



IDENTIFYING DATA

Introduction to clinical nursing

Subject	Introduction to clinical nursing			
Code	V53G140V01201			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	2nd	1st
Teaching language	Spanish Galician English			
Department				
Coordinator	Maldonado Arroyo, Alfonso Eduardo			
Lecturers	Giráldez Miranda, Esperanza María Maldonado Arroyo, Alfonso Eduardo			
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General description	Subject destined the wool acquisition of wools theoretical competitions-practical in relation with *los *cuidados *y *procedimientos of Infirmary.			

Competencies

Code	
A2	Students know how to apply their knowledge to their work or vocation in a professional manner and have the skills that are often demonstrated through the preparation and defense of arguments and the resolution of problems within their area of study.
A5	Students have developed those skills needed to undertake further studies with a high degree of autonomy.
B1	To be able, in the field of nursing, to provide a professional and technical health care, appropriate to the health needs of people they assist, in accordance with the state of development of the scientific knowledge of each moment and with the quality and safety levels established in the legal and ethical applicable standards.
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B3	To know how to apply the foundations and technical and methodological principles of nursing.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
B16	To be able to use health information systems.
B17	To perform nursing care based on the comprehensive health care that involves multiprofessional cooperation, integration of processes and the continuity of care.
C2	To know the use and indication of nursing care-related health products
C9	To know the physiopathologic processes, its declarations and the factors of risk that determine the states of health and illness in the different stages of the vital cycle.
C13	To recognize situations of vital risk and to be able to execute maneuvers of basic and advanced vital support.
C28	To know adult health alterations, identifying manifestations appearing in different phases
C29	To identify care needs arising from health problems.
D1	Analysis and synthesis ability
D2	Organization and planning ability
D3	Information management ability.

Learning outcomes

Expected results from this subject	Training and Learning Results			
Know wools *principales causes of him *enfermar human (*etiología) *y *los mechanisms by *los that *estos act of harmful form (*patogenia)	A5	B3	C9 C13 C28	D1

Be able to identify *los *principales symptoms that associate the wool *enfermedad *y *los signs that detect *al realize wool physical exploration of him patient (*semiología)	B3	C9 C13 C28 C29	D1
Be able to apply wools *principales technical *diagnósticas *y wools norms of performance of infirmary in each join of *ellas	A2	B1 B2 B3 B6 B17	C9 C13 C28 C29 D1 D2 D3
Be able to use properly *los *productos sanitary	B6 B16	C2	D2 D3
Be able to identify wools *enfermedades produced by *agentes physical	B1 B3 B6 B16	C9 C28 C29	D1 D2 D3

Contents

Topic	
1. *Introducción The wool *Fisiopatología.	1.1. Stages of wool *enfermedad. 1.2. *Manifestaciones Clinical of wool *enfermedad: signs, symptoms, etc. 1.3. *Patología Of him *tejido *conectivo, *vascular *y *locomotor (*heridas, ulcers *vasculares, *lesiones of him device *locomotor)
2. *Procedimientos Of infirmary in wools *manifestaciones *patológicas.	2.1. *Sondaje *vesical 2.2. *S.*N.*G. 2.3. *Drenajes 2.4. *Heridas *y Cures 2.5. *Electrocardiografía 2.6. *Recogida Of *muestras 2.7. Accesses *vasculares 2.8. *vendajes 2.9. *Oxigenoterapia 2.10. Administration of *enemas 2.11. Instrumental *quirúrgico 2.12. *Ostomías
3. *Cuidados Basic of infirmary in therapeutic *emergente.	3.1. It bear vital basic 3.2. *Primeros Helps.

Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	2	0	2
Master Session	45	45	90
Workshops	4	0	4
Short answer tests	1	25	26
Multiple choice tests	1	27	28

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject.
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Workshops	Activities focused to the acquisition of knowledges and skills *manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or in group that develop the students.

Personalized attention

Methodologies	Description
Workshops	*Seguimiento Of the evolution of the theoretical learning-practical of the/the student of individual form in each *obradoiro. *Tutorización Individual *según lawsuit of the/the student.

Assessment

Description		Qualification	Training and Learning Results			
Workshops	1. Practical proofs, of execution of real tasks and/or simulated.	10	A5	B1 B3 B6	C2 C13	D1 D2 D3
Short answer tests	Proofs for evaluation of the competitions purchased that include direct questions envelope a concrete aspect. The students owe to answer of direct and brief way in base to the knowledges that have envelope to subject.	10	A5	B1 B2	C2 C9	
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/false, multiple election, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	80	A2 A5	B1 B2 B3 B6 B17	C2 C9 C13 C28 C29	D1 D3

Other comments on the Evaluation

Sources of information

NANDA, **Diagnósticos Enfermeiros: definición e clasificación.**, ELSEVIER 2009-2011,
DOENGES, **PLANES DE CUIDADOS EN ENFERMERÍA**, McGraw-Hill,
CUIDEN/INDEX ENFERMERÍA, **Bases de datos de Enfermería**,
BRUNNER/SUDARTH, **ENFERMERÍA MÉDICO-QUIRÚRGICA**, McGraw-Hill,

Recommendations

Subjects that continue the syllabus

Clinical Nursing III/V53G140V01301
Clinical practice II/V53G140V01303
Clinical practice III/V53G140V01306
Emergency nursing and critical care/V53G140V01414

Subjects that are recommended to be taken simultaneously

Clinical Nursing I/V53G140V01204
Clinical Nursing II/V53G140V01205
Pharmacology and dietetics/V53G140V01203

Subjects that it is recommended to have taken before

Human Anatomy: Human Anatomy/V53G140V01101
Physiology: Physiology/V53G140V01105
Basics of nursing/V53G140V01107
Psychology: Psychology/V53G140V01102