# $Universida_{\hbox{\it de}}\!Vigo$

Subject Guide 2015 / 2016

IDENTIFYIN				
	Design with micro-controllers			
Subject	Application Design			
	with micro-			
	controllers			
Code	V05G300V01921	,		
Study	(*)Grao en			
programme	Enxeñaría de			
	Tecnoloxías de			
-	Telecomunicación			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	4th	1st
Teaching	Spanish			
language	Galician			
Department				
Coordinator	Costas Pérez, Lucía			
Lecturers	Costas Pérez, Lucía			
	Río Vázquez, Alfredo del			
E-mail	lcostas@uvigo.es			
Web	http://cursos.faitic.uvigo.es/tema1415/claroline/course/index.php			
General	Design and development of microcontroller-based a		ing design metho	odologies to develop real
description				
•	adapted to the academic level reached by the stude		,	

Competencies		
Code		
C58	(CE58/OP1) The ability to design hardware and software systems based on microcontrollers.	
C59	(CE59/OP2) The ability to use software tools for microcontrollers simulation.	

Learning outcomes		
Expected results from this subject	Training and Learning	
	Results	
Ability to know in deep the configuration methodologies of real time microcontrollers.	C58	
Ability to know in deep the hardware design of the microcontroller-based electronic systems.	C58	
Ability to know in deep the software design of the microcontroller-based electronic systems.	C58	
	C59	
Ability to go deeper into the development of microcontroller-based electronic systems.	C58	
	C59	

Contents	
Topic	
Introduction. Previous topics review.	Introduction. Previous topics review. PIC18F45K20. Internal Structure. Arithmetic and Logic Unit. Control Unit. Program memory. Data memory.
	Peripherals. Watch Dog Timer (WDT).
Instruction set. Addressing modes.	Introduction: Instruction Set. Transfer Instructions. Arithmetic Instructions. Logic Instructions. Jumps. Addressing Modes.
Input/Output.	Introduction. I/O Structure. Ports (A B C D E). Configuration Registers. Parallel Slave Port. Signal Coupling.
Timers.	Introduction. Timers/Counters: TMR0/TMR1/TMR2/TMR3.
Excepctions and interrupts.	Introduction. Excepctions. Interrupts. Interrupt Response. Registers.
Analog interface.	Introduction. ADC. ADC Operation. Analog Comparator Module.
Compare Mode.	Introduction. Capture Mode. Compare Mode. PWM. ECCP1: Enhanced Mode.
Power-Managed modes.	Introduction. Different Modes. Switching between modes.
MSSP: Master Synchronous Serial Port SPI. I2C	Introduction. Registers. SPI Mode. I2C Mode.

Planning			
	Class hours	Hours outside the classroom	Total hours
Laboratory practises	12	38	50
Master Session	12	33	45
Troubleshooting and / or exercises	5	15	20
Tutored works	7	22	29
Short answer tests	2	0	2
Short answer tests	2	0	2
Practical tests, real task execution and / or simulated.	2	0	2

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies			
	Description		
Laboratory practises	The students will perform simulations and electronic circuits.		
Master Session	The lecturer will explain in the classroom the subject contens.		
Troubleshooting and / or The lecturer will solve exercices related to the subject contebts.			
exercises			
Tutored works	The students have to develop a project. The lecturers will help and monitor them.		

Personalized attention		
Methodologies	Description	
Tutored works	The lecturers will be available to help students in order to deal with the contents of the subject, the laboratory practices as well as the monitored work. The students can go to the lecturer's desk (individually or in a group). The timetable will be available on the subject website at the beginning of the term.	
Laboratory practises	The lecturers will be available to help students in order to deal with the contents of the subject, the laboratory practices as well as the monitored work. The students can go to the lecturer's desk (individually or in a group). The timetable will be available on the subject website at the beginning of the term.	
Master Session	The lecturers will be available to help students in order to deal with the contents of the subject, the laboratory practices as well as the monitored work. The students can go to the lecturer's desk (individually or in a group). The timetable will be available on the subject website at the beginning of the term.	
Troubleshooting and / or exercises	The lecturers will be available to help students in order to deal with the contents of the subject, the laboratory practices as well as the monitored work. The students can go to the lecturer's desk (individually or in a group). The timetable will be available on the subject website at the beginning of the term.	

	Description		Training and
			Learning Results
Tutored works	The students will be asked to elaborate a report related to the project they have to carry out. The lecturer will also assess the student's work developed during the laboratory sessions. Competencies CE58 and CE59 are assessed.	20	C58 C59
Short answer tests	Exam to evaluate the knowledge acquired by the student after the first part of the subject. It is carried out in a classroom session. Competency CE58 is assessed.	25	C58
Short answer tests	Exam to evaluate the knowledge acquired by the student related to the second part of the subject. Competency CE58 is assessed.	25	C58
	Laboratory exam. It is related to the lab sessions and carried out in the laboratory. The student has to deal with some real and/or simulated tasks and answer several questions. Competencies C58 and CE59 are assessed.	30	C58 C59

## Other comments on the Evaluation

## CONTINUOUS ASSESSMENT:

A continuous assessment learning scheme will be offered to the students:

- Two partial exams will be held related to the theory (A sessions).

- The laboratory work will be assessed by means of an exam (B sessions).
- The student has to elaborate a report describing the monitored project (C sessions).

The first partial exam will take place in the classroom after the first six sessions approximately. It will last ninety minutes. If the student passes this part, he/she is not required to retake it. In this case, after finishing the term, he/she has to take only the second partial exam. The date will be specified in the academic calendar.

In partial exams, a minimum score (5 out of 10) is required in order to get a pass.

The laboratory exam will take place at the laboratory during the last session.

In order to assess the monitored project, the lecturer will consider the quality of the final report, the work in the laboratory and the student sehavior.

The final mark (FM) is calculated as the weighted average of the three individual marks. The formula will apply a weight of 50% to the theory mark (TM), a 30% to the laboratory mark (LM) and a 20 % to the project mark (PM):

FM = 0.5\*TM + 0.3\*LM + 0.2\*PM

The minimum passing score required in order to get a pass in the subject is 5.

When a student takes the first partial exam, it is considered that he/she choose the continuous assessment scheme and he/she will be assessed in June.

#### FINAL FXAM:

Students who refuse the continuous assessment scheme will be assessed by means of a final exam to evaluate the theory. The exam will be the same for them as for the students who fail the first partial exam.

The assessment of the laboratory for these students will be carried out by means of a laboratory exam. The date will be fixed within the examination period. In this case, the final mark (FM) is calculated as the weighted average of the two individual marks. The formula will apply a weight of 50% to the theory mark (TM) and a 50% to the laboratory mark (LM):

FM = 0.5\*TM + 0.5\*LM

The minimum passing score required in order to get a pass in the subject is 5.

#### IMPORTANT REMARK:

Students who refuse the continuous assessment scheme have to contact the lecturer at least two weeks before the exam date. It is necessary to organize the laboratory exams.

## SECOND OPORTUNTY:

The assessment policy in this call follows the scheme described in the previous section (FINAL EXAM).

### Sources of information

F. E. Valdés Pérez, R. Pallás Areni, Microcontroladores. Fundamentos y Aplicaciones con PIC., Marcombo,

http://ww1.microchip.com/downloads/en/DeviceDoc/41303F.pdf, PIC18FXXK20 Data Sheet,

http://ww1.microchip.com/downloads/en/DeviceDoc/52116A.pdf, PICkit[] 3 In-Circuit Debugger/Programmer User[]s Guide,

http://ww1.microchip.com/downloads/en/DeviceDoc/41370C.pdf, PICkit[] 3 Debug Express PIC18F45K20 [] MPLAB® C Lessons,

#### Recommendations

#### Subjects that it is recommended to have taken before

Programmable Electronic Circuits/V05G300V01502

Electronic Instrumentation and Sensors/V05G300V01621