# Universida<sub>de</sub>Vigo

Subject Guide 2016 / 2017

| IDENTIFYING          | C DATA   |          |      |            |
|----------------------|--|----------|------|------------|
|                      | sical activity                                   |          |      |            |
| Subject              | Leisure physical activity                        |          |      |            |
| Code                 | P02G050V01905                                    |          |      |            |
| Study                | (*)Grao en                                       |          |      |            |
| programme            | Ciencias da<br>Actividade Física e<br>do Deporte |          |      |            |
| Descriptors          | ECTS Credits                                     | Choose   | Year | Quadmester |
|                      | 6  | Optional | 4th  | 1st        |
| Teaching<br>language | Spanish  |          |      |            |
| Department           |  |          |      |            |
| Coordinator          | Varela Lorenzo, Raúl                             |          |      |            |
| Lecturers            | Varela Lorenzo, Raúl                             |          |      |            |
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| Web                  |  |          |      |            |
| General description  |  |          |      |            |

#### **Competencies**

#### Code

- B4 Knowledge and comprehension of the behavioral and social factors that determine the practice of the physical activity and the sport.
- B6 Knowledge and compression of the effects of the practice of the physical exercise on the psychological and social aspects of the human being.
- B9 Knowledge and comprehension of the foundations of the physical exercise, motive game, dance, movement and activities in the nature.
- B12 Application of the technologies of the information and communication (TIC) to the area of the Sciences of the Physical Activity and of the Sport.
- B13 Habits of excellence and quality in the professional exercise.
- B24 Action inside the ethical beginning necessary for the correct professional exercise.
- B25 Skill of leadership, capacity of interpersonal relation and teamwork.
- B26 Adjustment to new situations, the resolution of problems and the autonomous learning.
- C24 Aptitude to design, to develop and evaluate the processes of education learning relative to the physical sports recreative activity, with attention to the individual and contextual characteristics of the persons
- C25 Aptitude to plan, to develop and control the accomplishment of physical sports recreative activities
- C26 Aptitude to select the material and sports equipment adapted for every type of physical sports recreative activity
- C27 Aptitude to promote and evaluate the formation of lasting and autonomous habits of practice of the physical sports recreative activities for the whole population
- C28 Aptitude to apply the physiological biomechanicl, comportamental and social principles, in the physical sports recreative activities
- C29 Aptitude to identify the risks that stem for the health, of the practice of physical inadequate activities in the medical instructors of physical sports recreative activity

| Learning outcomes  |                                  |
|--|----------------------------------|
| Expected results from this subject   | Training and Learning<br>Results |
| Knowledge and understanding of the factors comportamentales and social that condition the practice of the the physical activities of leisure.                  | B4                               |
| Knowledge and understanding of the effects of the practice of the physical activities of leisure on the appearances psicologicos and social of the human being | B6                               |
| Knowledge and understanding of the foundations of the physical activities of leisure.  | B4                               |

| Aplicacion Of the tecnologias of the informacion and communication (TIC) to the ambito of the          | B12 |     |
|--|-----|-----|
| physical activities of leisure.  |     |     |
| Skill of leadership, capacity of interpersonal relation and work in team.                              | B24 |     |
|  | B25 |     |
| Adaptation to new situations, the resolution of problems and the autonomous learning.                  | B26 |     |
| Habits of excellence and quality in the professional exercise  | B13 |     |
| Performance inside the necessary ethical principles for the correct professional exercise.             | B24 |     |
| Capacity to design, develop and evaluate the processes of education relative learning to the           | -   | C24 |
| physical activities of leisure, with attention to the individual and contextual characteristics of the |     |     |
| people   |     |     |
| Capacity to schedule, develop and control the realisation of physical activities-sportive of leisure.  | -   | C25 |
| Capacity to promote and evaluate the training of habits perdurables and autonomous of practice of      | of  | C27 |
| physical activities-sportive of leisure.   | _   |     |
| Capacity to apply the physiological principles, biomecánicos, comportamentales and social, in the      |     | C28 |
| physical activities of leisure.  |     |     |
| Capacity to identify the risks that derive for the health, of the practice of physical activities of   | B9  | C29 |
| unsuitable leisure.  | B24 |     |
| Capacity to select and know use the material and sportive equipment adapted for each type of           |     | C26 |
| activity physical activities-sportive of leisure.  |     |     |
|  |     |     |

| Contents  |   |
|---|---|
| Topic   |   |
| Foundations of the activities of raqueta and shovel | Foundations of the activities of raqueta and shovel |
| Dances and collective dances for the recreation     | Dances and collective dances for the recreation     |
| Traditional games with complex material             | Traditional games with complex material             |

| Planning                                      |             |                             |             |
|---|-------------|-----------------------------|-------------|
|   | Class hours | Hours outside the classroom | Total hours |
| Laboratory practises                          | 26          | 52                          | 78          |
| Autonomous troubleshooting and / or exercises | 4           | 8                           | 12          |
| Tutored works                                 | 4           | 8                           | 12          |
| Presentations / exhibitions                   | 3.5         | 10.5                        | 14          |
| Master Session                                | 20          | 0                           | 20          |
| Systematic observation                        | 2           | 0                           | 2           |
| Jobs and projects                             | 4           | 0                           | 4           |
| Short answer tests                            | 2           | 6                           | 8           |

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies            |  |  |  |
|--------------------------|--|--|--|
|                          | Description  |  |  |
| Laboratory practises     | Practices of laboratory                                    |  |  |
| Autonomous               | Resolution of problems and/or exercises of autonomous form |  |  |
| troubleshooting and / or |  |  |  |
| exercises                |  |  |  |
| Tutored works            | Works *tutelados   |  |  |
| Presentations /          | Presentations/exhibitions                                  |  |  |
| exhibitions              |  |  |  |
| Master Session           | Session *magistral   |  |  |

| Personalized attention                        |  |  |  |  |
|---|--|--|--|--|
| Methodologies                                 | Description  |  |  |  |
| Master Session                                | By means of the individual or groups tutories in the schedules of attention to the student |  |  |  |
| Laboratory practises                          | By means of the individual or groups tutories in the schedules of attention to the student |  |  |  |
| Autonomous troubleshooting and / or exercises | By means of the individual or groups tutories in the schedules of attention to the student |  |  |  |
| Tutored works                                 | By means of the individual or groups tutories in the schedules of attention to the student |  |  |  |

# Assessment

|                            | Description   | Qualification | Training and  | Learning Results         |
|----------------------------|---|---------------|---|--------------------------|
| Presentations / exhibition | nsMultimedia presentation.<br>Practical exhibition. | 19            | B4<br>B6<br>B9<br>B12<br>B13<br>B24<br>B25<br>B26                 | C26<br>C27<br>C28<br>C29 |
| Systematic observation     | Of the work and the capacities of the student       | . 40          | B4<br>B9<br>B24<br>B25  | C29                      |
| Jobs and projects          | Theoretical work.<br>Practical work.                | 40            | B4<br>B9<br>B24<br>B25  |                          |
| Short answer tests         | *Exámen Final of the *asignatura.                   | 1             | B4 C26<br>B6 C27<br>B9 C28<br>B12 C29<br>B13<br>B24<br>B25<br>B26 |                          |

#### Other comments on the Evaluation

The student that surpass the works with positive **note** will be able to remain \*exento of the proof of final examination.

The realisation of practical -as the assistance- is not compulsory, but will value in the final note.

In case of not assisting to the practices, and/or not realising the works, the percentage of these sections will happen to compute in **the final examination**.

In **second announcement** 100% of the note will correspond to a theoretical proof-practical on the contents developed in the the \*asignatura.

### Sources of information

CARRETERO DÍAZ, Miguel Angel, **Educación para el ocio y el tiempo libre**, 2005,

PUIG ROVIRA, J. y TRILLA, J., La pedagogia del ocio, 1987,

DUMAZEDIER, J., Hacia una sociedad del ocio, 1968,

CUENCA CABEZA, Manuel (coordn), Aproximación multidisciplinar a los estudios de ocio, 2006,

#### Recommendations

## Subjects that it is recommended to have taken before

Gross motor games/P02G050V01105

Physical activity and recreational sports/P02G050V01602