



IDENTIFYING DATA

Geography: Basics of human geography

Subject	Geography: Basics of human geography			
Code	002G251V01201			
Study programme	(*)Grao en Xeografía e Historia			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Patiño Romaris, Carlos Alberto			
Lecturers	Patiño Romaris, Carlos Alberto			
E-mail	xecarlos@gmail.com			
Web	http://fatic.uvigo.es			
General description	The character of basic training of this matter in the Degree of Geography and History comes justified by the contribution that from the same realises to the training of the future graduated: in Foundations of Human Geography does a good approximation to the knowledge of the big social problems that affect to big part of the Humanity to beginnings of the millennium. Measure and interpret the demographic dynamics and his consequences, the urban transformations, the problems of the rural world or the environmental impacts of the multiple economic activities, etc., form the central core of the matter of study and of here his importance in the Degree			

Competencies

Code	
A1	(*)Que os estudantes demostren posuír e comprender coñecementos nunha área de estudo que parte da base da educación secundaria xeral e adoita atoparse a un nivel que, malia se apoiar en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo.
A3	(*)Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da súa área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética.
A5	(*)Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.
B1	(*)Coñecer o territorio (ambiente, sociedade, cultura) dende unha perspectiva diacrónica e sincrónica
B3	(*)Obter as habilidades necesarias para rexistrar, analizar e interpretar a información relevante de índole xeográfica e histórica
C2	
C3	
C4	
C5	
C6	(*)Coñecemento e aplicación dos principais métodos e técnicas de investigación xeográfica
C7	(*)Uso correcto da información xeográfica como instrumento de interpretación dos sistemas territoriais
C8	(*)Desenvolvemento e aplicación dos procedementos de traballo de campo
D1	(*)Capacidade de análise e síntese
D4	(*)Comunicación oral e escrita no idioma propio
D5	(*)Capacidade de xestión da información e o coñecemento
D7	(*)Capacidade de razoamento crítico
D9	(*)Traballo en equipo en diversos contextos
D11	(*)Capacidade de aprendizaxe autónoma
D15	(*)Sensibilidade cara temas ambientais.

Learning outcomes

Expected results from this subject	Training and Learning Results
------------------------------------	-------------------------------

Knowledge of the fundamental concepts of the Physical Geography, the Human Geography and the Geographic Analysis, integrated in the process of development of the field discipline of the Geography	A1 A3	B1	C2 C5	D1 D4 D15
Understanding of the geographic phenomena like demonstration of complex relations between physical variables, human and socioeconomic	A1 A3	B1 B3	C3 C4	D1 D4 D7 D11 D15
Taking of consciousness on the contributions of the geographic science in the academic and social field, manifested through a critical reasoning that *incida in environmental and cultural appearances	A3	B3	C4 C5	D1 D4 D7
Knowledge and qualification for the selection, handle and treatment of the information and geographic data in a context discipline and multidisciplinary	A5	B3	C6 C7 C8	D1 D4 D5 D9 D15
Skill for the realisation of work, using technical of qualitative and quantitative character, and put in value for the diversity and social welfare	A3 A5	B3	C6 C7 C8	D4 D5 D7 D9 D11

Contents

Topic	
1. Look, think and analyse the territory	1.1. The Geography like science. Evolution of the Human Geography: of the description to the scientific method. The space like social product. 1.2. The key concepts *articuladores of the modern Geography. You relate human being-half, space, region, landscape. 1.3. The observation of the territory: the problem of the geographic scales and levels of space analysis
2. You relate them society-half.	2.1. The concept of ecosystem and the half natural world-wide. 2.2. The study of the populations. The sources of demographic analysis and his interpretation. Demographic dynamics and structure of the population. The models of demographic transition. The migratory movements 2.3. The growth of the population and the demographic politics. The uneven distribution of the population, of the resources and of the activity
3. Rural spaces and urban spaces: complementarity and interdependence	3.1. The process of urbanisation. Stages in the urban development. Definition of city. Criteria and problems 3.2. The city like space. The concepts of location and situation. The value *geo-historical of the urban plane and analysis of some typologies of cities. The image of the city. Morphology and urban structure. The urban space like a social product. The problems of the cities 3.3. The rural spaces. The functionality of the rural means in the urban societies: heterogeneity, subordination and dependency

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	15	5	20
Classroom work	5	20	25
Tutored works	0	30	30
Seminars	10	20	30
Group tutoring	5	0	5
Long answer tests and development	5	25	30
Other	10	0	10

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	Explanation, by part of the professor, of the basic contents of the matter. It will treat of *incentivar the critical and reflexive participation of the *alumnado in these theoretical classes
Classroom work	These activities will be directed to the explanation and resolution of practical exercises in the classroom in consonance and in function of the theoretical classes: analysis and interpretation of diverse graphic materials, statistical pictures, calculation of indexes and taxes, comment of audiovisual and handle of the TIC

Tutored works	These activities are directed to improve the autonomous work and in group of student by means of practical cases of application of the contents of the matter: I handle of sources, treatment of data, realisation of reports, etc.
Seminars	Like active methodology, will realise exhibitions of bibliographic works elaborated by the students with the aim to deepen in the fundamental questions of the subjects of the matter. These sessions will give place to the participation, discussion and conclusions to which have to arrive the assistants to the seminar
Group tutoring	It will devote fundamentally to orient to the student in the realisation of his autonomous work or in group. It will loan special attention to the appearances related with the planning and organisation of the different practical activities, seminars, etc.

Personalized attention

Methodologies Description

Tutored works	The personalised attention will complement the theoretical teaching-practical by means of the advice and orientation in all type of problems, queries and doubts in relation with the learning of the matter
Seminars	The personalised attention will complement the theoretical teaching-practical by means of the advice and orientation in all type of problems, queries and doubts in relation with the learning of the matter
Group tutoring	The personalised attention will complement the theoretical teaching-practical by means of the advice and orientation in all type of problems, queries and doubts in relation with the learning of the matter

Assessment

Assessment	Description	Qualification	Training and Learning Results			
Classroom work	Will take into account the operative knowledges purchased in the practical sessions of the classroom, as well as the capacity of interpretation and graphic representation of the information. With this, the student will give account of the following results of learning: - Knowledge and qualification for the selection, handle and treatment of the information and geographic data in a context discipline and *multi-discipline. - Skill for the realisation of work, using technical of qualitative and quantitative character, and put in value for the diversity and social welfare.	5	A1 A3 A5	B3 	C6 C7 	D1 D4 D5 D11
Tutored works	Will take into account the operative knowledges purchased in the practical sessions of the classroom, as well as the capacity of interpretation and graphic representation of the information and the capacity to organise and manage the information in group. With this, the student will give account of the following results of learning: - Knowledge and qualification for the selection, handle and treatment of the information and geographic data in a context discipline and *multi-discipline. - Skill for the realisation of work, using technical of qualitative and quantitative character, and put in value for the diversity and social welfare. - Understanding of the geographic phenomena like demonstration of complex relations between physical variables, human and economic partner.	5	A1 A3 A5	B3 	C3 C6 C7 C8 	D1 D4 D5 D9 D11
Long answer tests and development	Several proofs that show the theoretical knowledges purchased. With this, the student will give account of the following results of learning: - Knowledge of the fundamental concepts of the Physical Geography, the Human Geography and the Geographic analysis, integrated in the process of development of the field discipline of the Geography. Especially, by the field of the *assignatura, of the field of the Human Geography. - Taking of consciousness on the contributions of the geographic science in the academic and social field, manifested through a critical reasoning that *incida in environmental and cultural appearances. - Understanding of the geographic phenomena like demonstration of complex relations between physical variables, human and partner-economic.	60	A1 A3	B1 	C2 C4 	D1 D4 D7 D15

Other	<ul style="list-style-type: none"> - Assistance and active participation in the activities of the classroom. - Active participation in the works of classroom. - Active participation in the works *tutelados. 	30	A1 B3 C3 D1 A3 C6 D4 A5 C7 D5 C8 D9 D11
With this, the student will give account of the following results of learning:			
<ul style="list-style-type: none"> - Knowledge and qualification for the selection, handle and treatment of the information and geographic data in a context discipline and *multi-discipline - Skill for the realisation of work, using technical of qualitative and quantitative character, and put in value for the diversity and social welfare 			

Other comments on the Evaluation

The students that receive to the modality *semipresencial will be able to follow the matter through the Virtual Course in the platform of *teledocencia *Moodle, of the University of Vigo, that will allow the access to the precise materials for the acquisition of the competitions and the achievement of the results of learning, so much in his theoretical contents like practical. They will specify the educational methodologies, the activities of evaluation together with the calendar of delivery (face-to-face or remote) that will remain clearly established. The activities that require *presencialidad will be substituted by others that allow can access to the same percentage of the note. The follow-up *individualizado of the participation of the student through the TIC will be done through the own tools of the platform (participation, statistics of access, realisation of proofs and exercises on line, etc). The student will have to fulfil the minimum requirements of *presencialidad, assisting to the *tutorías, that will be fixed in a compatible schedule with his activity, to resolve the doubts arisen in the *transcurso of the continuous evaluation. Likewise, it will have to attend to the proofs that the educational/*s have like indispensable. All the students enrolled in the matter have right to realise the final examinations (Article 12 of the regulation of Students of the University of Vigo). Those students that can not receive to the continuous evaluation, will be evaluated of the contents of the program of the matter by means of a proof written that will suppose 70% of the final note, and a compulsory work that will represent 30% of this.

The same requests that govern for the ordinary announcements will do it for the one of July and other announcements

Sources of information

BIBLIOGRAFÍA BÁSICA Y COMPLEMENTARIA

AGUILERA, M.J. y otros (2002). Ejercicios prácticos de Geografía Humana. Madrid, UNED
 BAILLY, A. y BÉGUIN, H. (2001): Introduction à la géographie humaine. París, Armand Colin, 8ª ed.
 CARRERAS, C., et. Alt. (1998): Trabajos prácticos de Geografía Humana. Madrid, Síntesis
 CHARVET, J. y SIVIGNON, M. (Dir.), (2002) : Géographie Humaine. París, Armand Colin
 HIERNAX, D.y LINDÓN, A. (Dir.), (2006): Tratado de Geografía Humana. México, Anthropos
 JOHNSTON, R., et alt., (2000): The Dictionary of Human Geography. Oxford, Blackwell, 8ª ed.
 NOGUÉ, J. y ROMERO, J. (eds.), (2006): Las otras geografías. Valencia, Tirant Lo Blanch
 ROMERO, J. (coord.), (2007): Geografía Humana. Barcelona, Ariel, 2ª ed.
 SEGRELLES, J. (dir), (2002): Geografía Humana. Alicante, Editorial Club Universitario
 WACKERMANN, G. (2000): Géographie Humaine. París, Ellipses
 ZÁRATE, M. y RUBIO, M. (2005): Geografía Humana. Madrid, Ed. Ramón Areces
 ZÁRATE, M. y RUBIO, M. (2006): Glosario y prácticas de Geografía Humana. Madrid, Ed. Ramón Areces

Recommendations

Other comments

Along the course will deliver a documentation detailed on the development of the activities. This information will be offered through the platform *Moodle, by what all the students have to be dice of high in the platform and have covered his data of profile