



IDENTIFYING DATA

Technical English I

| | | | | |
|---------------------|---|----------|------|------------|
| Subject | Technical English I | | | |
| Code | V12G330V01903 | | | |
| Study programme | (*)Grao en Enxeñaría en Electrónica Industrial e Automática | | | |
| Descriptors | ECTS Credits | Choose | Year | Quadmester |
| | 6 | Optional | 4th | 2nd |
| Teaching language | English | | | |
| Department | | | | |
| Coordinator | Pérez Paz, María Flor | | | |
| Lecturers | Pérez Paz, María Flor | | | |
| E-mail | mflor@uvigo.es | | | |
| Web | http://faitic.uvigo.es | | | |
| General description | This course aims at providing students with a systematic adequacy to develop the appropriate skills for communicating in Technical English at level A2 according to the Common European Framework of Reference for Languages (CEFR). As far as possible, students will be monitored so as to accommodate to each individual needs. | | | |

Competencies

| | |
|------|---|
| Code | |
| B10 | CG10 Ability to work in a multidisciplinary and multilingual environment. |
| D1 | CT1 Analysis and synthesis. |
| D4 | CT4 Oral and written proficiency in a foreign language. |
| D7 | CT7 Ability to organize and plan. |
| D10 | CT10 Self learning and work. |
| D13 | CT13 Adaptability to new situations. |
| D17 | CT17 Working as a team. |
| D18 | CT18 Working in an international context. |

Learning outcomes

| Expected results from this subject | | Training and Learning Results |
|--|-----|--|
| To improve students' sense of linguistic awareness of English as a second language, the gramatical and lexical mecanisms and types of expressions. | B10 | D1 D4 D7 D10 D13 D17 D18 |
| Improving students' listening and reading skills, as well as their speaking and writing skills. | B10 | D1 D4 D7 D10 D13 D17 D18 |

| | | |
|---|-----|--|
| To upgrade students' grammatical and lexical notions of the English language, and the comprehension of basic Technical English structures. | B10 | D1 D4 D7 D10 D13 D17 D18 |
| To encourage students to use the English language within the engineering context, and the benefits and usefulness of the English language when applying their grammatical, lexical, and cultural knowledge. | B10 | D1 D4 D7 D10 D13 D17 D18 |
| Promoting students' critical autonomy for the comprehension and understanding of texts, dialogues and oral presentations. | B10 | D1 D4 D7 D10 D13 D17 D18 |

Contents

| Topic | |
|--|---|
| 1. English grammar | UNIT 1 |
| 2. Vocabulary/Use of English | Reading: Batteries and Flowbatteries. |
| 3. Technical-scientific language | Reading: Parts of a car. |
| 4. Speaking | Speaking: Describing components and locations. |
| 5. Speaking comprehension | Speaking: Dates, mathematical expressions, web sites and email addresses, chemical formula. |
| 6. Reading comprehension | Listening: Adsense Making Money Online. |
| 7. Writing | Grammar: Present Simple. |
| 8. Direct and inverse translation of specific parts of the discourse | |
| 1. English grammar | UNIT 2 |
| 2. Vocabulary/Use of English | Reading: Computer Mice for the Blind. |
| 3. Technical-scientific language | Speaking: Describing easy shapes and forms. |
| 4. Speaking | Listening: Scientists Say Climate Change is Real and Human Caused. |
| 5. Speaking comprehension | Writing: Easy paragraph writing. |
| 6. Reading comprehension | Grammar: Passive voice. |
| 7. Writing | |
| 8. Direct and inverse translation of specific parts of the discourse | |
| 1. English grammar | UNIT 3 |
| 2. Vocabulary/Use of English | Reading: Job Qualities for an Engineer. |
| 3. Technical-scientific language | Speaking: Expressing one own's qualities, and personal characteristics and abilities. |
| 4. Speaking | Listening: IT-related problems. |
| 5. Speaking comprehension | Grammar: Relative Clauses. |
| 6. Reading comprehension | Writing: Dividing a text into paragraphs. |
| 7. Writing | |
| 8. Direct and inverse translation of specific parts of the discourse | |
| 1. English grammar | UNIT 4 |
| 2. Vocabulary/Use of English | Reading: I Do I Repair a Broken Wall Socket. |
| 3. Technical-scientific language | Speaking: Advantages and disadvantages of the different generation power systems. |
| 4. Speaking | Listening: Mobile Phones. |
| 5. Speaking comprehension | Listening: CDs. |
| 6. Reading comprehension | Writing: A description of a repair. |
| 7. Writing | Grammar: Adverbs of sequence; conditional sentences; connectors: contrast, reason, purpose, and result. |
| 8. Direct and inverse translation of specific parts of the discourse | |

| | |
|--|--|
| 1. English grammar | UNIT 5 |
| 2. Vocabulary/Use of English | Reading: Robots - Nothing to lose but their chains. |
| 3. Technical-scientific language | Speaking: Comparison and contrast. |
| 4. Speaking | Listening: Introduction to Paper Making. |
| 5. Speaking comprehension | Listening: Car repairs. |
| 6. Reading Comprehension | Writing: Curriculum Vitae. |
| 7. Writing | Grammar: Verb tenses expressing future; time adverbials; using "enable", |
| 8. Direct and inverse translation of specific parts of the discourse | "allow", "permit", "make", and "cause". |
| 1. English grammar | UNIT 6 |
| 2. Vocabulary/Use of English | Reading: Cover letters. |
| 3. Technical-scientific language | Speaking: Expressing hypothetical future. |
| 4. Speaking | Listening: Manipulating Glass. |
| 5. Speaking comprehension | Listening: Supply Chain. |
| 6. Reading comprehension | Writing: Cover letters. |
| 7. Writing | Grammar: Review of verb tenses. |
| 8. Direct and inverse translation of specific parts of the discourse | |
| 1. English grammar | UNIT 7 |
| 2. Vocabulary/Use of English | Reading: Difference Engines. |
| 3. Technical-scientific language | Speaking: Expressing cause and effect. |
| 4. Speaking | Listening: Innovation is Great (1). |
| 5. Speaking comprehension | Listening: E-trading and e-selling. |
| 6. Reading comprehension | Writing: Easy reports. |
| 7. Writing | Grammar: Expressing cause and effect. |
| 8. Direct and inverse translation of specific parts of the discourse | |
| 1. English grammar | UNIT 8 |
| 2. Vocabulary/Use of English | Reading: Superconductivity in Orbit. |
| 3. Technical-scientific language | Speaking: Talking about problems and offering solutions. |
| 4. Speaking | Listening: Innovation is Great (2). |
| 5. Speaking comprehension | Writing: Reply to an employment advertisement. |
| 6. Reading comprehension | Grammar: Order of adjectives. |
| 7. Writing | |
| 8. Direct and inverse translation of specific parts of the discourse | |
| 1. English grammar | UNIT 9 |
| 2. Vocabulary/Use of English | Reading: Man-made Building Materials. |
| 3. Technical-scientific language | Speaking: Materials used in industry: purpose and cause. |
| 4. Speaking | Listening: Nuclear Power Plants. |
| 5. Speaking comprehension | Writing: Ordering a text into paragraphs. |
| 6. Reading comprehension | Grammar: Adjectives: present participle, past participle. |
| 7. Writing | |
| 8. Direct and inverse translation of specific parts of the discourse | |

Planning

| | Class hours | Hours outside the classroom | Total hours |
|--|-------------|-----------------------------|-------------|
| Introductory activities | 1 | 0 | 1 |
| Troubleshooting and / or exercises | 4 | 15 | 19 |
| Autonomous troubleshooting and / or exercises | 4 | 15 | 19 |
| Group tutoring | 2 | 0 | 2 |
| Classroom work | 8 | 0 | 8 |
| Presentations / exhibitions | 9 | 20 | 29 |
| Others | 6 | 15 | 21 |
| Short answer tests | 4 | 15 | 19 |
| Practical tests, real task execution and / or simulated. | 12 | 20 | 32 |

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

| | Description |
|------------------------------------|--|
| Introductory activities | Activities aiming at introducing the subject, establish contact with students, and to gather information about their previous knowledge of the English language. |
| Troubleshooting and / or exercises | Analysis and problem solving activities in relation to exercises concerning grammar and vocabulary, and communicative skills. |

| | |
|---|--|
| Autonomous troubleshooting and / or exercises | Activities focused on dealing with problems and/or exercises in relation to this subject. Students develop skills to autonomously analyse and solve problems and/or exercises. |
| Group tutoring | Tutor and tutees carry out joint reviews for discussing issues concerning the so far course achievements and learning process. |
| Classroom work | The practice activities in connection to the four communication skills: Listening comprehension, Speaking, Reading comprehension, and Writing, as well as Use of English in Technical English. These activities are done individually or in groups (teamwork). |
| Presentations / exhibitions | In order to assess communication skills, students, in group or individually, accomplish guided Technical English oral and writing presentations. |
| Others | Role-play activities whose purpose is to improve students' speaking skill, and to increase their participation in order to prompt the interaction of the group in English. |

Personalized attention

Methodologies Description

| | |
|----------------|--|
| Group tutoring | By group tutorials we mean the meeting of tutor and tutees in the classroom, and personal advising during tutorial hours. The aim of group tutorials and personal advising is to offer students guidance about the purpose of the course, to encourage learning strategies, guidance in the performance of assignments and exercises, a thorough analysis of the so-far obtained assessment scores, or advice for the successful completion of the Technical English examination. No tutorials will be carried out via telephone conversations or the internet (emails or Skype, etc.) If case of questions or comments students must contact the tutor in the classroom or at tutorial hours, as indicated above. |
|----------------|--|

Assessment

| | Description | Qualification | Training and Learning Results |
|--|---|---------------|---|
| Classroom work | Practical tasks in relation to listening comprehension and writing skill. | 30 | B10 D1 D4 D7 D10 D13 D17 D18 |
| Presentations / exhibitions | Performance of the speaking skill in relation to engineering topics, aimed to consolidate an acceptable fluent communication in English. | 20 | B10 D1 D4 D7 D10 D13 D17 D18 |
| Others | To reach a competent level of speaking in given situations, in order to comment and discuss distinctive features of a specific topic. | 20 | B10 D1 D4 D7 D10 D13 D17 D18 |
| Short answer tests | These are in relation to testing grammar usage and its applications in the Technical English framework. Students perform short answers exercises such as fill in the gaps, transformations, cloze, multiple choice, etc. to test their knowledge of the linguistic skill of Use of English. | 10 | B10 D1 D4 D7 D10 D13 D17 D18 |
| Practical tests, real task execution and / or simulated. | The performance of reading comprehension assessments carried out on articles about technology dissemination. | 20 | B10 D1 D4 D7 D10 D13 D17 D18 |

Other comments on the Evaluation

There are two evaluation systems. Choosing a system excludes the other. To qualify under the system of continuous

evaluation, students are required to attend 80% of the total lecture hours with academic progress and involvement. Therefore students not attending the total hours of the percentage established will lose this option. Students making use of the continuous evaluation counts 100% in the assessment of their final grade with the course assignments and testings. The failure to complete the assignments requested along the course will be counted as a zero. The assignments requested must be delivered or submitted by the deadlines and dates marked beforehand. Students making use of the only evaluation or final examination sit for examination with a final overall assessment, taking place on the official date established by the School of Industrial Engineering. To this end, students should consult the School web site, where the examination date and time are specified in accordance to students' subject attendance either Campus or City Centre (Torrecedeira).

1. Continuous Evaluation

The final mark for this subject is computed taking into consideration all the skills practiced during the course. Therefore each of them counts as follows: Listening (20%); Speaking (40%); Reading (20%); Writing (20%). The sum of these four skills represents the 80% for the mark, whereas short answer tests sum up 20%.

So, the final mark will be established adding skills and short answer tests up to 100%, being 5 (five) the mark necessary to obtain a pass in all skills and short answer tests.

2. Final Examination

The only examination is computed as follows. Overall final assessment counts 80% for Listening (20%); Speaking and oral presentation (40%); Reading (20%); Writing (20%), whereas short answer tests sum up 20%.

So, the final mark will be established adding skills and short answer tests up to 100%, being 5 (five) the mark necessary to obtain a pass in all skills and short answer tests.

Regarding July assessment (second call assessment) continuous evaluation students will undergo examination for the specific parts of the subject contents not completed; while students of the only examination who failed in the previous exam notification (first call) must undergo an assessment of the total subject contents (100%).

Ethical commitment: Students are requested to present an adequate ethical behaviour. In case of detecting an unethical behaviour (copying, plagiarism, use of not authorized electronic devices, and others) will be considered that the student does not meet the requisites necessary to pass the subject. In this case, the global qualification in the present academic course will be of a fail (0.0)."

Sources of information

Beigbeder Atienza, Federico, **Diccionario Técnico Inglés/Español; Español/Inglés**, Díaz de Santos,
Collazo, Javier, **Diccionario Collazo Inglés-Español de Informática, Computación y otras Materias**, McGraw-Hill,
Hornby, Albert Sidney, **Oxford Advanced Learner's Dictionary**, Oxford University Press,
Jones, Daniel, **Cambridge English Pronouncing Dictionary with CD**, Cambridge University Press,
Hewings, Martin, **English Pronunciation in Use, Advanced with Answers, Audio CDs and CD-ROM**, Cambridge University Press,
Murphy, Raymond, **English Grammar in Use 4th with Answers and CD-ROM**, Cambridge University Press,
Pickett, Nell Ann; Laster, Ann A. & Staples Katherine E., **Technical English: Writing, Reading and Speaking**, Longman,
www.agendaweb.org,
www.bbc.co.uk/worldservice/learningenglish/,
www.edufind.com/english/grammar,
www.voanews.com/specialenglish,
iate.europa.eu, **Technical English Dictionary**,
www.howjsay.org, **A free online Talking English Pronunciation Dictionary**,

Recommendations

Other comments

We recommend students, who wish to take part in this course, to have a prior A1 level in English so as to reach the A2 level, according to the European Framework of Reference for Languages of the Council of Europe.

Requisites: To register in this subject it is necessary to have passed or to be registered for all the subjects of the lower-

division courses to the course where this subject is placed.

We also recommend continuous assessment due to the methodology used to practice and consolidate the learning process of the subject contents. Therefore, the active participation of students is essential to pass the Technical English subject requisites.

It is advisable to check the School's lectures timetable so as to avert incompatibility of attendance with any other subject. Therefore students will not be permitted to sit for continuous evaluation if there is overlap.

In order to avoid damaging computers, students will not be allowed to take drinks or food into the classroom. If the ingestion of liquid or food is necessary, students must show an official medical prescription.
