



IDENTIFYING DATA

The Didactics of Physical Education. Curriculum Design and Development

Subject	The Didactics of Physical Education. Curriculum Design and Development			
Code	P02M066V03214			
Study programme	(*)Máster Universitario en Profesorado en Educación Secundaria Obligatoria, Bacharelato, Formación Profesional e Ensino de Idiomas. Especialidade: Ciencias Experimentais. Educación Física			
Descriptors	ECTS Credits	Choose	Year	Quadmester
	6	Mandatory	1st	2nd
Teaching language	Spanish Galician			
Department				
Coordinator	Barcala Furelos, Roberto Jesús			
Lecturers	Barcala Furelos, Roberto Jesús			
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Web				
General description				

Competencies

Code	
B1	
B2	
B3	
C7	(*)Coñecer e aplicar recursos e estratexias de información, titoría e orientación académica e profesional.
C17	(*)Coñecer contextos e situacións en que se usan ou aplican os diversos contidos curriculares
C20	(*)Adquirir criterios de selección e elaboración de materiais educativos.
C30	(*)Dominar as destrezas e as habilidades sociais necesarias para fomentar un clima que facilite a aprendizaxe e a convivencia.
D1	(*)Utilizar bibliografía e ferramentas de procura de recursos bibliográficos xenerais e específicos, incluíndo o acceso por Internet.
D2	(*)Xestionar de forma óptima o tempo de traballo e organizar os recursos dispoñibles, establecendo prioridades, camiños alternativos e identificando erros lóxicos na toma de decisións.
D3	(*)Potenciar a capacidade para o traballo en contornas cooperativas e pluridisciplinarios

Learning outcomes

Expected results from this subject	Training and Learning Results
Be able to develop skills of leadership, interpersonal relation and work in team	

Contents

Topic

Educational curriculum. Concept and parts that the *conforman within the scope of the physical education. Concept of curriculum
*Componentes of the curriculum in physical education

Curricular organisation. Elements *fundamentáis and *estructuración in the programming. Curricular organisation
curricular Elements

Plan in the physical education. Since it design tie the application. The programming in the physical education.
How design a programming.

Planning

	Class hours	Hours outside the classroom	Total hours
Tutored works	30	60	90
Seminars	15	30	45
Multiple choice tests	1	0	1
Jobs and projects	14	0	14

*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

	Description
Tutored works	The works will be will consist in the explanation of situations, cases and tasks linked to the contained of the subject, in the that the students will owe to develop his academic competitions to realize them.
Seminars	They Will propose seminars by each block of contents of the subject, in the that the students will owe to take part actively

Personalized attention**Methodologies Description**

Seminars	The attention will realize by means of *titorías *presenciais, complementary classrooms, and *titorías telematic.
Tutored works	The attention will realize by means of *titorías *presenciais, complementary classrooms, and *titorías telematic.

Assessment

	Description	Qualification	Training and Learning Results		
Tutored works	Presentation in the *plazos. Suitable content. Academic quality	40	B1 B2 B3	C7 C17 C20 C30	D1 D2 D3
Seminars	Assistance	40	B1 B2 B3	C7 C17 C20 C30	D1 D2 D3
Multiple choice tests	20 questions type test. By each 3 badly, discounts 1 well.	20	B1 B2 B3	C7 C17 C20 C30	D1 D2 D3

Other comments on the Evaluation

&*amp;*lt;*p&*amp;*gt;It owes to achieve to the less 50% in each part.&*amp;*lt;/*p&*amp;*gt;

Sources of information

SPORTDISCUS,

SCOPUS,

PUBMED,

Recommendations
