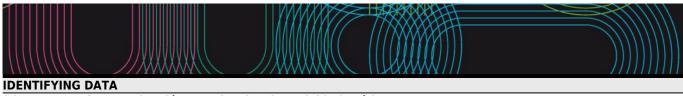
Universida_{de}Vigo

Subject Guide 2015 / 2016



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IDENTIFYIN	IG DATA					
(*)O Proces	so de Investigación nas Cie	ncias da Actividade Fí	sica e o Deporte	•		
Subject	(*)O Proceso de					
	Investigación nas					
	Ciencias da					
	Actividade Física e					
	o Deporte					
Code	P02M156V01101					
Study	(*)Máster					
programme						
	Investigación en					
	Actividade Física,					
	Deporte e Saúde					
Descriptors	ECTS Credits		Choose	Year	Quadmester	
	3		Mandatory	1st	1st	
Teaching	Spanish					
language	Galician					
Department						
Coordinator	Gutierrez Sánchez, Águeda					
	Rey Cao, Ana Isabel					
Lecturers	Gutierrez Sánchez, Águeda					
	Rey Cao, Ana Isabel					
E-mail	anacao@uvigo.es					
	agyra@uvigo.es					
Web						
General	In the course will facilitate a	basic understanding of t	he characteristics	of the scientific	knowledge how cultura	
description	phenomenon and historical builded. They Will seat the bases for it construcción of investigations with					
	coherence epistemological a	nd methodological.				

Competencies

Code

- A1 Own and understand knowledge that provide a base or an opportunity to be original at the develop or application of ideas, often in a research context.
- A2 The students known to apply the acquire knowledge and be able to solve problem in new environment or less known in wider contexts (or multidisciplinary) related with their study area.
- A3 The students known to integrate knowledge and confront the complexity of formulate judgments from information that, been incomplete or limited, include reflexions about social and ethics responsibilities linked to the application of their knowledge and judgments.
- A5 The students own the ability of learn to continuos studying, in wide range, on a self-directed and autonomous way.
- B2 Be able to devise, design, put in to practice and adopt a research process rigorously academics in the physical activity, health and sports study ambit.
- B4 Critically analyze, evaluate and synthesize new and complex ideas in the physical activity, health and sports study ambit.
- C2 Develop scientific thoughts capacity to research in the physical activity, health and sports study ambit.
- C4 Show link attitudes with excellence habits, ethical commitment and quality in the research exercise physical activity, health and sports study ambit
- C7 Assess, manage and combine different techniques of physical activity, health and sports sciences research.
- C8 Analyze on a critically the methodological options that arise in the physical activity, health and sports study ambit.
- C9 Be able to design and implement a research work in the physical activity, health and sports study ambit.
- D1 Critically assess the knowledge, the technology and the available information to solve problems.
- D3 Be able to promote in academic and professional contexts activities to improve the technological advance, social and cultural, in physical activity, health and sports sciences field.
- D4 Use basic tools of information and communication technologies (ICTs) needed for their profession exercise and for the lifelong learning.

Learning outcomes

Expected results from this subject	Training and Learning Results
- Know and know expose a problem of investigation.	A1
	A2
	B2
	C2
	C9
	D3
- Know and know draft hypothesis of investigation.	A1
	A2
	B2
	C2
	<u>C9</u>
- Know and know define the variables of investigation.	A1
	A2
	A3
	B2
	B4 C2
- Be able to interpret results, argue them and obtain conclusions of the same.	C9 A1
- Be able to interpret results, argue them and obtain conclusions of the same.	
	A2 A3
	A5 A5
	B2
	B4
	C2
	C4
	C9
	D1
	D3
	D4
- Knowledge of the different technical of investigation.	A5
	C7
	C8
	D3
	D4
Contents	
Topic	
1. The investigation in sciences of the physical	
activity, sport and health.	
2. The scientific approach. The cycle of	
application in the sciences of the physical	
activity, sport and health.	
3. Approach of the problem in the sciences of the	
physical activity, sport and health.	
4. The hypothesis in the scientific investigation in	
the sciences of the physical activity, sport and	
health.	
5. Variables of investigation in sciences of the	
physical activity, sport and health.	
6. The experimental control in the sciences of the	
physical activity, sport and health.	
7. Collected and analysis of data in the sciences	
of the physical activity, sport and health.	

Class hours	Hours outside the classroom	Total hours
1	0	1
8	32	40
5	15	20
1	13	14
	Class hours 1 8 5	

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies			
	Description		
Introductory activities	Explanation of the basic procedures of the course and *contextualización of the *asignatura. Evaluation of previous knowledges.		
Master Session	In the session *magistral predominates the form *expositiva, of the contents of the *asignatura. It works fundamentally the know (technical competition), although also they work the others know (know do, know be and know be). The educational exerts an essentially active paper. The *alumnado has like function take notes, notes, relate concepts, ask to the educational		
Troubleshooting and / or Approach, analysis, resolution and debate by part of the *alumnado of problems or exercises			
exercises	related with the thematic of the matter.		
Autonomous	Approach, analysis, resolution and debate by part of the *alumnado of problems or exercises		
troubleshooting and / or	r related with the thematic of the matter.		
exercises Realisation of works linked with the matter of the course.			

Personalized attention				
Methodologies	Description			
Autonomous troubleshooting and / or exercises	Advice and *tutorización for the resolution of the problems proposed in the matter. This time is reserved to attend and resolve the doubts of the *alumnado. The attention will be individual and in groups reduced, in function of the character of the attention. When it was individual will take place in the dispatch of the educational, by videoconference or by mail. These activities have like function orient and guide the process of learning of the *alumnado.			

Assessment					
	Description		Training and		
			Learning	g Res	ults
Master Session	Examination of the contents treated in class.	50	(2	D1
	Control of the assistance and critical participation in the face-				D3
	to-face classrooms.				
Troubleshooting and / or	Evaluation and correction of the exercises and activities	20	(24	D1
exercises	proposed in the face-to-face classroom.		(27	D4
			(28	
Autonomous troubleshooting	Preparation, realisation and correction of the exercises and	30	A1 B2 (2	
and / or exercises	activities proposed for his realisation had been of the schedule	e .	A2 B4 (24	
	of classroom.		A3 (27	
	Correction of the works proposed linked with the contents of		A5 (28	
	the *asignatura.		(<u> </u>	

Other comments on the Evaluation

The evaluation in second announcement will realise exclusively by means of a proof written.

Sources of information

Recommendations

Subjects that continue the syllabus

- (*) A Comunicación Científica e Fontes Documentais nas Ciencias da Activiade Física e o Deporte/P02M156V01102
- (*)Metodoloxía Cualitativa nas Ciencias da Actividade Física e do Deporte/P02M156V01106
- (*)Metodoloxía Experimental e Cuasiexperimental nas Ciencias da Actividade Física e o Deporte/P02M156V01103
- (*)Metodoloxía Selectivo Correlacional/P02M156V01104
- (*)Revisión Sistemática e Metaanálise/P02M156V01107