Universida_{de}Vigo

Subject Guide 2015 / 2016

IDENTIFYIN	· · · · · · · · · · · · · · · · · · ·			
	es and Services			
Subject	Architectures and			
-	Services			
Code	V05G300V01645			
Study	(*)Grao en			
programme	Enxeñaría de			
	Tecnoloxías de			
	Telecomunicación			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Optional	3rd	2nd
Teaching	Spanish			
language			,	
Department				
Coordinator	Fernández Vilas, Ana			
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General description	This course focuses on the architectonic course is oriented to sscenarios based of solutions by means of Web Services Teacher course lokks through the description introduces models for services compositions.	on services (service-oriented an chnologies (WS-*). Taking the V n, discovery and invocation of s	chitectures) and VS-* stack as our services in an SC	I the deploymen SOA r techonologcal layout, OA. Finally, The course

Competencies

Code

- B3 CG3: The knowledge of basic subjects and technologies that capacitates the student to learn new methods and technologies, as well as to give him great versatility to confront and update to new situations
- B4 CG4: The ability to solve problems with initiative, to make creative decisions and to communicate and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.
- B6 CG6: The aptitude to manage mandatory specifications, procedures and laws.
- C29 CE29/TEL3 The ability to build, operate and manage computer services using planning, sizing and analytical tools
- C32 CE32/TEL6 The ability to design networks and service architectures.
- D2 CT2 Understanding Engineering within a framework of sustainable development.
- CT3 Awareness of the need for long-life training and continuous quality improvement, showing a flexible, open and ethical attitude toward different opinions and situations, particularly on non-discrimination based on sex, race or religion, as well as respect for fundamental rights, accessibility, etc.

Learning outcomes				
Expected results from this subject		Training and Learning		
	Results		lts	
To know the main architectures for telematic services of medium & high complexity.	В3	C29	D2	
	В6	C32	D3	
To Understand the concept of middleware as a supporting element for services, and to know the	В3	C29		
main models used today.		C32		
To understand the importance and utility of web services for the development of telematic	B6	C29		
services.		C32		
To know the main technologies to build complex services by combining other services.		C29		
		C32		
To master the basic concepts and technologies associated with the management of services and	B3	C29		
their security.		C32		
To Acquire skills to build complex telematic services.	B4		D2	
			D3	

Contents	
Topic	
Introduction	☐ Distributed Systems.
	☐ Client-server Model: RPC.
	☐ Message Middlewares.
	Web Services and SaaS.
	SOA : Roles, operations, layers.
Web Services	☐ Simple SOA with REST.
	☐ API Styles for Web Services.
	RPC, messages and resources APIs.
	Stack of Web Services technologies.
Technological Basis	☐ Review of XML.
	☐ SOAP Protocol & Messages.
	WSDL: Description of Services.
	Services Discovery.
Designing Services	☐ Design of Web Services.
	☐ Web Service LifeCycle.
	Implementation Axis/TomCat.
Composing Services	☐ Model of composition
	Orchestration and choreography
	Orchestration with WS-BPEL
	Description of choreography: WS-CDL

	Class hours	Hours outside the	Total hours
		classroom	
Master Session	19	38	57
Practice in computer rooms	8	8	16
Troubleshooting and / or exercises	3	6	9
Workshops	2	6	8
Projects	2	28	30
Presentations / exhibitions	2	8	10
Practical tests, real task execution and / or	4	8	12
simulated.			
Long answer tests and development	2	6	8

^{*}The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Description
Classes that will combine the exhibition of the concepts and small exercises. These will be resolved by the teachervor by the students individually and/or in groups. The aim is to boost the debate in the class and reinforce the acquisition of skills. COMPETENCES: CG3, CE29, CE32
During all the course, the lab sessions will be devoted to the development of small prototypes that
allow to materialise the fundamental concepts of the course. COMPETENCES: CG4, CG6
r In the laboratory or in the classroom, the professor will pose small challenges that will be resolved
collectively so that the students can discuss abouth the underlying concepts and the different
options.
COMPETENCES: CG3, CG4.
The workshops will be devoted to the discussion of real cases and to the follow-up of the project of
the course.
COMPETENCES: CG4, CG6
The students, in groups, will develop a software system whose requirements will be established in the 9th week of the teaching period. The follow-up of the project will be carried out during the workshops.
COMPETENCES: CE29, CE32, CT2, CT3
Each workhroup will justify in a oral presentation the adopted solution for the course project. The presentation will take place the last week of the teaching period. COMPETENCES: CG4, CT2, CT3

Personalized attention			
Methodologies Description			

Projects During the second part of the course, the students (organised in groups) will tackle the design implementation of a telematic system using the architectonic and technological principles of Services. Each group will be continuously guided (weekly) about the adopted solution (works course).	
Workshops	During the second part of the course, the students (organised in groups) will tackle the design and implementation of a telematic system using the architectonic and technological principles of Web Services. Each group will be continuously guided (weekly) about the adopted solution (workshops of the course).

Assessment				
	Description	Qualificatio	n Trainir	ng and
				ning ults
Projects	Each workgroup will deliver the course project during the penultimate week of the teaching period. The delivery will consist of the design, implementation and documentation. After delivering the project, a practical test will be performed (last week of the course) on the project implemented by each of the groups .		B4 C3 B6	B2 D2 D3
Presentations / exhibitions	Each workgroup will justify in an oral presentation the solution adopted in his project. The presentation will take place the last week of the teaching period with the professors of the course.	10	B4	D2 D3
Practical tests, real task execution and / or simulated.	This test will take place the last week of the teaching period. Individually, each student will solve an exercise that show his/her skills in using the main technologies of the course in some practical context.	10	B6 C2	29
Long answer tests and development	Individual writing test will take place in the date indicated in the official calendar of exams. Books, class notes and other matrial will not be allowed during the exam.	60	B3 C2 C3	

Other comments on the Evaluation

The student can follow up an assesment model of continuous evaluation or can do a final exam.

CONTINUOUS EVALUATION

The CONTINUOUS EVALUATION consists in the assessment activities mentioned previously. The student can choose to follow up continuous evaluation in week 7, after the first two assessments of the course. After that, workgroups are created in order to tackle the collaborative development the course project. From this moment, the final mark never will be "not taken" (incomplete).

The maximum mark for the activities in continuous evaluation is the following:

- 1. Individual writing test: Official calendar (Maximum 6 points).
- 2. Intermediate Tests: Practical Tests (Maximun 1 point).
- 3. Project: Design, implementation and deployment (Maximum 3 points) .

The student passes the course if he/she obtains at least 2 points of 6 in "Individual Wirting Test"(1); a minimum of 1 point in the other sections (2 and 3); and a total score (sum of the assessment activities) equal or upper to 5 points. The maximum score is 10 points.

FINAL EXAM

The evaluation by means of a FINAL EXAM will consist of the following parts (Tests will not be recoverable):

- 1. Writing Test: Maximum of 6 points. A minimum punctuation of 2 points will be required.
- 2. Individual Project: Delivered during the last week of teaching. It will include design, implementation and documentation. The maximum score is 2 points.
- 3. Practical test: In the lab. The maximum score is 2 points but a minimum of 1 point is required.

In any case, the course is considered passed if the student receives the minimum qualifications in both the written and the practical test and a total score (resulting from the sum of those obtained in sections 1, 2 and 3) equal or greater than 5

EXAMINATION AT THE END OF THE COURSE

For the examination ath the END OF THE COURSE, all the students will are assesed in the modality of final exam as it has

Sources of information

BASIC BIBLIOGRAPHY

- □Web Services & SOA: Principles and Technology□. Michael Papazoglou. Pearson Education, 2012.
 ISBN-10: 0273732161
- Building Web Services with Java: Making Sense of XML, SOAP, WSDL, and UDDI D.By Steve Graham, Doug Davis, Simeon Simeonov, Glen Daniels, Peter Brittenham, Yuichi Nakamura, Paul Fremantle, Dieter Koenig, Claudia Zentner. Sams, 2004. ISBN-10: 0-7686-6348-2.
- [Service-Oriented Architecture: A Field Guide to Integrating XML and Web Services]. Thomas Erl. Prentice Hall, 2004. *ISBN-10: 0131428985.

COMPLEMENTARY BIBLIOGRAPHY

- [Understanding Web Services: XML, WSDL, SOAP, and UDDI.] Eric Newcomer. Addison-Wesley Professional; 1 edition, 2002. ISBN-10: 0201750813.
- Insoa Using lava Web Services, Mark D. Hansen, Prentice Hall, 2007, ISBN-10: 0130449687.
- [Distributed Systems: Concepts and Design (5th Edition)]. George F. Coulouris. Addison Wesley, 2011. ISBN-10: 0132143011.
- ☐Web Services: A Technical Introduction.☐ Harvey M. Deitel, Paul J. Deitel, B. DuWaldt, L. K. Trees. Prentice Hall, 2002. ISBN-10: 0130461350.
- [Service Design Patterns: Fundamental Design Solutions for SOAP/WSDL and RESTful Web Services]. Robert Daigneau. Addison-Wesley Professional; 1 edition, 2011. ISBN-10: 032154420X.
- [SOA in Practice: The Art of Distributed System Design (Theory in Practice)]. Nicolai M. Josuttis. O'Reilly Half; 1 edition, 2007. ISBN-10: 0596529554.
- □Principles of Transaction Processing, Second Edition□. Eric Newcomer. Morgan Kaufman; 2 edition, 2009. ISBN-10: 1558606238.
- [Service Oriented Architecture with Java: Using SOA and Web Services to build powerful Java applications]. Binildas To. Christudas. Packt Publishing, 2008) . ISBN-10: 1847193218.
- [Applied SOA: Service-Oriented Architecture and Design Strategies]. Michael Rosen .Wiley; 1 edition , 2008. ISBN-10: 0470223650.
- [SOA Principles of Service Design]. Thomas Erl. Prentice Hall; 1 edition, 2007. ISBN-10: 0132344823.
- Service-Oriented Architecture (SOA): Concepts, Technology, and Design[]. Thomas Erl. Prentice Hall, 2005. ISBN-10: 0131858580
- [Programming the World Wide Web (6th Edition)]. Robert W. Sebesta . Addison Wesley; 6 edition, 2010. ISBN-10: 0132130815.
- Internet & World Wide Web: How to Program (4th Edition)". P.J. Deitel. Prentice Hall; 4 edition, 2007). ISBN-10: 0131752421.

Recommendations

Subjects that are recommended to be taken simultaneously

Distributed and Concurrent Programming/V05G300V01641 Information Systems/V05G300V01644

Subjects that it is recommended to have taken before

Internet Services/V05G300V01501