Universida_{de}Vigo

Subject Guide 2015 / 2016

| IDENTIFYIN | G DATA | | | | | |
|-------------|--|-------------|---------------------|--------------------|------------------------|--|
| Auditing | Audition | | | | | |
| Subject | Auditing | | | | | |
| Code | 004G020V01901 | | | | | |
| Study | (*)Grao en | | | | | |
| programme | Administración e Dirección de | | | | | |
| | Empresas | | | | | |
| Descriptors | ECTS Credits | | Choose | Year | Quadmester | |
| • | 6 | | Optional | 4th | 1st | |
| Teaching | Spanish | | • | | | |
| language | · | | | | | |
| Department | | | | | | |
| Coordinator | García Llorens, Luís Vicente | | | | | |
| Lecturers | García Llorens, Luís Vicente | | | | | |
| E-mail | llorens@uvigo.es | | | | | |
| Web | http://http://maytefernandez.webs2.uvigo. | .es/ | | | | |
| General | This matter relates especially with the incl | luded conto | ents in the matter | r of financial Acc | ounting of second | |
| description | course. | | | | | |
| | The financial audit is one of the specialisa | | | | | |
| | and the credits of the matter have to prov | | | | | |
| | professional development in this concrete field of the *auditoria or, more generic, of the countable analysis. | | | | | |
| | | | | | | |
| | | | | | | |
| | | are in add | lition to the audit | of accounts the | docian and planning of | |
| | | | | | | |
| | The matter *adecua to the professional profile and academician of the degree, since the *auditoria is professional specialisation that *capacita for the exert of own functions of the management and the business advice. The professional fields in which it projects are, in addition to the audit of accounts, the design and pla an accounting, the countable management, the countable advice, amongst other. | | | | | |

| Con | petencies |
|------|---|
| Code | |
| B1 | (*)Capacidade de análise e síntese |
| B5 | (*)Habilidades de comunicación oral e escrita |
| B10 | (*)Emitir informes de asesoramento sobre situacións concretas de empresas e mercados |
| B13 | (*)Capacidade de aprendizaxe e traballo autónomo |
| C6 | (*)Posuír e comprender coñecementos sobre os distintos procesos, procedementos e prácticas de xestión empresarial |
| C8 | (*)Aplicar os coñecementos adquiridos a futuras situacións profesionais e desenvolver competencias relacionadas coa |
| | elaboración e defensa de argumentos e resolución de problemas dentro da súa área de estudo |
| C16 | (*)Habilidades na procura, identificación e interpretación de fontes de información económica relevante |
| D1 | (*)Xestión persoal efectiva en termos de tempo, planificación e comportamento, motivación e iniciativa tanto individual |
| | como empresarial |

| Learning outcomes | | | | |
|---|-----|-----------------------|----|--|
| Expected results from this subject | | Training and Learning | | |
| | | Results | 5 | |
| Identify the legal and institutional frame that regulates the activity of audit of accounts. | B5 | C6 | | |
| Identify the procedures and practical of the audit of accounts in concrete cases of the different | | C6 | | |
| areas of the company. | | | | |
| Apply the knowledges purchased to solve of future effective way professional situations of the | | C8 | D1 | |
| auditor in any one of the areas of the company. | B10 | | | |
| Look for, identify and interpret the economic data that offers the company with the aim to propo | | C16 | | |
| adjust them of audit adapted. | B13 | | | |

| Contents | |
|----------|--|
| Topic | |

- 1. Economic foundations, social, historical and normative
- 1.1. The business information: the annual accounts.
- 1.2. The control on the countable information.
- 1.3. Definition and *encuadramiento of the *auditoria of accounts.
 1.4. The market of the *auditoria of accounts.

| 2. Normative context of the audit of | 2.1. The accommis contact cocial institutional and local | | |
|--|---|--|--|
| | 2.1. The economic context-social, institutional and legal. | | |
| accounts | 2.2. Law and Regulation of audit. | | |
| 2.2.4.4.6.4.6.4. | 2.3. Technical norms of audit. | | |
| 3. Description of the process of an audit | 3.1. A global vision of the process. | | |
| | 3.2. Acceptance of the commission. | | |
| | 3.3. Planning: identification of risks, determination of the relative | | |
| | importance and documentation of the work of planning. | | |
| | 3.4. Execution: obtaining of evidences. | | |
| | 3.5. Broadcast of the report | | |
| 4. Audit of the cycle of shopping-payments | 4.1. Introduction. | | |
| | 4.2. Principles and norms generally accepted. | | |
| | 4.3. Identification of specific risks. | | |
| | 4.4. Aims and procedures | | |
| 5. Audit of the cycle of sales-payments. | 5.1. Introduction. | | |
| | 5.2. Principles and norms generally accepted. | | |
| | 5.3. Identification of specific risks. | | |
| | 5.4. Aims and procedures. | | |
| 6. Audit of the cycle existences. | 6.1. Introduction. | | |
| | 6.2. Principles and norms generally accepted. | | |
| | 6.3. Identification of specific risks. | | |
| | 6.4. Aims and procedures. | | |
| 7. Audit of the area of *inmovilizado material and | 7.1. Introduction. | | |
| intangible. | 7.2. Principles and norms generally accepted. | | |
| - | 7.3. Identification of specific risks. | | |
| | 7.4. Aims and procedures. | | |
| 8. Audit of the active financial no commercial | 8.1. Introduction. | | |
| • | 8.2. Principles and norms generally accepted. | | |
| | 8.3. Identification of specific risks. | | |
| | 8.4. Aims and procedures. | | |
| 9. Audit of the passive financial no commercial | 9.1. Introduction. | | |
| | 9.2. Principles and norms generally accepted. | | |
| | 9.3. Identification of specific risks. | | |
| | 9.4. Aims and procedures. | | |
| | • | | |

| Planning | | | |
|------------------------------------|-------------|-------------------|-------------|
| | Class hours | Hours outside the | Total hours |
| | | classroom | |
| Classroom work | 20 | 40 | 60 |
| Troubleshooting and / or exercises | 7.5 | 15 | 22.5 |
| Master Session | 15 | 30 | 45 |
| Other | 7.5 | 15 | 22.5 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | | |
|---|--|--|
| | Description | |
| Classroom work | Activity in which they formulate problems or projects in the classroom, that the student develops | |
| | under the guidelines and supervision of the professor. | |
| Troubleshooting and / or Realisation of exercises and/or works of concrete cases that represent the real situation of the | | |
| exercises | company with the aim to detect countable mistakes, propose the timely corrections and determine | |
| | his effect in the report of audit | |
| Master Session | Exhibition by part of the professor of practical theoretical/contents on the matter with the object to | |
| | establish the theoretical bases and/or the guidelines of a work, exercise or projects to develop by | |
| | the student. The professor can request the participation of the students. | |

| Personalized atter | ntion | |
|--------------------|-------------|--|
| Methodologies | Description | |

Classroom work

Participatory active classes in which can detect the degree of assimilation and interest of the students in the theoretical contents-practical of the *asignatura. The aim is to motivate to the follow-up of the *asignatura, discover lacks to propose activities of reinforcement and can correct the programming established. The student will develop and will expose the suppositions proposed, usually in group, under the supervision of the professor, the one who will review the progress and will propose in his case the timely corrections.

or exercises

Troubleshooting and / Participatory active classes in which can detect the degree of assimilation and interest of the students in the theoretical contents-practical of the *asignatura. The aim is to motivate to the follow-up of the *asignatura, discover lacks to propose activities of reinforcement and can correct the programming established. The student will develop and will expose the suppositions proposed, usually in group, under the supervision of the professor, the one who will review the progress and will propose in his case the timely corrections.

| Assessment | | | | | |
|--|--|---------------|------------------------|-----------------|-----|
| | Description | Qualification | Tra | aining a | and |
| | | | Learning Resul | | |
| Classroom work | Realisation of problems and works by part of the student, so much individual as in group. | 20 | B1 B5 B10 B13 | C8 C16 | D1 |
| Troubleshooting and / or Realisation of a theoretical examination-practical with the content o exercises the matter. | | f 60 | B1 B5 | C6 C8 C16 | |
| Other | Diverse proofs on concrete questions to evaluate the degree of understanding of the matter and pose actions of improvement | 20 | | C6 C8 C16 | |

Other comments on the Evaluation

The concrete application of the methodologies of evaluation *contínua (session *magistral, works in the classroom and test type test) can differ between centres, because of the peculiarities of each one of them. Likewise these methodologies are of learning and have to serve to help to prepare the final examination.

Ace date and schedules give *probas of *avaliación give different announcements are ace specified *non calendar of *probas of *avaliación approved *pola *Xunta of Centre for *ou course 2015-2016.

No case of *conflito *ou *disparidade between ace date two *exames will prevail ace *sinaladas *na *páxina web gives *FCETOU.

The qualifications obtained in the system of continuous evaluation will keep in the announcement of July. In the following announcements the qualification of the examination will represent 100% of the evaluation of the *asignatura.

The students that do not participate actively in classes or do not surpass 80% of the activities proposed in the continuous evaluation will be able to surpass the *asignatura with the realisation of the theoretical examination-practical on the content of the matter. In this case, the note of this examination would represent 100% of the final gualification of the *asignatura.

Sources of information

Arenas Torres, P., Moreno Aguayo, A., Introducción a la auditoría financiera. Teoría y casos prácticos, 2012,

De la Peña Gutiérrez, A.,, Auditoría: un enfoque práctico.,, 2008,

Alvarado Riguelme, M.,, La Auditoría financiera: casos prácticos de au[di]toría de cuentas anuales elaboradas bajo principios nacionales e internacionales, 2008,

Orta Pérez, M.; Castrillo Lara, L.A.; Sánchez-Mejías, I. Sierra, G.J, Fundamentos teóricos de auditoría financiera, 2012, Gutiérrez Vivas, G., Informe de auditoría de cuentas según las normas internacionales de auditoría adaptadas a España, 2014,

Sánchez Fernández de Valderrama, J.L., Teoría y práctica de la auditoría vol I y II, 2014,

Recommendations

Subjects that continue the syllabus

Internal company control and simulation/004G020V01911

Subjects that it is recommended to have taken before

Company: Mathematics of financial transactions/004G020V01202

Financial Accounting II/O04G020V01401

Company: Financial Accounting I/O04G020V01301

Accounting Analysis/O04G020V01601