



IDENTIFYING DATA

Computer Networks

Subject	Computer Networks			
Code	V05G300V01403			
Study programme	(*)Grao en Enxeñaría de Tecnoloxías de Telecomunicación			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	2nd	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Rodríguez Pérez, Miguel			
Lecturers	López Ardao, José Carlos López Bravo, Cristina Rodríguez Pérez, Miguel Rodríguez Rubio, Raúl Fernando Sousa Vieira, Estrella Suárez González, Andrés			
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Web	http://www.socialwire.es			
General description	Operating principles, architecture, technology and norms of computer networks, especially of Internet. Design-oriented course, complemented by practical skills			

Competencies

Code	
B1	CG1: The ability to write, develop and sign projects in the field of Telecommunication Engineering, according to the knowledge acquired as considered in section 5 of this Law, the conception and development or operation of networks, services and applications of Telecommunication and Electronics.
B3	CG3: The knowledge of basic subjects and technologies that capacitates the student to learn new methods and technologies, as well as to give him great versatility to confront and update to new situations
B4	CG4: The ability to solve problems with initiative, to make creative decisions and to communicate and transmit knowledge and skills, understanding the ethical and professional responsibility of the Technical Telecommunication Engineer activity.
B6	CG6: The aptitude to manage mandatory specifications, procedures and laws.
B9	CG9: The ability to work in multidisciplinary groups in a Multilanguage environment and to communicate, in writing and orally, knowledge, procedures, results and ideas related with Telecommunications and Electronics.
C11	CE11/T6: The ability to conceive, deploy, organize and manage networks, systems, services and Telecommunication infrastructures in residential (home, city, digital communities), business and institutional environments, being responsible for launching of projects and continuous improvement like knowing their social and economical impact.
C17	CE17/T12: The knowledge and usage of concepts of communication network architecture, protocols and interfaces.
C18	CE18/T13: The ability to differentiate the concepts of access and transport networks, packet and circuit switched networks, mobile and fixed networks, as well as distributed network application and systems, voice, data, video, audio, interactive and multimedia services.
C19	CE19/T14: The knowledge of methods of networking and routing, as well as the fundamentals of planning and network evaluation based on traffic parameters.
D2	CT2 Understanding Engineering within a framework of sustainable development.
D3	CT3 Awareness of the need for long-life training and continuous quality improvement, showing a flexible, open and ethical attitude toward different opinions and situations, particularly on non-discrimination based on sex, race or religion, as well as respect for fundamental rights, accessibility, etc.
D4	CT4 Encourage cooperative work, and skills like communication, organization, planning and acceptance of responsibility in a multilingual and multidisciplinary work environment, which promotes education for equality, peace and respect for fundamental rights.

Learning outcomes

Expected results from this subject	Training and Learning Results		
Comprise the general organization and the basic aspects of operation of communication networks, and particularly of computer networks	B3	C17	D2
Identify and know employ the concepts of switching, access and transport networks and wired and wireless networks	B3	C18	
Comprise the principles and the organization of distributed applications and services, either data or media oriented	B3	C17	
Comprise and know how to analyze the operation of the Internet: the architecture, the service model, the data transport, the routing methods and inter-networking, error control and congestion control	B3 B6	C11 C17 C19	D2 D3
Dominate the technical standards and the fundamental protocols of the Internet	B3 B4 B6	C17 C18 C19	
Practical capacity to design, handle and configure computer networks, from the point of view of data switching and transport	B1 B9	C11	D4

Contents

Topic	
1. Introduction	a) Network Infrastructure: Nodes, links and networks b) Circuit and Packet Switching c) Communications Architecture: Layers, encapsulating, models
2. Packet Networks. Internet	a) Performance: Throughput, delays, losses b) The Internet ecosystem
3. Links and subnetworks	a) Concept of link and subnetwork b) Interconnection of networks at level 2: Bridges
4. Ethernet and WiFi	a) Ethernet Switching. b) VLANs and trunking c) Spanning Tree d) WiFi networks
5. Internet and IP	a) Interconnection of subnetworks. Routers b) IP Addressing c) IP datagram format d) Fragmentation e) The ICMP protocol
6. IP Forwarding	a) IP Forwarding mechanism b) Connected and Next-Hop Routes c) The DHCP protocol
7. Name and address translation	a) ARP b) DNS c) NAT
8. Routing	a) Graph theory. Shortest distance paths b) Link state: Dijkstra's algorithm c) Distance vector: Bellman-Ford d) Broadcast routing
9. Internet routing	a) Routing hierarchy b) Intradomain routing: RIP, OSPF c) Interdomain routing: BGP
10. Midterm Exam	Lectures 1 to 7
11. Transport protocols	a) Service model b) TCP & UDP c) Transport connections: establishment, retransmissions, flow control
12. Congestion control	a) Network model b) Dynamics, fairness and stability c) TCP Reno, Vegas, FAST
13. Web. Content distribution networks	a) HTTP protocol b) Proxy web. Caching. Persistence c) Content distribution networks: architecture and operations
14. Network security	a) Vulnerabilities. Protection b) Secure network and transport layers c) Denial of service. Spoofing d) Fundamentals of cryptography e) Digital signatures

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	26	39	65
Troubleshooting and / or exercises	10	15	25
Autonomous practices through ICT	6	15	21
Integrated methodologies	0	10	10
Practice in computer rooms	10	15	25
Long answer tests and development	2	0	2
Long answer tests and development	2	0	2

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Exposition of ideas, concepts, techniques and algorithms that shape every lecture. With this methodology students should acquire competencies CT2, CT3, CG3, CG4, CE11, CE17, CE18 & CE19.
Troubleshooting and / or exercises	Resolution by part of the students of problems and exercises of some of the lessons, and resolution by the teacher in the classroom. With this methodology students should acquire competencies CG3, CG4, CE11, CE17, CE18 & CE19.
Autonomous practices through ICT	The students must develop a network program. There will be several sessions for tutoring with the professor and development, test and debugging of the programs in the laboratories where these will be tested and evaluated. With this methodology students should acquire competencies CG1, CG6, CT4, CG9, CE11, CE17 & CE19.
Integrated methodologies	Participation in on-line activities to be proposed along the course, and in activities of making questions and answer of these. With this methodology students should acquire competencies CE17, CE18 & CE19.
Practice in computer rooms	Practices in the computers of the computer classroom, guided by the professor. With this methodology students should acquire competencies CG1, CG9, CE17 & CE19.

Personalized attention

Methodologies Description

Master Session	Individual tuition will be dispensed to the students in the office hours announced at the beginning of the term. It is not mandatory to book the appointment.
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Assessment

	Description	Qualification	Training and Learning Results
Autonomous practices through ICT	The students must develop a network program. There will be several sessions for tutoring with the professor and development, test and debugging of the programs in the laboratories where these will be tested and evaluated	20	B1 C17 B6 C19 B9
Integrated methodologies	Participation in on-line activities to be proposed along the course, and in activities of making questions and answer of these	10	C17 C18 C19
Long answer tests and development	Final exam	50	B3 C11 B4 C17 C18 C19
Long answer tests and development	Midterm exam	20	B3 C11 B4 C17 C18 C19

Other comments on the Evaluation

The students can choose the method of evaluation, continuous or single.

The Continuous Evaluation (CE) consist of three previous tests plus a final exam:

- A midterm exam (ME) in the 10th week, which will cover the contents of lectures 1 to 7, and represents 20% of the final grade (FG)
- The development of a network program (NP). The deadline will be the day of the final exam. The compliance of prescriptions and the quality of the software will determine the qualification of this test. Depending on the number of

students, teachers may allow this program to be done by couples of students but in that case both members of the couple must belong to the same group of laboratory and both of them must follow continuous assessment. The NP represents 20% of the final (NF)

- Participation in online activities (AO) that will be proposed along the course and in the activities of raising questions and answer them. The OA represents 10% of the final grade (NG)
- A final exam (FE) covering all the contents, which has a weight of 50% of the final grade (FG)

$$\mathbf{FG-CE = 0.2 \cdot ME + 0.1 \cdot OA + 0.2 \cdot NP + 0.5 \cdot FE}$$

The Single Evaluation (SE) will consist of the same Final Exam at the end of the semester and the same Network Program (NP) proposed for CE. In this case, the program must be made mandatory and delivered individually.

The grade of NP in this case is simply APT (with a numeric value 1), if it meets the minimum requirements or NOT APT (with a numeric value 0) in the other case or if the NP is not delivered, in which case the grade will be 40% of the FE. That is,

$$\mathbf{FG-SE = (0.4 + 0.6 \cdot NP) \cdot FE}$$

It is considered that a student choose CE when presenting to the midterm exam. The students not doing this exam must opt for SE.

There will be a second evaluation with a new FE and it will also be allowed to deliver a new NP consisting of a modified version of the program of the first evaluation, and whose specifications will be published with at least 4 weeks with respect to the deadline of the Final Exam. Any students, regardless of having opted for CE or SE, will be able to do this FE and present a new NP. *Those students that passed the subject in the first evaluation that want to attend the second one will have to present a signed letter asking the subject coordinator to assign them a "Not Presented" mark in the minutes of the first evaluation. The last day to present this letter is the day of the revision of the first evaluation exam.*

For students who chose CE, these FE and NP represent an opportunity to improve the grade in these with respect to the first evaluation, and so the calculation of the final grade considers the best grade obtained.

For students who chose to SE, the FE and the NP are considered joint and inseparable, that is,

$$\mathbf{FG-SE = \text{Max}\{(0.4 + 0.6 \cdot NP-1st) \cdot FE-1st, (0.4 + 0.6 \cdot NP-2nd) \cdot FE-2nd\}}$$

All students that assists to any of the written tests will be considered for evaluation in this subject.

The grades of all written tests, partial or final, programs and activities will only take effect in the academic year in which they are proposed and will be communicated to the students to later than 20 working days from the date of the examination.

Sources of information

J.F. Kurose, K.W. Ross, **Computer networking: a top-down approach featuring the Internet**, 6,

L. Peterson, B. Davie, **Computer networks: a systems approach**, 5,

C. López, M. Rodríguez, S. Herrería, M. Fernández, **Cuestiones de redes de datos: principios y protocolos**, 1,

Recommendations

Subjects that continue the syllabus

Data Networks: Technology and Architecture/V05G300V01542

Network and Switching Theory/V05G300V01642

Subjects that are recommended to be taken simultaneously

Data Communication/V05G300V01301

Other comments

Though advisable, it is not necessary prior exposure to computer programming.
