Universida_{de}Vigo

Subject Guide 2015 / 2016

(*)Podos Se	IG DATA ociais e Económicas					
Subject	(*)Redes Sociais e					
,	Económicas					
Code	V05M145V01323					
Study	(*)Máster					
programme						
	Enxeñaría de					
	Telecomunicación					
Descriptors	ECTS Credits		Choose	Year	Quadmester	
	5		Optional	2nd	1st	
Teaching	Spanish					
language	English					
Department						
Coordinator	Fernández Veiga, Manuel					
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General	Social and Economic networks ta	ackles the dynamic	and structural stud	dy of networks of	relation between agents	
description	that arise in the fields of the telecommunication, the economy and the sociology. They study , in particular,					
•	dynamic models of diffusion of information, of contagion, of strategic balance and of training of coalition					
	theoretical contents apply to a p	ractical case of stud	dy.		-	
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Competencies

Code

- A1 CB1 The knowledge and understanding needed to provide a basis or opportunity for being original in developing and/or applying ideas, often within a research context.
- A3 CB3 Students must integrate knowledge and handle complexity of formulating judgments based on information that was incomplete or limited, including reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.
- B4 CG4 The capacity for mathematical modeling, calculation and simulation in technological centers and engineering companies, particularly in research, development and innovation tasks in all areas related to Telecommunication Engineering and associated multidisciplinary fields.
- B8 CG8 The ability to apply acquired knowledge and to solve problems in new or unfamiliar environments within broader and multidiscipline contexts, being able to integrate knowledge.
- C26 CE26/TE3 Ability to understand and know to exploit the processes of training and dissemination of information in social networks, applying them to the improvement of Internet
- C27 CE27/TE4 Ability to design and manage distributed systems based on learning and incentive

Learning outcomes				
Expected results from this subject	Training and			
	Learning Results			
Understand the static and dynamic phenomena that explain the structure of the social networks	B4			
	C26			
Know how to analyse the mechanisms of training of networks in strategic terms	B4			
	B8			
	C26			
	C27			
Know how to model and apply to real data the processes of diffusion of information in social networks	A1			
	A3			
	C26			
	C27			

Know how apply the procedures of structural and dynamic analysis of the networks to analyse complex	A1	
systems in the technological fields, biological, economic and social.	A3	
	B4	
	B8	
	C26	
	C27	
Know how to use the dynamics of learning in networks to characterise phenomena	A1	
	A3	
	B4	
	C27	

Contents			
Topic			
1. Basic models	To. Empirical evidence		
	b. Random networks		
	c. Descriptive parameters, centrality and importance		
	d. Scaling laws		
2. Training of networks	To. Random models: static training		
	*b. Random models: dynamic training		
	*c. Strategic training: stability, efficiency and incentives		
3. Diffusion and learning in social networks	To. Simple diffusion *SIR, *SIS and other		
	*b. Learning and reinforcement in networks		
	*c. Games in networks: *complementos and strategic substitutes		
4. Applications	a. Recommendations/punctuations		
	b. Virality		
	c. Origins of rumours		
	d. Trending topics		
	d. Meritocracy. Identification of experts and leaders		

Planning					
	Class hours	Hours outside the classroom	Total hours		
Projects	14	56	70		
Master Session	14	35	49		
Jobs and projects	1	2	3		
Troubleshooting and / or exercises	1	2	3		

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Projects	Development of a practical project of analysis and modeling of a network of diffusion: technological, social, biological or economic. It will consist in the structural and dynamic explanation of the observable phenomena in the data that describe the network.
Master Session	Synthetic exposition in the classroom of the basic concepts that support the subject.

Personalized attention

Methodologies Description

Master Session *Tutorización Personalised on the concepts and technical of analysis of the networks of diffusion of information and of relations. Support and guide to the realisation of the practical project of the students.

Assessment						
Description			Qualification Training and Learning			
			Results			
Jobs and projects	Evaluation of the technical hypotheses, methods of analysis	5, 50	Α1	В4	C26	
	results and contributions of the project realised.		A3	В8	C27	
Troubleshooting and / or	Correction of the exercises proposed. They will deliver by	50	A1	В4	C26	
exercises	writing.		_A3	В8	C27	

Other comments on the Evaluation

We leave to discretion of the students two methods of alternative evaluation in the subject: continuous evaluation and single evaluation. The continuous evaluation will consist in the realisation of a project (50% of the qualification) and in the resolution written of problems along the course (50% of the qualification). The single evaluation will consist in the realisation of a final examination writing (60% of the qualification) and in the development of a practical project (40% of the

qualification) that will be due before the last day of the official period of examinations.

The students will choose one or another modality of evaluation in the moment in that the project is announced. They will be considered not presented in case no explicit election is made at in this moment. Those who do not pass the subject at the earliest opportunity of the announcement have of a second opportunity in the month of July in which his knowledge will be tested with a written examination or his project will be assessed again if it had been improved or modified. The weights of each one of the tests (examination and project) will be the same that in the ordinary period of evaluation according to the modality that had chosen.

The qualification of the test has only effects in the academic course in that they were awarded, with independence of the itinerary of evaluation chosen.

Sources of information

- A. D. Barbour, L. Holst and S. Janson, **Poisson Approximation**,
- B. Bollobas, Random Graphs, 2ª,
- R. Durrett, Random Graph Dynamics,
- D. Easley, J. Kleinberg, Networks, Crowds, and Markets: Reasoning About a Highly Connected World,
- G. Grimmett, Percolation, 2ª,
- S. Janson, T. Luczak, A. Rucinski, Random Graphs,
- R. Meester and R. Roy, Continuum Percolation,

Recommendations