



## IDENTIFYING DATA

### Clinical practice V

Subject	Clinical practice V			
Code	V53G140V01406			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	18	Mandatory	4th	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo Marcial Pérez, José Ángel Muñíos Álvarez, Alicia			
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General description	Subject destined the acquisition of theoretical competitions-practical in relation with the taken care and procedures of infirmary in the field of the specialized attention.			

## Competencies

Code	
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
A4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences
B1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B3	To know how to apply the foundations and technical and methodological principles of nursing.
B5	To design care systems conducted to individuals, families or groups, assessing its impact and making the necessary modifications.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B7	To know how to understand, without prejudice, people, considering their physical, psychological and social aspects, as autonomous and independent individuals, ensuring respect for their views, beliefs and values, besides ensuring the right to privacy, through professional confidentiality and secrecy
B8	To promote and respect the right of participation, information, autonomy and informed consent in assisted people decision making , in line with the way they live their health-disease process.
B9	To promote healthy lifestyles and self-care, supporting the maintenance of preventive and therapeutic behaviours.
B10	To protect the health and well-being of individuals, families or groups assisted, ensuring their safety.
B11	To know how to establish effective communication with patients, families, social groups and colleagues. To promote training and information for health.
B15	To be able to work with a professional team as the basic unit in which professionals are structured in uni or multidisciplinary and interdisciplinary way and the rest staff of the welfare organizations.
B16	To be able to use health information systems.
B17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.
C4	Use of drugs, evaluating the expected benefits and associated risks or effects derived from its management and consumption.
C8	To apply the technologies and information systems and communication of health care
C10	To identify the psychosocial answers of people facing the different situations of health (in particular, the illness and the suffering), selecting the correct actions to provide help in these.

- C11 To establish an emphatic and respectful relationship with the patient and family, according to the situation of the person, problem of health and stage of development.
- C12 To use strategies and skills that allow an effective communication with patients, families and social groups, as well as the expression of its worries and interests.
- C13 To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.
- C17 To apply the nursing process to provide and ensure well-being, quality and safety to assisted people.
- C18 To know and apply the principles underlying the comprehensive nursing care
- C29 To identify care needs arising from health problems.
- C31 To perform the techniques and procedures of nursing care, establishing a therapeutic relationship with patients and families.
- C33 To have cooperative attitude with the different members of the team.
- C50 To personalise care considering age, gender, cultural differences, ethnic group, beliefs and values.
- D1 Analysis and synthesis ability
- D2 Organization and planning ability
- D3 Information management ability.
- D4 Problem solving and decision making.
- D5 Multidisciplinary and multilingual teamwork
- D6 Skills in interpersonal relationships
- D7 Critical reasoning.
- D8 Autonomous learning.

### Learning outcomes

Expected results from this subject	Training and Learning Results			
Be able to take part in *los *cuidados that *tengan how *finalidad *garantizar he *mayor degree of independence of woos *personas in *sus basic needs *y specific, so much in specialized attention how in *instituciones partner-sanitary.	A4	B1	C4	D1
		B3	C8	D2
		B6	C10	D3
		B7	C11	D4
		B8	C12	D5
		B9	C18	D6
		B10	C29	
		B11	C31	
		B15	C33	
		B16		
Be able to provide *cuidados *al patient applying he Process of Infirmary, *estableciendo join *actitud *empática with him patient *y wool family, *lo that *garantizará he *derecho the wool *confidencialidad, *privacidad *y *dignidad.	A3	B2	C4	D1
	A4	B3	C8	D2
		B5	C12	D3
		B6	C13	D4
		B16	C17	D7
			C18	D8
			C29	
			C31	
			C50	

### Contents

Topic	
*Rotatorio Of practical *preprofesionais enabling to application and the acquisition of competitions of the theoretical and methodological knowledges in practice clinical Infirmary in areas of hospitalization and institutions partner-sanitary.	Realization of the activities referred to the *periodos of clinical practices in the corresponding services *asistenciais applying cares of basic and specialized infirmary, second the individual needs of each patient, as well as technical and corresponding procedures.
	Realization of the folder - memory of the student in each *periodo *asistencial.
	Manufacture of *P.IT.And.*s

### Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Case studies / analysis of situations	6	14	20
Clinical practice	410	0	410
Reports / memories of internships or practicum	3	6	9
Portfolio / dossier	3	6	9

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

<b>Methodologies</b>	
	Description
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.
Clinical practice	The student will develop the activities in a context related with the exercise of a profession in the area of Sciences of the Health.

### Personalized attention

<b>Methodologies</b>	<b>Description</b>
Introductory activities	*Seguemento Of the evolution of the theoretical learning-practical of the/the student of individual form in #each of the units *asistenciais. *Tutorización Individual *según lawsuit of the/the student.
Case studies / analysis of situations	*Seguemento Of the evolution of the theoretical learning-practical of the/the student of individual form in #each of the units *asistenciais. *Tutorización Individual *según lawsuit of the/the student.
Clinical practice	*Seguemento Of the evolution of the theoretical learning-practical of the/the student of individual form in #each of the units *asistenciais. *Tutorización Individual *según lawsuit of the/the student.
<b>Tests</b>	<b>Description</b>
Reports / memories of internships or practicum	*Seguemento Of the evolution of the theoretical learning-practical of the/the student of individual form in #each of the units *asistenciais. *Tutorización Individual *según lawsuit of the/the student.
Portfolio / dossier	*Seguemento Of the evolution of the theoretical learning-practical of the/the student of individual form in #each of the units *asistenciais. *Tutorización Individual *según lawsuit of the/the student.

### Assessment

	Description	Qualification	Training and Learning Results			
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution.	10	A3	B2 B5 B16	C8 C18 C29 C50	D1 D2 D3 D4 D7 D8
Clinical practice	Evaluation of the competitions that purchases and shows it/the student during it *desenrolo of the his practices in centres *asistenciais and partner-sanitary.  It Will evaluate: 1. Theoretical knowledges - practical 2. Attitudes 3. Skills 4. Fulfilment of the norms	80	A4	B1 B2 B3 B6 B7 B10 B11 B15 B16 B17	C4 C8 C10 C11 C12 C13 C17 C18 C31 C33	D1 D2 D3 D4 D5 D6 D7 D8
Reports / memories of internships or practicum	The student *fara a *valorción of the his *periodo of practise regarding *consecucion of the competitions *teorico practise, *asi how the relation with the professional team., patient and family.	5	A3 A4			D1 D2 D3 D7 D8
Portfolio / dossier	The student *presentará when finalizing the *periodo the corresponding folder that will include the activities *desenroladas during them practical and *mailo the degree of difficulty.	5	A4			D1 D2 D3 D4 D7 D8

### Other comments on the Evaluation

The \*calificación definitive will calculate envelope a maximum of ten points. Including all the \*aãrtados quoted in the evaluation. In the case that the student do not deliver, in time and form the folder and the memory of practices, \*ademãs of the PAES correspondents, duly \*correxidos and reviewed pole professor-\*titor, \*repercutirá negatively in the note,

subtracting him in each of the cases a 10% of the \*calificación final. The student explains his disposal with a rule of assistance to practices, of forced fulfilment, the one who will be able to access through the \*página web of the school.&\*nbsp;In said normative include relative aspects to the penalties in the final evaluation by fouls of assistance \*sin justify the practical, as well as to the general and disciplinary norms of the centre. Also, in the rule include the criteria of selection stop to the election of the \*servicio \*donde it/the student \*desenrolará his clinical practices.

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#### **Sources of information**

NANDA, **Diagnósticos Enfermeiros: definiciones e clasificación.**, ELSEVIER 2009-2011,

DOENGES, **PLANES DE CUIDADOS EN ENFERMERÍA**, McGraw-Hill,

CUIDEN/INDEX ENFERMERÍA,

Aguilar Cordero, M<sup>a</sup> José., **MANUAL DE TÉCNICAS Y VALORACIÓN EN ENFERMERÍA INFANTIL**, FAMB,

PERRY, **Enfermería Clínica: Técnicas Y Procedimientos**, ELSEVIER,

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#### **Recommendations**

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##### **Subjects that are recommended to be taken simultaneously**

Degree thesis/V53G140V01407

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##### **Subjects that it is recommended to have taken before**

Clinical practice I/V53G140V01208

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

Clinical practice IV/V53G140V01405

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