



IDENTIFYING DATA

Sociology: Contemporary social structure

Subject	Sociology: Contemporary social structure			
Code	P04G091V01201			
Study programme	(*)Grao en Dirección e Xestión Pública			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Basic education	1st	2nd
Teaching language	Spanish			
Department				
Coordinator	Torres Outón, Sara María			
Lecturers	Torres Outón, Sara María			
E-mail	saratorres@uvigo.es			
Web	http://http://www.csc.uvigo.es/			
General description	The matter of Social Structure *Contemporánea proposes to make possible the approach and the assimilation of notions, concepts and theories related with the social structure, through the reflection, discussion and study, *ademáis to initiate in the analysis and interpretation of the characteristic partner-*estruturales of the contemporary societies.			

Competencies

Code	
A4	(*)Que os estudantes poidan transmitir información, ideas, problemas e solución a un público tanto especializado coma non especializado.
A5	(*)Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía.
B2	Capacidade de analizar, sintetizar e integrar conocimientos y enfrentarse a la complejidad de formular juicios con información limitada
C7	Proporcionar las nociones, conceptos y teorías relacionados con la estructura social e iniciar en el análisis e interpretación de las características socio-estructurales de las sociedades contemporáneas
D2	Capacidade de organización, planificación y utilización del tiempo y de autocontrol ante situaciones de presión
D9	Capacidade para el razonamiento crítico creativo y el autocrítico

Learning outcomes

Expected results from this subject	Training and Learning Results		
1. Deepen in the knowledge (concepts and theories) on social and characteristic structure partner-structural of the contemporary societies	A5	C7	
2. Know issue reflections, trials and ideas on relative appearances to the political field-administrative, economic, social and juridical.	A4	D2	
3. Dominate the autonomous learning with the end to undertake back studies.	A5		
4. Apply the knowledges purchased in the preparation of synthetic and critical arguments-creative.	A4	B2	
5. Contrast and select information to describe of form adapted the socioeconomic structure.	B2	C7	D2
6. Produce a speech reasoned in base to the knowledge purchased.		C7	D9
7. Show capacity to resolve problems.			D2 D9
8. *Evidenciar Critical reasoning and acceptance of ideas.	B2	D9	

Contents

Topic	
Subject I □ Concepts and historical perspective	1. The concepts of *estructura social 2. The systems of stratification

Subject II □ Theories of the social stratification	1. The classical theories of the social stratification 2. The contemporary perspectives of the social stratification
Subject III □ The dimensions of the social stratification	1. Social inequality, income and wealth 2. Gender and inequality 3. Social mobility
Subject IV □ Employment and social stratification	1. The changes in the productive models 2. The system of organisation of the work *postfordista 3. The new forms of integration in the market of work: *inseguridad, risk and unemployment
Subject V □ State of Welfare and social stratification	1. The construction of the States of the Welfare 2. The dimensions and the models of the social politics 3. Crisis and reconfiguration of the States of the Welfare

Planning

	Class hours	Hours outside the classroom	Total hours
Master Session	19.6	0	19.6
Case studies / analysis of situations	24	24	48
Troubleshooting and / or exercises	0	48	48
Multiple choice tests	1	33.4	34.4

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Master Session	(*) En cada unha das sesións maxistras desenvolveranse os contidos conceptuais e teóricos correspondentes a cada un dos temas en que se estrutura a disciplina.
Case studies / analysis of situations	(*) En cada tema en que se estruturan os contidos do programa, introduciranse lecturas básicas para adquirir as competencias contempladas na guía, prestando atención aos efectos da desigualdade, a dominación e o poder. Ferramenta básica no proceso de aprendizaxe e comunicación entre o alumno e o docente será a plataforma de teledocencia. Os contidos da materia na plataforma de teledocencia permiten acceder a materiais e exercicios de avaliación e seguimento da lectura, comprensión e asimilación dos contidos impartidos.

Personalized attention

Methodologies	Description
Master Session	METHODOLOGY And EVALUATION OF THE MODALITY *SEMIPRESENCIAL: 1. Read with attention and in case of doubt contact with the Coordinator Degree Direction and Public Management, *Prof. Dr. Enrique José *Varela Álvarez (evalvarez@uvigo.es) 2. The basic questions referred to the methodology of learning and to the evaluation of the same collect in the Step 7 "Evaluation". 3. In the section "Other comments and second announcement", poses the structure of learning, the virtual supports and the assessment of each one of them. In the sessions *magistrales the educational personnel will resolve the doubts that the *alumnado can have in the course of the explanation of the matter. They will comment in the classes of intermediate groups the studies of cases and analysis of situations, loaning support to clear doubts and resolve problems and exercises. Each one of these personalised attentions will be able to be complemented, when the *alumnado like this require it, in the hours of attention *tutorial.
Case studies / analysis of situations	METHODOLOGY And EVALUATION OF THE MODALITY *SEMIPRESENCIAL: 1. Read with attention and in case of doubt contact with the Coordinator Degree Direction and Public Management, *Prof. Dr. Enrique José *Varela Álvarez (evalvarez@uvigo.es) 2. The basic questions referred to the methodology of learning and to the evaluation of the same collect in the Step 7 "Evaluation". 3. In the section "Other comments and second announcement", poses the structure of learning, the virtual supports and the assessment of each one of them. In the sessions *magistrales the educational personnel will resolve the doubts that the *alumnado can have in the course of the explanation of the matter. They will comment in the classes of intermediate groups the studies of cases and analysis of situations, loaning support to clear doubts and resolve problems and exercises. Each one of these personalised attentions will be able to be complemented, when the *alumnado like this require it, in the hours of attention *tutorial.
Tests	Description

Multiple choice tests	METHODOLOGY And EVALUATION OF THE MODALITY *SEMIPRESENCIAL: 1. Read with attention and in case of doubt contact with the Coordinator Degree Direction and Public Management, *Prof. Dr. Enrique José *Varela Álvarez (evalvarez@uvigo.es) 2. The basic questions referred to the methodology of learning and to the evaluation of the same collect in the Step 7 "Evaluation". 3. In the section "Other comments and second announcement", poses the structure of learning, the virtual supports and the assessment of each one of them. In the sessions *magistrales the educational personnel will resolve the doubts that the *alumnado can have in the course of the explanation of the matter. They will comment in the classes of intermediate groups the studies of cases and analysis of situations, loaning support to clear doubts and resolve problems and exercises. Each one of these personalised attentions will be able to be complemented, when the *alumnado like this require it, in the hours of attention *tutorial.
Troubleshooting and / or exercises	METHODOLOGY And EVALUATION OF THE MODALITY *SEMIPRESENCIAL: 1. Read with attention and in case of doubt contact with the Coordinator Degree Direction and Public Management, *Prof. Dr. Enrique José *Varela Álvarez (evalvarez@uvigo.es) 2. The basic questions referred to the methodology of learning and to the evaluation of the same collect in the Step 7 "Evaluation". 3. In the section "Other comments and second announcement", poses the structure of learning, the virtual supports and the assessment of each one of them. In the sessions *magistrales the educational personnel will resolve the doubts that the *alumnado can have in the course of the explanation of the matter. They will comment in the classes of intermediate groups the studies of cases and analysis of situations, loaning support to clear doubts and resolve problems and exercises. Each one of these personalised attentions will be able to be complemented, when the *alumnado like this require it, in the hours of attention *tutorial.

Assessment

	Description	Qualification	Training and Learning Results			
Master Session	Assistance and participation in the face-to-face masterclasses.	10	A4	B2	C7	A5
Troubleshooting and / or exercises	Resolution *pautada by the educational of comments of texts related with the content of the matter developed in the masterclasses. To the beginning of each practical class the students will have to realise one tests type test related with the subject that has explained in the previous masterclass.	30	A4		C7	D2 D9
Multiple choice tests	Examination: group of questions to answer in no more than 10 lines to evaluate the degree of acquisition of the conceptual competitions and basic theorists of the matter.	60	A5	B2	C7	D2

Other comments on the Evaluation

&*It;*p&*gt;&*It;*b&*gt;METHODOLOGY And EVALUATION OF THE MODALITY *SEMIPRESENCIAL &*It;*br /&*gt;&*It;*b&*gt;&*It;*/&*gt;&*It;*p&*gt;&*It;*p&*gt;1. Read with attention and in case of doubt consult with the Coordinator of the Degree in Direction and Public Management, *Prof. Dr. Enrique José *Varela Álvarez (evalvarez@uvigo.es) &*It;*p&*gt;&*It;*p&*gt;2. Basic picture of &*amp;*quot;methodology&*amp;*quot; and &*amp;*quot;evaluation&*amp;*quot; of the matter (in case of doubt, consult with the/to manager of the matter): &*It;*p&*gt;&*It;*p&*gt;&*amp;*nbsp;&*It;!--[*if *gte *mso 9]&*gt;&*It;*xml&*gt;&*It;or:*officedocumentsettings&*gt;&*It;or:*allowpng/&*gt;&*It;or:*officedocumentsettings&*gt;&*It;*/&*gt;&*It;*p&*gt;&*It;!--[*if *gte *mso 9]&*gt;&*It;*xml&*gt;&*It;*w:*worddocument&*gt;&*It;*w:*view&*gt;Normal&*It;*/&*w:*view&*gt;&*It;*w:zoom&*gt;0&*It;*/&*w:zoom&*gt;&*It;*w:*trackmoves/&*gt;&*It;*w:*trackformatting/&*gt;&*It;*w:*hyphenationzone&*gt;21&*It;*/&*w:*hyphenationzone&*gt;&*It;*w:*punctuationkerning/&*gt;&*It;*w:*validateagainstschemas/&*gt;&*It;*w:*saveifxmlinvalid&*gt;*false&*It;*/&*w:*saveifxmlinvalid&*gt;&*It;*w:*ignoremixedcontent&*gt;*false&*It;*/&*w:*ignoremixedcontent&*gt;&*It;*w:*alwaysshowplaceholdertext&*gt;*false&*It;*/&*w:*alwaysshowplaceholdertext&*gt;&*It;*w:*donotpromoteqf/&*gt;&*It;*w:*lidthemeother&*gt;it IS&*It;*/&*w:*lidthemeother&*gt;&*It;*w:*lidthemeasian&*gt;X-*NONE&*It;*/&*w:*lidthemeasian&*gt;&*It;*w:*lidthemecomplexscript&*gt;X-*NONE&*It;*/&*w:*lidthemecomplexscript&*gt;

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Sources of information

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Recommendations

Subjects that are recommended to be taken simultaneously

Statistics: Introduction to administrative statistics/P04G091V01202

Subjects that it is recommended to have taken before

Economics: Economics/P04G091V01103

Other comments

□The face-to-face modalities and *semipresencial of the Degree in Direction and Public Management, share a same plan of studies, whose matters (of 1º to 4º) help to develop a learning of competitions based in the continuous evaluation.□

It is indispensable the realisation of the readings of the basic texts recommended for the follow-up of the matter, and advisable the assistance and active participation in the classes, as well as the realisation of the exercises proposed.