oral expression and written.
D1	Capacity of analysis and synthesis
D2	Capacity of organisation and planning
D3	oral and written Communication
D5	Knowledge of computer
D6	Capacity of management of the information
D7	Resolution of problems

D8	Takes of decisions
D9	Work in team
D12	Recognition of the diversity and multiculturalidad
D13	critical Reasoning
D14	ethical Commitment
D15	autonomous Learning
D16	Adaptation to new situations
D17	Creativity
D19	Knowledge of other cultures and habits
D21	Motivation by the quality
D22	Sensitivity by environmental subjects

Learning outcomes

Expected results from this subject	Training and Learning Results		
Purchase knowledges and understanding of a notable area of the curriculum of Childish Education	B1	C24	D1 D3 D13 D14 D21 D22
Purchase the knowledges and the understanding to design and justify educational programmings	B1 B11	C13 C36 C40	D1 D2 D3 D8 D9 D17
Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary	B11	C13 C24 C36 C40 C41 C44	D1 D2 D3 D5 D6 D7 D13 D22
Elaborate and evaluate resources for the education and the geographic learning	B2 B3 B11	C13 C36 C39 C40	D1 D2 D3 D5 D6 D17 D21
Develop and evaluate contents of the curriculum by means of appropriate didactic resources and promote the corresponding competitions in the students	B7 B11	C29 C36 C40	D2 D3 D5 D8 D9 D17
Boost the democratic education of the citizenship and the practice of the social thought critic	B5 B11	C13 C44	D1 D2 D3 D6 D17
I handle of the Tics of suitable form to the needs and levels of the Childish Education	B7	C34 C41	D5 D6 D9 D15 D16 D17
Expand the cultural training	B4 B11	C13 C36 C37 C40	D1 D3 D12 D13 D14 D16 D19 D22

Contents	
Topic	
1. BLOCK 1: Situation and space representation	How it is the Earth? How we represented it? The need to know read and interpret maps
2. BLOCK 2. The geographic consequences of the natural processes	The natural system and his components. The geographic foundations of the diversity of natural landscapes
3. BLOCK 3. The geographic consequences of the human action	How many are and how distributed us? How we organised us? How it works the global system?

Planning			
	Class hours	Hours outside the classroom	Total hours
Master Session	22.5	22.5	45
Classroom work	9	18	27
Tutored works	3	21	24
Others	5	10	15
Group tutoring	3	6	9
Long answer tests and development	5	10	15
Troubleshooting and / or exercises	5	10	15

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Master Session	Exhibition of the contents of the matter, with support of audiovisual material and practical examples
Classroom work	Resolution of exercises; works with cartographic material; realisation, analysis and comment of charts; comments of text; analysis and realisation of resources; design of programmings
Tutored works	Realisation, in group, of an exhaustive comment of a leaf of the Topographical Map
Others	Assistance and active participation in the activities of the classroom
Group tutoring	Resolution of doubts and problems and orientation on the concepts, works of classroom and works protecteds

Personalized attention	
Methodologies	Description
Classroom work	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning, by means of face-to-face sessions in the dispatch, queries through the email, etc.
Group tutoring	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning, by means of face-to-face sessions in the dispatch, queries through the email, etc.
Tutored works	Resolution of doubts and problems that can go arising when realising the works proposed, as well as realise a more customised follow-up of the activities of learning, by means of face-to-face sessions in the dispatch, queries through the email, etc.

Assessment				
	Description	Qualification	Training and Learning Results	
Classroom work	Presentation of the works realised in the classroom (comments, reflections, analysis). The results of learning expected are: - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Elaborate and evaluate resources for the education and the geographic learning - Handle of the Tics of suitable form to the needs and levels of the Childish Education - Develop and evaluate contents of the curriculum by means of appropriate didactic resources and promote the corresponding competitions in the students	10	B2 B3 B11	C29 D1 C36 D2 C39 D3 C41 D6 D7 D9 D13

Tutored works	Presentation of the work realised chord to the guidelines proposed. The results of learning expected are: - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Purchase the knowledges and the understanding to design and justify educational programmings - Handle of the Tics of suitable form to the needs and levels of the Childish Education	15	B11	C24 C29 C36 C41	D1 D2 D3 D6 D9 D13 D15
Others	Assistance and active participation in the activities of the classroom. The results of learning expected are: - Boost the democratic education of the citizenship and the practice of the critical social thought - Expand the cultural training	5	B4 B5 B11	C36 C44	D3 D8 D13 D16 D17 D21
Long answer tests and development	Three theoretical proofs on the basic concepts and contents of the *temario. The results of learning expected are: - Purchase knowledges and understanding of a notable area of the curriculum of Childish Education - Purchase the knowledges and the understanding to design and justify educational programmings - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Expand the cultural training	35	B1	C36 C37 C41 C44	D1 D2 D3 D8 D13 D22
Troubleshooting and / or exercises	Three practical proofs on appearances treated in the *temario. The results of learning expected are: - Know and apply the methods and technical own of the Geography in the study and space analysis and dominate the basic geographic vocabulary - Elaborate and evaluate resources for the education and the geographic learning - Purchase the knowledges and the understanding to design and justify educational programmings	35	B11	C13 C34 C36	D1 D3 D7 D8 D13

Other comments on the Evaluation

The theoretical and practical proofs, the works of classroom, *tutelado and other activities will be *liberatorias. In the final examination (official) will do the parts that remain pending, in his case. In case of not assisting and not realising the activities, or not realising the corresponding proofs, will do all in the final examination (official). To obtain an approved in the final qualification is NECESSARY CONDITION have surpassed the theoretical and practical proofs. The realisation of the other activities by himself alone, although numerically they allow it, will not be sufficient to achieve the approved final. Of the same way, the approved of the theoretical part-practical will not suffice for the approved final without the realisation and *superación of the other activities.

The theoretical proofs and practices will not compensate between yes of face to the final note; it is precise to approve the three parts of independent way. The theoretical contents-practical of each proof will be the following: in the first, the ones of the block 1; in the second, the ones of the block 2; in the third, the ones of the block 3.

To the theoretical partial proofs-practical only will be able to present those students that have delivered a *ficha properly cover inside the first month.

In the second announcement, July, and other extraordinary announcements, will have to do a global examination of the matter. They will not conserve the notes of eventual parts approved. Only they will conserve , in case to have realised in the classroom, the qualifications of the activities of the classes *B. Of have not realised these activities, will have to realise in this examination.

The dates of the examinations can consult in the page web of the Faculty in the link <http://feduc.webs.uvigo.es/index.php?id=60,0,0,1,0,0>

Sources of information

- - la Universitat Autònoma de Barcelona-Vicens Vives.

- PAZO LABRADOR, A.J. (2007). *Nocións básicas del Xeografía Xeral Física para Mestres. As consecuencias humanas dos procesos naturais*. Vigo, Servicio de Publicacións da Universidade de Vigo.

- TROITIÑO TORRALBA, N.L. (2011). *Geografía General*. Madrid, Centro de Estudios Financieros.

ZÁRATE MARTÍN, M.A. y RUBIO BENITO, M.T. (2005): *Geografía Humana. Sociedad, Economía y Territorio*. Madrid, Ed. Universitaria Ramón Areces.

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PLANS, P. (1993): *Geografía Física, Geografía Humana*. Pamplona, EUNSA.

ROMERO, J. (coord.) (2004): *Geografía Humana*. Barcelona, Ariel.

ESTÉBANEZ, J. y otros (1992): *Geografía Humana*. Madrid, Cátedra.

LÓPEZ BERMÚDEZ, F. y otros (1992): *Geografía Física*. Madrid, Cátedra.

- ZÁRATE MARTÍN, M.A. y RUBIO BENITO, M.T. (2006): *Glosario y prácticas de Geografía Humana*. Madrid, Ed. Universitaria Ramón Areces.

- ZÁRATE MARTÍN, M.A. y RUBIO BENITO, M.T. (2011). *Paisaje, Sociedad y Cultura en Geografía Humana*. Madrid, Ed. Universitaria Ramón Areces.

Recommendations

Subjects that continue the syllabus

Social sciences learning/P02G110V01601

Subjects that are recommended to be taken simultaneously

Knowledge of the natural environment/P02G110V01901