# Universida<sub>de</sub>Vigo

Subject Guide 2015 / 2016

IDENTIFYIN	G DATA			
Radio Freq	uency Circuits			
Subject	Radio Frequency Circuits			
Code	V05G300V01511			
Study	(*)Grao en			
programme	Enxeñaría de Tecnoloxías de Telecomunicación			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	1st
Teaching language	Spanish			
Department				
Coordinator				
Lecturers	Isasi de Vicente, Fernando Guillermo Rodríguez Rodríguez, José Luis			
E-mail	fisasi@uvigo.es			
Web	http://cursos.faitic.uvigo.es/tema1415/claroline/cou	urse/index.php		
General description	Main radio system circuits are studied. In this matt evaluation of this circuits is studied too.	er main characteris	tics and structu	re are treated. The

## Competencies

Code

- B4 CG4: The ability to solve problems with initiative, to make creative decisions and to communicate and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.
- B6 CG6: The aptitude to manage mandatory specifications, procedures and laws.
- B8 CG8: To know and apply basic elements of economics and human resources management, project organization and planning, as well as the legislation, regulation and standarization in Telecommunications.
- B9 CG9: The ability to work in multidisciplinary groups in a Multilanguage environment and to communicate, in writing and orally, knowledge, procedures, results and ideas related with Telecommunications and Electronics.
- C24 CE24/ST4 The ability to select circuits, subsystems and systems of radiofrequency, microwaves, broadcasting, radio link and radio determination.
- C25 CE25/ST5 The ability to select transmission antennas, equipment and systems, propagation of guided and non-guided waves, with electromagnetic, radiofrequency and optical media, and their corresponding radio electric spectrum management and frequency designation.
- D2 CT2 Understanding Engineering within a framework of sustainable development.
- D4 CT4 Encourage cooperative work, and skills like communication, organization, planning and acceptance of responsibility in a multilingual and multidisciplinary work environment, which promotes education for equality, peace and respect for fundamental rights.

Learning outcomes				
Expected results from this subject		Training and Learning Results		
New				
Learn to understand subcircuits' specifications and the impact that have such specifications in	B4	C24	D2	
whole system. From these specifications learn to develop a circuit that fulfill them proposing	B8	C25	D4	
solutions of engineering in which prices, terms, availabilities, etc. wich have a paramount	В9			
importance.				
Learn the effect that each parameter of the specifications of a circuit has in the complete system.	В6			
Learn to analyse the priorities of the parameters in different circumstances.	B4	C24	D2	
	В6	C25	D4	

#### Contents

Non linear effects
Use and understanding of laboratory equipment:
Spectrum analyzer
Network analyzer
Signal source
Theorical and practical principles of radiofrequency filters.
Main characteristics
Noise in amplifiers
Non linear treatment
Oscillators measurement
Voltage controlled oscillators (VCO)
Phase noise
Basic approach
Main mixers structures
Based in PLL.
Direct digital synthesis.

Planning			
· · · · · · · · · · · · · · · · · · ·	Class hours	Hours outside the classroom	Total hours
Introductory activities	1	2.5	3.5
Master Session	17	42.5	59.5
Practice in computer rooms	2	3	5
Laboratory practises	16.5	33	49.5
Jobs and projects	1	1	2
Short answer tests	4	24	28
Practical tests, real task execution and / or simulated.	0.5	2	2.5

<sup>\*</sup>The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
	Description
Introductory activities	Student will be guided to study of previous required knowledge using various sources in order to adequate subject study. Student is encouraged to make use of tutorship hours in order to solve more difficult topics.
Master Session  Lecture at classroom using blackboard and computer about subject theory. Through the competencies CG4, CG6, CG8, CE24 y CE25 are developed.	
Practice in computer rooms	Learning of some EDA (computer design applications) for design and test of radiocommunication systems. Through this methodology the competencies CG4, CG6, CG9, CE24 y CE25 are developed.
Laboratory practises	Radiocommunication systems measurements. Use of radiocommunication circuit measurement equipment. Basic knowledge about radiofrequency circuits manufacturing.  Team work using official standards and specifications. Through this methodology the competencies CG4, CG6, CG9, CE24, CE25, CT2 y CT4. are developed.

Personalized attention	ersonalized attention		
Methodologies	Description		
Laboratory practises	Practices in computer classroom as in the ones of laboratory and the practical proofs will resolve the doubts on the fly and will warn to the student that can be making some mistake. In the case of the works and projects will attend directly students' on the fly.		
Practice in computer rooms	Practices in computer classroom as in the ones of laboratory and the practical proofs will resolve the doubts on the fly and will warn to the student that can be making some mistake. In the case of the works and projects will attend directly students' on the fly.		
Tests	Description		
Jobs and projects	Practices in computer classroom as in the ones of laboratory and the practical proofs will resolve the doubts on the fly and will warn to the student that can be making some mistake. In the case of the works and projects will attend directly students' on the fly.		
Practical tests, real task execution and / or simulated.	Practices in computer classroom as in the ones of laboratory and the practical proofs will resolve the doubts on the fly and will warn to the student that can be making some mistake. In the case of the works and projects will attend directly students' on the fly.		

# Assessment

	Description	Qualification	Le	ining and earning Results
Master Session	Class of blackboard in classroom with occasional support of computer,	0		
Practice in computer rooms	Tests in order to evaluate the correct comprension and ability in use of informatic tools.	5	B4	C24 C25
Laboratory practises	Questions of the professor and evaluation on the fly of the work of laboratory.	10	B4 B6	C24 C25
Jobs and projects	Project to work into a team. A presentation of the results will be done to professor in wich some questions could be asked. The team's member who presents results is chosen by random between all team's members.	20	B4 B6 B8 B9	C24 C25
Short answer tests	Examinations written of problems. Three examinations of evaluation continued (5%, 20%, and 25%) and an examination when finishing the course (50%) for which do not follow the continuous evaluation or for which like this prefer it. It considers that a student leaves the continuous evaluation if it has not presented at least to three of the examinations.	50	B4 B6	C24 C25
Practical tests, real task execution and / or simulated.	Evaluation of practic work. Results of the necessary calculations for the development of the practices.	15	B4 B6 B8	C24 C25

#### Other comments on the Evaluation

So much in the final examination as in the one of July, if a student has not done the practices or the projects of group C, will have to

do a practical examination (30% of the note) and/or a work to agree with the professor regarding the content (20%) and a theoretical examination of problems in the official date of the examination (50%). So much the practical examination like the one of project

will realise in agreed date with the professor. The practical examinations and of project in the final examinations and July will be able to

do them, in addition to which want to present to the final examination, those that have not approved the practical type B or C.

For the groups C will pose a project to resolve between several students and his solution will expose by one or several students of the group chosen of random form.

The examinations of problems will treat of the resolution of problems and/or exercises based in the theory explained in the introductory activities, in the masterclass and in the laboratories.

Except that \*ellja only evaluation, the laboratory is compulsory admitting a percentage of faults of 20%. The practices are recoverable during the course speaking with the professor to look for a schedule if this is possible.

Like practical proofs will ask to the student that realise similar measures to the ones of the practices and will do him oral questions

to evaluate the degree of understanding of the matter.

If it chooses only evaluation the notes of the examinations of evaluation \*contínua do not have any validity. In case of no arrive to the approved in continuous evaluation, the student will have to present to the final examination in which it will ask on

all the matter. The notes of groups B and C will keep , however, if the student like this decides it. This decision will have to communicate to the professor before the examination.

Sources of information
Electrónica de comunicaciones, <b>M. Sierra y otros</b> , 1,
Apuntes de la asignatura, <b>F. Isasi</b> , 1,
Solid state radio engineering, <b>Kraus, Bostian y Raab</b> , 1,

# Recommendations

## Subjects that continue the syllabus

Microwave Circuits/V05G300V01611

Wireless Systems and Networks/V05G300V01615

# Subjects that it is recommended to have taken before

Physics: Fundamentals of Electronics/V05G300V01305

Signal Transmission and Reception Techniques/V05G300V01404

Electronic Technology/V05G300V01401

Electromagnetic Transmission/V05G300V01303