



IDENTIFYING DATA

Community Nursing II

Subject	Community Nursing II			
Code	V53G140V01206			
Study programme	(*)Grao en Enfermaría			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	9	Mandatory	2nd	2nd
Teaching language	Spanish English			
Department				
Coordinator	Giráldez Miranda, Esperanza María			
Lecturers	Giráldez Miranda, Esperanza María Muños Álvarez, Alicia Velicia Peñas, María Carmen			
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General description	Give the *conocer to *los *estudiantes he professional model of wool Community Infirmary, through *sus theoretical models *y *metodológicos, *sus *roles *y work *y *su paper inside *los Multidisciplinary Teams of Attention to wool *Comunidad, *teniendo in *cuenta wool community participation in him *abordaje of *los *cuidados of wool *salud of wools *personas, wools families *y wools communities.			

Competencies

Code	
A3	Students have the capacity to collect and interpret relevant data (normally within their area of study) to make judgments that include a reflection on relevant topics of social, scientific or ethical nature.
A4	Students will be able to convey information, ideas, problems and solutions to specialist and non-specialist audiences
B2	To know how to plan and provide nursing care to individuals, families or groups, aimed at health results, evaluating their impact through clinical and care practice guidelines, that describe the processes by which a health problem is diagnosed, treated and looked for.
B6	To apply the nursing interventions on scientific evidence and on the available resources.
C20	Ability to describe the basics of the primary level of health and activities to develop to provide comprehensive nursing care to individual, family and community.
C23	To identify factors related to health and environment issues, to assist people in situations of health and disease as members of a community.
C24	To identify and analyze the influence of internal and external factors in the level of health of individual and groups.
C25	To apply methods and procedures in its scope to identify the most important health problems in a community.
C26	To analyze statistical data related to population studies, identifying possible causes of health problems.
D1	Analysis and synthesis ability
D2	Organization and planning ability
D3	Information management ability.
D5	Multidisciplinary and multilingual teamwork
D6	Skills in interpersonal relationships
D7	Critical reasoning.
D8	Autonomous learning.
D9	Adaptation to new situations. Initiative and entrepreneurial spirit. Creativity

Learning outcomes

Expected results from this subject	Training and Learning Results
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Be able to identify wools needs of *salud of wools *poblaciones *y groups of *interés in *salud public.	A3	B6	C20 C23 C24 C25 C26	D1 D2 D3 D5 D6 D7 D8 D9
· Be able to realize *encuestas *epidemiológicas *y resolve studios *epidemiológicos of outbreaks of *enfermedades the *situaciones unfavourable in relation with wool *salud	A3 A4		C23 C24 C25	D1 D2 D3 D5 D7 D8
· Know apply *intervenciones of training for wool *salud for *contribuir to resolve problems of *salud collective	A4	B2 B6	C23 C24 C25 C26	D2 D3 D6 D9

Contents

Topic	
*Epidemiología Of wools *enfermedades *transmisibles.	Concept of *enfermedad *transmisibile and *infecciosa, *enfermedades *emergentes. *Enfermedades *transmisibles By aerial road, *digestiva, by contact, by *zoonosis, *enfermedades *vectoriales, *infecciones *nosocomiales, *boletines *epidemiológicos. Outbreaks *epidémicos. *Vacunas
*Epidemiología *y Prevention of wools *enfermedades chronicles.	Program of preventive activities *y promotion of wool *salud (PAAPS): *Estrategias of prevention. Wools *enfermedades *cardiovasculares. He cancer. Wool *diabetes *Actividad physical *y *salud. #Feeding *y *salud public. *Epidemiología *y Prevention of wool *obesidad. *Epidemiología *y Prevention of *los accidents. Salud labour. Salud *bucodental
Principles *generales of Primary Attention, Organisation *y *funcionamiento of *los *Servicios of Primary Attention of Salud. Promotion of wool Salud	Familiar infirmary, Community *y of Salud Public. *Generalidades Political of *salud. Normative frame. Sanitary system Spaniard. Primary attention. Team *interdisciplinar. *Cartera Of *servicios. Coordination *interniveles. Systems of information. Centre of *salud. Organisation. Domiciliary attention / *enfermera *gestora of cases. Promotion of wool *salud: nest *sano, teenager (drugs, *tatuajes, piercing, *sexualidad...) *edad Adult (violence of *género, attention to wool family) *y *anciano. Attention to wool dependency Attention *socio sanitaria Cooperation in the *gubernamental
Concepts *generales *y bases of wool training and information for wool *salud (EPS)..	Approaches *y models of EPS Planning of programs *y/the activities of EPS. Methods *y means of EPS. EPS in groups, dynamics of groups. EPS in *personas / patient school Infirmary

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	54	54	108
Case studies / analysis of situations	0	20	20
Workshops	6	0	6
Presentations / exhibitions	3	9	12
Troubleshooting and / or exercises	3	0	3
Introductory activities	3	0	3

Multiple choice tests	1.5	60	61.5
Long answer tests and development	0.5	10	10.5
Jobs and projects	1	0	1

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exhibition by part of the professor of the contained envelope to subject object of study, theoretical bases and/or guidelines of one work, exercise or project to develop pole student.
Case studies / analysis of situations	Analysis of a done, problem or real event with the aim to know it, interpreted, resolved, generate hypothesis, contrast data, *reflexionar, complete knowledges, diagnosed and trained in alternative procedures of solution
Workshops	Activities focused to the acquisition of knowledges and skills *manipulativas and instrumental envelope a thematic concrete, with specific assistance by part of the professor to the individual activities and/or in group that develop the students.
Presentations / exhibitions	Exhibition by part of the students in front of it teaching and/or a group of students of one fear on contents of the subject or of the resulted of one work, exercise, project... Can be carried out of individual way or in group.
Troubleshooting and / or exercises	Activity in the that formulate problems and/or exercises related with the subject. The student owes to develop the suitable or correct solutions by means of it *exercitación of routines, the application of formulas or algorithms, the application of procedures of transformation of the available information and the interpretation of the resulted. It usually employ how supplement of the lesson *maxistral.
Introductory activities	Activities *encamiñadas to take contact and gather information envelope the students, as well as to present the subject

Personalized attention

Methodologies	Description
Case studies / analysis of situations	By means of email, telephonic call or personal application, will attend to the student in the his needs *pedagógicas.
Workshops	By means of email, telephonic call or personal application, will attend to the student in the his needs *pedagógicas.
Presentations / exhibitions	By means of email, telephonic call or personal application, will attend to the student in the his needs *pedagógicas.
Troubleshooting and / or exercises	By means of email, telephonic call or personal application, will attend to the student in the his needs *pedagógicas.

Assessment

	Description	Qualification	Training and Learning Results		
Multiple choice tests	Proofs for evaluation of the competitions purchased that include questions closed with different alternatives of answer (true/fake, *emparellamento of elements...). The students select an answer go in a number limited of possibilities.	63	B2	C20	D7
			B6	C23	D8
				C24	
				C25	
				C26	
Long answer tests and development	Proofs for evaluation of the competitions purchased that include open questions envelope a subject. The students owe to develop, relate, organize and present the knowledges that have envelope to subject in an extensive answer.	7	A3	B2	C23
			A4	B6	C25
					D1
					D2
					D3
					D5
					D6
					D7
					D8
					D9
Jobs and projects	The student presents the result obtained in the manufacture of one document envelope to thematic of the subject, in the preparation of seminars, investigations, memories, essays, summaries of readings, conferences, etc. Can be carried out of individual way or in group, of oral form or writing	30	A3	B2	C23
			A4	B6	C24
					D1
				C26	D2
					D3
					D5
					D7
					D8
					D9

Other comments on the Evaluation

Sources of information

Enrique Ramos Calero, **Enfermería Comunitaria: Métodos y técnicas,**

L. Mazarrasa Alvear, **Salud Pública y Enfermería Comunitaria,**

Piedrola y otros, **Medicina Preventiva y Salud Pública,**

L. Salleras Sanmartí, **Educación Sanitaria,**

<http://www.who.int/es/>,

M.B. Sanchez Gomez, J. Gómez Salgado, G. Duarte Climents,, **Enfermería Comunitaria,**

<http://www.msssi.gob.es/>,

<http://enfermeriacomunitaria.org/web/>,

SEMFyC, http://www.papps.es/upload/file/PAPPS_2014.pdf,

Recommendations

Subjects that continue the syllabus

Mental health nursing/V53G140V01305

Geriatric nursing and palliative care/V53G140V01304

Maternal and infant nursing/V53G140V01302

Subjects that are recommended to be taken simultaneously

Clinical practice II/V53G140V01303

Clinical practice III/V53G140V01306

Subjects that it is recommended to have taken before

Community Nursing I/V53G140V01104

Statistics: Statistics/V53G140V01106

Psychology: Psychology/V53G140V01102