



## IDENTIFYING DATA

### Computing for Engineering

Subject	Computing for Engineering			
Code	V12G330V01203			
Study programme	(*)Grao en Enxeñaría en Electrónica Industrial e Automática			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish English			
Department				
Coordinator	Rodríguez Diéguez, Amador			
Lecturers	Castelo Boo, Santiago González Dacosta, Jacinto Ibáñez Paz, Regina López Fernández, Joaquín Pérez Cota, Manuel Rodríguez Damian, Amparo Rodríguez Damian, María Rodríguez Diéguez, Amador Sáez López, Juan Sanz Dominguez, Rafael Vázquez Núñez, Fernando Antonio Vázquez Núñez, Francisco José			
E-mail	amador@uvigo.es			
Web	<a href="http://fatic.uvigo.es">http://fatic.uvigo.es</a>			
General description	(*)Trátanse os seguintes contidos: Métodos e *algoritmos básicos de programación Programación de computadores mediante unha linguaxe de alto nivel Arquitectura de ordenadores Sistemas operativos Conceptos básicos de bases de datos			

## Competencies

Code	
B3	CG3 Knowledge in basic and technological subjects that will enable students to learn new methods and theories, and provide them the versatility to adapt to new situations.
B4	CG4 Ability to solve problems with initiative, decision making, creativity, critical thinking and the ability to communicate and transmit knowledge and skills in the scope of industrial engineering in the field of Industrial Electronic and Automation.
C3	CE3 Basic knowledge on the use and programming of computers, operating systems, databases and software applications in engineering.
D1	CT1 Analysis and synthesis.
D2	CT2 Problems resolution.
D3	CT3 Oral and written proficiency in the own language.
D5	CT5 Information Management.
D6	CT6 Application of computer science in the field of study.
D7	CT7 Ability to organize and plan.
D17	CT17 Working as a team.
D19	CT19 Personal relationships.

## Learning outcomes

Expected results from this subject	Training and Learning Results		
Computer and operating system skills.	B3	C3	D5 D6 D7 D17
Basic understanding of how computers work	B3	C3	
Database fundamentals	B3	C3	D5 D6 D7
Capability to implement simple algorithms using a programming language	B4		D1 D2
Structured and modular programming fundamentals	B3	C3	D5
Skills regarding the use of computer tools for engineering	B3	C3	D3 D19

### Contents

Topic	
Basic computer architecture	Basic components Peripherals Communications
Operating systems	Functions Basic working principles Types
Databases	Fundamentals Types

### Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	1	2
Laboratory practises	22	30	52
Case studies / analysis of situations	12	14	26
Master Session	8	12	20
Multiple choice tests	4	7	11
Practical tests, real task execution and / or simulated.	6	8	14
Long answer tests and development	10	15	25

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

	Description
Introductory activities	Activities related to establishing contact, gathering information from the students, organizing groups, as well as presenting the course.
Laboratory practises	Activities related to applying the knowledge obtained to specific situations and acquiring basic and procedural skills related with the subject being studied. Developed in specialized spaces with specialized equipment (labs, computer rooms, etc).
Case studies / analysis of situations	Analyze a fact, problem or real event with the purpose of knowing it, interpreting it, resolving it, generating hypothesis, contrasting data, thinking about it, gaining new knowledge, diagnosing it and training alternative solutions
Master Session	Exhibition of the contents that make up the subject being studied on behalf of the professor, theoretical principles and/or instructions regarding an assignment, exercise or project to be developed by the student.

### Personalized attention

Methodologies	Description
Laboratory practises	The professors are available during tutoring hours to attend to students' specific doubts; the schedules, procedures and locations will be communicated by the professors and posted at the corresponding center.

### Assessment

Description	Qualification	Training and Learning Results
-------------	---------------	-------------------------------

Multiple choice tests	Tests for evaluating aquired competencies that include cuestions from which the student must choose a response from a set of alternatives (true/false, multiple choice,...)	25	B3 B4	C3	D1 D2 D5 D6 D7 D17
Practical tests, real task execution and / or simulated.	Tests for evaluating aquired competencies that include activities, problems or practical excercises to be solved.	50	B3 B4	C3	D1 D2 D3 D5 D6 D7 D17 D19
Long answer tests and development	Tests for evaluating aquired competencies that include cuestions regarding a subject. The students must develop, relate, organize and present their knowledge regarding the subject.	25	B3 B4	C3	D1 D2 D5 D6 D7 D17

### Other comments on the Evaluation

<p> To pass the course it is REQUIRED to pass eaach and every one of the parts that make up the evaluation process.<br />Both the evaluation in May and in June will be of the same type and will consist in a written exam that:</p><blockquote>For the students that follow the continuos evaluation system, will be worth the percentage that is pending to be evaluated</blockquote><blockquote>For the students that DO NOT follow the continuos evaluation system, will be worth 100% of the evaluation.</blockquote><p>In any case, the written exam will include open answer cuestions as well as multiple choice cuestions.</p>

### Sources of information

Tanenbaum, Andrew S., **Sistemas Operativos Modernos**, Pearson Educacion,  
Ceballos Sierra, F. Javier, **Microsoft Visual Basic.Net**, Rama,  
Rod Stephens, **Diseño de bases de datos: fundamentos**, Anaya Multimedia,  
Alberto Prieto Espinosa, **Introducción a la informática**, McGraww Hill,

### Recommendations