



## IDENTIFYING DATA

### Meaning and discourse in the first foreign language: English

Subject	Meaning and discourse in the first foreign language: English			
Code	V01G180V01606			
Study programme	(*)Grao en Linguas Estranxeiras			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	3rd	2nd
Teaching language	Galician			
Department				
Coordinator	Varela Bravo, Eduardo José			
Lecturers	Varela Bravo, Eduardo José			
E-mail	evarela@uvigo.es			
Web	<a href="http://faitic.uvigo.es">http://faitic.uvigo.es</a>			
General description	Introductory course to the problems of the formalization of the meaning in oral and written communication in English: Semantics and Pragmatics.			

## Competencies

Code	
A1	
A2	
A3	
A4	
A5	
C1	
C3	
C4	
C5	
C6	
C7	
C8	
C9	
C13	
D1	
D2	
D3	
D4	
D5	

## Learning outcomes

Expected results from this subject	Training and Learning Results		
Acquire the theoretical foundations of semantics, pragmatics and discourse analysis according to the main linguistic paradigms.	A1	C3	D1
	A3	C4	D3
	A5	C5	D5
		C8	
		C13	

Identify, understand and describe the units of semantic, pragmatics and discourse analysis from simple to complex.	A1 A2 A5	C3 C4 C5 C8 C13	D1 D2 D5
Become proficient in the techniques and methods of analysis used in semantics, pragmatics and discourse analysis.	A2 A3 A5	C4 C5 C8 C9 C13	D2 D3 D5
List the main features and characteristics of each text at the semantic, pragmatic and discursive level.	A2 A3 A5	C5 C13	D2 D3 D5
Draw consequences on the different meanings of utterances in specific contexts and on the elements that contribute to their meaning.	A1 A4	C1 C5 C7 C13	D1 D4
New	A1 A5	C3 C4 C6 C13	D1 D5

## Contents

Topic	
1.- Introduction.	Linguistics, semantics and pragmatics. Functions of language. Language and communication. Language and cognition.
2.- Meaning and Discourse.	Types of meaning: natural, non-natural; unintentional and intentional; coded and non-coded; linguistic, meta-linguistic, paralinguistic and contextual. Discourse, conversation and interaction
3.- Semantics.	Semantics: Main concepts and approaches. Grammar and semantics. Lexical semantics and propositional semantics. Literal meaning, inference, equivalence and entailment. Semantics and pragmatics.
4.- Pragmatics.	Pragmatics: Basic concepts. Utterance, sentence proposition. Explicit, presupposed and implied meaning. Main descriptive and analytic approaches. Discourse analysis, an overview.

## Planning

	Class hours	Hours outside the classroom	Total hours
Introductory activities	4	6	10
Master Session	26	42	68
Classroom work	14	14	28
Presentations / exhibitions	8	16	24
Autonomous practices through ICT	0	20	20

\*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

## Methodologies

	Description
Introductory activities	A first discussion of the relation between linguistic form and structure using examples.
Master Session	Detailed discussions on the different theoretical points of the syllabus using examples.
Classroom work	Exercises and activities to apply, analyse, comment and synthesize the different topics dealt with in the lectures.
Presentations / exhibitions	Personal work on a theoretical and practical aspect of the syllabus involving application and reflection. Each paper topic must be accepted beforehand by the teacher of the course and meet the course requirements.
Autonomous practices through ICT	Complementary exercises on each of the units of the course to be done in personal study using Tema Fatic online.

## Personalized attention

Methodologies	Description
Presentations / exhibitions	The lecturer in charge of the course will be available during the official tutorial hours and also at the personalized tutorials that may be necessary for the planning of the students' individual papers and presentations. It will be also possible to contact him on line.

## Assessment

	Description	Qualification	Training and Learning Results		
Master Session	Final exam of basic concepts.	20	A1 A3 A5	C3 C4 C5 C8 C13	D1 D3 D5
Classroom work	Exercises and activities of application and synthesis done in the practical contact sessions.	20	A2 A3 A4	C4 C5 C6 C8	D2 D3 D4
Presentations / exhibitions	Final paper and presentation on an aspect of the syllabus prearranged at the beginning of the course.	40	A2 A3 A4 A5	C6 C8 C9 C13	D2 D3 D4 D5
Autonomous practices through ICT	Exercises on practical aspects of the syllabus at the end of each unit available on Tema Faitic online.	20	A2 A3 A5	C5 C7 C13	D2 D3 D5

### Other comments on the Evaluation

Continuous assessment is the evaluation system recommended for this course. The students must participate in the course activities regularly and hand in the papers and homework by the deadlines established at the beginning of the classes. The final exam on basic concepts taught during the course will be held in one of the sessions of the last week of classes.

The students who fail the course in the first edition in June will have to repeat those parts they didn't pass in the second edition in July. They won't have to repeat the parts they had already passed and the original marking percentual evaluation system will be kept the same.

1. The recuperation of failed parts is the following: 1.- Final Exam. There will be a new final exam of basic concepts with the same characteristics as the first one.
2. Exercises and activities in the classroom. They will be evaluated by means of a written text with questions which comprise the same objectives.
3. Course paper/presentations. The failed paper will be defended again once its deficiencies and inaccuracies have been corrected.
4. Practices online. They will be recuperated by means of a questionnaire with questions of the same kind as the ones published on Tema Faitic during the course.

Those registered students who cannot do the coursework regularly must communicate it to the course lecturer at the beginning of the course and explain the reasons that justify their impossibility to follow the continuous evaluation system. However, these people who justify they cannot follow the continuous evaluation system will do only one global comprehensive exam with three parts.

1. Proof of their theoretical and practical knowledge of the fundamental contents of the course by means of essay questions (40% of the final mark).
2. Exercises of application, synthesis and creation of the same kind as those done in the contact sessions and online using Faitic Tema during the continuous evaluation (50% of the final mark).
3. A practical case: The elaboration of a reasoned outline (a summary) of a paper project on one point of the syllabus which includes a first description of the problem to study, some illustrative examples, the different steps of the project and its final objective (10% of the final mark).

This final exam will take place during the first two weeks after the end of the contact sessions.

Those students who fail this unique exam system in the first edition of the transcripts in May will have to repeat and pass those parts they failed in the second edition of the transcripts in July. They won't have to repeat the parts they had already passed and the original marking percentual evaluation system will be kept the same.

Those students who do not follow the system of unique evaluation (one exam) in June will have to do the July exam in full and the resulting final mark will appear in the second edition of the transcripts. The official date of this second edit will be the date officially approved by the Faculty of Philology and Translation.

The exchange students from foreign universities who are interested in registering for this course should keep into account that this course requires a high competence and an advanced level of English.

Plagiarism in any exercise or exam means a zero in this part. To pledge ignorance about what is considered a case of plagiarism does not excuse the students from their responsibility at this respect.

The evaluation will take into account not only the relevance and quality of the content of the answers but also its linguistic correction.

Students are responsible for accessing the course materials and news on Factic and also for checking the exact exam dates in each case.

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## Sources of information

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### 1- Basic bibliography.

- Cruse, Alan. 2011. *Meaning in Language*. Oxford University Press.
- Cutting, Joan. 2002. *Pragmatics and Discourse. A resource book for students*. London, Routledge.
- Howard, Gregory. 2000. *Semantics*. London, Routledge.
- Stilwell, Peccei, Jean. 1999. *Pragmatics*. London Routledge.
- Yule, George. 1996. *Pragmatics. An Introduction*. Oxford University Press.

### 2.- Complementary bibliography .

- Allan, Keith and Kasia M. Jaszczolt (eds). 2012. *The Cambridge Handbook of Pragmatics*. Cambridge University Press.
- Austin, John, L. 1962. 1975. *How to Do Things with Words*. Harvard University Press.
- Bednarek, Monika. *Evaluation in media Discourse. Analysis of a Newspaper Corpus*. London, Continuum.
- Cooke, Maeve. 1998. Habermas. *On the Pragmatics of Communication*. M.I.T.
- Cummings, Alan. 2011. *Meaning in Language*. Oxford University Press.
- Griffiths, Patrick. 2006. *An Introduction to English Semantics and Pragmatics*. Edinburgh University Press.
- Grundy, Peter. 2013. *Doing Pragmatics*. London, Routledge.
- Hatch, Evelyn. 1997. *Discourse and language Education*. Cambridge University Press.
- Horn, Laurence R. and Gregory Ward (eds). 2006. *The Handbook of Pragmatics*. Oxford, Basil Blackwell.
- Huang, Yan. 2007. *Pragmatics*. Oxford University Press.
- Hurford, James R. Brendan Heasley and Michael B. Smith. 2007. *Semantics, a coursebook*. Cambridge University Press.
- Prevignano, Carlo, L and Paul J. Thibault. 2003. *Discussing Conversation Analysis. The work of Emmanuel A. Schegloff*. Amsterdam, John Benjamins.
- Saeed, John L. 2009. *Semantics*. Oxford, Wiley Blackwell.
- Scollon, Ron and Suzanne Won Scollon. 1997. *Intercultural Communication*. Oxford, Basil Blackwell.
- Schneider, Klaus P. and Anne Barron (eds.). 2014. *Pragmatics of Discourse*. Berlin, Walter de Gruyter.
- Searle, John R. 1983 (1969). *Speech Acts. An essay in the Philosophy of Language*. Cambridge University Press.
- Singleton, David. 2000. *Language and the Lexicon. An Introduction*. London, Arnold.
- Sperber, Dan and Deirdre Wilson. 1995. *Relevance. Communication and Cognition*. Oxford, Basil Blackwell.
- Tannen, Deborah. 1993. *Framing in Discourse*. Oxford University Press.
- Verschueren, Jefa and Jan Ola Östman (eds). 2009. *Key Notions for Pragmatics*. Amsterdam, Benjamins
- Wetherell, Margaret, Stephanie Taylor and Simeon J. Yates. 2001. *Discourse as Data*. Walton Hall, Milton Keynes. The Open University.
- Wilson, Deirdre and Dan Sperber. 2012. *Meaning and Relevance*. Cambridge,CUP.

A list of compulsory readings will be available on Fatic Tema ("documents and links") from the beginning of the sessions.

Teaching page: Meaning and Discourse. Oral and Written Texts. [www.meaninganddiscourse.ejvarelabravo.com](http://www.meaninganddiscourse.ejvarelabravo.com)

Page of Resources: Grammar, Pragmatics, Communication. [www.grammar-pragmatics-communication.ejvarelabravo.com](http://www.grammar-pragmatics-communication.ejvarelabravo.com)

Lecturer's teaching blog: *My English Log*: [www.myenglishlog.ejvarelabravo.com](http://www.myenglishlog.ejvarelabravo.com)

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### **Recommendations**

#### **Subjects that continue the syllabus**

Analysis of written/oral texts in the first foreign language: English/V01G180V01907

Oral discourse in the first foreign language: English/V01G180V01901

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#### **Subjects that it is recommended to have taken before**

Linguistics: Describing language/V01G180V01201

Morphosyntax of the first foreign language: English/V01G180V01402

First foreign language VI: English/V01G180V01403

Pronunciation of the first foreign language: English/V01G180V01303

Acquisition and learning of a first foreign language: English/V01G180V01501

First foreign language VII: English/V01G180V01503

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#### **Other comments**

1.- Complementary courses which focus on aspects of language, grammar, semantic, pragmatic and communication will also be useful for this course.

2.- It is highly advisable to employ the library resources regularly to study and to prepare papers and presentations.

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